

Society for Classical Studies

CLASSICAL CENSUS

of Departments/Programs in the U.S. and Canada

2013-2014

In today's world it is more important than ever before for classicists to assemble reliable data on our field. To that end we ask you to fill out this questionnaire on the Classics department or program at your institution. For Classics this information is no longer being collected by anyone else.

Please supply data for the period from Summer 2013 through Spring Term 2014.

When the data for this year's survey have been assembled, they will be reported in aggregate form on the SCS website. No data identifying individual institutions, departments, programs, or persons will be released.

If there is more than one Classics program at your school, we would appreciate it if you would let us know, or forward a copy of this survey to the appropriate colleague.

Thank you for your cooperation in this important work for the profession.

Please submit the survey by December 1, 2014.

For questions, contact Adam Blistein, SCS Executive Director, at blistein@sas.upenn.edu

INSTITUTIONAL PROFILE

A1. Name of your institution:

A2. Contact Name and E-Mail Address:

A3. State or province in which your institution is located:

A4. Primary Source of institutional funding:

- Public
- Private

A5. Description that best characterizes your institution:

- Doctoral/Research University
- Master's College/University
- Baccalaureate College
- Community College
- Other (please specify):

A6. Does your institution offer teacher certification in your state or province to undergraduates in any branch of classical studies?

- Yes
- No

DEPARTMENTAL PROFILE

Definitions

Minorities: Individuals belonging to one of the following groups as defined by the U.S. and Canadian censuses: Aboriginal Peoples; American Indian or Alaska Native; Asian American; Black or African American; Hispanic or Latino; Native Hawaiian or Other Pacific Islander. On questions about the minority status of your students, please write "NA" if this information is not available to you.

B1. Description that best characterizes the department or program through which classical studies are taught in your institution (Check only one)

- Free-standing department whose central focus is classical (e.g., "Department of Classics")
- Classics is combined with one or more other disciplines in a joint department (e.g., "Foreign Languages Department")
- Classical studies is a Program that "borrows" faculty from a number of departments
- Classical courses are taught through a humanities or social science department or division

B2. Does your department or program offer an undergraduate major in any branch of classical studies? (If "yes," answer questions B3–6; if "no," skip to question B6)

- Yes
- No

B3. How many undergraduates majored in any branch of classical studies in the 2013–2014 academic year?

B4. In what areas of classical studies are BA degrees offered? (Check as many as apply)

- Classics (both Latin and Greek)
 - Latin
 - Greek
 - Classical Civilization and Culture; i.e., any major (including Ancient History) other than art/archaeology offering most of its course in translation
 - Classical Art/Archaeology
 - Other (please specify):
-

B5. How many undergraduate majors received a bachelor's degree in any of the subjects listed in question B4 in the 2013–2014 academic year?

(Write in the number. If none, enter "0"; write "NA" on the minority question if minority status is not known)

_____ Degrees
_____ Men
_____ Women
_____ Minorities

B6. How many of the majors graduating from your department or program in 2013–14 were double majors (i.e. with a major also in another department or program)? (If unknown, write "NA")

B7. Does your department or program offer an undergraduate minor in any branch of classical studies? (If "yes," answer question B8; if "no," skip to question B9)

- Yes
- No

B8. How many individuals graduated with a minor in any branch of classical studies in the 2013–2014 academic year? (*Write in the number. If none, enter “0”*)

B9. If you answered “yes” to question A6, which of the following descriptions characterize your department’s or program’s participation in teacher training offered? (*Check as many as apply; skip this question if your institution does not offer teacher certification in Classics*)

- Classics faculty in department/program teach one or more education courses on the methodology of teaching classical subjects
- Classics faculty in department/program act as primary advisors to undergraduates preparing for teacher certification in a classical subject
- Classics faculty in department/program work closely with Education faculty on the design of the program leading to teacher certification in a classical subject
- Classics faculty in department/program are not involved in any aspect of teacher training
- Other (please describe):

B10. Does your department or program offer or participate in any of the following activities? (*Check as many as apply*)

- Honors program for undergraduates
- Grants/scholarships/prizes for undergraduate majors in any branch of classical studies
- Internships for undergraduate majors in any branch of classical studies
- Associations or clubs for undergraduate majors

- Post-Baccalaureate certificate (not a degree)
- Classically focused study abroad program
- Classically focused intensive summer program
- Classically focused activities with primary or secondary schools
- Weekend, evening and/or summer programs or institutes for pre-college Classics teachers
- Classically focused continuing education courses for non-classicists
- Classically focused public lectures or performances
- Newsletter for classical studies alumni or others interested in classics
- “Friends of Classics” or other outreach program
- Classically focused web site or other social media (specify)

Other (please describe):

B11. Does your department or program offer a graduate degree in any branch of classical studies? (*If “yes,” answer questions B12–18; if “no,” skip to next section, question C1*)

- Yes
- No

B12. What graduate degrees in any branch of classical studies are offered? (*Check as many as apply*)

- MAT/M.Ed.
- Terminal MA
- PhD

B13. How many graduate students were enrolled in a degree program in any branch of classical studies in your department in the 2013–2014 academic year?

B14. How many students received graduate degrees in any branch of classical studies from your institution in the 2013–2014 academic year?

(Write in the number; if none, enter “0” or check “NA” if that degree is not offered. Write “NA” on the minority question if minority status is not known)

MAT/M.Ed. degrees in 2013–2014

NA

_____Men

_____Women

_____Minorities

Terminal MA degrees in 2013–2014

NA

_____Men

_____Women

_____Minorities

PhD degrees in 2013–2014

NA

_____Men

_____Women

_____Minorities

B15. Does your department or program offer Teaching Assistantships? *(If “yes,” answer question B15; if “no,” skip to C1)*

Yes

No

B16. If you answered “yes” to question B15, answer the following:

_____ Formal mentoring program provided for TA’s *(write “yes” or “no”)*

_____ Average number of courses per year taught by each TA *(write number of courses)*

_____ Average per-course salary paid to TA’s *(write dollar amount)*

B17. How many non-teaching fellowships did your department or program offer to graduate students in the 2013–14 academic year?

B18. If non-teaching fellowships are offered in your department or program, for how many years is such support typically guaranteed to a student? *(If such fellowships are not offered, write “NA”)*

COURSES

This section is labor-intensive but enrollment figures are among the most important items in this survey. Please do not give up on the Census here! We ask that you supply exact enrollment figures; do not use estimates or approximate numbers. Count each term of a full-year course separately.

UNDERGRADUATE COURSES

| C1. Mark each area in which your department or program offered undergraduate courses in the <u>2013–2014</u> academic year. | C2. What was the enrollment for courses in the area in the <u>2013–2014</u> academic year? (<i>Write in the total number of students enrolled in all courses in this area; each course can be counted in only <u>one</u> area.</i>) |
|---|---|
| Courses requiring language study: | |
| <input type="checkbox"/> Introductory Latin | ____#enrolled |
| <input type="checkbox"/> Intermediate Latin | ____#enrolled |
| <input type="checkbox"/> Advanced Latin | ____#enrolled |
| <input type="checkbox"/> Introductory Greek | ____#enrolled |
| <input type="checkbox"/> Intermediate Greek | ____#enrolled |
| <input type="checkbox"/> Advanced Greek | ____#enrolled |
| Courses not requiring language study: | |
| <input type="checkbox"/> Ancient Art/Archaeology | ____#enrolled |
| <input type="checkbox"/> Ancient Gender and/or Sexuality Studies | ____#enrolled |
| <input type="checkbox"/> Ancient History | ____#enrolled |
| <input type="checkbox"/> Ancient Philosophy | ____#enrolled |
| <input type="checkbox"/> Classical Civilization | ____#enrolled |
| <input type="checkbox"/> Classical Literature in Translation | ____#enrolled |
| <input type="checkbox"/> Classical Mythology | ____#enrolled |
| <input type="checkbox"/> Classical Tradition | ____#enrolled |
| <input type="checkbox"/> Etymology | ____#enrolled |
| Other course areas (please describe): | |
| <input type="checkbox"/> | ____#enrolled |

C3. How many undergraduate courses in any branch of classical studies did your department or program offer in the 2013–2014 academic year?

(Count multiple sections of the same course separately.)

C4. What was the total enrollment in your department's or program's undergraduate courses in any branch of classical studies in the 2013-2014 academic year?

GRADUATE COURSES

If your department or program does not offer graduate courses in any branch of classical studies, skip to the next section, question E1.

D1. How many graduate courses in any branch of classical studies did your department or program offer in the 2013–2014 academic year?

D2. What was the total enrollment in your department's or program's graduate courses in any branch of classical studies in the 2013–2014 academic year?

CLASSICS FACULTY PROFILES

Definitions

Classicists: Faculty (excluding graduate students) whose primary job it is to teach ancient Greek and/or Roman language, literature, history, art, archaeology, philosophy, or culture.

FTE (Full-Time Equivalent): All faculty should be reported as FTE number or fractions based on the normal teaching load at your institution (e.g., if a Classicist taught 4 Classics classes in a year and the normal teaching load is 8 courses per year, list that person as 0.5 FTE). If a faculty member taught more than normal number of courses, list that person as 1.0 FTE (don't count overloads). Do not count graduate students teaching as TA's.

E1. In the 2013–2014 academic year, how many Classicists taught in your department or program in the following categories? *(Write in FTE numbers; if none, enter "0". Include faculty in phased retirement as fractions within the tenured category.)*

E1a. Classicists in Full-Time Positions

Tenured:

___ FTE Men

___ FTE Women

___ FTE Minorities

Tenure-Track:

___ FTE Men

___ FTE Women

___ FTE Minorities

Full-Time Non-Tenure-Track:

___ FTE Men

___ FTE Women

___ FTE Minorities

E1b. Classicists in Part-Time Positions: (*Do not include graduate students or any persons counted in the previous section*)

____ FTE Men
____ FTE Women
____ FTE Minorities

E2. In the 2013–2014 academic year, how many of the Classicists listed in E1a–b held doctoral degrees? (*Write in FTE number*)

E3. In the 2013–2014 academic year, how many full-time Classicists did your department or program have in each of the rank categories below? (*Write in FTE numbers; if none, enter “0”. The sum of all faculty listed here should equal the sum of faculty in question E1a.*)

Professor:

____ FTE Men
____ FTE Women
____ FTE Minorities

Associate Professor:

____ FTE Men
____ FTE Women
____ FTE Minorities

Assistant Professor:

____ FTE Men
____ FTE Women
____ FTE Minorities

Instructor/Other:

____ FTE Men
____ FTE Women
____ FTE Minorities

E4. In the 2013–2014 academic year, how many courses in any branch of classical studies were taught by faculty members who were paid on a per-course or fractional appointment rate? (*Do not include courses taught by graduate students*)

E5. What is the pay per course for part-time faculty? (*Write in the minimum and maximum dollar amounts or check “fractional appointments”*)

____ Minimum Amount
____ Maximum Amount
____ Fractional Appointments

E6. Since the 2008–2009 academic year, how many full-time Classicists in your department or program were reviewed for tenure? (*Write in FTE numbers; if none, enter “0”*)

Full-Time Classicists granted tenure:

____ FTE Men
____ FTE Women
____ FTE Minorities

Full-Time Classicists denied tenure:

____ FTE Men
____ FTE Women
____ FTE Minorities

E7. Since the 2008–2009 academic year, how many full-time Classicists were hired into your department or program in the following categories? (*Write in FTE numbers; if none, enter “0”*)

Full-Time Classicists hired with tenure:

____ FTE Men

____ FTE Women

____ FTE Minorities

Full-Time Classicists hired on tenure track:

____ FTE Men

____ FTE Women

____ FTE Minorities

Full-Time Classicists hired off tenure track:

____ FTE Men

____ FTE Women

____ FTE Minorities

E8. How many faculty from other departments or programs at your institution teach a substantial number of courses in classical subjects?
