



American Philological Association

NEWSLETTER

APRIL 2004

Volume 27, Number 2

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LETTER FROM THE PRESIDENT

l'Année philologique and the APA

Younger members of our Association who now enjoy the benefits of their institution's (or their own) subscription to *l'Année philologique* online may find it difficult to imagine what it was like to consult this precious bibliographical resource a generation ago. Now is a good time to recall that experience and celebrate the contribution that North American scholars and our own Association have made to the powerful research tool at our disposal.

When I first turned to *l'Année* around 1960, there was an annual volume of 550-600 pages, short enough to make the numbering of individual items unnecessary: the high proportion of author-based philological entries to the broader category of cultural entries, and of regular journal articles and monographs to *Hommages*, *Festschriften*, *Atti* and conference proceedings, also made it quite easy to track down recent material in the different categories of Part II (*Matières et disciplines*). By the 70's the volume of publications had expanded and proportions were changing: items began to be numbered in 1976 (821 pages containing over 11,500 entries). This number rose to more than 14,000 in 1989 and 17,452 in 1994, when the sheer bulk of material outpaced the capacity of the Paris office to comprise the thousands of manually produced entry slips in one volume. Fortunately, Paris and the other offices were now adopting electronic data entry, so that the volumes for 1995 through 1998 actually appeared before their predecessor (published in 2001).

But this adoption itself was the result of almost ten years of progress towards electronic archiving and production in the USA, and credit should be given not only to the American Office but to the parallel initiative of the Database of Classical Bibliography (of which more below) for showing that it was both possible and productive to "go electronic." Since 1965, the American Office has

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The American Philological Association *Newsletter* (ISSN 0569-6941) is published six times a year (February, April, June, August, October, and December) by the American Philological Association. (\$3.00 of the annual dues is allocated to the publication of the *Newsletter*.) Send materials for publication; communications on Placement, membership, changes of address; and claims to: Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. Third-class postage paid at Philadelphia, PA.

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PRESIDENT from front cover

gathered in not only all the material from North America, but data from Britain and current or former commonwealth countries such as South Africa and Australia. From its inception through 2002, the American Office enjoyed a home and generous facilities at the University of North Carolina at Chapel Hill. In its early years, successive senior faculty members of the UNC Classics department served part-time as its directors, supported by a changing corps of graduate students. During the 80's, the Office's use of computers became more sophisticated. By 1991 it was producing all its material in electronic form. Dr. Lisa Carson, the present Director of the American Office, has twenty years of experience since she joined the project as a graduate assistant in 1983, and subsequently became Assistant Director and Principal Bibliographer under Professor Laurence Stephens. She was promoted from Associate Director to Director of the Office in 1992 when Professor Stephens left his position at the university.

The APA's leadership and NEH reviewers had for some time been urging the Paris headquarters to adopt electronic data entry, but a major incentive was surely the success of the Database of Classical Bibliography, commissioned by the APA in 1986 to put existing printed volumes of APh into electronic form. Generously supported by the NEH from 1989, and by foundations concerned with the humanities and the members of APA, Professor Dee Clayman and a team of graduate students at the City University of New York were able to bring out in 1995 a CD-ROM containing all the data from twelve years of *l'Année philologique* (1976-87) and an expanded CD-ROM of seventeen years (1974-89) in 1997. Now at last, scholars who could remember everything about an article except its date could find it at a blow, without hefting ten to fifteen volumes from the library shelves. From 1995 our institutions and colleagues could (and did) buy copies of the database and consulted it using categories such as ancient authors, modern authors, keywords, and year. By this time all five offices of *l'Année* were entering their data electronically, and operating an internal website (AnPhil) to compose each volume, with an immense saving of time and elimination of duplication; after the crisis of 1994, the 1997 and 1998 volumes came out within seventeen months, and since 2000 volumes have appeared on a sixteen month schedule. As the Database progressed and expanded, instead of issuing a third and larger CD-

ROM, Professor Clayman and Dr. Carson cooperated in approaching the SIBC and Dr. Richard Goulet, Director of Research at the Centre National pour la Recherche Scientifique who agreed to set up an experimental web-site incorporating its materials from the most recent year. Finally, in 2002, the initiatives merged as SIBC agreed to co-sponsor with APA the publication on the web of all new APh volumes and all the back volumes converted by the DCB (currently 32 volumes from 1969, but 1959-68 will be added by June of this year). This is the sophisticated research tool to which you can now subscribe individually for 45 Euros. The website, www.annee-philologique.com, is located in Paris and is under the direction of Prof. Eric Rebillard who played a key role in its realization.

The story is a triumph, and largely due to APA initiatives, but such a complex and comprehensive bibliography can only be maintained at great cost. The APA is immensely grateful to the University of Cincinnati, home of the American Office since 2002, for its generous facilities, especially access to its extraordinary Burnam library, and for the graduate assistant it provides to support Dr. Carson as full time Director, and her permanent assistant, Dr. Shirley Werner. We have been fortunate in the support of successive grants from the NEH and other foundations, and are truly grateful for the offer of matching funds to supplement those grants. But we need to do more than contribute funds to match the NEH's current matching offer of \$10,000 per year, and the Office itself, now an international service to the profession, needs a basis of endowment to save it (and us) from the constant exercise of justifying new applications for new grants and to respond to the NEH's demand that it become financially independent. This is why the APA is appealing to you all this Spring, to show by the sheer number of those who contribute (rather than the amount offered by individuals) our collective determination to support this precious instrument of research: it is by demonstrating our own enthusiasm that we will best encourage private and public foundations to give the American Office the secure financial basis it needs to continue its unique services.

Elaine Fantham
President

Reminder from Ethics Subcommittee

The APA Subcommittee on Professional Ethics reminds all classicists that letters of recommendation for graduate students, job candidates, and tenure and promotion cases should be kept strictly confidential. Neither the content nor the tenor of such letters should ever be discussed with the individual being recommended, with members of that individual's home department, or with anyone outside the committee making the decision. This principle is explicitly presented in our Statement of Professional Ethics: "The confidentiality of letters of recommendation should be respected."

Barbara F. McManus
Vice President for Professional Matters

I encourage anyone who has ideas about *Amphora* and outreach to contact me (bgold@hamilton.edu) with general ideas, Anne-Marie Lewis (amlewis@yorku.ca) with specific ideas for articles, or any members of the Board whom you might know to discuss ideas. **I am particularly interested in practical ideas for how to get *Amphora* out to a wider, non-classical audience.**

We look forward to bringing *Amphora* not only to APA members and regional association members but also, and more importantly, to people outside of our profession.

Look for an article about the Speakers Bureau in the June issue of the *APA Newsletter*.

Barbara K. Gold
Vice President for Outreach

ANNOUNCEMENT OF EDITORIAL BOARD FOR AMPHORA

I am happy to announce that a new Editorial Board for *Amphora* has been approved by the APA Board of Directors and is now official. Anne-Marie Lewis will serve a second term as Editor, and I will be on the board *ex officio*. The board is as follows:

Martha Abbott, Director of High School Instruction and K-12 Curriculum Services in Fairfax County Public Schools, VA.

Mary-Kay Gamel, University of California-Santa Cruz

Helene Foley, Barnard College

Judith P. Hallett, University of Maryland

Ann Koloski-Ostrow, Brandeis University

Daniel Mendelsohn, Princeton University

Matthew Santirocco, New York University

Andrew Szegedy-Maszak, Wesleyan University

Susan Ford Wiltshire, Vanderbilt University

Barbara Gold, Hamilton College. Vice-President for Outreach, *ex-officio*

Anne-Marie Lewis, York University, Editor, *ex-officio*

The board will solicit articles broadly from among members of our profession and public intellectuals, serve as arbiters for articles that are submitted, assist the editor in finding readers for articles, give the editor ideas about projects and authors to pursue, and assist the editor in helping to edit and proofread the journal.

MESSAGE FROM THE EXECUTIVE DIRECTOR

My current term as Executive Director concludes at the end of June 2004, and last Summer I informed the Board of Directors that I would like to be considered for reappointment. At its meeting in September 2003 the Board asked the Executive Committee (which conducts my annual performance review) to consider this request. It also asked then President Jim O'Donnell to assemble a dossier consisting of my current position description, my reports to the Board, my performance reviews, and letters of evaluation solicited in confidence from all the current and several of the recent vice presidents of the Association.

The Executive Committee reviewed this dossier during the Fall and recommended that the Board approve my reappointment. In January 2004 the Board accepted that recommendation and authorized the President, with the guidance of the Executive Committee, to develop a letter of agreement to extend my appointment. President Elaine Fantham has recently sent me an offer of reappointment through June 2009 which I have gratefully accepted.

I can also report that the University of Pennsylvania continues to make us welcome on its campus and to provide facilities and logistical support that would be much more expensive for the APA to secure on its own. Joe Farrell, Bridget Murnaghan, and Ralph Rosen in

(continued on the next page)

particular continue to be great advocates for us at Penn. I am grateful to the Board for this expression of support for me, but I am, if anything, even more grateful that my colleagues, Minna Duchovnay and Renie Plonski, will continue in their positions. I hope that, with the experience gained during the last five years, we can serve the Association even more effectively during the next five.

Adam D. Blistein
Executive Director

REPORT OF CSWMG ON CLASSICS DEPARTMENTS

Prior to 2002 the tabulated results of the survey were printed in the *APA Newsletter*. In January of that year, the APA adopted a new cost-containment policy specifying that the tables would be posted on the web, linked to the text of reports, rather than printed in the *Newsletter*. This report and its associated tables can be found by clicking on the Professional Matters link on the APA web site (www.apaclassics.org).

Summary

Each year, the Committee on the Status of Women and Minority Groups (CSWMG) of the APA sends out a survey to Classics programs in institutions of higher learning. For the 2002-03 year, 399 surveys were sent out to universities and colleges, and 222 surveys were returned, yielding a response rate of 56%. This rate of return is an improvement over the response rate of 49% for the 2001-02 survey.

The 2002-03 survey suggests that women are doing well in obtaining tenure-track positions, receiving tenure-track jobs at rates even with men. The percentage of women in the profession, however, did not grow in 2002-03, but dropped one percentage point to 36%.

In 2002-03, 70% of institutions reported non-discrimination statements for sexual minorities (gays, lesbians, and others), and 45% indicated that they offer domestic partner benefits. The apparent drop in the number of institutions with policies against sexual-orientation discrimination (from 74% for 1997-2001 to 69% for 2001-02 but up to 70% in 2002-03) may be a result of fewer surveys returned in 1997-2001; the 2001-02 percentage is virtually the same as the means from surveys prior to 1997 (67.8%).

The representation of minorities in the profession, however, as they are defined in the surveys (African-Americans, Asian-Americans, Hispanic/Latino/Chicano Americans, Native Americans and Pacific Islander Americans) remains very small.

The Status of Women

The percentage of women in the profession is holding steady more or less; according to this survey, women make up 36% of faculty (broken down into 38% in BA-granting departments, 34% in MA-granting departments, and 34% in PhD departments). This percentage shows no essential difference from 2001-02 (37%) and is identical to the 1997-2001 mean of 36%.

Tenured faculty are more likely to be men, with a 71% average in 2002-03 (broken down into 70% in BA-granting departments, 71% in MA-granting departments, and 72% in PhD departments). As a percentage of tenured faculty, the proportion of women has fallen slightly to 29% (cf. 30% [2001-02] and 28% [1997-2001]). The percentage of female faculty who hold tenure rose slightly to 48% in 2002-03 (up from 47% in 2001-02 to the 1997-2001 rate of 48%). The percentage of men who hold tenure rose to 66% (up from 63% in 2001-02 but still short of the 1997-2001 rate of 69%).

While making up only 36% of the total faculty, women constitute a higher proportion of faculty without tenure (47%). This disproportion, when broken out, suggests both that at least a few more tenured women are in our future (women hold 44% of the tenure-track positions), and that women remain more likely than men to hold non tenure-track positions (women hold 49% of these positions). This survey also suggests a possible reversal of downward momentum in the proportion of Classics faculty who are tenured. This year it was reported that 60% of Classics faculty are tenured (cf. 57% in 2001-02, 62% in 1997-2001, and 68% in 1990-96). The percentage of hires that were tenure-track increased slightly, up to 29% (cf. 28% in 2001-02, 19% in 1997-2001, and 15% in 1990-96) as the proportion of non-tenure-track hires fell to 35% (cf. 41% in 2001-02, 31% in 1997-2001, and 27% in 1990-96). The part-time hires percentage went up noticeably in this last year to 32% (cf. 25% in 2001-02, 48% in 1997-2001, and 55% in 1990-96). Economic factors may have contributed to the upward movement in part-time hires.

(See CSWMG on page 6)

AMERICAN PHILOLOGICAL ASSOCIATION/THESAURUS LINGVAE LATINAE
SUPPORTED BY A GENEROUS GRANT FROM THE NATIONAL ENDOWMENT FOR THE HUMANITIES

The American Philological Association invites applications for a one-year fellowship, tenable from July 2005 through June 2006, which will enable an American scholar to participate in the work of the Thesaurus Linguae Latinae Institute in Munich. Fellows at the TLL develop a broadened perspective of the range and complexity of the Latin language and culture from the classical period through the early Middle Ages, contribute signed articles to the Thesaurus, have the opportunity to participate in a collaborative international research project, and work with senior scholars in the field of Latin lexicography. The fellowship carries a stipend in the amount of \$40,000 and is made possible in part by a grant from the National Endowment for the Humanities. Successful applicants may re-apply for a second year, but all applications will be judged on an equal footing.

Applicants must (i) be United States citizens or permanent residents and (ii) already have the Ph.D. or anticipate the award of the degree by July 1, 2005. The fellowship offers valuable experience for scholars in a variety of specialties (*e.g.*, Latin language and literature, Roman law, Roman history, the literature of early Christianity); although it is not limited to individuals working in Latin philology, applicants should possess a thorough familiarity with and a special interest in the Latin language, as well as advanced competence in Greek. It is anticipated that applicants will already have a reading knowledge of German and will be willing to work toward proficiency in spoken German. Further details will be sent to applicants upon request. Women and members of minority groups underrepresented in Classics are particularly encouraged to apply.

Applications should include a curriculum vitae, a statement of what benefits the applicant expects to derive from the Fellowship for his/her research and teaching, and the names of three referees, whom the applicant should ask to send supporting letters to the Executive Director without further notice. Candidates will be considered by the APA's TLL Fellowship Committee, which serves as the selection committee. The committee will choose a short-list of candidates to be invited for interview at the Annual Meeting in January 2005 in Boston, Massachusetts, and the name of the successful candidate will be announced shortly thereafter. **Applications must be received by the deadline of November 19, 2004.**

Applications should be sent to: Dr. Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. For additional information about the Fellowship, contact the Chairperson of the APA's TLL Fellowship Committee, Professor Kathleen Coleman, Department of the Classics, Harvard University, 204 Boylston Hall, Cambridge, MA 02138. Telephone: 617-495-2024. E-mail: kcoleman@fas.harvard.edu.

LIONEL PEARSON FELLOWSHIP
2005-2006

The Pearson Fellowship Committee invites nominations for the 2005-2006 Lionel Pearson Fellowship, which seeks to contribute to the training of American and Canadian classicists by providing for a period of study at an English or Scottish university. The competition is open to outstanding students majoring in Greek, Latin, Classics, or closely related fields at any American or Canadian college or university. Fellows must undertake a course of study that broadens and deepens their knowledge of Greek and Latin literature in the original languages; candidates should therefore have a strong background in the classical languages. They should expect to obtain the B.A. by September 2005, in order to begin an academic year of postgraduate work at that time. Normally, the recipient will hold the Fellowship in the academic year immediately after graduating with a bachelor's degree. The term of the Fellowship is one year. The recipient may use the Fellowship for part of a longer program of study, but under no circumstances will support from the Fellowship extend beyond one year. Fellows are responsible for seeking and obtaining admission to the English or Scottish university where they intend to study. The Fellowship will pay all academic fees, provide a stipend to meet estimated living expenses, and cover airfare and other necessary travel expenses. Total reimbursement for all expenses will not exceed \$25,000. Candidates for the Fellowship require nomination by a faculty member who is familiar with their work. Faculty members who wish to nominate a student for the Fellowship should send the student's name to the current chair, Professor Kenneth Scott Morrell, who will send the nominator an application form and other relevant materials. The committee discourages programs from nominating more than one student, and those desiring to make multiple nominations should contact the chair in advance. Nominations and inquiries may be made by letter (Dept. of Greek and Roman Studies, Rhodes College, 2000 North Parkway, Memphis, TN 38112) or e-mail (morrell@rhodes.edu). The deadline for receiving nominations is Monday October 4, 2004 and for receiving completed applications (including letters of recommendation), Monday November 1, 2004. Note that these are not postmark deadlines. The committee will bring finalists (normally four) to the annual meetings of the APA in Boston, Massachusetts in January 2005 for interviews.

CSWMG (from page 4)

The 2002-03 hiring rates for women had positive aspects, for 51% of tenure-track hires went to women and non-tenure-track and part-time hiring rates were 43% and 48% respectively. The virtual parity with men where tenure-track hires are concerned is good news. Indeed, women experience greater success than men in obtaining tenure-track positions when the proportion of women to men among candidates is taken into consideration. The higher rate of part-time hires is possibly an indicator of women gaining a greater percentage of less desirable positions. But this is far from clear, as scholars when first starting out usually begin with non-tenure-track positions.

Of the grants of tenure in 2002-03, 37% went to women. This percentage is lower than 2001-02 (42%) and 1997-2001 (44%). This decline in the percentage of tenure awards to women is disturbing and merits further investigation. The infrequency of both denial of tenure and hire with tenure precludes drawing any conclusions.

Women earned 43% of the PhD's awarded in 2002-03 and 48% of the MA's. These numbers are similar to the numbers from the last eight years. Indeed (as reported in the August 2002 *Newsletter*), the percentage of women earning PhD's has not changed much since the 1970's.

In summation, the number of tenured women in the profession seems likely to increase by a small amount in the short term both because of their success in landing tenure-track positions and because of the percentage of tenure-track positions women currently hold. On the other hand, the fall in the number of tenured positions may recommence, and an appreciable increase in the number of tenured women may not eventuate. In any case, if current trends continue, it will be a while before women hold tenured positions in numbers commensurate with the percentage of women produced by the PhD programs.

Minorities

Minorities remain egregiously underrepresented in the field. The percentage of minorities on Classics' faculties was 3.1% (broken down into 2.4% in BA-granting departments, 1.7% in MA-granting departments, and 4.5% in PhD departments). This percentage has been more or less steady for more than a decade. The per-

centage of minorities in the profession could fall further: 0% of PhD's and 3.2% of MA's were awarded to minorities in 2002-03 (cf. the meager 2001-02 means of 3.1% and 2.5%).

Curricula

Comparison with 2001-02 reveals no change in the percentage of institutions offering courses on minorities (6.4%). The percentage of institutions offering courses on sexuality fell some (from 18.7% to 14.5%) while the percentage of institutions offering courses on women rose slightly (from 37% to 39%).

The circulation, tabulation, and analysis of these surveys are an important and laborious endeavor. I extend my thanks to Ann Koloski-Ostrow, Adam Blistein, Renie Plonski, Kirk Ormand, and Nancy Sultan for their advice, attention, and patience. I give my greatest thanks to Barbara McManus however; her care and industry make this report possible.

Mark Masterson

Member, CSWMG

APA Division of Professional Matters

NCLG CELEBRATES 25 YEARS

For the past 25 years the National Committee for Latin and Greek has served as a coordinating and advocating organization for the advancement of classical studies. The NCLG is a council of twelve national and regional classical organizations with an ongoing agenda to promote the study of Latin, Greek, and classical studies in North America. It is also a standing committee of the American Classical League.

The Committee coordinates its promotional activities with those of the ACL, APA, CAMWS, CANE, CAAS, and other supporting organizations. The NCLG has affiliate organizations in Ontario, Britain and the Netherlands and reciprocal representation with Euroclassica. Veteran classicists have served as officers or designees to NCLG, many of whose names have appeared in its articles and publications. The NCLG's bi-annual newsletter PRO BONO reports on the promotional activities of the NCLG and of its sponsoring organizations. Its website, www.promotelatin.org, is hosted by Ginny Lindzey.

Response to Timely Issues

Over the years the NCLG has helped address major issues of concern to the profession, such as the revised national curriculum in Great Britain, liaison with JNCL/NCLIS and ACTFL, national standards for classical language learning, the status of Latin and Greek within the International Baccalaureate program, National Board Certification of Latin teachers and most recently National Latin Teacher Recruitment Week (NLTRW). Its Classics Action Network continuously responds to issues as well as to crises in the schools and universities.

Subcommittees of the NCLG

A subcommittee of the NCLG chaired by Virginia Barrett fosters the spread of Latin-based programs in elementary and middle schools by sponsoring workshops and publicizing them in school journals and organizing book displays for teachers and school administrators. It produces information packets on successful Latin programs for elementary and middle schools. The Committee also publicizes facts, figures, and news articles on the teaching of Latin and the benefits of classical studies.

The subcommittee on Cultural Diversity seeks to promote the teaching of cultural diversity in the Graeco-Roman world in order to address the ethnic diversity of today's students. The Committee has produced pamphlets and displays by Michelle Ronnick about Black and Latino Classicists, participated in the Zenobia project, and sponsored sessions on multiculturalism at ACL Institutes and APA meetings.

A subcommittee chaired by Conrad Barrett promotes the teaching of ancient Greek through surveys of instruction and guidelines for effective teaching and promotion. It sponsors speakers and fora at ACL Institutes and roundtable discussions at APA/AIA conventions. Promotional materials from these committees are available from the ACL's TMRC or can be downloaded from the NCLG's website.

Cooperation with JNCL/NCLIS

The NCLG is a founding member organization of the Joint National Committee for Languages (JNCL) and its lobbying arm, the National Council for Languages and International Studies (NCLIS) in Washington D.C. The JNCL is the national policy-making organization for languages. J. David Edwards and his associates at NCLIS work directly with legislators to sponsor and support the

passage of legislation to expand the study of languages. Their constant efforts have resulted in increased funding for the NEH, the Elementary and Secondary Education Act, the Postsecondary Education Act, the Foreign Language Assistance Act (FLAP), and federal study abroad programs. Its website www.languagepolicy.org has many useful links for issues about language study, federal grants, and writing letters to congressmen.

The NCLG sponsors an annual letter-writing campaign to members of Congress at the ACL Institute. It sends e-mail alerts for legislative action to its designees throughout the year. As the ninth largest contributing organization with an annual donation of \$7,000, the NCLG holds a seat on its Board of Directors. Nancy McKee currently represents the NCLG in all its deliberations. Robert W. LaBouve and Martha Abbott have both served as Secretaries of JNCL. Martha is Immediate Past President of the American Council on the Teaching of Foreign Languages (ACTFL). Christine Sleeper of the National Latin Exam Committee serves as the NCLG's delegate to Euroclassica.

Thanks for Participation and Support

The NCLG thanks its sponsoring organizations for their ongoing participation and financial support for these endeavors. The officers and designees meet twice a year at the ACL and APA conventions to discuss timely issues, to set promotional priorities, and decide on a course of action for the Committee. The presidents of sponsoring organizations are reminded to appoint a current designee and an alternate to participate at meetings. Correspondence may be sent to: Nancy McKee, Chair at McKeena@aol.com. The other officers of NCLG are Thomas Sienkewicz, Vice-Chair, Judith Lynn Sebesta, Exec. Secretary, and MaryAnn Redburn, Treasurer. Cooperation and concerted action help keep our profession strong in the advocacy of classical studies.

ETS LATIN CURRICULUM SURVEY

The AP Latin Committee is considering revising the Catullus-Cicero syllabus for the Latin Literature Exam (dropping the *Pro Caelio* and choosing another work of Cicero). We have prepared brief college and high school web-based surveys, and would greatly appreciate the input of APA members on the proposed changes. The more input we have, the more able we will be to make a

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decision that takes into account the nature of college Cicero/prose classes and reflects the concerns of high school teachers regarding the teaching of prose. The surveys are located at the following web sites:

College: <http://ntis01.ets.org/onyx/APLatinColl.htm>
 High School: <http://ntis01.ets.org/onyx/APLatinHS.htm>

We hope you will decide to complete the survey, and we thank you in advance for your time if you do so.

Kate Rabiteau
 AP Latin Program
 Educational Testing Service
 (krabiteau@ets.org)

IN MEMORIAM

Herman Ward Taylor, Jr.

Herman Ward Taylor, Jr., taught Latin and Greek at Washington and Lee University for four decades. Born in Washington, D.C. on 12 March 1935, he grew up in Raleigh, N.C., where he attended the local schools. He entered Washington and Lee with the class of 1957, but transferred in his sophomore year to the University of North Carolina at Chapel Hill, where he graduated *summa cum laude* in classics and began graduate study in the department of B.L. Ullman, Walter Allen, Jr., and Henry R. Immerwahr. As a consequence of marrying his college sweetheart, Betsy Lloyd (also a Phi Beta Kappa classics major), and beginning a family (daughters Jennifer and Carol, and a son, Ward), he interrupted his study and returned to Washington and Lee in 1962 as instructor in Classics, teaching all the Latin and Greek for two years until a permanent appointment in Greek was made. In 1970 he completed his dissertation, a commentary on Book Three of Quintilian under George A. Kennedy.

In class he was neither a performer nor pedant, but gave the appearance of extending the ongoing literary and philosophical conversations he maintained with many friends and students. He was impressive on his feet, walking his wits and turning out his arguments seemingly without effort or preparation, fostering the belief that all his material for any class simply resided in his head. His droll eye for the peculiarities and absurdities

of human behavior led him early in his career to Catullus, Horace, Ovid, and Tacitus. In later years he gravitated to Plato and the Greek Orators. The texts in his upper-level classes were always OCTs, on the presumption that students should develop their own affinities with the classic authors free of interference from commentators. His affection for his students was genuine, his sensitivity to their interests and deficiencies was acute, and his loyalty was unquestioning and lifelong.

Just as Herman's large house on Houston Street was distinctive for its number of unfinished improvement projects, so Herman's mind had many rooms that teemed with sophisticated views on drama in Cicero, justice in Plato, and friendship in Catullus, but the heavy demands of teaching and family over the years meant that neither the house nor the ideas ever approached anything like completion. Until he retired in 2000, Herman found real satisfaction in leading groups of students on tours of ancient sites where he could indulge his passion for photography and continue as a humorous and learned guide to sites, literature, and culture.

Following the early death of Betsy in 1983, Herman entered a long and happy period of his life with his marriage to Betty Kahn of Lexington. When the end to a heroic decade-long struggle with cancer came on 27 December 2002, Herman had Betty by his side, surrounded by their loving families and wreathed in the love and admiration of generations of students.

Ward Briggs
 University of South Carolina

AWARDS TO MEMBERS

Dan Curley, Skidmore College, has received a Loeb Classical Library Foundation grant for his project *Theater and Metatheater: Transforming Tragedy in Ovid*.

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Fritz Graf, Professor of Greek and Latin, The Ohio State University, has won a fellowship from the John Simon Guggenheim Memorial Foundation for his project, *Festivals in Cities of the Greek East during the Roman Imperial Epoch*.

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Two APA members have received Summer Stipends from the National Endowment for the Humanities:

Laurel Fulkerson, The Florida State University, "Remorse and Repentance in the Ancient World."

Celia E. Schultz, Yale University, "Roman Domestic Ritual."



Several APA members have received Rome Prizes from the American Academy in Rome. Their names, affiliations, and project titles are as follows:

David Petrain, Harvard University, "Epic Manipulations: The *Tabulae Iliacae* in their Roman Context."

Celia E. Schultz, Yale University, "Addressing the Gods: Women's Religious Activity in the Roman Republic."

Emma Scioli, University of California, Los Angeles, "The Poetics of Sleep: Dreams and Sleep in Latin Literature and Roman Art."

ANNOUNCEMENTS

The Institute for Research in Classical Philosophy and Science (Princeton, NJ) is pleased to announce a new publication, *Aestimatio*: Critical Reviews in the History of Science. This review will provide critical, timely assessments of books published in the history of what was called science from antiquity up to the early modern period in cultures ranging from Spain to India, and from Africa to northern Europe. The aim is to allow reviewers the opportunity to engage critically both the results of research in the history of science and how these results are obtained. *Aestimatio* is available now free of charge at <http://www.ircps.org/publications/aestimatio/published.htm>. Each annual volume of reviews published in *Aestimatio* will also be available in print and on CD for a nominal cost. Further information is available from Alan C. Bowen, Editor, Institute for Research in Classical Philosophy and Science, 3 Nelson Ridge Road, Princeton, NJ 08540-7423. E-mail: bowen@IRCPS.org.

MEETINGS/CALLS FOR ABSTRACTS

Classical Association Conference, University Of Reading, 1-4 April 2005. In 2005 the Department of Classics at the University of Reading will host the annual conference of the Classical Association of England and Wales. The plenary speaker will be Robin Lane-Fox, who will talk about his experiences in the making of Oliver Stone's *Alexander the Great*. Proposals for papers (20 minutes duration) on the topics suggested below, or on any aspect of the Classical World, are invited; offers of co-ordinated panels of papers are particularly welcomed, as are proposals from graduate students and school-teachers. Title and an abstract (not more than 400 words) should be sent to the address below (preferably by e-mail) not later than **31st August 2004**.

Suggested topics for panels are :

- Sophocles
- Ancient Medicine
- The Classical Tradition
- Alexander the Great
- Greek and Roman Oracles
- Epigraphy and the Sacred
- Greece and Rome on Film
- Pompeii and Herculaneum
- Ancient Anatolia
- Pilgrimage
- The Ancient City
- Mythology and the Sense of Place
- Ancient Iconography
- Love Poetry
- Greek Views of Egypt
- Greece and India
- The Reception of Demosthenes
- Canons in Ancient Art and Literature
- Medieval Latin

Contact details: CA 2005, Department of Classics, School of Humanities, University of Reading, Whiteknights, Reading RG6 6AA, United Kingdom. Telephone: +44-1189318420. FAX +44-118-316661. E-mail: ca2005@reading.ac.uk. Web Site: <http://www.reading.ac.uk/Classics/CA/>



(more on the next page)

The third biennial conference on the topic of **Ancient Studies — New Technology: The World Wide Web and Scholarly Research, Communication, and Publication in Ancient, Byzantine, and Medieval Studies** will be held **December 3-5, 2004**, at **James Madison University, Harrisonburg, VA**. Topics of particular interest include 1) the digital museum; 2) the digital classroom; 3) the digital scholar; and 4) theoretical issues such as “knowledge representation”. Three hundred-word electronic abstracts dealing with these issues and with other ways in which the Internet can help to promote classical, ancient, Byzantine, and medieval studies may be directed to Ralph Mathisen, Program Chair, Deadline for receipt of abstracts is **July 15, 2004**. Ralph Mathisen, Department of History, 309 Gregory Hall, University of Illinois, Urbana, IL 61801. Email: ralphwm@uiuc.edu, ruricius@msn.com. The conference web site is http://tabula.rutgers.edu/conferences/ancient_studies2002/conf_program.html

FELLOWSHIPS / FUNDING OPPORTUNITIES

The *Temple University Society of Fellows in the Humanities Post-Doctoral Fellowship* is designed to support the work of new voices and talent in humanistic scholarship and teaching, whether from a humanities, social science, or interdisciplinary perspective. The successful candidate will possess the Ph.D. at the time of application, a strong research potential, and evidence of exemplary teaching success. The Society Post-Doctoral Fellow will teach up to 2 courses per year. The Fellowship may be renewed for a second year at the discretion of the College. Application materials must include a letter of interest, a current curriculum vitae, a sample of scholarly work, graduate transcripts, three letters of reference, and a proposal for an innovative, interdisciplinary course in the humanities that the candidate would most like to teach. The deadline for applications for the 2005-2006 Post-Doctoral Fellowship is **October 1, 2004**. Please send application materials to Dr. Philip Alperson, Director, The Temple Society of Fellows in the Humanities, Anderson Hall 716, Temple University, Philadelphia, PA 19122.



Institute for Advanced Study, Princeton, New Jersey. The Institute announces several opportunities for classicists for the academic year 2005-2006.

Membership in the School of Historical Studies is open to scholars in all fields of historical research, but is concerned principally with the history of Western, Near Eastern and Far Eastern civilizations, with particular emphasis

upon Greek and Roman civilization, the history of Europe (medieval, early modern, and modern), the Islamic world, East Asian studies, the history of art, and modern international relations. The School also offers the Edward T. Cone Membership in Music Studies. Qualified candidates of any nationality are invited to apply for memberships. Residence in Princeton during term time is required. The only other obligation of Members is to pursue their own research. If they wish, Members may participate in seminars and meetings both within the Institute and at nearby universities, and there are ample opportunities for contacts with other scholars. Approximately forty Members are appointed for either one or two terms each year. The Ph.D. (or equivalent) and substantial publications are required of all candidates at the time of application. Member awards are funded by the Institute for Advanced Study or by other sources, including the National Endowment for the Humanities and the Thyssen Foundation.

Application may be made for one or two terms (September to December, January to April). Further information and application materials may be found on the School's web site, www.hs.ias.edu, or they can be obtained from the Administrative Officer, School of Historical Studies, Institute for Advanced Study, Einstein Drive, Princeton, New Jersey 08540 (electronic mail address: mzelazny@ias.edu). Completed applications must be returned to the Administrative Officer by 15 November 2004.

Mellon Fellowships for Assistant Professors are offered each year to two qualified Assistant Professors. These full-year memberships are designed specifically for assistant professors at universities and colleges in the United States and Canada to support promising young scholars who have embarked on professional careers. Applicants must have served at least two, and not more than four years as assistant professors in institutions of higher learning in the United States or Canada and must have approval to return to their institution following the period of membership. Stipends will match the combined salary and benefits at the Member's home institution at the time of application, and all the privileges of membership at the Institute for Advanced Study will apply. Application materials are the same as for membership, and can be obtained from the web at www.hs.ias.edu, or by contacting the Administrative Officer at the address above.

ACLS/Frederick Burkhardt Fellowships for Recently Tenured Scholars: In the academic year 2005-2006 the Institute for Advanced Study will again take part in a program sponsored by the American Council of Learned So-

cieties, the Frederick Burkhardt Fellowships. These fellowships support more adventurous, more wide-ranging, and longer-term patterns of research than are current in the humanities and related social sciences. Depending on the availability of funds, ACLS will provide fellowships for up to eleven recently tenured faculty, most of whom will spend a year at one of several residential research centers, including the Institute for Advanced Study. A scholar applying for the academic year 2005-2006 must normally have begun her/his tenured contract at a U.S. institution no earlier than the Fall 2000 semester or quarter. Applicants must submit a research plan, typically covering a three to five year period; one of the first three years of research could be spent as a Member at the Institute, either in the School of Historical Studies or the School of Social Science. Qualified candidates who would like to apply under the auspices of this program should visit the ACLS website, <http://www.acls.org/burkguid.htm>, for a more detailed description of the terms of the fellowship and information about how to apply. Applications for this program must be submitted through the ACLS Online Fellowship Application system (OFA) no later than 9 p.m., Eastern Daylight Time, September 30, 2004. OFA is accessible at <http://ofa.acls.org> or through the ACLS website. Information about this program may also be obtained from the ACLS Fellowships Office, 633 Third Avenue, 8th floor, New York, NY 10017-6795.



For over 50 years, the Council for International Exchange of Scholars (CIES) has helped administer the **Fulbright Scholar Program**, the U.S. government's flagship academic exchange effort, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs. Founded in 1947, CIES is a private organization. It is a division of the Institution of International Education (IIE). CIES annually recruits and sends nearly 800 U.S. faculty and professionals to 140 countries on its traditional program and brings 800 foreign faculty and professionals to the U.S. For information on the various Fulbright programs, visit the CIES web site: <http://www.cies.org/cies.htm#about>.



The **National Humanities Center** offers 40 residential fellowships for advanced study in the humanities during the academic year, September 2005 through May 2006. Applicants must hold doctorate or have equivalent scholarly credentials, and a record of publication is expected.

Senior and younger scholars are eligible, though the latter should be engaged in research beyond the revision of a doctoral dissertation. Scholars from any nation may apply. In addition to scholars from all fields of the humanities, the Center accepts individuals from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects.

Most of the Center's fellowships are unrestricted. The following designated awards, however, are available for the academic year 2005-06: three fellowships for scholars in any humanistic field whose research concerns religion; three fellowships for young scholars (up to 10 years beyond receipt of doctorate) in literary studies; a fellowship in art history or visual culture; a fellowship for French history or culture; a senior fellowship in Asian Studies, theology, or American art history.

Fellowships up to \$50,000 are individually determined, the amount depending upon the needs of the Fellow and the Center's ability to meet them. The Center provides travel expenses for Fellows and their dependents to and from North Carolina.

Located in the Research Triangle Park of North Carolina, near Chapel Hill, Durham, and Raleigh, the Center provides an environment for individual research and the exchange of ideas among scholars. The Center locates suitable housing for Fellows in the neighboring communities. The Center's building includes private studies for Fellows, conference rooms, a central commons for dining, lounges, reading areas, a reference library, and a well-equipped Fellows' workroom. The Center's library service delivers books and research materials to Fellows. The Center also provides support for information technology and editorial assistance.

Fellowships are supported by the Center's endowment, private foundation grants, alumni contributions, and the National Endowment for the Humanities.

Applicants submit the Center's form supported by a curriculum vitae, a 1000-word project proposal, and three letters of recommendation. You may request application material from Fellowship Program, National Humanities Center, Post Office Box 12256, Research Triangle Park, North Carolina 27709-2256, or obtain the form and instructions from the Center's website. Applications and

(continued on the next page)

letters of recommendation must be postmarked by **October 15, 2004**.

Web: <http://www.nhc.rtp.nc.us>

E-mail: nhc@ga.unc.edu

The National Humanities Center does not discriminate on the basis of race, color, sex, religion, national or ethnic origin, handicap, sexual orientation, or age.



The Library of Congress invites qualified scholars to conduct research in the *John W. Kluge Center* using the Library of Congress collections and resources for a period of up to eleven months. The Kluge Center especially encourages humanistic and social science research that makes use of the Library's large and varied collections. Interdisciplinary, cross-cultural, or multi-lingual research is particularly welcome. Among the collections available to researchers are the world's largest law library and outstanding multi-lingual collections of books and periodicals. Deep special collections of manuscripts, maps, music, films, recorded sound, prints and photographs are also available. Further information about the Library's collections can be found on the Library's website: <http://www.loc.gov/tr>

Scholars who have received a terminal advanced degree within the past seven years in the humanities, social sciences or in a professional field such as architecture or law are eligible. Exceptions may be made for individuals without continuous academic careers. Applicants may be U.S. citizens or foreign nationals. Upon selection, and in accordance with relevant visa regulations, foreign nationals will be assisted in obtaining the appropriate visa. To meet the minimum eligibility requirements, the degree must be formally awarded by the deadline date. Fellowships are tenable for periods from six to eleven months at a stipend of \$3,500 per month for residential research at the Library of Congress. The constraints of space and the desirability of accommodating the maximum number of Fellows may lead to an offer of fewer months than originally requested. Fellows may be in residence at any time during the fourteen-month window between June 1 of the year in which the Fellowship is awarded and August 1 of the year following. Kluge Fellows will give one public presentation of their research and provide a final report on their research and its results. Kluge Fellows will also have opportunities to meet with Library specialists and curators, and on occasion with Members of Congress and Congressional staff.

All application materials must be written in English. The Fellowship application requires a research proposal (no longer than three single-spaced pages); a bibliography of basic sources; a one paragraph project summary; a two-page curriculum vitae which should indicate major prior scholarship; and three letters of reference (in English) from people who have read the project proposal and know the quality of the applicant's scholarship. In the research proposal, applicants should indicate the collections of the Library of Congress that will be used for research. Applications must be postmarked by **August 15, 2004**.

Completed Applications, questions, and other requests for information should be sent to: Kluge Fellowships, Office of Scholarly Programs, Library of Congress, LJ 120, 101 Independence Avenue, SE, Washington, DC 20540-4860. Telephone: 202-707-3302. FAX: 202-707-3595. E-mail: scholarly@loc.gov.



The Hiett Prize in the Humanities is an annual award presented to a person who has not yet reached his or her full potential, but whose work in the humanities shows extraordinary promise and has a significant public or applied component. Its purpose is to encourage future leaders in the humanities by 1) recognizing their achievement and their potential and 2) assisting their work through a cash award of \$50,000.

Candidates must be within the early stages of a career track in which the primary work is in a field centered in or directly related to one or more of the humanities. Nominations will be accepted from anywhere in the United States. Nomination may be made by letter from an individual already established in the humanities. The nomination portfolio must include the following information about the nominee: a curriculum vitae of no more than four pages; a research profile of published work; and a plan for future scholarship and/or projects in the humanities.

Send nominations to: The Hiett Prize, The Dallas Institute, 2719 Routh Street, Dallas, Texas 75201. Nominations must be postmarked on or before **September 15, 2004**. Questions may be directed to Paula Zeitman, Hiett Prize Coordinator, at the Institute, Telephone: 214 981-8821. E-Mail: pz@dallasinstitute.org.

2004 APA OFFICER / COMMITTEE SURVEY-QUESTIONNAIRE

NAME _____

ADDRESS _____

E-MAILADDRESS _____

FAX _____

TELEPHONE (OFFICE) _____

TELEPHONE (HOME) _____

Please **indicate no more than three** APA elected or appointed offices and committees on which you would be willing to serve, in order of preference (1,2,3). This information will be made available to the President, Divisional Vice Presidents, and the Nominating Committee. Please include *five copies* of each of the following: (1) Survey-Questionnaire Form; (2) one-page cover letter indicating any pertinent qualifications; and (3) current CV (optional but much appreciated) to the APA office on or before **July 30, 2004**.

I. ELECTED OFFICES / COMMITTEES

(to be selected in the 2005 election and begin service in January 2006)

<input type="checkbox"/> President-Elect <input type="checkbox"/> Vice President - Education <input type="checkbox"/> Director <input type="checkbox"/> Education Committee	<input type="checkbox"/> Goodwin Award <input type="checkbox"/> Nominating Committee <input type="checkbox"/> Professional Matters Committee <input type="checkbox"/> Program Committee <input type="checkbox"/> Publications Committee
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II. APPOINTED OFFICES / COMMITTEES

(with vacancies in 2005)

<p>Committees on Ancient History</p> <input type="checkbox"/> Committee on Ancient History <input type="checkbox"/> Committee on Scholarships for Minority Students <input type="checkbox"/> Committee on Teaching Excellence Awards	<p>Outreach Division</p> <input type="checkbox"/> Committee on Outreach <input type="checkbox"/> Committee on Ancient and Modern Performance <input type="checkbox"/> Committee on the Classical Tradition
<p>Professional Matters Division</p> <input type="checkbox"/> Committee on Placement <input type="checkbox"/> Committee on the Status of Women and Minority Groups	<p>Research Division</p> <input type="checkbox"/> Committee on Research <input type="checkbox"/> TLL Fellowship Committee <input type="checkbox"/> Advisory Board to American Office of <i>L'Année Philologique</i> <input type="checkbox"/> Advisory Board to the DCB
<p>Committees on Governance/Administration</p> <input type="checkbox"/> Development Committee <input type="checkbox"/> Finance Committee <input type="checkbox"/> Outreach Prize Committee <input type="checkbox"/> Pearson Fellowship Committee	<p>Publications Division</p> <input type="checkbox"/> Editor of the Monograph Series
<p>Representatives</p> <input type="checkbox"/> Representative to ACL	

Contact Information for APA Member Services:

American Philological Association Membership Services
Journals Division, Johns Hopkins University Press
P.O. Box 19966, Baltimore, MD 21211-0966
Telephone: (U.S. and Canada only) (800) 548-1784; (other countries) (410) 516-6987
FAX: (410) 516-6968; E-mail: jlord@jhupress.jhu.edu

IMPORTANT DATES FOR APA MEMBERS

June 1, 2004 **Postmark** Deadline for Nominations for Goodwin and Outreach Prizes

July 30, 2004 **Receipt** Deadline for 2004 Officer/Committee Survey (*see page 13 of Web Edition*)

September 7, 2004 **Receipt** Deadline for Abstracts for 2005 Annual Meeting Abstract Book

September 20, 2004 **Receipt** Deadline for Calls for Abstracts for 2006 Annual Meeting for Organizer-Refereed Panels, Three-Year Colloquia, and Affiliated Group Panels

October 1, 2004 **Receipt** Deadline for Candidate CV's for *Placement Book*

January 6-9, 2005 **APA/AIA Annual Meeting in Boston, MA**

The American Philological Association
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