Report on the 2001-2002 Placement Year: Figures

Figure 1

Gender Ratio of All Candidates except Subscribers Only, 1986-2001

![Graph showing gender ratio from 1986 to 2000](image)

Figure 2

Statistical profile of persons receiving doctor's degrees in the humanities: 1979-80 to 1998-99

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td>60.4%</td>
<td>58.7%</td>
<td>54.8%</td>
<td>58.7%</td>
<td>54.5%</td>
<td>54.4%</td>
<td>53.5%</td>
<td>53.7%</td>
<td>52.5%</td>
<td>52.3%</td>
<td>51.7%</td>
<td>50.3%</td>
<td>51.3%</td>
<td>51.3%</td>
<td>51.3%</td>
<td>51.3%</td>
<td>51.3%</td>
<td>51.3%</td>
<td>51.3%</td>
<td>51.3%</td>
<td></td>
</tr>
<tr>
<td>Race</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td></td>
</tr>
<tr>
<td>Ethnic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30.2%</td>
<td>32.5%</td>
<td>39.3%</td>
<td>38.4%</td>
<td>42.3%</td>
<td>43.3%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td>39.9%</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td>916.6%</td>
<td></td>
</tr>
<tr>
<td>Citizenship</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td>87.3%</td>
<td></td>
</tr>
<tr>
<td>Foreign</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
<td></td>
</tr>
<tr>
<td>Median age at doctorate (years)</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td>33.4</td>
<td></td>
</tr>
<tr>
<td>Percent of bachelor's degree in same field as doctorate</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td>64.2</td>
<td></td>
</tr>
<tr>
<td>Median time lapse from bachelor's to doctorate (years)</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td></td>
</tr>
<tr>
<td>Registered time</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td>7.7</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: Longitudinal comparisons by race/ethnicity should be done with extreme care, due to periodic changes in the survey, in particular, large numbers of Asians converted from temporary visas to permanent visas in the mid 1990s. Distribution based on race/ethnicity is based on U.S. citizens and those with permanent visas only. The National Research Council's classification of degrees by field differs somewhat from that in most publications of the National Center for Education Statistics (NCES). The major differences are in history as included under humanities rather than social sciences and that psychology is included under social sciences. Includes American studies, anthropology, art history, classics, comparative literature, history, letters, linguistics, music, philosophy, religion, speech, and theatrical arts, and theology. The number of degrees also differs slightly from that reported in the NCES "Completions" survey. Details may not sum to totals due to rounding.

SOURCE: National Academy of Sciences, National Research Council, Office of Scientific and Engineering Personnel, Doctorate Records File. (This table was prepared May 2001.)
Figure 3

Candidates at 2002 Meeting by Ethnicity

![Pie chart showing candidates by ethnicity: 90.4% White, 5.3% Persons of Color, 4.3% No Response]

Figure 4

Bachelor’s, Master’s and Doctoral Degrees Conferred 1999-2000, by Gender and Field of Study.

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Bachelor’s Degrees</th>
<th>Master’s Degrees</th>
<th>Doctoral Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Men (43%)</td>
<td>Women (57%)</td>
</tr>
<tr>
<td>All Fields</td>
<td>1,237,875</td>
<td>530,367 (43%)</td>
<td>707,508 (57%)</td>
</tr>
<tr>
<td>Area and Ethnic Studies, total</td>
<td>6,381</td>
<td>2,064 (32%)</td>
<td>4,317 (68%)</td>
</tr>
<tr>
<td>English</td>
<td>50,920</td>
<td>16,341 (32%)</td>
<td>34,579 (68%)</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>14,968</td>
<td>4,375 (29%)</td>
<td>10,593 (71%)</td>
</tr>
<tr>
<td>Romance Languages</td>
<td>9941</td>
<td>2,422 (24%)</td>
<td>7,519 (76%)</td>
</tr>
<tr>
<td>Classical and Near Eastern Languages</td>
<td>843</td>
<td>404 (48%)</td>
<td>439 (52%)</td>
</tr>
<tr>
<td>Philosophy</td>
<td>4770</td>
<td>3269 (69%)</td>
<td>1,501 (31%)</td>
</tr>
<tr>
<td>Archaeology (Anthropological)</td>
<td>122</td>
<td>36 (30%)</td>
<td>86 (70%)</td>
</tr>
<tr>
<td>History</td>
<td>25,247</td>
<td>14,866 (59%)</td>
<td>10,381 (41%)</td>
</tr>
<tr>
<td>Art History</td>
<td>2450</td>
<td>420 (17%)</td>
<td>2,030 (83%)</td>
</tr>
</tbody>
</table>

Figure 5: Gender Breakdown of Hires in 2001-02 and 2000-01

Total 2002-2003 Academic Positions Known to APA

Total 2001-2002 Academic Positions Known to APA
Figure 6: Gender Breakdown of Salaries Reported on Placement Surveys, 2001-02 and 2000-01

Salaries Reported on 2001-02 Survey by Gender

- **Females**: 60%, 67%, 67%, 49%, 50%
- **Males**: 33%, 25%, 43%, 57%, 17%
- **Unknown**: 100%

Salaries Reported on 2000-2001 Survey by Gender

- **Females**: 50%, 100%, 75%, 47%, 57%
- **Males**: 50%, 75%, 53%, 43%, 17%
- **Unknown**: 0%

Figure 7: Gender Breakdown of Various Aspects of the Placement Process, 2001-02 and 2000-01

2001-2002 Placement Candidates

- **All Candidates**: 56%, 58%, 59%, 56%, 51%, 62%
- **Candidates at Meeting**: 44%, 42%, 41%, 44%, 49%, 38%
- **Interviews**: 44%, 42%, 41%, 44%, 49%, 38%
- **Positions**: 62%, 61%, 61%, 55%, 63%, 52%
- **Permanent Positions**: 51%, 51%, 51%, 45%, 54%, 48%
- **Temporary Positions**: 55%, 55%, 55%, 45%, 49%, 47%

2000-2001 Placement Candidates

- **All Candidates**: 56%, 61%, 56%, 55%, 63%, 48%
- **Candidates at Meeting**: 44%, 39%, 44%, 45%, 37%, 52%
- **Interviews**: 44%, 39%, 44%, 45%, 37%, 52%
- **Positions**: 61%, 60%, 61%, 64%, 65%, 53%
- **Permanent Positions**: 55%, 55%, 55%, 45%, 49%, 43%
- **Temporary Positions**: 44%, 44%, 44%, 39%, 36%, 37%

Note: "Candidates" refers to all candidates registered with the Placement Service, including Subscribers Only; "Positions" refers to all new academic positions taken by candidates whether or not they attended the meetings.
Figure 8: Number of Candidates Registered with the Placement Service, 1986-2001

Figure 9: Ratio of Candidates to Vacancies, 1986-2001

Note: Vacancies are calculated by adding 2/3 of the jobs advertised as possible to the jobs advertised as definite. "Candidates" refers to all candidates except Subscribers Only.
Figure 10: Outcomes of Advertised Searches, 2001-2002 and 2000-2001

2001-2002:
- 204 jobs advertised
  - 23 filled by classicist
  - 11 cancelled or not filled
  - 6 ongoing search
  - 3 filled by non-classicist
  - 161 outcome unknown

2000-2001:
- 196 jobs advertised
  - 13 filled by classicist
  - 20 cancelled or not filled
  - 163 outcome unknown

Figure 11: All New Positions Known to the APA, 2000-2001

- 32% jobs to PS candidates
- 68% jobs to non-PS individuals

- 60% non-PS individuals
- 40% PS candidates
- 10% temporary jobs
- 10% tenure-track jobs
- 0% tenured jobs
Figure 12: All New Positions Known to the APA, 2001-2002

- 28% jobs to PS candidates
- 72% jobs to non-PS individuals

- 0% temporary jobs
- 10% tenure-track jobs
- 20% tenured jobs

- 28% non-PS individuals
- 72% PS candidates