

**PLEASE NOTE:** The Web Site Version of the April 2001 Newsletter has been modified and is different from the print version you will receive in the mail. The TAPA Questionnaire appears in a separate link, and the 2001-02 Placement Service Registration forms will appear on the APA Web Site in mid-June, 2001.



# AMERICAN PHILOLOGICAL ASSOCIATION **NEWSLETTER**

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## LETTER FROM THE PRESIDENT

Although aging classicists tend to be *laudatores temporis acti*, denouncing present ills in contrast to an increasingly idealized past, we are grateful on occasion for signs of real progress. Now that my colleagues have reviewed various minor problems and snafus from the Annual Meeting, let me say that this year's Meeting was exceptionally well run, that people were well and fairly treated, and that civility, even in these harried days, may be on the rise — none of which should be taken for granted.

As I think back to my own youthful apprenticeship (starting with Cincinnati, 1958), what do I remember? Dropping in and out of sessions, to hear about favorite authors, or see friends, or glimpse luminaries. Sitting in hotel bars, or standing in crowded suites, in a blue haze of whisky, cigarette smoke, and cynicism. In that toxic

atmosphere ordinary, decent people became harried, brusque, humanly unapproachable — or so it seemed to my younger, intimidated self. I felt like Telemachus with no Athena to guide me. Or was the grey-eyed goddess present in the disguise of one elder or another, like James Notopoulos or Harry Levy, who gave me brief but unforgettable moments of encouragement and advice?

Over the years, of course, I have accumulated scholarly interests and friends, so that my main problem at APA (duties aside) is an embarrassment of riches. Over time, I have developed life-sustaining strategies, such as: (1) Arrive a day early, to rest, look at houses or gardens, visit an art museum or a zoo. (You will often find an interesting fellow-scholar admiring the same Rembrandt or hippopotamus.) (2) Carry a favorite Greek or Latin text with you (lately, it's been Epictetus) to remind you of what you're about. (3) Avoid late-night gatherings. (4) Choose your sessions carefully and stay through those you choose. That is less disruptive for others and less distracting for yourself. Even at APA, "it is fun to have fun, but you have to know how."

It is less fun, naturally, for job-seekers (and interviewers). The bad news is that APA has largely become a job market. The good news is that the hiring business has gained enormously in openness, fairness, and human decency. The Placement Service is highly efficient. Many abuses, or at least slights, once tolerated or ignored — of women, especially — have become almost unthinkable today. Nausicaa will not be insulted by embarrassing or irrelevant personal questions; nor, for that matter, will she be interviewed in some smoky hotel room while sitting on someone's bed. A word to the young: be grateful for these things; never take them for granted.

The San Diego program, I thought, was excellent. We are all indebted to the long hours of planning, evaluat-

*(continued on the next page)*

ing, and scheduling (not to say, sheer juggling) put in by the Program Committee under Bill Race's leadership. There are always trade-offs between size and agreeableness. Too few sessions, or too short, and you exclude people; too many, or too long, or too various, and you approach the unlimited smorgasbord of the MLA. This year, there were fewer individual papers than last, and many people, the speakers not least, enjoyed the courtesy and attentiveness of the presiders and the extra time provided for response and discussion. Ideally, I think, APA members young and old will experience in these sessions a microscopic experience of the *scholarly community* that the organization as a whole once provided, and for which, in these harried days, we so often hunger.

Over the last years our efforts have focused largely on treating Telemachus and Nausicaa as equitably and well as possible. We have, arguably, done less well by Eurycleia, who would still like, and deserves, a decent job after all her years of part-time teaching and painstaking scholarship; and we must ask whether old Nestor has been discouraged from attending meetings because he is tired, or misses a personal invitation (which would once have been automatically forthcoming), or perhaps, has had his latest abstract rejected. In the latter case, let me give my fellow-elders a bit of personal advice. Don't go sulk in your tent because your *timê* has been injured. I myself served four good years on the Program Committee, and I knew all about what constitutes an effective abstract; and then, the following year, I submitted what I thought was a perfect abstract — and was rejected. (Even at the time, it tickled my funny bone.) So, if you feel rejected, or alienated, or just plain tired, please shake off the feeling and try again. We need you at the meeting. We need your counsel, your accumulated wisdom, your unhurried kindness. To young and old, a last word: make each other welcome!

*Kenneth Reckford*

**APPOINTMENT OF CO-EDITOR FOR  
NEW OUTREACH PUBLICATION**

The Division of Outreach and the Board of Directors are delighted to announce the appointment of Prof. Anne-Marie Lewis of York University (Toronto) as the new Co-editor of the publication the Association has been planning. The Co-editor already in place is Mar-

garet (Peggy) Brucia of Vandermeuler High School. We envision a publication for those who are interested in the study of Greece and Rome but would not be likely to read a scholarly journal such as *TAPA* and are not inclined to travel considerable distances to attend our annual meetings. This audience would be a broad one, including, for example, teachers of the classics at all levels, secondary school students, libraries, civic groups and lay individuals interested in ancient civilization and those K-12 teachers and administrators who are not yet well-informed about the value of classical studies in  
(See *OUTREACH* on page 19)

**REPORT OF THE VICE PRESIDENT FOR RESEARCH**

This has been a year of achievement for the Division of Research, as one of the long-term projects developed under its aegis comes to fruition, several other projects report major developments, new formal links are established with still other large-scale research tools of interest to APA members, and possible APA support of future projects is considered.

1. The Classical Atlas project, under the direction of Richard Talbert, was successfully completed last year with the publication of the highly-acclaimed *Barrington Atlas of the Greek and Roman World*. The long-standing Classical Atlas Committee met for the last time on January 4, 2001, and, its mission accomplished, celebrated its disbandment.

An overrun of about 3% of the project's total cost has been covered by an interest-bearing, three-year loan of \$147,000 from the APA, approved by the Executive Committee and issued in the Fall of 2000. Thanks to generous contributions from several major sponsors of the Atlas, half of that loan has already been repaid. It is appropriate once again to thank and congratulate Professor Talbert and all who contributed to the creation of this superb research tool.

2. The Atlas project generated a large store of topographical and related materials that will be of great use for further research and teaching. These materials have now been transferred to the newly-established Ancient World Mapping Center (AWMC) at the University of North Carolina at Chapel Hill, where they will be permanently housed and made accessible to scholars and teachers. Tom Elliott, who was actively involved in the Classical Atlas project, is serving as the first director of

the AWMC. The UNC College of Arts and Sciences is sponsoring the Mapping Center; the College has already provided fine physical space, startup costs, and guaranteed funding of operating expenses for the first three years of the Center. In addition, the APA contributed \$3,000 to the Center's operations. Currently the College is seeking to build an endowment to support future operations of the AWMC, and as part of this effort it is applying for an NEH Challenge Grant; the APA, as requested, is preparing a strong letter in support of the application.

The Research Division will play an active role in the Mapping Center's management and in determining future use (including revenue-generating use) of the Atlas materials. First, requests for such use that require approval by the APA Board of Directors will be directed to Professor Talbert, and through him to the VP for Research. Second, two APA-appointed members will sit on the managing board (for three-year staggered terms, renewable), along with four UNC-appointed members, and will report to the VP for Research. Mary T. Boatwright and William Johnson have accepted appointment to the managing board by the APA Board of Directors.

3. The Database of Classical Bibliography, under Dee Clayman's superb direction, is nearing completion as well. As of the January 2001 meeting of the DCB Committee, only volumes 1-37 of *L'Année Philologique* remained to be added to the database; at current levels of NEH funding, this process should take about five years. A very generous grant from the Samuel Kress Foundation allowed the DCB to raise matching funds for its most recent NEH grant well ahead of schedule; a new grant proposal has been submitted.

Professor Clayman also reported great progress on a splendid new bibliographical tool: later this year, in all likelihood, a new website will be unveiled that will combine the DCB data with the electronically-produced recent volumes of APh on a single site. This versatile web-based operation, the result of an agreement between the APA and APh's Paris-based governing board, will be available through institutional or individual subscription.

4. Lisa Carson, director of the American Office of *L'Année Philologique* (AO), reports that the data com-

plied by the American office and other offices of APh will continue to be made available periodically at the APh website while the joint website (see #3 above) is being prepared. Print versions of each volume are now being compiled and published in 17 months, providing APh users with the annual publication in timely fashion. Following Professor Carson's suggestion, there will now be, for the first time, an American member of the APh governing board (*Société Internationale de la Bibliographie Classique*). Philip Stadter of UNC Chapel Hill, a long-time advisor to the AO, has been appointed to the position.

The AO is currently funded mostly from a two-year NEH grant (July 2000-June 2002) sponsored by the APA; additional support is provided by UNC Chapel Hill. With the APA's sponsorship in mind, it was decided that the VP for Research (or her designee) should now chair the AO governing committee. Because the NEH is now likely to provide a greater percentage of its support in the form of matching (rather than outright) grants, we will need to engage in more fund raising to provide for the financial security of the AO.

5. Maria Pantelia, project director of the *Thesaurus Linguae Graecae*, has expressed interest in having an APA Research Division presence on the managing board of the TLG, perhaps along the lines of the Ancient World Mapping Center. She will draw up a plan for discussion with the Research Committee.

6. It is a pleasure to report that at the APA meeting in San Diego, the *Thesaurus Linguae Latinae* (TLL) Committee interviewed a number of strong candidates for the annual TLL Fellowship, and has selected Jennifer Ebbeler, a doctoral student at the University of Pennsylvania, to go to Munich as its Fellow for 2001-02.

7. The National Humanities Alliance has asked its members (including the APA) to participate in a project to compile a database of important achievements in scholarship in the humanities made in the U.S. during the twentieth century. The Alliance hopes to increase public appreciation of scholarship, including that which was funded by the NEH. The Research Committee, with additional input from the Board of Directors, is preparing a list of achievements in Classics to contribute to the project.

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8. Finally, new research-facilitating mechanisms of interest to APA members are currently being planned and executed by various individuals and groups; others might be generated when a need for them is identified. The Research Committee would like to survey APA members about the kinds of research tools they would find most desirable, and submit the results of the survey for discussion by the Board of Directors.

I take this opportunity to thank my resourceful predecessor Jenny Clay and all our colleagues in the Division of Research for their accomplishments, good will, and forward-looking ideas in support of the research interests of APA members.

Respectfully submitted,  
*Deborah Boedeker*  
 Vice President, Division of Research

**REPORT OF THE VICE PRESIDENT FOR PUBLICATIONS**

(For the latest publications news visit the Publications website at: <http://www.apaclassics.org/Publications/publications.html>. Through this address can be reached the following useful sites:

- Questionnaire for APA members on the future of *TAPA*
- Guidelines on submitting manuscripts to the Monographs Series and to *TAPA*
- *Publishing the Scholarly Article in Classical Studies* by Ruth Scodel and Marilyn Skinner)

***New Publishing Partners:***

With 2001 we enter the first full year of our new contractual relationships with Oxford University Press-USA (for books) and Johns Hopkins University Press (for *TAPA*), carefully negotiated last year by Adam Blistein. The demise of Scholars Press was unexpected but evidently necessary, and it looks as if our new publications partners will bring us considerable advantages: OUP offers vastly improved publicity and reduces our expenses for monographs (although promised sales reports and UK distribution are still not yet complete); JHUP has experience with a wide variety of humanities journals and a system for electronic subscriptions. Both *TAPA* and the book series have been strengthened, and both are ready to consider new directions.

Among the items the committee on publications is still reviewing in the upcoming year are the format of *TAPA*, the composition of editorial boards, possible new monograph and textbook series, and the role of non-print publications (which were not included in our contract with OUP-USA and are distributed out of the APA office).

***Monographs:***

Inquiries and submissions have increased since the announcement of our contract with OUP-USA. Editor Harvey Yunis completed a very successful term as editor (extended by one year during the transition); I am delighted to report that he was succeeded in April by Donald Mastronarde: he is a former editor of *Classical Antiquity*, and Goodwin Award winner, who will have a useful perspective on all our current decisions, but especially the editorial process and new directions in monographs.

Books accepted and in production at OUP-USA are Meyer Reinhold, *Studies in Classical History and Society* (tentative publication date September 2001), and Luciano Floridi, *Sextus Empiricus: The Transmission and Recovery of Pyrrhonism*. One other manuscript has been accepted pending revisions expected shortly.

***Textbooks:***

Editor Joel Lidov is overseeing a number of promising projects in various stages of completion (existing contracts will be honored, but we now need to work with OUP to conclude new ones). We are considering new frameworks for submissions beyond the "text + commentary" format.

Popular and well-received textbooks for courses (e.g. Justina Gregory's new *Hecuba*, John Ramsey's *Catiline*, Richard Tarrant's *Thyestes*, Bruce Frier's *Casebook*) were particularly disadvantaged by the gap in distribution for the first half of 2000; but these are now being well advertised and distributed (at least within the US) by OUP.

***TAPA:***

Marilyn Skinner's final volume, *TAPA* 130, was shipped in January 2001; at 480 pages and 16 items it was longer than usual, primarily because in her final year she did not hold over any accepted pieces for the following volume. The 36% acceptance rate for articles remains

about the same as in the past (full statistics will appear in the next report of the Committee on the Status of Women and Minority Groups in a future newsletter). Cynthia Damon is the new editor, and her first volume is already well underway.

At their October 2000 meeting, the President and Board of Directors asked that a review of the journal's format and mission be undertaken. The first step in that process is a questionnaire, which appears on page 23 of this newsletter, or can be printed from our web site. It includes information on the current production and policies of *TAPA*, and presents the various changes that have been proposed. All members are urged to complete this questionnaire and return it to the APA office. The current mission of *TAPA* is 1) a range of topics and methodologies reflecting the spectrum of the members' research, 2) encouragement of longer articles, 3) encouragement of junior scholars, and 4) the most scrupulous and efficient possible evaluation process.

Respectfully submitted,

*Jeffrey Rusten*

Vice President for Publications

**CALL FOR VOLUNTEERS FOR 2002 ANNUAL MEETING**

Prof. Ralph Rosen, University of Pennsylvania, has kindly agreed to serve as the Chair of the APA's Local Arrangements Committee for the 133rd Annual Meeting of the Association in Philadelphia this coming January. Members who would like to serve as volunteers in the Placement Service Headquarters, Information Booth, or Registration Area, or who would like to provide audio-visual assistance should contact Minna Canton Duchovnay in the Association Office by September 1. Prof. Rosen and Minna will develop a schedule of volunteer activity during the Fall.

In exchange for eight hours of service (either in one continuous or in two 4-hour assignments), volunteers receive a waiver of their annual meeting registration fees. Volunteers are also entitled to partake in staff meals when served during their assigned shift. It is not necessary to be an APA member to volunteer.

**MESSAGE FROM THE EXECUTIVE DIRECTOR  
CONCERNING THE APA WEB SITE**

Many members rely on the APA web site for both current and archived information about the society. A number of people, especially Web Editor Robin Mitchell-Boyask, work very hard to keep the site up to date and available to all members who have access to the Internet. Of course, most of the information on the site emanates from our Office at Penn, and when we opened the Office in 1999, we were quickly able to adapt and in some cases improve on the procedures that John Marincola and his staff had established to send information to Robin so that he could make it available on the site. Members must understand, however, that like any web site, ours is at the mercy of server crashes, power outages, and the occasional failure to communicate. In the next few paragraphs I would like to provide some details of how we manage the web site so that members will understand how they can submit information for posting and so that they will be able to understand what is happening on those occasions when some aspect of the site is not available.

Our web site is hosted by a company in Wilmington, DE, called DCANet. Robin maintains a copy of all the files on our web site in his own computer, but he transmits the latest version to DCANet. When you direct your browser to [apaclassics.org](http://apaclassics.org), you are connected to DCANet's server in Wilmington and not to Robin's computer in Philadelphia.

We chose DCANet because it has a number of both commercial and noncommercial clients in the Philadelphia area, and offers particularly attractive services and rates to nonprofit organizations. (We pay less for their service than we did to Scholars Press.) Information technology staff at both the University of Pennsylvania and at Temple University (where Robin is based) frequently work with DCANet, and recommended we move our web site to this company when Scholars Press ceased operations. Robin has a good working relationship with the company, and to my knowledge its server has failed only once since we moved our web site there in January 2000 (and then for only a few hours).

When DCANet began hosting the site in 2000, we had not yet reached an agreement with the Johns Hopkins University Press to produce *TAPA* and maintain our  
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database of members. DCANet quickly set up a temporary web search routine that allowed members to continue to have access to an online directory consisting of the last version of the membership database compiled by Scholars Press in late 1999. However, once we reached an agreement with Hopkins, and the Press started making updates to our database, we wanted to give members access to the most recent information. We therefore established a link from our web site (hosted at DCANet) to a server at Hopkins (in Baltimore, MD) that would contain the most up-to-date directory information. In the future we hope to offer online dues payment via this server as well. While we do have the option of moving our entire web site to Hopkins, we have not done so because it would be time consuming to set up new procedures for regularly updating the site, and, more important, because moving to Hopkins would require us to change our domain name for the third time in five years. This last item is a considerable obstacle, particularly when there are still search engines that direct browsers to our defunct Scholars Press URL.

What all this means to a member who either has something to submit for publication or who has noticed something amiss with the web site is the following. Robin has posted clear procedures on submissions directly to him for the site. Members who need me to have this information (particularly if they want it published in the *Association Newsletter*) should be sure to send a copy to me as well. You can find e-mail addresses for Robin, as well as for all three of us in the office at Penn, at the bottom of the main page at [apaclassics.org](http://apaclassics.org). If information on the APA site is incorrect or obsolete, or if a link is broken, please let any of us know, and we'll fix it as quickly as possible.

If you cannot reach the web site at all, or if the link to the Directory of Members is not working, the problem probably lies at either DCANet or Hopkins. (It may also lie at some Internet hub on which thousands of servers are dependent.) We want to know about these problems as well (and it helps in such instances that our e-mail servers - at Temple and Penn, respectively - are independent of our web hosts'). However, none of us knows how to revive web servers when they are ailing, and even if we did, those servers are either 25 or 75 miles away from our offices.

In short, we know how important the web site is to many

members, and we strive to keep it accurate and up-to-date. Renie, Minna, and I at least get to take home a salary for doing this work, but Robin is a volunteer. The next time you have a chance to communicate with Robin (even if it's to tell him about a broken link), please thank him for an extraordinary job.

*Adam D. Blistein*  
Executive Director

#### AWARDS TO MEMBERS

Three APA members are among the 183 artists, scholars, and scientists selected from over 2,700 applicants to receive fellowships from the John Simon Guggenheim Memorial Foundation. Their names, affiliations, and project titles are as follows:

**Patricia Curd**, Purdue University: *A Translation and Study of Anaxagoras of Calzomenae*.

**Marcel Detienne**, The Johns Hopkins University: *The Gods of Politics in Early Greek Cities*.

**Robert J. Penella**, Fordham University: *A Study and Translation of the Orations of Himerius*.



The *Barrington Atlas of the Greek and Roman World*, sponsored by the APA, and edited by **Richard J. A. Talbert**, has been recognized by the Professional and Scholarly Publishing Division of the Association of American Publishers as the best "Multivolume Reference/Humanities" work published in 2000.

#### SUMMARY OF DATA FROM SURVEYS BY THE COALITION ON THE ACADEMIC WORKFORCE

The tables related to this article are located on pages 11-14.

[*Editor's Note: The APA is a member of the Coalition on the Academic Work Force (CAW), a group of 25 learned societies and other interested organizations that came together to investigate the use of part-time and adjunct faculty in the humanities and social sciences. As described below, ten of these societies, including APA, participated in a survey of departments in their*  
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## Lionel Pearson Fellowship 2002-2003

Nominations are invited for the 2002-2003 Lionel Pearson Fellowship. The Fellowship seeks to contribute to the training of American and Canadian classicists by providing for a period of study at an English or Scottish university. It is open to majors in Greek, Latin, Classics, or closely related fields. Applicants should be outstanding students in the final year of undergraduate study at an American or Canadian university; should have a strong background in the classical languages; and should expect to obtain the B.A. by September 2002, so as to begin an academic year of postgraduate work at that time. Normally, the Fellowship is held in the academic year immediately after graduation with a bachelor's degree. The term of the fellowship is one year; fellows may use the fellowship for one year of a longer program of study, but under no circumstances will a Pearson Fellowship be awarded for a period longer than one year. The Fellowship will pay all academic fees and will provide a living stipend to meet estimated average living expenses; airfare and other necessary travel expenses will also be covered. Total reimbursement for all expenses will not exceed \$25,000. Fellows are responsible for determining the English or Scottish university at which to take up the Fellowship, and for applying for admission there. Those wishing to nominate a student for the Fellowship should send the student's name to the current Chair, Professor S. Douglas Olson, who will send the application form and other relevant material to the nominator. Programs are generally discouraged from nominating more than one student, and those intending to make multiple nominations are urged to contact the Chair in advance. Nominations and inquiries may be made by letter or e-mail (sdolson@tc.umn.edu). The deadline for nominations is October 15, 2001, for completed applications (including letters of recommendation) November 9, 2001. Note that these are not postmark deadlines. A short list of candidates will be brought to the APA convention in Philadelphia, Pennsylvania in January 2002 for interviews.

*fields. In the October 2000 issue of the APA Newsletter, we printed results of surveys sent to departments on the APA's list. The following report, prepared by Robert Townsend at the American Historical Association, gives an overview of all the responses collected by the participating societies.]*

Surveys by a number of humanities and social science disciplines in the Coalition on the Academic Work Force (CAW) provide compelling new evidence about the use and treatment of part-time and adjunct faculty, highlighting the dwindling proportion of full-time tenure-track faculty teaching in undergraduate history classrooms, and providing solid evidence of the second-class status of part-time and adjunct employees in the academy.

CAW, a coalition of 25 academic societies, with the opinion survey organization Roper Starch drafted the survey in the spring of 1999 and mailed it in the fall. Five disciplines—anthropology, art history, cinema studies, linguistics, and modern languages—sent out surveys to all the departments in their fields. For four other disciplines—history, philosophy, philology, and composition—Roper Starch refined the MLA's comprehensive list down to a representative sample of departments and institutions. The staff of the individual disciplinary societies then mailed the surveys and collected the responses, while Roper-Starch tabulated the results. The American Political Science Association revised the form for its annual sample survey of 4-year college and university political science departments to ask a number of similar questions.

Most disciplines received response rates of between 40 and 45 percent. In every case, departments and Ph.D.-granting institutions were significantly more responsive (typically between 55 and 65 percent) than programs conferring Associates degrees (where the response rates ran from 20 to 36 percent.)

### ***Demographics of Instructional Staff***

The growing use of part-time faculty in the academy is well documented,<sup>1</sup> but the Coalition surveys provide some of the first comprehensive evidence about the use and treatment of this segment of the academic workforce in the humanities and the social sciences. It is striking evidence of the magnitude of the issue that all but three of the disciplines reported that traditional full-time ten-

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ure-track faculty accounted for less than half of the instructional staff in the responding departments and programs. Part-time and adjunct faculty comprised 25 to 42 percent of the instructional staff in these departments and programs depending on the discipline (**Table 1**).

To develop a precise profile of who is teaching in the undergraduate classroom, the Coalition inquired about all potential classroom instructors, including graduate students. However, for reporting purposes this report reserves the term “faculty” for full- or part-time, tenure- or non-tenure-bearing appointments.

Programs specifically in the area of composition (responding to a survey sent out by the CCCC) reported the smallest proportion of full-time tenured or tenure-track faculty at 14.6 percent. English and foreign language programs reported just over a third of the instructional staffs in their departments were full-time tenure-track. Only in anthropology, history, and philosophy programs did full-time tenure-track faculty comprise more than half of the instructional staff.

Part-time faculty comprised from 17.6 percent (in Cinema Studies) to just over 31 percent (in Art and English programs) of the instructional staff in the disciplines. Faculty employed full-time but off the tenure track comprised a much smaller portion, ranging from a low of 4.3 percent of instructional staff in Anthropology departments to highs of slightly more than 12 percent in composition and foreign language programs.

One of the surprises among the responses to the survey was the relatively high proportion of graduate students serving as instructional staff in the various disciplines. In most of the disciplines, graduate students comprised 15 to 25 percent of the teachers in the departments and programs. Two disciplines, Cinema Studies and Composition, which surveyed programs primarily in Ph.D.-granting institutions, reported significantly higher proportions of graduate students.

### *Classroom Numbers*

Notably, full-time tenure-track faculty taught less than half of the introductory undergraduate courses in all but two of the disciplines (**Table 2**).<sup>3</sup> Art history departments reported the largest proportion of introductory classes taught by full-time tenure-track faculty, with 52.3 percent. Freestanding composition programs re-

ported the smallest proportion, with less than 7 percent of the introductory courses being taught by full-time tenure-track faculty.

Another notable finding is the large proportion of classes taught by graduate students, who accounted for between 7 and 34 percent of the undergraduate courses taught. Graduate students were predominantly used in introductory classes, where they accounted for from 12 percent (in Art history) to 42.5 percent (in freestanding composition programs) of the classes taught. Graduate students accounted for a smaller, but still significant, portion of the teaching for classes above the introductory or first-year level. Graduate students taught more than 5 percent of the other undergraduate courses in all of the disciplines.

In each of the disciplines, the proportions of instructional staff in the classroom varied significantly depending on the type of program. Ph.D.-granting programs relied heavily on graduate students to fill the staffing role of part-time and adjunct faculty at liberal arts and community colleges. Graduate students taught anywhere from 25 to 60 percent of the undergraduate classes at Ph.D. programs in all of the reporting disciplines, while part-time faculty taught from 32 to 57 percent of the undergraduate classes at programs conferring Associates degrees.

### *Institutional Support and Benefits*

The Coalition report also provides additional detail about the sort of institutional support and benefits received by part-time and adjunct faculty (**Tables 3A, 3B**). Not surprisingly, full-time nontenure-track faculty received the most benefits, while part-time faculty paid on a per-course basis received few benefits, if any. Almost all of the full time nontenure-track faculty had access to some health benefits at least partially paid by the employing institution, and between 65 and 87 percent had access to a retirement and life insurance (**Table 3A**).

This contrasts starkly with the benefits for part-time faculty paid on a per-course basis (the vast majority of part-time faculty in every discipline). History offered the fewest benefits to these faculty, with 77.4 percent of the departments reporting they provide no benefits to part-time faculty paid by the course (**Table 3B**). With the exception of linguistics, in which only 46.8 percent

of the departments offered no benefits, the other disciplines all reported that well over 60 percent of the programs offered no benefits to part-time faculty paid by the course.

As with the benefits, full-time nontenure-track faculty also received considerably more support for their professional scholarship. With the exception of cinema studies, well over 70 percent of the departments with full-time nontenure-track faculty provided them with support for travel to professional meetings. With the exception of philology, the disciplines reported that over half of their programs provided access to research grants. And over a third of the departments provided support to attend workshops, though English, foreign language, and freestanding composition programs were the most generous, as around 80 percent reported they provided this support to their full-time nontenure-track faculty.

In contrast, less than 26 percent of the programs with part-time faculty paid by the course offered them travel support or (with the exception of cinema studies) research support. And again with the exception of cinema studies, the programs were more generous in supporting workshops for faculty, though only freestanding composition programs and English departments surpassed 50 percent support.

Somewhat contrary to expectations, there was significantly less difference between full-time nontenure-track faculty and part-time faculty in the other “quality of life” issues, such as mailboxes and office spaces. Almost all the departments provide mailboxes, phone access, photocopying, and library privileges.

There was a slightly wider difference in office space and computer use, as well over 70 percent of the departments with full-time nontenure-track faculty reported that they had their own offices, and well over two-thirds provided these faculty with their own computers. Almost all of the remaining departments provided shared access to an office and computer. The numbers were reversed for programs reporting on their support for part-time faculty paid by the course. Less than a third provided private office space to these faculty (though almost 100 percent offered at least shared office space) and well over half provided access to a computer (though most only had access to a shared computer).

However, the study does not provide information on the quality of the office space or the computers to which these faculty had access. In a survey of part-time faculty conducted by the American Historical Association last year, most complained bitterly about small shared offices and barely functional hand-me-down computers.<sup>4</sup>

### **Salary Data**

Like the data on benefits, the surveys’ findings suggest two tiers of treatment of part-time and adjunct faculty. Full-time nontenure-track faculty are likely to be given a salary sufficient to support significant attention to their instructional responsibilities. In contrast, part-time faculty, particularly those paid on a per-course basis, receive so little compensation that they simply must take multiple jobs to maintain even a modest standard of living.

With the exception of philology, the disciplines found that large majorities of the full-time nontenure-track faculty in their programs received more than \$32,000 per year. When combined with their access to basic benefits like health care and retirement plans, this would appear to provide a viable standard of living.

This differs sharply from the salaries for part-time faculty paid by the course (**Table 4**). In addition to receiving few if any benefits, most of these faculty receive less than \$3,000 per course. Nearly one third of them earn \$2,000 or less per course. In large fields like English and history nearly half of the part-timers are in this category. At this rate of pay, if part-time teachers—almost all of whom have the masters degree and many of whom have the Ph.D.—taught five courses, they would earn between \$12,000 to \$15,000 a year. They could earn comparable salaries as fast food workers, baggage porters, or theater lobby attendants.<sup>5</sup>

While there were significant differences between the disciplines, the most important factor in determining salaries for faculty appeared to be the type of institution in which they were employed. Regardless of the discipline, faculty were significantly more likely to be in the top income ranges if they were teaching in a department that conferred the Ph.D., and significantly more likely to be in the bottom income ranges if they were employed in a program conferring Associates degrees. In the field of history, for instance, it meant a

*(continued on the next page)*

difference in the average pay per course of almost \$2,000, as programs conferring Associate's degrees paid an average of only \$1,694 per history course, as compared to an average \$3,628 at Ph.D.-granting departments.

### **Comparison to Assertions from Conference**

The impetus for conducting this survey emerged from the Conference on the Growing Use of Part-Time and Adjunct Faculty, held September 26–28, 1997, in Washington, D.C. In a summary statement, conference participants expressed concern that the terms and conditions of such appointments are too often inadequate to support responsible teaching or a career, but noted that this finding was based on often partial and incomplete data.<sup>6</sup> As a result, the participating organizations agreed to form the Coalition, and work toward developing more complete data.

The resulting survey data supports many of the statements in the final report from the Conference on the Growing Use of Part-Time and Adjunct Faculty, while other findings suggest the need for a more nuanced picture.

Certainly the data on salaries and benefits support the conference's principal assertion that "The terms and conditions of part-time and adjunct faculty appointments, in many cases, weaken our capacity to provide essential educational experiences and resources. Too often the terms and conditions of such appointments are inadequate to support responsible teaching or, by extension, a career." Similarly, the data on the number of part-time and adjunct employees and their work in the classroom support the Conference's assertions about the significant scope and scale of the problem. The data clearly establishes that part-time faculty are not integrated into the life of the program (by invitation to department meetings) or the academic community (by support for their research and professional development).

However, the data on salaries and benefits also suggests the need for a more nuanced description of the problem. Although full-time nontenure-track employees are generally paired with part-time faculty in descriptions and assessments of the part-time/adjunct situation, the data highlights a sharp difference between the two. While full-time nontenure-track faculty received salaries and benefits somewhat comparable to their tenure track colleagues, the pay and benefits for part-time faculty are inadequate for the mission of a college or university.

### **Notes**

1. U.S. Department of Education (USDE)/National Center for Education Statistics (NCES), *Fall Staff in Postsecondary Institutions, 1995* (Washington, D.C., 1998), Figure 1-3, and USDE (NCES, *Fall Staff in Postsecondary Institutions, 1997* (Washington, D.C., 1999), Table 2.
2. There was an important difference in the questionnaires for the disciplines, as the MLA surveys distinguished "first-year writing and language" courses from other undergraduate courses. The other fields differentiated undergraduate courses between "introductory courses" and "other courses."
3. The language in Question 2 was not revised from the original MLA-designed survey form to ask information pertinent to introductory philosophy courses.
4. Robert B. Townsend, "Part-Time Teachers: The AHA Survey," *Perspectives* 38:4 (April 2000), 3.
5. Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Employment and Wage Estimates, 1998*. Available at: [http://stats.bls.gov/oes/oes\\_data.htm](http://stats.bls.gov/oes/oes_data.htm).
6. See Statement from the Conference on the Growing Use of Part-Time and Adjunct Faculty at <http://www.aaup.org/ptconf.htm>.

### ANNOUNCEMENTS

The *Classical Outlook* is interested in expanding its list of prospective reviewers for books (primarily) and audiovisuals. If you are interested in reviewing materials in your demonstrated areas of expertise, please send a brief letter and full curriculum vitae, via email, fax, or snail-mail. Articles on topics of broad interest to teachers at all levels, K-12 and college/university, are likewise invited and will be evaluated anonymously by at least two readers; we ordinarily maintain no backlog, and so both articles and reviews are usually published within six months to a year following acceptance. Richard A. LaFleur, Franklin Professor and Head of Classics, Editor, *The Classical Outlook*, Department of Classics, Park Hall, University of Georgia, Athens GA 30602-6203. Phone: 706-542-9264 FAX 706-542-8503. E-mail: [rlafleur@parallel.park.uga.edu](mailto:rlafleur@parallel.park.uga.edu). Web site: <http://www.classics.uga.edu>.

(See ANNOUNCEMENTS on page 14)

## Comparative Disciplinary Data from CAW Surveys

**Table 1: Percentage of Instructional Staff of Type in Department/Program**

	Freestanding						Median Values
	Anthro.	Art History	Cinema Studies	English (inc. composition)*	Foreign Lang.*	Philosophy	
Full-Time Tenure Track	51.6%	44.7%	40.0%	36.3%	35.5%	43.8%	44.3%
Full-Time Non-Tenure Track	<b>4.3%</b>	7.2%	7.9%	9.5%	<b>12.4%</b>	9.3%	7.6%
Part-Time Tenure Track	<b>1.6%</b>	1.1%	1.0%	<b>0.6%</b>	<b>0.6%</b>	1.2%	1.2%
Part-Time Non-Tenure Track	19.1%	31.5%	17.6%	<b>31.4%</b>	28.2%	<b>14.7%</b>	21.8%
Graduate Teaching Assistants	23.4%	<b>15.3%</b>	33.5%	22.2%	23.3%	25.0%	23.3%

\* Data for "Composition" come from free-standing composition departments and programs, surveyed by the CCCC. Data for "English" and "Foreign Languages" come from disciplinary departments and programs surveyed by the Modern Languages Association.

\* Data for Political Science is appended for comparative purposes, but not included in the calculation of the median since the APSA used a different survey instrument for about graduate student instructors.

Lowest value for range in **bold**

Highest value for range in *bold & italic*

**Table 2: Percentage of All Undergraduate Courses Taught in Program, by Type of Instructional Staff**

	Freestanding					
	Anthropology	Art History	Composition Programs*	English (inc. composition)*	Foreign Lang.	Philosophy
Full-Time Tenure Track	60.4%	59.0%	<b>15.8%</b>	42.2%	41.4%	51.4%
Full-Time Non-Tenure Track	9.4%	8.9%	17.9%	15.4%	<b>18.0%</b>	14.3%
Part-Time Tenure Track	<b>2.4%</b>	0.9%		<b>0.5%</b>	<b>0.5%</b>	0.9%
Part-Time Non-Tenure Track	17.6%	24.1%	<b>31.4%</b>	28.1%	25.0%	18.2%
Graduate Teaching Assistants	10.2%	<b>7.1%</b>	<b>34.9%</b>	13.9%	15.1%	14.7%

**Table 2A: Percentage of Introductory Courses\* Taught in Department/Program, by Type of Instruction**

	Freestanding					
	Anthropology	Art History	English (inc. composition)*	Foreign Lang.	History	Philosophy
Full-Time Tenure Track	50.7%	52.3%	6.9%	25.4%	49%	54.7%
Full-Time Non-Tenure Track	10.0%	10.6%	18.2%	17.6%	9%	11.2%
Part-Time Tenure Track	0.8%	1.1%	0.6%	0.6%	1%	0.6%
Part-Time Non-Tenure Track	22.0%	23.5%	32.5%	36.6%	23%	26.7%
Graduate Teaching Assistants	16.4%	12.4%	42.5%	19.9%	17%	7.0%
Percentage of all courses taught	40.8%	27.5%	73.6%	51.8%	55.0%	43.0%
Number of Courses Taught	2,899	2,379	1,582	31,196	5,825	1,084

*NB:* MLA survey of English and foreign language programs distinguished between number of "first-year" writing and language courses from other undergraduate courses. All other than the exception of philosophy, see note 2) asked about "introductory" courses in field.

**Table 2B: Percentage of Other Undergrad. Courses Taught in Department/Program, by Type of Instruction**

	Freestanding					
	Anthropology	Art History	English (inc. composition)*	Foreign Lang.	History	Philosophy
Full-Time Tenure Track	67.1%	61.5%	40.5%	60.2%	71.8%	64.3%
Full-Time Non-Tenure Track	9.0%	8.2%	17.1%	12.9%	4.5%	8.9%
Part-Time Tenure Track	3.5%	0.9%	0.5%	0.4%	0.8%	1.0%
Part-Time Non-Tenure Track	14.5%	24.3%	28.5%	18.9%	14.8%	17.0%
Graduate Teaching Assistants	5.9%	5.2%	13.9%	7.4%	8.2%	8.8%
Percentage of all courses taught	59.2%	72.5%	26.4%	48.2%	45.0%	57.0%
Number of Courses Taught	4,379	6,282	568	29,083	4,759	1,436

**Table 3A: Proportion of Departments/Programs Reporting Benefits for Full-time Nontenure Track**

	Freestanding								
	Anthropology	Art History	Composition Programs	English (inc. composition)	Foreign Language	History	Linguistics	Philology	Philosophy
Health plan paid by both	80.00%	78.95%	75.00%	75.45%	77.32%	72.17%	89.13%	76.60%	70.67%
Health plan paid by school	22.86%	25.66%	25.00%	29.32%	28.21%	32.17%	19.57%	29.80%	25.33%
Health plan paid by staff	2.86%	2.63%	<b>100.00%</b>	3.60%	4.23%	<b>1.74%</b>	2.17%	4.30%	4.00%
Retirement plan	72.38%	71.05%	<b>87.50%</b>	80.41%	81.66%	73.91%	<b>65.22%</b>	78.70%	68.00%
Life insurance	72.38%	71.05%	75.00%	75.00%	77.95%	76.52%	<b>78.26%</b>	76.60%	<b>69.33%</b>
No benefits offered	2.86%	1.32%	1.00%	1.80%	1.06%	2.61%	<b>0.00%</b>	<b>0.00%</b>	<b>6.67%</b>
Minimum requirement to receive benefits	56.98%	43.07%	60.00%	36.94%	37.39%	<b>36.56%</b>	50.00%	39.00%	<b>67.80%</b>

**Political Science:** Health Plan Same as for Full-time Faculty: 38.4 percent

Lowest value for range in **bold**

Highest value for range in *bold & italic*

**Table 3B: Proportion of Departments/Programs Reporting Benefits for Part-time Faculty Paid by C**

	Freestanding								
	Anthropology	Art History	Composition Programs	English (inc. composition)	Foreign Language	History	Linguistics	Philology	Philosophy
Health plan paid by both	19.49%	16.12%	21.05%	16.92%	19.24%	12.99%	29.79%	17.40%	10.91%
Health plan paid by school	4.62%	2.56%	5.26%	4.62%	6.12%	<b>2.26%</b>	<b>8.51%</b>	6.50%	5.45%
Health plan paid by staff	11.28%	8.79%	10.53%	5.81%	7.00%	<b>3.95%</b>	12.77%	<b>13.00%</b>	9.09%
Retirement plan	<b>63.08%</b>	11.72%	26.32%	15.73%	15.89%	<b>10.17%</b>	23.40%	13.00%	15.45%
Life insurance	11.79%	8.79%	21.05%	9.40%	12.68%	<b>5.65%</b>	<b>21.28%</b>	13.00%	6.36%
No benefits offered	63.08%	71.06%	63.16%	69.40%	62.10%	<b>77.40%</b>	<b>46.81%</b>	63.00%	73.64%
Minimum requirement to receive benefits	<b>72.88%</b>	81.54%	28.57%	<b>20.17%</b>	23.76%	71.79%	34.78%	25.00%	37.50%

**Political Science:** Health Plan for Part-time Faculty Same as Full-time Faculty: 10.7 percent

Lowest value for range in **bold**

Highest value for range in *bold & italic*

**Table 4: Average Salaries for Part-time Faculty Paid by Course, Proportion in Ranges**

	Freestanding									
	Anthropology	Art History	Cinema Studies	Composition Programs	English (inc. composition)	Foreign Lang	History	Linguistics	Philology	Philosophy
<= \$1,500	10.9%	15.1%	1.4%	8.0%	23.6%	13.8%	17.3%	3.7%	4.9%	16%
\$1,501-\$2,000	11.1%	23.8%	14.5%	12.9%	24.0%	20.9%	31.3%	39.8%	22.6%	26%
\$2,001-\$2,500	22.6%	23.1%	33.3%	18.0%	19.4%	17.2%	23.7%	10.2%	24.2%	25%
\$2,501-\$3,000	18.8%	14.6%	20.3%	22.0%	12.6%	15.5%	11.0%	10.2%	30.2%	11%
\$3,001+	36.7%	23.5%	30.4%	38.9%	20.5%	32.8%	16.7%	36.1%	18.1%	21%

#### ANNOUNCEMENTS from page 10

The Editorial Board of *Apeiron* would like to announce a change in the policy concerning the subject area covered by the journal. Since the journal came to Canada in 1986, there has been a policy of concentrating more or less exclusively on publishing material covering the classical period up to and including Marcus Aurelius, and later writers only insofar as they dealt with this period. This policy is now changed. *Apeiron* welcomes submissions in any aspect of ancient philosophy and science up to the end of the classical period, roughly the seventh century AD/CE. The basic mission of the journal is unchanged – to publish high-quality research papers that meet appropriate standards both of classical scholarship and philosophical insight.

Manuscripts should be submitted in triplicate to the Executive Editor at the address below. Manuscripts should be typed double-spaced throughout. Notes should be printed at the end on separate pages, also double-spaced. Submission to *Apeiron* implies that the manuscript is not under consideration elsewhere; clean photocopies are therefore acceptable. Diskettes are not required.

Address for submissions:

Prof. Roger A. Shiner, Executive Editor  
*Apeiron*: A Journal for Ancient Philosophy and Science  
 Department of Philosophy  
 Okanagan University College  
 3333 College Way  
 Kelowna, British Columbia V1V 1V7  
 Canada

E-mail address: [rshiner@okanagan.bc.ca](mailto:rshiner@okanagan.bc.ca)



*The Independent Scholar* is a benefit of membership in the National Coalition of Independent Scholars (NCIS). An affiliate of the American Council of Learned Societies, NCIS works actively to:

- Bring independent scholars together to share scholarly interests and expertise
- Foster communication about and among independent scholars through a website ([www.ncis.org](http://www.ncis.org)); an H-Net listserv, H-Scholar; and the Independent Scholar

- Improve access to research libraries for independent scholars
- Encourage foundations and other funding agencies to open competitions to independent scholars and to put them on review committees
- Recognize excellent published work by members
- Hold conferences and workshops of interest to independent scholars and to the public
- Offer information and advice about grants and fellowships and about publishing
- Sponsor and administer grants for members
- Collect and share information about local organizations of independent scholars and publicize their work
- Offer grants-in-aid to our members and small grants to our affiliates
- Facilitate the creation of local organizations of independent scholars

*The Independent Scholar* (ISSN 1066-5633) is published quarterly by the National Coalition of Independent Scholars. Subscription rates: U.S.: \$17 for 4 issues, \$30 for 8 issues; Canada: \$20 and \$35; all other countries: \$25 and \$45. Single issues: \$4 (\$5 outside U.S.)

Send membership inquiries, subscription orders, address changes (with 9-digit zip codes) to: NCIS, P.O. Box 5743, Berkeley, CA 94705; phone/fax: 510-540-8415.

Visit the NCIS website at <http://www.ncis.org>.



**3<sup>rd</sup> European Competition for Students of Secondary and Higher Education.** “The survival of the Greco-Roman Antiquity in the European culture of the second half of the 20<sup>th</sup> Century (Literature, Arts, Political Thought).” In cooperation with the Departments of Ancient History and the Universities of Cologne, Göttingen, Heidelberg, Trier, Leuven and Bologna, the Aristotle University of Thessaloniki is organizing the 3<sup>rd</sup> European Competition for Students of Secondary and higher Education on the above topic.

Each country has been allotted two prizes: a first prize of 250,000 drachmas (equiv. 700 euros) and a second prize of 180,000 drachmas (equiv. 530 euros). In exceptional cases provision is made for awarding additional prizes. Students from the Americas are eligible to make submissions.

Each candidate must submit an essay of more than 15 pages (Lycée pupils) or more than 25 pages (University students). The essays must be composed in the student’s mother tongue and will be reviewed by the qualified national committees. The Competition will also accept the submission of plays, paintings and musical compositions on the above topic. They will be judged separately and will be awarded the same prizes as the essays.

The essays should be submitted to the Aristotle University by the 1<sup>st</sup> of October 2001. The prize award will take place at the Aristotle University of Thessaloniki in December 2001. The prize winning essays will be published, as those of the 1<sup>st</sup> and 2<sup>nd</sup> Competition have been, in a special volume by the Aristotle University of Thessaloniki.

Further information is available from:

Aristotle University of Thessaloniki  
 Professor Dr. Johannes Touloumakos  
 Department of Classical Philology  
 and Ancient History  
 University Campus  
 54006 Thessaloniki  
 Greece

Telephone: 0030-31-997261  
 Fax: 0030-31-997188  
 - 200392



Now in its twenty-ninth year, the *Latin/Greek Institute* of the City University of New York will again offer basic programs in Latin and Greek from June 11 through August 21, 2001. These courses are intended for people with no (or very little) knowledge of the language. Five to six semesters of college Latin or Greek will be taught in ten weeks of intensive, concentrated study. The programs are team-taught by six faculty members, who are on 24-hour call. The Institute offers both a solid ground-

*(continued on the next page)*

ing in morphology and syntax and substantial experience in the close reading of ancient texts (through the Renaissance in Latin and Attic, Ionic, and koine texts in Greek). Twelve undergraduate credits will be awarded through Brooklyn College. Graduate students are welcome to apply.

Scholarship aid, funded entirely by donations from alumni/ae, is available to partially defray tuition. For information and application forms, write to:

Latin/Greek Institute, Box 29  
City University Graduate Center  
365 Fifth Avenue  
New York, NY 10016  
Telephone: 212-817-2081  
(10:00 a.m. - 5:00 p.m. weekdays)  
E-mail: rfleischer@gc.cuny.edu

*MEETINGS / CALLS FOR PAPERS*

***eHumanities, an NEH Lecture Series on Technology and the Humanities*** is a series of lectures taking place at the headquarters of the National Endowment for the Humanities in Washington, DC. These lectures will bring leading scholars to Washington, DC to discuss digital technology and its importance to the humanities. The goal of this series is to highlight some of the important work being done by scholars who are studying digital technology from various perspectives in the humanities.

Information on individual lectures is available from the NEH's web site: (<http://www.neh.gov/online/ehumanities.html>). There is no registration fee, but the Endowment requests interested persons to register in advance at the web site.



***Agamemnon in Performance, 458 BC - 2001 AD***, Wadham College, Oxford, September 20-22, 2001.

The Archive of Performances of Greek and Roman Drama at the University of Oxford is pleased to announce its second major conference. This three-day interdisciplinary meeting will mark a new chapter in the systematic study of the performances of ancient drama, following on the success of the "Medea in Performance, 1500 - 2000" conference held in 1998 (the proceedings of which have recently been published by *Legenda*).

The major contributors will be: Anton Bierl, Leipzig; Pierre Judet de la Combe, Lille; Patricia Easterling,

Cambridge; Michael Ewans, Newcastle, Australia; Inga-Stina Ewbank, Leeds; Helene Foley, New York; Massimo Fusillo, L'Aquila; Lorna Hardwick, Open University; Pantelis Michelakis, Oxford; Yopie Prins, Ann Arbor; Rush Rehm, Palo Alto; Margaret Reynolds, London; Alessandro Schiesaro, London; Dmitry Trubotshkin, Moscow; Michael Walton, Hull.

Further information is available from: The Archive of Performances of Greek and Roman Drama, University of Oxford, 67 St. Giles', Oxford OX1 3LU, England. Telephone: 01865 288210; Fax: 01865 288259. E-mail: [apgrd@lithum.ox.ac.uk](mailto:apgrd@lithum.ox.ac.uk). Web site address: <http://www.classics.ox.ac.uk/apgrd>.



***The Classical Association and Classical Association of Scotland Joint Conference Edinburgh 4-7 April 2002.*** To celebrate its inauguration in Edinburgh in 1902, The Classical Association of Scotland will host the Annual Conference of The Classical Association at the Department of Classics, The University of Edinburgh, 4-7 April 2002.

While we intend to feature the early and continuing achievements of Scottish Classicists and Antiquaries within our programme, we hope to involve a wide range of current scholarship with panels on the following topics as well: Ancient Geography, Christian Discourse and its Aims, Cicero, Death and Dying, Greece between East and West, Plato, Rulers and Subjects, Sophistries and Sophistics, The Ancient Novel, Where is Classical Art Going?

We therefore invite proposals for papers on these, or on any aspect of the Classics, past, present or to come. Prearranged panels will also be welcome, as will papers from postgraduate and mature students and teachers. Please send abstracts of papers (typed on one side of A4) to Dr J. Nimmo Smith, Hon. Secretary to the Organising Committee, CA/CAS Conference 2002, Dept. of Classics, David Hume Tower, George Square, Edinburgh EH8 9 JX, Tel. 0131 650 3580/3582, Fax 0131 650 6536, Email [CA/CAS2002@ed.ac.uk](mailto:CA/CAS2002@ed.ac.uk) by 31 August 2001.

For more details on The Classical Association of Scotland, its affiliated societies in Edinburgh and Glasgow, and for further information on the Conference programme, visit the CAS website at <http://www.gla.ac.uk/Library/CAS/index.html>.

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**FUNDING OPPORTUNITIES / FELLOWSHIPS**

**Institute for Advanced Study**, Princeton, New Jersey. Announcement of Memberships in the School of Historical Studies for the academic year 2002-2003.

The Institute for Advanced Study was founded in 1930 as a community of scholars in which intellectual inquiry can be carried out in the most favorable circumstances. It provides Members with libraries, offices, seminar and lecture rooms, subsidized restaurant and housing facilities and some secretarial and word-processing services.

The School of Historical Studies supports scholarship in all fields of historical research, but is concerned principally with the history of western and near eastern civilization, with particular emphasis upon Greek and Roman civilization, the history of Europe, the Islamic world, and the history of art. For the first time the School is also pleased to announce the Edward T. Cone Membership in Music Studies, to be offered each year from now on. In addition to these fields, in the academic year 2002-2003 the Andrew W. Mellon Foundation will support three Members in East Asian Studies, including linguistics, translation studies, cultural history, and the emergence of East Asian vernaculars. Qualified candidates of any nationality are invited to apply for memberships. Apart from residence in Princeton during term time, the only obligation of Members is to pursue their own research. If they wish, however, Members may participate in seminars and meetings both within the Institute and at nearby universities, and there are ample opportunities for contacts with other scholars.

Approximately forty Members are appointed for either one or two terms each year. The Ph.D. (or equivalent) and substantial publications are required of all candidates at the time of application. Member awards are funded by the Institute for Advanced Study or by other sources, including the National Endowment for the Humanities, whose support will enable three scholars (either U.S. citizens, or three-year residents in the U.S.) to take up full-year memberships, and the Thyssen Foundation which will support two German citizens.

Application may be made for one or two terms (September to December, January to April). Further infor-

mation and application materials may be found on the School's web site, [www.hs.ias.edu](http://www.hs.ias.edu), or they can be obtained from the Administrative Officer, School of Historical Studies, Institute for Advanced Study, Einstein Drive, Princeton, New Jersey 08540 (electronic mail address: [mzelazny@ias.edu](mailto:mzelazny@ias.edu)). Completed applications must be returned to the Administrative Officer by 15 November 2001.

**Other Opportunities:**

**Mellon Fellowships for Assistant Professors** are also offered each year to two qualified Assistant Professors. These full-year memberships are designed specifically for assistant professors at universities and colleges in the United States and Canada to support promising young scholars who have embarked on professional careers. Applicants must have served at least two, and not more than four years as assistant professors in institutions of higher learning in the United States or Canada and must have approval to return to their institution following the period of membership. Stipends will match the combined salary and benefits at the Member's home institution at the time of application, and all the privileges of membership at the Institute for Advanced Study will apply. Qualified applicants may apply for one type of membership only. No dual applications will be accepted. For additional information and application forms contact the Administrative Officer at the address above.

**ACLS/Frederick Burkhardt Fellowships for Recently Tenured Scholars:** In the academic year 2002-2003 the Institute for Advanced Study will again take part in a program sponsored by the American Council of Learned Societies, the Frederick Burkhardt Fellowships. With the goal of supporting more adventurous, more wide-ranging, and longer term patterns of research, the ACLS will provide funding for up to eleven recently tenured faculty in the Humanities and related Social Sciences, most of whom will spend a year at one of several residential research centers, including the Institute for Advanced Study. A scholar applying for the academic year 2002-2003 must normally have begun her/his tenured contract at a U.S. or Canadian institution no earlier than October 1, 1997. Applicants must submit a research plan, typically covering a three to five year period; one of the first three years of research could be spent as a Member at the Institute, either in the School of Historical Studies or the School of Social Science.

*(continued on the next page)*

Qualified candidates who would like to apply for affiliation with the School of Historical Studies under the auspices of this program should contact the ACLS, Fellowships Office, 228 East 45th Street, New York, NY 10017-3398 or E-mail grants@acl.org for application materials and a more detailed description of the terms of the fellowship. Applications for this program should be submitted directly to the ACLS no later than October 1, 2001.



The **Fulbright Scholar Program** is offering lecturing / research awards in some 140 countries for the 2002-03 academic year.

Opportunities are available not only for college and university faculty and administrators, but also for professionals from business and government as well as artists, journalists, scientists, lawyers, independent scholars and many others.

Traditional Fulbright awards are available from two months to an academic year or longer. A new short-term grants program—the Fulbright Senior Specialists Program—offers two-to-six week grants in a variety of disciplines and fields.

While foreign language skills are needed in some countries, most Fulbright lecturing assignments are in English. Some 80 percent of the awards are for lecturing.

Application deadlines for 2002-03 are:

- ◆ **May 1, 2001** for Fulbright Distinguished Chair awards in Europe, Canada and Russia
- ◆ **August 1, 2001** for Fulbright traditional lecturing and research grants worldwide
- ◆ **November 1, 2001** for spring/summer seminars in Germany, Korea and Japan for international educators and academic administrators and for the summer German Studies Seminar
- ◆ Fulbright Senior Specialists Program—**rolling deadline**.

For information, contact the Council for International Exchange of Scholars (CIES) at 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009. Telephone: 202-686-7877; E-mail: apprequest@cies.iie.org. Information and an online application are also available on the Web at www.cies.org.

The Fulbright Scholar Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs.



Alexander von Humboldt Stiftung/Foundation **Humboldt Research Fellowship**. The Humboldt Research Fellowship program supports highly qualified scholars of all nationalities and disciplines so that they may carry out long-term research projects in Germany. Fellowships are awarded on the basis of academic achievement, *i.e.*, the quality and feasibility of the proposed research project and the candidate's international publications. There are no quotas with respect to either country of origin or academic discipline.

The Humboldt Research Fellowship Program provides for a stay of 6 to 12 months in Germany for research. Applicants design their own research projects and select hosts at German institutions. Monthly stipends range from DM 3,600 to 4,400; special allowances are available for accompanying family members, travel expenses, and German language instruction.

Applicants must have a doctoral degree and be less than 40 years of age. Scholars in the humanities should have sufficient German proficiency to conduct the proposed research. Scholars in the sciences must provide proof that they have sufficient proficiency in English. Applications may be submitted to the Humboldt Foundation in Bonn at any time. The review process takes from 5 to 9 months.

As part of the Humboldt Research Fellowship Program, **U.S. citizens** from all disciplines may also apply for the variations below. Fifteen of each fellowship are awarded annually.

- ◆ Summer Research Fellowship for U.S. Scientists and Scholars (3 months per year in 3 consecutive years)

- ◆ 2-year Post-Doctoral Fellowship for U.S. Scientists and Scholars (24 consecutive months)

Applications and more detailed information for the Humboldt Research Fellowship and other Humboldt programs can be found on the foundation's web site, <http://www.humboldt-foundation.de>, or may be obtained from the following address:

Alexander von Humboldt Foundation  
U.S. Liaison Office  
1012 14<sup>th</sup> Street NW, Suite 301  
Washington, DC 20005  
Phone: (202) 783-1907  
Fax: (202) 783-1908  
E-mail: [avh@bellatlantic.net](mailto:avh@bellatlantic.net)

#### ERRATUM

In the December 2000/February 2001 Issue, the name of Louis H. Feldman was inadvertently omitted from the 50 Year Club. We regret this error.

#### OUTREACH from page 2

the curriculum. Through this publication we hope to convey the excitement of classical studies to those outside of our profession. We see this as the centerpiece of the APA's new efforts in the area of outreach.

Dr. Lewis received her B.A. in Classics from Case Western Reserve University; her M.A. in Classics from Rutgers University, and her Ph.D. in Roman Studies from McMaster University. She has published scholarly work in a wide variety of fields including Latin translation, Roman astrology, Elizabethan poetry and politics, and multidisciplinary approaches to arts and culture. At York she teaches courses in both Classics and Fine Arts and will bring considerable editorial and computer expertise to the position of Co-Editor.

*Jennifer T. Roberts*  
Vice President for Outreach

#### ADDITIONAL COMMITTEE APPOINTMENTS

The following appointments to APA Committees were made subsequent to the publication of the list of Officers, Directors, and Committees in the December 2000/February 2001 issue of the *Newsletter* (pp. 53-56).

#### OUTREACH DIVISION

##### COMMITTEE ON OUTREACH

Anne-Marie Lewis, *ex officio* is an additional appointment (see Jennifer Roberts' report on page 2).

#### PUBLICATIONS DIVISION

##### COMMITTEE ON PUBLICATIONS

Donald Mastronarde, *ex officio*, replaces Harvey Yunis (see Jeffrey Rusten's report on page 5).

#### ADMINISTRATIVE COMMITTEES

##### DEVELOPMENT COMMITTEE (initial appointments):

David H. Porter, Chair (2001-2004)

Edward Cohen (2001-2005)

W. Robert Connor (2001-2005)

G. Ronald Kastner (2001-2003)

Mary R. Lefkowitz (2001-2003)

Marianne McDonald (2001-2004)

Christine F. Sleeper (2001-2004)

Adam D. Blistein, *ex officio*

Matthew S. Santirocco, *ex officio*

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Website: <http://www.apaclassics.org>

## 2001 APA OFFICER / COMMITTEE SURVEY-QUESTIONNAIRE

NAME \_\_\_\_\_  
ADDRESS \_\_\_\_\_  
E-MAIL ADDRESS \_\_\_\_\_  
FAX \_\_\_\_\_  
TELEPHONE (OFFICE) \_\_\_\_\_  
TELEPHONE (HOME) \_\_\_\_\_

Please **indicate no more than three** APA elected or appointed offices and committees on which you would be willing to serve, in order of preference (1,2,3). This information will be made available to the President, Divisional Vice Presidents, and the Nominating Committee. Please include *five copies* of each of the following: (1) Survey-Questionnaire Form; (2) one-page cover letter indicating any pertinent qualifications; and (3) current CV (optional but much appreciated) to the APA office on or **before August 31, 2001**.

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### I. ELECTED OFFICES / COMMITTEES

(to be selected in 2002 election and begin service in January 2003)

- |                              |                                    |
|------------------------------|------------------------------------|
| ___ President-Elect          | ___ Nominating Committee           |
| ___ Vice President - Program | ___ Professional Matters Committee |
| ___ Director                 | ___ Program Committee              |
| ___ Education Committee      | ___ Publications Committee         |
| ___ Goodwin Award            |                                    |

### II. APPOINTED COMMITTEES

(with vacancies in 2002)

#### Education Division

- \_\_\_ Committee on Teaching Excellence Awards
- \_\_\_ Committee on Ancient History
- \_\_\_ Joint Committee on the Classics in American Education
- \_\_\_ Committee on Scholarships for Minority Students

#### Professional Matters Division

- \_\_\_ Committee on Placement
- \_\_\_ Committee on the Status of Women and Minority Groups

#### Committees on Governance/Administration

- \_\_\_ Finance Committee
- \_\_\_ Pearson Fellowship Committee

#### Outreach Division

- \_\_\_ Committee on Outreach
- \_\_\_ Committee on the Classical Tradition
- \_\_\_ Committee on Ancient and Modern Performance

#### Research Division

- \_\_\_ Committee on Research
- \_\_\_ TLL Fellowship Committee
- \_\_\_ Advisory Board to *Database of Classical Bibliography*
- \_\_\_ Advisory Board to American Office of *L'Année Philologique*

### III. APPOINTED REPRESENTATIVES - DELEGATES - OFFICERS

(with vacancies in 2002)

- \_\_\_ Delegate to FIEC
- \_\_\_ Representative to the American Classical League

# IMPORTANT DATES FOR APA MEMBERS

<b>June 1, 2001</b>	Goodwin Award Nominations
<b>October 5, 2001</b>	Candidate CV's Due for Placement Book
<b>October 15, 2001</b>	Pearson Award Nominations (see Page 7)
<b>November 16, 2001</b>	TLL Fellowship Applications
<b>January 3-6, 2002</b>	133rd Annual Meeting, Philadelphia, PA
<b>January 3-6, 2003</b>	134th Annual Meeting, New Orleans, LA
<b>January 2-5, 2004</b>	135th Annual Meeting, San Francisco, CA
<b>January 5-8, 2005</b>	136th Annual Meeting, Boston, MA

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