



AMERICAN PHILOLOGICAL ASSOCIATION
NEWSLETTER

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LETTER FROM THE PRESIDENT

I must ask your indulgence for not writing, this time, about APA concerns. I have been on holiday near the little village of Erewhon, walking in the nearby woods and swimming in the fresh, cool water of Erewhon Pond, which restores me to myself. On this same holiday I also revisited Altruria University, where classical studies are flourishing as part of a very strong and popular liberal arts program, and where, moreover, I was struck by the energy, cheerfulness, and high morale of the faculty. May I describe just a few of the unusual practices and attitudes that, as I was told, have made "the Altrurian success story" possible?

It all depends on money, of course; but the Altrurians themselves say it depends on *G&G*, gratitude and generosity. Although the University is well known for its business, law, and medical schools, the College of Liberal Arts is generously supported by the Maecenas Foundation, a group of CEOs and other powerful alumni/ae who remain grateful to the College not only for their intellectual training, their mastery of so many rhetorical and analytic skills, but also for the unfolding of those larger, life-enhancing perspectives that have helped them grow as successful human beings in an increasingly technological and corporate world. "Freely Give" is the Foundation's motto. It is a strange system, very unlike our own, and, to the modern mind, very impractical; an anthropologist might describe it as a primitive gift economy. The odd thing is, it seems to work.

All appointments at Altruria are tenure-track. Promising scholar-teachers are invited for a seven-year stay, which usually becomes permanent. This is the famous 2/2/3 system. In Years 1A and 2A the novice devotes him- or herself entirely to teaching, partly in his home Department and partly in the General Education program, where he teaches a course of his own designing, one that will remind him of the pleasure of broad, non-

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specialized reading and learning as well as teaching. After two years, if he has taught generously and well, he is given the Chancellor's First Handshake (the College has no legal documents) and invited to stay on for another five years. Years 3A and 4A are time off with pay, for reading, research, and travel; the only obligation, every other semester, is to join a group of colleagues for lunch and conversation on Tuesdays at the Liberal Arts Club (which has an excellent chef). Years 5A through 7A are again for teaching, and for further research and writing. Early in Year 7A, if he has continued to teach well, and if he has done scholarly work of real interest and value (in the judgment of nonspecialists as well as specialists), he is given the Chancellor's Second Handshake, which confers tenure, together with the College's thanks for what he has already given and what, in the future, he will be encouraged to give.

(I should mention here that, since teachers are well paid and housed at Altruria, their summers are expected to remain free for reading, thinking, swimming, and other desirable activities such as family life.)

When I asked more particularly about the matter of publication, my informant explained that Altruria valued quality, not quantity, of published scholarship. Two first-rate articles beat a second-rate book; indeed, young scholars were publicly thanked for *not* publishing warmed-over dissertations or other unwanted books. They were also encouraged, if they wished, to undertake promising long-term projects. At the same time, their immediate "scholarly productivity" was enhanced by a unique system of pooled credits, which worked like this. The retired faculty (who regularly mentored their young successors), having been encouraged, well supported, and freed from unreasonable demands and pressures when they were young, continued generally to be productive in their later years, and so contributed valuable books and monographs as symbolic capital to a credit pool for the benefit of the young, who in turn....

The good Academic Deans and Department Heads at Altruria also recognize that faculty members have different gifts, complementary to one another and equally worthy of esteem. Thus, some people are good on academic committees and task forces; others care for the great Gildersleeve Library; still others work well with the alumni, the high schools, the local community, or the state. In her second seven-sequence, after two more

years of (mainly) teaching and two on leave for research, our scholar-teacher embarks on one or more service projects within or without the university. These, together with her teaching, will occupy much of her time and energy in Years 5B-7B. At the end of Year 6B, the Chancellor rewards her expected and expanding generosity with the Third Handshake, promotion to Full Professor, and a festive public dinner. In time, since Altruria's administrators are drawn from the faculty, she may herself end up giving the Handshakes and passing on the traditions of *G&G*; but that is another story.

Kenneth Reckford

REAPPOINTMENT OF WEB EDITOR

The Board of Directors has enthusiastically voted to reappoint Robin Mitchell-Boyask as Editor of the APA Web Site for a second three-year term (until June 2004). The Board feels that under Prof. Mitchell-Boyask's direction, the web site has become a reliable source of very timely and useful material covering a great diversity of subjects of interest to APA members. He has helped APA committees and other volunteer leaders to make their work available on the site, and thus increase the value of that work for the entire membership. His recent collaboration with the Joint Committee on the Classics in American Education to post information on certification requirements for Latin teachers in all 50 states (see page 14) is just the most recent and most striking example of such efforts. Members increasingly rely on the web site as a source of information about the annual meeting, the placement service, and publications. The three of us in the Association Office very much appreciate how quickly Prof. Mitchell-Boyask posts important notices for us and the effective way in which he highlights them on the first page of the site.

On behalf of the Association I want to thank Prof. Mitchell-Boyask for his accomplishments during the last three years and to say that we are looking forward to working with him during the next three.

Adam D. Blistein
Executive Director

*MEETING OF THE BOARD OF DIRECTORS OF THE
AMERICAN PHILOLOGICAL ASSOCIATION, INC.*

**January 3, 2001
San Diego, California**

The Board of Directors of the American Philological Association, Inc. met at the San Diego Marriott Hotel in San Diego, California, on January 3, 2001. Those present were Professors Julia Haig Gaisser, President, Victor Bers, Dr. Adam D. Blistein, Professors Jenny Strauss Clay, Mary-Kay Gamel, Erich Gruen, Kenneth F. Kitchell, Jr., David Konstan, Sheila Murnaghan, Kenneth J. Reckford, Michael C. J. Putnam, William H. Race, Amy Richlin, Jennifer T. Roberts, Jeffrey Rusten, David Sansone, David Sider, and Zeph Stewart. The following incoming Officers and Directors were present by invitation: Professors Deborah D. Boedeker, Nancy Felson, Michael Gagarin, Barbara F. McManus, Richard P. Saller, and Matthew S. Santirocco. In addition, Professor Helene P. Foley, the Association's Delegate to the American Council of Learned Societies, was present by invitation.

Prof. Gaisser called the meeting to order at 3:45 p.m. She welcomed the newly elected Officers and Directors and thanked those (Professors Bers, Clay, Gruen, Konstan, Murnaghan, and Stewart) who would be completing terms of service at the current annual meeting. She noted that the group of outgoing Directors included three past presidents (Profs. Gruen, Konstan, and Stewart).

Action: The Board approved a vote of thanks to the members of the Board who were concluding their terms for the distinguished service they had provided to the Association.

An agenda and supporting materials for the meeting had been distributed to the Directors in advance.

Action: There being no additions or corrections, the agenda for the meeting was approved.

The Directors had also received minutes of their meeting of October 20-21, 2000.

Action: After correction of the section of the minutes concerning the Goodwin Award of Merit, the minutes of the meeting of the Board of October 20-21, 2000, were approved.

Financial Report

Dr. Blistein stated that the Association's financial situation had not changed in any significant way since the Board's discussion of this topic in October. The APA's auditors now had almost all of the information required to produce an audit for the Association's first fiscal year at the University of Pennsylvania (*i.e.*, from July 1999 to June 2000). The major remaining task was a reconciliation of the 1999 annual meeting accounts with AIA. AIA's new Executive Director and Dr. Blistein were committed to completing this work shortly after the conclusion of the San Diego meeting.

The Directors had received an unaudited statement of income and expenses for the first half of the current fiscal year (July 2000-June 2001) as well as a revised budget and set of assumptions for the entire year. Dr. Blistein reminded the Board that the auditors would undoubtedly make corrections to the figures he had submitted for the prior year, and these corrections, in turn, would require changes in some of these statements for the current year and quite possibly the way in which financial data were presented. He thanked the Board for its patience as he became more familiar with the Association's finances and expressed confidence that he would be able to produce more accurate financial statements more quickly once the first audit was complete.

The Directors had also received an up-to-date report on APA investments. Dr. Blistein noted that the value of holdings in the Standish Small Capitalization Growth Fund had fluctuated wildly with the market in general for this kind of equity. The Fund represented a relatively small (15%, down from 20%) portion of the portfolio, but, over the longer term, it was the portion that still offered the hope of any significant capital appreciation. The Standish Fixed Income Fund, currently representing almost 85% of the Association's portfolio, continued to perform very well and had produced both greater capital appreciation and dividend income than expected.

Committee Appointments

At its meeting in October the Board had authorized the formation of a Development Committee that would guide the Association's fund-raising efforts. At that time, Dr. Blistein had asked Directors to suggest possible members of this Committee and had also obtained sug-

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gestions from other long-time APA members. He now presented to the Board a list of possible Committee members.

Action: The Board authorized Dr. Blistein to invite the proposed members to serve on the Development Committee and asked him to report to the Board the names of those who had agreed to serve. [This list was published in the April 2001 *Newsletter*.]

Due to time constraints at its October meeting, the Board had been unable to consider proposals from the Divisional Vice Presidents for new members of Association committees. These names had been circulated to the Directors via e-mail, and their appointments had been approved.

Action: The Board passed a motion confirming its approval via e-mail of the new members proposed for Association committees.

Review of Current By-Laws and Regulations

Several years had elapsed since the Board had last examined the Association's By-Laws and Regulations to ensure that these documents were consistent with current practice and initiatives. Prior to the meeting, the Directors had received a copy of the current By-Laws and Regulations with suggestions for changes.

Action: The Board approved the following changes to the By-Laws:

- In By-Law #3, the address of the Association's agent in Delaware (where the APA is incorporated) was changed to reflect this company's new address.
- By-Law #4 was changed to reflect the current location of the Association's office in Philadelphia, PA.
- In By-Law #6, the date of the annual meeting of members (*i.e.*, the Association's business meeting) was changed from December 30 to January 6 to reflect the new annual meeting dates in January. It was noted that in certain years the business meeting might actually take place one or two days before or after January 6; however, the same By-Law already empowered the Board to fix a different date upon appropriate notice to the members.

- By-Law #13 was changed to include the new Division on Outreach and to include the Vice President of that Division among the Officers and Directors.

- In By-Law #14, the composition of the Executive Committee was changed in accordance with the decision made by the Board at its meeting in October 2000. In addition to the President, Past President, President-Elect, and Executive Director, the senior Financial Trustee was added as an *ex officio* member of the Committee. In addition, the Board had decided that the two additional members elected by lot should include one Vice President and one regularly elected Director.

- The language of By-Law #22 (concerning the Executive Director) was changed to make it "gender neutral."

- In By-Law #27, the deadline for submission of the Nominating Committee's report was changed from January 10 to February 1 in accordance with the decision made by the Board at its meeting in October 2000.

The Board discussed at some length the possibility of making both the President and the Executive Director *ex officio* members without vote of all Association committees. It was agreed that, because of the large number of committees, this mechanism would be too cumbersome. In addition, the Divisional Vice Presidents were able to attend the meetings of the committees in their divisions and thus ensure communication with the Board. It was agreed, however, that with two exceptions, the President-Elect and Executive Director should be *ex officio* members of the committees that oversaw the work of an entire division. Such membership would help to introduce the President-Elect to all facets of Association activities, and would ensure that the Executive Director possessed financial and logistical information essential to the smooth operation of these committees.

Action: The Board voted to make the President-Elect a member with voice but not vote of the Education, Outreach, Professional Matters, Publications, and Research Committees. The Board also voted to make the Executive Director a member with voice but not vote of the Education, Outreach, Program, Publications, and Re-

search Committees. A number of Regulations would be changed to reflect these appointments. [At its meeting on January 6, 2001, the Board made the Executive Director a member with voice but without vote of the Professional Matters Committee as part of a restructuring of that Committee.]

Action: The Board adopted uniform language for all Regulations concerning the appointment of members and chairs of the Association's committees. The Board also approved the following modifications to specific Regulations:

- Regulation #2 was changed to eliminate reimbursement of the expenses of the ACLS Delegate for attendance at APA Board meetings. The Board had made this change at its meeting in October 1999.
- Regulation #3 was deleted to reflect the closing of Scholars Press.
- Regulation #5 was deleted to reflect the inactivity of the *Academia Latinitati Inter Omnes Gentes Fovendae*.
- Regulation #6 was changed to eliminate reimbursement of the expenses of the ACL Delegate for attendance at ACL meetings.
- Regulation #13 was changed to eliminate the publication in the *Newsletter* of numerical tabulations of Association election ballots. However, any member could receive such a tabulation by submitting a written request to the Executive Director. This change was made in accordance with the Board's decision at its meeting in October 1998.
- Several changes were approved to Regulation #15 concerning the Education Committee. The charge to the Committee was modified to reflect its interest in educational issues at all levels of teaching Classics. In addition, the names of the current committees in the Education Division were corrected or added.
- In Regulation #17, the name of the Committee on Computer Activities was changed to the Committee on Educational Technology.
- Regulation #18 was changed to reflect the transfer of the Classics Advisory Service from the Education Division to the Professional Matters Division in accordance with the Board's decision on December 30, 1999. This Regulation would therefore be moved to follow the current Regulation #45. The Service's Statement of Purpose was also added to the Regulation.
- Regulation #19 was changed to include a new charge developed by the Committee on Ancient History.
- Regulations ##20 and 21 concerning the Committee on Ancient and Modern Performance and the Committee on the Classical Tradition, respectively, were moved to follow a new section (following the current Regulation #23) on the Committee on Outreach. The Board had placed these committees in the new Outreach Division at its meeting on December 30, 1999. Regulation #20 was also changed to reflect the new name of the Performance Committee as well as its current number of members.
- Regulation #22, concerning the Joint Committee (with the ACL) on the Classics in American Education, was changed to clarify the roles of the APA and the ACL, respectively, in appointing members to this Committee as well as the Board's decision on December 30, 1999, to appoint the elected members of the Education Committee to this Committee as well. Language was also added to reflect the Committee's role in selecting recipients of the Association's new award for Precollegiate Teaching which had been instituted at the Board's meeting of December 30, 1998.
- Regulation #23 concerning the Committee on Minority Scholarships was changed to reflect the increase in the size of the Committee from 5 to 6 members.
- Two new Regulations were added to describe the Outreach Division and the Committee on Outreach.
- Regulation #26 was changed to reflect the current practice of both the APA and the AIA to ap-

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point separate Local Arrangements Committees for the Joint Annual Meeting.

- Regulation #29 was changed to reflect the current number of members (seven) of the TLL Fellowship Committee.
- Regulation #30 was changed to reflect the current number of members of the Advisory Board to the Database of Classical Bibliography and to delete references to representatives of offices of *L'Année Philologique* (APh) outside of the United States as well as to the APh project itself.
- A new Regulation was added creating an Advisory Board to the American Office of *L'Année Philologique*. This Board had been created in 1999 when the APA agreed to assume responsibility for the National Endowment for the Humanities grant that funds the American Office.
- Regulation #31, concerning the Classical Atlas, was changed to describe the Association's relationship to the Ancient World Mapping Center, the program being organized to take advantage of materials compiled for the *Barrington Atlas* which was published in 2000.
- References to Scholars Press were deleted from Regulations ##33, 34, 36, and 40. References to Oxford University Press, now producing the Association's books series, were added to Regulations ##34 and 36. Reference to the Johns Hopkins University Press, now producing the *Transactions of the American Philological Association*, was added to Regulation #40.
- Regulation #39, concerning the Editorial Board for Non-Print Publications, was changed to reflect the appropriate title of the Editor of the APA Web Site. Further changes to Regulations ##32-39, concerning the Publications Committee and its Editorial Boards, were deferred pending a reorganization of the Publications Division which is in progress.
- Three new Regulations concerning the Association's Web Site were added to describe the duties of the Editor of the Web Site, the

method of selecting the Editor, and the composition and responsibilities of the *Ad Hoc* Committee on the Web Site formed by the Board in October 1999.

- Regulation #45, concerning the Committee on Placement, was changed to reflect changes in the Placement Guidelines adopted by the Board of Directors on December 30, 1999.
- The language of Regulation #46, concerning the Committee on Regional Classical Associations was felt to be out of date, but consideration of this Regulation was deferred until a subsequent meeting of representatives of regional associations.
- Regulation #49, concerning the Goodwin Award of Merit, was modified to reflect the Board's decision on December 27, 1998, to permit the selection of two Award Winners in one year as well as current policies concerning the membership status of candidates for the Award.
- Regulation #50 was modified to permit members to retain student status for more than five years and to reflect changes in the dues structure voted by the Board in October 2000. It was agreed that the Board should reconsider the Life and Joint Member Categories in October 2001.
- Regulation #51 was modified to reflect the dues rate for Institutional Members imposed in October 1999.
- Regulation #54 was changed to reflect the Association's new fiscal year approved by the Board in October 1999.
- Regulation #57 was changed to refer correctly to the Association's Certificate of Incorporation.
- Regulation #60, concerning the appointment of committee members, was changed to reflect the creation of the Outreach Division.

Other Business

The Directors had received a proposal from Prof. Gamel that the Association consider implementing an audio/

video archive of performances of ancient texts. Prof. Foley noted that the Getty Museum was already considering the establishment of such an archive, and Prof. Gamel offered to work with the Performance Committee to approach the Getty about possible collaboration.

Action: The Board passed a motion expressing strong interest in this project.

The Directors had also received a draft agenda for a meeting between APA and AIA Officers that would take place the following day. Dr. Blistein asked Directors who wished to comment on any of these topics to speak to him before the meeting.

There being no further business, the meeting was adjourned at 6:50 p.m.

**January 6, 2001
San Diego, California**

The Board of Directors of the American Philological Association, Inc. met at the San Diego Marriott Hotel in San Diego, California, on January 6, 2001. Those present were Professor Kenneth J. Reckford, President, Dr. Adam D. Blistein, Professors Deborah D. Boedeker, Nancy Felson, Michael Gagarin, Julia Haig Gaisser, Mary-Kay Gamel, Kenneth F. Kitchell, Jr., Barbara F. McManus, Michael C. J. Putnam, William H. Race, Amy Richlin, Jennifer T. Roberts, Jeffrey Rusten, Richard P. Saller, David Sansone, Matthew S. Santirocco, and David Sider. Professor Helene P. Foley, the Association's Delegate to the American Council of Learned Societies, was present by invitation.

Prof. Reckford called the meeting to order at 12:25 p.m. In accordance with By-Law #14, one Vice President and one regular Director were chosen by lot to serve on the Executive Committee during the coming year. Professors Boedeker and Saller were chosen.

Meeting with AIA Officers

On January 4 several APA officers and staff members had met with their counterparts from the Archaeological Institute of America. Dr. Blistein reported that this meeting had been very cordial. Those present had discussed each society's procedures for organizing annual meeting sessions to ensure that there were no unnecessary obstacles to the scheduling of joint sessions. AIA

invited the APA to participate in the roundtable discussion session it held at each annual meeting. This would involve identification of APA members who would be willing to lead 90-minute discussions of important scholarly or professional topics during a lunch period at the meeting. APA Officers enthusiastically accepted this proposal. AIA Officers also described a welcome reception for first-time registrants that the society regularly held at the annual meeting. APA representatives felt that such an event might be appropriate for the APA program as well.

During the coming year the two society offices were asked to keep each other informed about the public programs each society was organizing with a view towards possible collaboration. Joint publicity should be organized for any sessions that would be of interest to high school teachers and lay persons. AIA was considering whether it wished to continue to co-sponsor child care at the meeting. The new annual meeting date in January was discussed, but it was agreed that it was too early to determine whether the new dates were appropriate. AIA also wished to explore ways to publicize *Dig*, its magazine for children, to APA members.

Action: The Board authorized Dr. Blistein to reach an agreement with the AIA that would permit it to publicize *Dig* to APA members.

Reports of the Vice Presidents

Education. Prof. Kitchell reported on the activities of the committees in this division. The Joint Committee on the Classics in American Education (JCCAE) continued to administer the new precollegiate teaching award successfully and was developing a web site that would list teacher certification requirements in all states. The JCCAE also hoped to conduct a survey to determine the kinds of training being given to teaching assistants. The Minority Scholarships Committee had held a successful fund-raising event at the annual meeting, and the Committee on the Excellence in Teaching Awards continued to identify outstanding awardees. The Ancient History Committee was preparing a pamphlet on the teaching of ancient history, which Prof. Kitchell would edit. Appropriate mechanisms needed to be developed to provide information on opportunities in secondary school teaching to candidates in the Placement Service.

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Prof. Kitchell noted that no one had been willing to serve as Chair of the Educational Technology Committee during the past year, and that the terms of several members of the Committee had concluded at the annual meeting. There had been no Committee meeting in San Diego due to lack of attendance. He therefore proposed to the Board that the Committee be disbanded. Directors felt that the Association still had a role to play in helping teachers to take advantage of new technologies, possibly by providing information on the APA's web site. Prof. Kitchell stated that he would provide an update to the Board on this issue at its next meeting.

Outreach. Prof. Roberts stated that the Outreach Committee's panel on interactions with lay media had been successful in spite of a number of competing sessions. David Ferry's reading had been well attended by meeting registrants but not by the general public. Better publicity would be necessary in the future for any similar event. At its meeting the Outreach Committee had discussed the establishment of a speaker's bureau as a way both to carry out its basic function and to involve the many members who wished to participate in this activity. Its current plan was to develop a list of APA members who would be willing to give talks to lay audiences either in their own local areas or when they traveled to give scholarly lectures. The Committee would also appoint one or more coordinators in each state who would be responsible for linking speakers on the list with lay audiences. The Committee also recommended that the APA develop a formal relationship with the Modern Language Association (MLA) so that its activities would receive wider recognition in that society.

Action: The Board authorized Prof. Roberts to identify an APA member who was also a member of MLA to serve as APA's representative to MLA.

Professional Matters. Prof. McManus reported that the Committee had held a productive meeting which was also attended by the Chairs of the Placement Committee and the Committee on the Status of Women and Minority Groups (CSWMG) as well as the Director of the Classics Advisory Service (CAS) and the Executive Director. The Committee proposed that it be charged with considering social, ethical, and professional issues relevant to Classicists and that it consist of its four elected members; the Vice President for Professional

Matters, the Chairs of the Placement Committee and CSWMG, and the Director of CAS as *ex officio* members with vote; and the President-Elect and Executive Director as *ex officio* members without vote. Specific grievances, however, would be reviewed only by a special subcommittee consisting of the four elected members, the Vice President voting only to break ties, and the President-Elect, non voting.

Action: The Directors approved the revised mission and structure of the Professional Matters Committee as proposed by Prof. McManus.

Program. Prof. Race expressed satisfaction with the annual meeting program and stated that a survey would soon be distributed to presiders and organizers of sessions to determine areas that might be improved. Directors commented favorably on the scheduling of sessions which had permitted more time for questions and discussion. There was also a discussion of the Program Committee's decision during the past year not to renew the charter of the Society for Ancient Greek Philosophy (SAGP) because of SAGP's unwillingness to adhere to APA regulations concerning abstract review and the minimum number of papers in each session. The Board felt that a waiver of the rule requiring a minimum of three papers was possible if SAGP could provide an intellectual justification for this waiver.

Publications. Prof. Rusten reported that Oxford University Press was providing better service in the areas of distribution and marketing although inventory and sales reports were still lacking. Two monographs had been accepted and were about to enter production. These books would provide the first test of this aspect of the APA's new relationship with Oxford. Both the Monographs and Textbooks Boards had received a number of submissions. One book was currently being reviewed or revised in each of these two series. Non print publications were in abeyance until the Division could ensure that new book and journal publishing arrangements were working well.

The Publications Committee had discussed a reorganization of the Division that would eliminate the Monographs and Textbooks Boards and transfer their responsibilities to the Publications Committee which would be enlarged to contain five elected members, the Vice President, and two appointed series editors. Members

of the current editorial boards whose terms had not expired would serve as *ex officio* members of the Committee for the remainder of their terms. The proposal reflected no dissatisfaction with the Boards but rather a belief that the Committee, since it consisted of elected members, should be making these major editorial decisions.

The Committee was also reviewing the scope and publication frequency of *TAPA*. Members would be asked to complete a survey, and the Johns Hopkins University Press would be asked to provide information on comparable journals. The Committee would provide an updated report in October.

Action: The Board approved the general direction of the restructuring proposed by the Committee but asked it to reconsider the number of elected members that would ultimately be necessary.

Research. Prof. Boedeker noted that with the publication of the *Barrington Atlas of the Greek and Roman World*, the Classical Atlas Committee had disbanded. The Ancient World Mapping Center which was being established at the University of North Carolina to further cartographical research and education had invited the APA to appoint two representatives to its managing committee.

Action: The Board approved the appointments of Mary T. Boatwright and William Johnson to the Managing Committee of the Ancient World Mapping Center.

Now that *L'Année Philologique* (Aph) was producing its volumes digitally, a conclusion to the Database of Classical Bibliography (DCB) project was in sight. Once the DCB was able to put Volumes 1-37 of Aph in digital form, Classicists all over the world would have access to all volumes of Aph via a web site to be established in Paris. In July 2000 the APA had assumed greater responsibility for the American Office of Aph. This included management of the Office's NEH grant, a higher level of supervision of the Office via the Aph Advisory Board, and fund raising for both an anticipated greater burden of matching funds from the NEH and improvements to the Office. To reflect the APA's larger role in the American Office, the Chair of the Advisory Board had been changed from the Director of the Office to the Vice President for Research (or his or her designate).

The *Thesaurus Linguae Latinae* Selection Committee had received more applications this year. It had interviewed seven candidates and made one offer. It was considering a session at an upcoming annual meeting. The *Thesaurus Linguae Graecae* was expected to invite the APA to appoint representatives to an advisory board that it intended to establish along the lines of the Ancient World Mapping Center's Managing Committee. In the longer term the Research Committee would consider establishment of an index of classical motifs and the development of publicity for research tools available on the Internet.

Other Business

Next Board Meeting. The Board considered the date of its next meeting. Moving the usual October meeting to June was not considered practical at this time. Dr. Blistein was asked to circulate a memo to Directors immediately after the annual meeting to determine their availability for a Board meeting in September or October. [The dates ultimately chosen were October 19-20.]

Report of the Executive Director. Dr. Blistein stated that since the Board meeting in October his office had been engaged in annual meeting and placement service preparation. Considerable amounts of his time had been devoted to committee appointments for the coming year and preparation of materials for the auditors for the fiscal year ended June 30, 2000. In November he had attended a useful meeting of ACLS Chief Administrative Officers. The *Newsletter* continued to appear about two months late; if this could not be remedied by September, Dr. Blistein would propose a different publication schedule to the Board. A particularly noteworthy event at the annual meeting had been a good meeting with representatives of other classics associations. A proposal for a Caucus of North American Classics Association had been discussed that held promise for improved communications among both national and regional classics associations.

VRoma Project. Prof. McManus asked the Board to consider APA endorsement without financial support of the VRoma Project web site. Prof. Kitchell, speaking for the Education Committee, enthusiastically seconded this proposal.

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Action: The Board voted to provide APA endorsement to the VRoma project.

There being no further business, the meeting was adjourned at 4:15 p.m.

Respectfully submitted,
Adam D. Blistein
 Executive Director

PROGRAM COMMITTEE REPORT

The 2001 Program Committee, consisting of Keith Bradley, Susanna Braund, Mark Griffith, Sarah Iles Johnston, and me, met twice to consider submissions for the January 2002 meeting in Philadelphia.

At its first meeting in Salt Lake City on April 21, 2001 the Committee reviewed 11 At-Large Panel proposals, 5 APA Committee Panel proposals, 3 Organizer-Refereed Panel proposals, 8 Three-Year Colloquium charter applications, 1 Affiliated Group Charter II application, 15 Affiliated Group Panel submissions, 4 Organizer-Refereed Panel submissions, and 5 Three-Year Colloquium submissions. 4 AIA/APA Joint Panel submissions were included among the submissions for At-Large Panels (2), Organizer-Refereed Panels, and Affiliated Group Panels. This year, for the first time, 5 Roundtables were reviewed. Of the At-Large Panel proposals, 8 were accepted, 2 were rejected, and 1 invited to resubmit for the June meeting. Of the APA Committee Panel proposals, all 5 were accepted. Of the Organizer-Refereed Panel proposals, 2 were accepted and 1 invited to resubmit for the June meeting. Of the Three-Year Colloquium charter applications, 3 were accepted, 1 rejected, and 4 invited to resubmit as At-Large or Organizer-Refereed Panels. The Affiliated Group (category II) Charter application was rejected. All of the Affiliated Group Panel submissions, Three-Year Colloquium submissions, Joint AIA/APA Panel submissions, and Roundtables were accepted.

At its second meeting in Philadelphia on June 15 and 16, the Committee approved the one resubmitted At-Large Panel and four Organizer-Refereed Panels (previously submitted as Three-Year Colloquia). It also approved a revised Roundtable statement and a change of

affiliation and name of an Affiliated Group (category II) Charter from "American Numismatic Society" to "The Friends of Numismatics." The remainder of the time was spent reviewing the 322 individual abstracts.

Perhaps a description of our procedures would be helpful. Around June 1st, the Executive Director sends the four committee members and me copies of the anonymous abstracts numbered according to categories (A1, A2, B1, etc.). All five members independently read all the abstracts during the next three weeks, mark them up, jot notes, write comments, and give a ranking from 1 to 4 (1 = definitely accept; 2 = probably accept; 3 = probably reject; 4 = definitely reject). Any member who knows the author of a particular abstract or is aware of a possible conflict of interest recuses him/herself from scoring (and from any subsequent discussion). All sets of scores are sent separately to the Executive Director at least two days before the meeting for collation. During the meeting, each abstract is considered. If all the scores are positive or negative, there is little or no discussion. If, however, any vote dissents from the majority, the abstract is discussed by everyone (minus recusals) until a consensus for accepting or rejecting is achieved. There are no quotas or limits (either overall or within categories) and no consideration of AV requests. Each abstract is evaluated on its own merits and in accordance with the stated instructions:

"The first paragraph of the abstract should indicate clearly the contribution to be made by the paper. The abstract should include not merely a statement of intent and conclusions, but also a summary of the argumentation and the most relevant bibliography. The abstract should make it clear that the paper is suitable for oral presentation within the time limit (maximum time is 15 minutes) and whether or not a handout will accompany the paper."

The Committee considered a total of 322 individual abstracts, down from 369 (San Diego 2001) but up from 306 (Dallas 1999). Of the 322 abstracts, 152 (47%) were accepted, as opposed to 144 (39%) last year. Men submitted 204 abstracts (63%) of which 105 were accepted (51% of male submissions; 69% of total acceptances). Women submitted 118 (37%) of which 47 were accepted (40% of female submissions; 31% of total acceptances). There were 167 submissions in Greek subjects, of which 75 (45%) were accepted. There were 144 submissions in Latin subjects, of which 69 (48%)

We have outlined below the Committee's four major recommendations to the Board of Directors. They include several initiatives that we believe can have a significant impact on the Association, and the Committee will be working with the Board to lay the groundwork for these long-range plans. **For now, however, the Committee and the Board agree that the focus of our efforts must be on the first two items identified in this report—the APA's current annual operating deficit, and the need to address this deficit immediately through a combination of two approaches: efforts to realize significant operational economies, amounting to half the total \$100,000 annual deficit, and an association-wide effort to cover the other half by raising the level of annual giving to \$50,000 over the next three years.**

As we embark on this latter effort, we think it important for APA members to understand the nature of the deficit we have been running, and its causes. In the last three complete fiscal years (ending December 1998, June 2000, and June 2001) the Association experienced decreases in net assets amounting to \$420,000, \$310,000, and (projected) \$225,000, respectively. (The period January-June 1999 was a "stub" accounting period used to effect a change in our fiscal year; the decrease in assets during that period was under \$20,000.) Over half of these amounts consist of both realized and unrealized losses in the value of the Association's investments, and many of these losses were incurred before the market decline of Spring 2001. The Association has also suffered financial losses in recent years from events as diverse as the closing of Scholars Press, poor attendance at the 1999 Annual Meeting in Dallas, failure to obtain matching funds for NEH-sponsored programs, and the move of the office from New York to Philadelphia.

However, even in periods when the APA was experiencing fewer special difficulties, and we could derive current income from appreciating investments (and still enjoy some capital growth), operational income (dues revenue, publication sales, registration revenue) has regularly lagged well behind the costs both of providing both basic services and of supporting important new projects (*e.g.*, the new Outreach Program, management of the American Office of *L'Année Philologique*). This situation is now exacerbated by the growing pressure on all learned societies (not just the APA) to make information that used to generate publication revenues

available at no charge on the Internet.

We have a new investment advisor and philosophy in place. At the advisor's recommendation we have transferred an extremely large portion of the Association's endowment to a fixed income fund which, in turn, produces substantial dividend and interest income. Without this income, the operational losses described above would be even higher than they are. In the long run, however, the Association must find a way to return a larger portion of its endowment to equities so that it will be able to meet long-term needs. At current income and expense levels, however, the Association faces a persistent annual shortfall of about \$100,000 even when it devotes what we feel is an unacceptably large amount of investment revenue to making up this deficit.

Adam Blistein, Executive Director, and the Board are already moving to reduce expenses wherever possible. It is clear, however, that such economies will not amount to more than \$50,000 without seriously jeopardizing both current and urgent new programs. The remaining \$50,000 will need to come from annual membership support. Given the role the APA plays in all our lives as our primary professional organization, the Committee believes it reasonable to invite APA members to make annual contributions to enable the Association to continue to fulfil its mission. We recognize that members at different stages in their careers will adjust such support in accordance with their differing financial situations, but we hope all members will seriously consider making at least some annual contribution. In 2000 the total annual giving of APA members (including donations added to dues payments) was about \$18,000, an amount contributed by just over 5% of the members, and representing an average contribution of \$130 per donor. The following alternatives outline three ways by which the Association could immediately increase annual giving to \$50,000—and suggest why the Committee believes this goal is eminently attainable:

Given current membership levels, APA annual giving would reach \$50,000 if:

- 50% of APA members gave an average gift of \$40;
- 33% of APA members gave an average gift of \$60;
- 25% of APA members gave an average gift of \$80.

As indicated in our report to the Board below, we believe that the *sine qua non* for future fund-raising is for the Association to address **from within** its current operating deficit. External donors and foundations hesitate to provide support simply to solve an organization's internal financial problems; in contrast, evidence of healthy annual giving on the part of members is among the strongest bases there is for soliciting such external support. Members of the Development Committee and the Board have committed themselves to assuming leadership roles in a concerted effort to reach our \$50,000 annual goal over a period of the next three years. We hope that when our formal appeal reaches you later this fall all APA members will also give serious consideration to supporting this effort to the maximum degree possible.

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Recommendations forwarded to the Board from the Committee's June 30 meeting:

1. Until the APA has solved its current financial problems, *i.e.*, an annual operating deficit of about \$100,000, we cannot begin to solicit major funds for either endowment or specific programs from foundations, etc.
2. One possible mechanism to solve this problem over a three-year period is to make up about half of this deficit via operational economies that management is beginning to realize and to increase the level of annual giving to \$50,000 by the end of that three-year period.
3. Once this financial stability is achieved, the Committee believes that the Association is capable of achieving and should seek to accomplish much more significant long-range goals, both programmatic and financial. However, the APA must first spell out more effectively the long-range goals it wants to achieve. Currently the APA has a laundry list of fund-raising goals. Some of these goals are audacious (increasing the general endowment by at least \$1,000,000; creating an endowment for the American Office of *L'Année Philologique*); some are modest (increasing funding for teaching awards to cover awardee expenses; enlarging the minority scholarship program); and some appear to be modest but could quickly develop into something much more significant (the newsletter for lay persons that could, with

appropriate funding and infrastructure, become an extensive communications campaign carried out in a variety of media). How do these goals mesh with each other? How could a significant infusion of funds enable us to have a truly significant impact, not just make incremental progress on a series of minor efforts? To which ones should we assign the highest priority? Not least important, how can/should APA go about answering these questions? In short, the Committee feels strongly that the Board immediately needs to engage in a comprehensive process of strategic planning. Until this happens, we will not be able to plan and implement a campaign of appropriate magnitude and importance.

4. There are also some other areas where we think we can move forward immediately: encouraging consideration of bequests; determining what additional software and staffing are needed to support future fund-raising activities and assessing the budgetary implications of such additions; thinking more about allocation of the endowment between stocks and bonds and the implications of that allocation for both budget and fund-raising; and seeking short-term financial support for both the additions to fund-raising infrastructure and for the strategic planning process itself.

This coming October I will meet with the Board to discuss the implementation of this report. In light of the Directors' enthusiastic support for the formation of this Committee and their 100% participation in annual giving last year, we anticipate the Board's strong concurrence with items #1 and 2, and we look for strong membership support in meeting our ambitious goals. In consultation with the Board, we shall also be moving forward on items identified in #3 and 4. We will keep members informed of our activities both through reports in the *Newsletter* and through special communications. In the interim, I welcome comments on this report either via the Executive Director's office or directly to me.

Respectfully submitted,
David H. Porter, Chair
 5 Birch Run Drive
 Saratoga Springs, NY 12866
 E-mail: ddodger@skidmore.edu

CONTRIBUTORS TO 2000 ANNUAL GIVING CAMPAIGN

On behalf of the APA Board of Directors, I want to thank the 101 members of the association who contributed nearly \$16,000 to the most recent Annual Giving Campaign in late 2000 and early 2001. In addition, 45 members added a total of more than \$2,100 in contributions to their 2000 dues payments. As described in the report of Development Committee Chair, David Porter, (see pp. 11-13), strong support of annual giving will be the essential foundation for the ambitious fund-raising goals the Association is developing.

At its meeting in October 2000, the Board authorized me to acknowledge the names of donors to the annual giving campaign provided that members were also given the opportunity to remain anonymous. No mechanism for recording anonymous donations had been put in place for contributions received earlier in the year with 2000 dues payments. Therefore, the names of these 45 generous donors are omitted. We will be able to acknowledge donations received with 2001 dues at this time next year.

Thirteen members chose to make their 2000 annual giving contributions anonymously. The names of the remaining 88 donors appear on page 15. We very much appreciate the support of the members for the annual giving campaign.

Adam D. Blistein
Executive Director

**REPORT ON STATE TEACHING
CERTIFICATION REQUIREMENTS**

The Joint Committee on the Classics in American Education (JCCAE) has prepared a report on certification requirements for teachers of Latin in all 50 states of the United States. The JCCAE is a joint Committee of the APA and the American Classical League. The report can be found on the APA web site at the following URL: (<http://www.apaclassics.org/education/teachcert.html>). It offers a summary of certification requirements as well as links to the web sites of Education Departments in individual states. Committee member Mary Pendergraft, Department of Classical Languages, Wake Forest University, compiled the report. She urges members to submit updates to her because states frequently revise their

requirements, and, in some cases, precise details have been difficult to find. Prof. Pendergraft's e-mail address is (pender@wfu.edu).

The Association is grateful to Prof. Pendergraft and her colleagues on the JCCAE for their hard work on this valuable resource.

IN MEMORIAM

Gail Allen Burnett, 1903-2000

Gail Allen Burnett, Professor Emerita of English and Classics at San Diego State University, died in her sleep at her Point Loma home on November 3, 2000. A beloved educational, cultural, and philanthropic pillar of the San Diego community, she had been in failing health since 1998.

Dr. Burnett was born September 14, 1903, in Eldorado, Illinois, and grew up in Manitou and Colorado Springs, Colorado. At Randolph-Macon Women's College in Virginia she earned a B.A. in Latin and was Phi Beta Kappa. In the late 1920s she studied voice and sang on a weekly radio program before relocating to Westwood, California. She returned to Virginia in 1933 to become registrar at the Stratford School in Danville and to continue her radio singing career.

In 1936 she returned again to California to take a master's degree in Latin at UCLA and to teach Latin at the Westlake School and UCLA, and comparative literature and English at the University of Southern California. In 1947 she earned her Ph.D. in comparative literature at USC with an emphasis in classics and a dissertation on Cicero. She took a position at San Diego State College, where she taught comparative literature, English, and Latin. Joining with philosophy professor Edward W. Warren in the 1960s, she prepared the way for a new department and major program in Classics, the second in the California State University system.

When she retired in 1968, Dr. Burnett endowed an annual lecture in Classics. This oldest lecture series at San Diego State University has brought to campus over 30 prominent scholars, and it remains one of the signal events of the academic year. Although retired, Professor Emerita Burnett continued her teaching by establishing her monthly Tuesday Class at the behest of her still-devoted students, and until 1999 she enthusiastically
(continued on page 16)

Contributors to 2000 Annual Fund Campaign

Helen H. Bacon
Roger S. Bagnall
Emmett L. Bennett
Victor Bers
Francis R. Bliss
Adam D. Blistein
Herbert Bloch
Alan L. Boegehold
Patrick J. Bradley
Chris Brunelle
Lionel Casson
Jenny Strauss Clay
David D. Coffin
Kathleen M. Coleman
Rita Copeland
Christopher P. Craig
Edith F. Croft
Stephen Daitz
Eleanor Dickey
John M. Dillon
Brian Donaher
Helene P. Foley
Robert L. Fowler
Brent M. Froberg
Julia Haig Gaisser
Mary-Kay Gamel
Joseph F. Gannon
Katherine Allston Geffcken
Philippa Goold
Peter Green
Anne H. Groton
Erich Gruen
Judith P. Hallett
Gregory Hays
James M. Heath
Bruce Heiden
Jeffrey Henderson
Louise Price Hoy
Howard Jacobson
G. Ronald Kastner
George A. Kennedy
Kenneth F. Kitchell, Jr.
Shoji Kiyonaga
David Konstan

Yvonne Korshak
Leah Kronenberg
Mabel L. Lang
Donald Lateiner
Eleanor Winsor Leach
Susan Levin
William T. McKibben
Ronald J. Mellor
Hans-Friedrich Mueller
Sheila Murnaghan
Helen F. North
Martin Ostwald
Frank G. Pickel
Julian G. Plante
Emil J. Polak
Karla Pollmann
Carol Poster
Pietro Pucci
Michael C. J. Putnam
William H. Race
Kenneth J. Reckford
Amy Richlin
Ann H. Rittenbaum
Jennifer T. Roberts
Marilyn A. Ross
Galen O. Rowe
L. J. Sander
David Sansone
Gerda Seligson
Barbara A. Shailor
David Sider
Bennett Simon
Marilyn B. Skinner
Philip A. Stadter
Zeph Stewart
Arthur F. Stocker
Andrew Szegedy-Maszak
David Toye
John Van Sickle
Pamela Vaughn
Allen M. Ward
Winifred Weter
Elizabeth Lyding Will
T. P. Wiseman

13 additional members made anonymous gifts.

(continued from page 14)

cally continued to guide the study of such favorites as Vergil and Dante. Her delight and passion for literature, music, art, and travel was manifest in her continued patronage of the opera, symphony, theater, and academic events in San Diego. Her elegant photographs of Mediterranean antiquity, gathered during some 15 trips abroad, grace many a home. She loved chocolate, flowers, baseball, and well into her 80s, brisk oceanside walks along Sunset Cliffs.

Dr. Burnett was honored with an Alexander the Great Award by the Hellenic Cultural Society of San Diego, an honorary membership and Outstanding Service Award by Mortar Board Senior Honor Society, an Outstanding Philhellene Award by the Order of AHEPA, and an Alumnae Achievement Award from Randolph-Macon. Her most tangible, lasting honor is, however, the Gail A. Burnett Classics Seminar Room and Library at SDSU in 1983. The room was the first project of The Friends of Classics, a 260-member organization inspired by Dr. Burnett's dedication to Greek and Roman studies. The room was named in her honor during Gail A. Burnett Week proclaimed by the Mayor and City Council of San Diego.

Gifts in her memory may be directed to The Friends of Classics, SDSU Campanile Foundation, in care of the Department of Classics and Humanities, SDSU, 5500 Campanile Dr., San Diego CA 92182-8143.

E. N. Genovese

San Diego State University

□ □ □ □ □ □ □ □

Lois V. Williams, 1913-2001

Professor Emerita Lois V. Williams, a Life Member of the APA which she joined in 1943, died after a long illness on June 19, 2001 at Teresian House, a nursing facility in Albany, NY.

For many years, Professor Williams was a highly recognized Classicist in New York State for her role in promoting the study of Latin in its schools. In 1991, The Classical Association of the Empire State presented Professor Williams with the Morton E. Spillenger Award in recognition of her lifelong advancement of Latin through her teaching and involvement in professional organizations. She had been President of the Eastern

Zone Latin Teachers Association from 1954-1956 and later served on the Executive Council of the Classical Association of the Empire State. She contributed to *The New York State Syllabus for Latin* (Albany, 1971). In 1993, Professor Williams established a scholarship fund at Albany High School to support a graduating senior who would continue the study of Latin and the Classics in college.

Born in Philadelphia, the daughter of John L. and Laura E. Bohanan Williams, she grew up in Berwyn and in 1935 graduated *summa cum laude* with an A.B. degree in Classics from Beaver College. She earned her M.A. degree in Classics from the University of Pennsylvania, and in 1946 her Ph.D. degree also in Classics from the Johns Hopkins University. She received many academic awards as an undergraduate and graduate student. In 1947-48, she held a Rome Prize Fellowship from the American Academy in Rome in Classics/Archaeology. She also studied at the American School of Classical Studies in Athens.

After teaching briefly at the Montrose School for Girls in Montrose, and Juniata College in Huntingdon, both in Pennsylvania, she joined the faculty at the New York State College for Teachers at Albany in 1948 as an Instructor in Classics. The Department of Ancient Languages at that time consisted of Dr. Edith Owen Wallace (1896-1972), the Chairwoman, and Dr. Mary G. Goggin, now Professor Emerita residing in Meriden, CT. Professor Williams was promoted to Professor in 1964 as the College developed into the State University of New York at Albany and later the University of Albany, SUNY. Professor Williams' teaching specialties in undergraduate and graduate courses, the Latin language and literature, Medieval Latin prose and poetry, Greek and Roman Religions, and Roman topography helped prepare many students for service as teachers of Latin in the schools of New York State. She retired in 1979.

Her only surviving relative is a cousin, Harry Gallagher of Taylors, SC. A former colleague and retired Classicist, Harriet Sartwell Norton gave care and assistance in Professor Williams' last years. Hundreds of her students benefited from her learning and dedication to the teaching profession as she strove to further the Classical Tradition always upholding the standards and giving helpful advice. A memorial service was held in St. Andrew's Episcopal Church. Contributions may be

made to the Church, located at 10 North Main Avenue, Albany, NY 12203, or to the Alzheimer's Association, Northeastern New York Chapter, Watervliet Avenue, Albany, NY 12206.

Respectfully submitted,
Emil J. Polak
 Queensborough Community College/CUNY

BALLOTT REMINDER

The official ballot for this year's APA elections, along with statements by the candidates and a return envelope, appeared in the June *Newsletter*. Members are encouraged to participate in this election and are reminded that ballots must be postmarked by **September 28, 2001**, to be valid.

TLL FELLOWSHIP ANNOUNCEMENT

The American Philological Association invites applications for a one-year fellowship, tenable from July 2002 through June 2003, with the possibility of renewal for one additional year, which will enable an American scholar to participate in the work of the Thesaurus Linguae Latinae Institute in Munich. Fellows at the TLL develop a broadened perspective of the range and complexity of the Latin language and culture from the classical period through the early Middle Ages, contribute signed articles to the Thesaurus, have the opportunity to participate in a collaborative international research project, and work with senior scholars in the field of Latin lexicography. The fellowship carries a stipend in the amount of \$31,500 and is made possible in part by a grant from the National Endowment for the Humanities.

Applicants must be United States citizens or permanent residents, already have the Ph.D., or anticipate the award of the degree by July 1, 2002. The fellowship offers valuable experience for scholars in a variety of specialties (*e.g.*, Latin language and literature, Roman law, Roman history, the literature of early Christianity); although it is not limited to individuals working in Latin philology, applicants should possess a thorough familiarity with and a special interest in the Latin language. It is anticipated that applicants will already have a reading knowledge of German and will be willing to work toward proficiency in spoken German. Further details

will be sent to applicants upon request. Women and members of minority groups underrepresented in Classics are particularly encouraged to apply.

Applications should include a curriculum vitae, a statement of what benefits the applicant expects to derive from the Fellowship for his/her research and teaching, and the names of three referees, whom the applicant should ask to send supporting letters to the Executive Director without further notice. Candidates will be considered by the APA's TLL Fellowship Committee, which serves as the selection committee. The committee will choose a short-list of candidates to be invited for interview at the Annual Meeting in January 2002 in Philadelphia, Pennsylvania, and the name of the successful candidate will be announced shortly thereafter. **Application deadline: November 15, 2001.**

Applications should be sent to: Dr. Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. For additional information about the Fellowship, contact the Chairperson of the APA's TLL Fellowship Committee, Prof. Patrick Sinclair, Dept of Classics 121-HOB2, University of California, Irvine, CA 92697-2000; tel: 949-824-5831; e-mail: pjsincla@uci.edu.

REPORT OF THE 2000-01 PEARSON FELLOW

The combination Oxford provides of careful teaching, diverse and stimulating faculty, sheer physical beauty, and old traditions—some bizarre, some useful—makes studying there a rich experience. Having just returned to Philadelphia from my year as Pearson Fellow, I expect it will take some time before I fully understand the impact my one-year M.St. degree had on me. This letter is an initial attempt to assess and report on that impact.

Very shortly after my arrival in Oxford, I found myself in a constellation of communities and relationships. Each student at Oxford belongs to a college, a department, a set of fellow students with common interests, and a small group of faculty committed to offering guidance and criticism. The beauty of the system is that—at least at the graduate level—no two constellations are the same.

The first element of my own constellation was my college, Christ Church, and the community of students
(continued on the next page)

known as the Graduate Common Room (GCR). The University of Oxford is comprised of close to 40 colleges ranging from small graduate colleges of less than 100 students to large graduate/undergraduate composites of up to about 500. Christ Church is of the latter type, but I hardly felt overwhelmed by a graduate community of around 200 members, having come from the University of Pennsylvania, where there were about 2,500 undergraduates across the different schools in my year alone. On first arrival, Christ Church seemed to me a wonderful mix: old buildings of indescribable architectural beauty and grandeur; an international array of students with interests ranging from neuroscience to Indo-European phonology (yours truly); a singular yet entrenched terminology for every-day things (*e.g.*, a “mailbox” is not a “mailbox”, it’s a “pigeon hole”); and an uncannily uniform predilection among graduate students for tea, coffee and newspapers.

I also naturally belonged to the community of classicists, which was not limited by college boundaries. If my bond to Christ Church came from living, eating and partying there, my bond to the classicists arose from common academic ground. A large portion of the classicists were located at Corpus Christi College, so this became a common meeting point for Graduate work-in-progress seminars (on the formal side) and wine-filled evenings where we discussed the same topics as in the seminars—sometimes less coherently. The graduate classicists were, on the whole, welcoming and unassuming, and to my delight, I could feel no trace of tension between “Latinists” and “Hellenists” (though I would firmly consider myself one of the latter). I was quickly absorbed into the life of the graduates, and even ended up giving a paper at the work-in-progress seminar, juxtaposing Platonic and Aristotelian conceptions of poetic *mimesis*. In addition, I was one of three Oxford graduate classicists to give a paper at the Scottish Post-Graduate Conference at the University of Edinburgh this spring. Part of what helped me make progress at Oxford was the general welcome I received by a group of excellent students, who by their accomplishments showed me what was possible.

The most demanding star in my constellation of communities was the set of faculty members with whom I worked. I pursued three general subject areas (“options”): Plato’s dialogues concerned with rhetoric (*Gorgias* and *Phaedrus*); a dissertation on “necessity”

and “probability” in Aristotle’s *Poetics*; and Historical Linguistics. For the first “option”, I worked with Arnd Kerkhecker from Worcester College, who helped attune me to the literary subtlety of Plato’s dialogues, while for the dissertation Nicholas Richardson (from Merton) came to my aid as an expert in literary criticism, and Lindsay Judson (outgoing Senior Censor at Christ Church) helped put my reading of *Poetics* in the context of Aristotle’s wider thought on ethics and nature. Finally, I had the honor of learning comparative philology (and even some Linear B) from Anna Morpurgo Davies; the critiques she offered of arguments I raised in tutorials forced me to be a better thinker—and not just about philology.

Those are the important aspects of my life at Oxford, which has now come to an end. Next year, I will again be at an American university, Stanford, but this time in pursuit of a degree in philosophy. Although I have yet to choose a dissertation topic, it is more than likely that I will continue to focus on ancient philosophy (I currently have a penchant for Pre-Socratics). But I have no doubt that whatever work I produce will be greatly influenced by what I learned in England and the opportunities afforded me by the APA Pearson Fellowship.

D. S. Neil Van Leeuwen
Summer 2001

AWARDS TO MEMBERS

APA members, **Elizabeth Irwin** and **Julia Shear**, currently hold the two four-year postdoctoral research fellowships at the University of Cambridge for work on the AHRB Anatomy of Cultural Revolution Project under the direction of Professor Robin Osborne. The project, which involves the two fellows and three graduate students, is to examine from a variety of perspectives the changes in the Athenian culture between 430 and 380 B.C.

Lionel Pearson Fellowship 2002-2003

Nominations are invited for the 2002-2003 Lionel Pearson Fellowship. The Fellowship seeks to contribute to the training of American and Canadian classicists by providing for a period of study at an English or Scottish university. It is open to majors in Greek, Latin, Classics, or closely related fields. Applicants should be outstanding students in the final year of undergraduate study at an American or Canadian university; should have a strong background in the classical languages; and should expect to obtain the B.A. by September 2002, so as to begin an academic year of postgraduate work at that time. Normally, the Fellowship is held in the academic year immediately after graduation with a bachelor's degree. The term of the fellowship is one year; fellows may use the fellowship for one year of a longer program of study, but under no circumstances will a Pearson Fellowship be awarded for a period longer than one year. The Fellowship will pay all academic fees and will provide a living stipend to meet estimated average living expenses; airfare and other necessary travel expenses will also be covered. Total reimbursement for all expenses will not exceed \$25,000. Fellows are responsible for determining the English or Scottish university at which to take up the Fellowship, and for applying for admission there. Those wishing to nominate a student for the Fellowship should send the student's name to the current Chair, Professor S. Douglas Olson, who will send the application form and other relevant material to the nominator. Programs are generally discouraged from nominating more than one student, and those intending to make multiple nominations are urged to contact the Chair in advance. Nominations and inquiries may be made by letter or e-mail (sdolson@tc.umn.edu). The deadline for nominations is October 15, 2001; for completed applications (including letters of recommendation), November 9, 2001. Note that these are not postmark deadlines. A short list of candidates will be brought to the APA convention in Philadelphia, Pennsylvania in January 2002 for interviews.

SUPPLEMENT TO UNIVERSITY AND COLLEGE APPOINTMENTS

The following names were not received in time to be included in the June Newsletter:

AMERICAN NUMISMATIC SOCIETY

Assistant Curator: Peter Van Alfen

AMERICAN SCHOOL OF CLASSICAL STUDIES AT ATHENS

Head Librarian: Camilla MacKay

Director of School: Stephen V. Tracy

Andrew W. Mellon Professor of Classical Studies:

James Sickinger

Elizabeth A. Whitehead Visiting Professor: Jack Kroll

Elizabeth A. Whitehead Visiting Professor: Lisa Kallet

ARIZONA STATE UNIVERSITY

Assistant Professor: Anne Duncan

BAYLOR UNIVERSITY

Lecturer: Amy Vail

BRYN MAWR COLLEGE

Assistant Professor: Radcliffe G. Edmonds III

Postdoctoral Fellow: Pamela Lackie

Postdoctoral Fellow: Marie Frank

UNIVERSITY OF CALIFORNIA - BERKELEY

Assistant Research Papyrologist: Todd M. Hickey

Associate Professor: Christopher Hallett

UNIVERSITY OF CALIFORNIA - LOS ANGELES

Lecturer: Heather Wood

Cotsen Visiting Scholar: Heather Miller

One tenure-track position was not filled. A new search is scheduled for 2001-02.

CASE WESTERN RESERVE UNIVERSITY

Art History position is not being filled.

UNIVERSITY OF CINCINNATI

Interim Head of Classics Department: Brian Rose

COLUMBIA UNIVERSITY

Position was not filled.

DARTMOUTH COLLEGE

Visiting Assistant Professor: Jessamyn Lewis

Visiting Assistant Professor: Brice Erickson

Mellon Postdoctoral Fellow: Brian Didier

Mellon Postdoctoral Fellow: Steven Weinstein

DICKINSON COLLEGE

Visiting Assistant Professor: Kristin Holland

(continued on the next page)

EARLHAM COLLEGE

Incumbent remaining in the position.

GEORGE MASON UNIVERSITY

Postdoctoral Fellow: Ivanka Atannasova

Postdoctoral Fellow: Melinda Fallon

Postdoctoral Fellow: Elizabeth Janik

Postdoctoral Fellow: Jill Fehleison

GEORGETOWN UNIVERSITY

Visiting Assistant Professor: Peter Nani

HARVARD UNIVERSITY

Assistant Professor: Betsey Robinson

Research Assistant: Malcolm Hyman

UNIVERSITY OF ILLINOIS-URBANA-CHAMPAIGN

Assistant Professor: R. Scott Garner

IOWA STATE UNIVERSITY

Assistant Professor: Peter O'Neill

Assistant Professor: Susanne Hoffstra

Assistant Professor: Gwen Gruber

One position not filled

KALAMAZOO COLLEGE

Visiting Instructor: Elizabeth Manwell

UNIVERSITY OF KANSAS

Assistant Professor: Paul Rehak

LOUISIANA STATE UNIVERSITY

Instructor: Winsor Wheeler

MARY WASHINGTON COLLEGE

Position was not filled.

MIAMI UNIVERSITY OF OHIO

Visiting Assistant Professor: Zara Torlone

Visiting Instructor: Rodney Fitzsimons

UNIVERSITY OF MICHIGAN

Assistant Professor: Joseph D. Reed

Two other positions were not filled.

UNIVERSITY OF MINNESOTA

Position was not filled.

COLLEGE OF NEW JERSEY

Adjunct Faculty: David M. Pollio

NEW YORK UNIVERSITY

Professor: David Sider

UNIVERSITY OF NORTH CAROLINA

Paddison Professor of Latin: James O'Hara

NORTHWESTERN UNIVERSITY

Postdoctoral Fellow: Sean Gurd

Visiting Assistant Professor: Irene Allen

THE OHIO STATE UNIVERSITY

Assistant Professor: Anthony Kaldelis

PURDUE UNIVERSITY

Visiting Instructor: Paul Ojennus

QUEEN'S COLLEGE (C.U.N.Y.)

Assistant Professor: Joel Allen

REED COLLEGE

Assistant Professor: Nick Cofod

RICE UNIVERSITY

Lecturer: Coulter George

UNIVERSITY OF SOUTHERN CALIFORNIA

Lecturer: James Quillin

STANFORD UNIVERSITY

Postdoctoral Fellow: Tina Najbjerg

SUFFOLK UNIVERSITY

Chair: Jay Rosellini

TEL AVIV UNIVERSITY

Stanley Hoffer

UNIVERSITY OF TENNESSEE

Assistant Professor: Michael Kulikowski

UNIVERSITY OF TEXAS

Professor: Egbert Bakker

One position was not filled.

UTICA COLLEGE

Visiting Assistant Professor: Robert F. Darcy

VALDOSTA STATE UNIVERSITY

Assistant Professor: Jane Whitehead

VANDERBILT UNIVERSITY

Senior Lecturer: Chad Turner

VIRGINIA WESLEYAN COLLEGE

Assistant Professor: Edward Gutting

WAYNE STATE UNIVERSITY

Position is not being filled at this time.

WESTERN MICHIGAN UNIVERSITY
Assistant Professor: David Kutzko

WILLAMETTE UNIVERSITY
Assistant Professor: Ortwin Knorr

COLLEGE OF WILLIAM AND MARY
Assistant Professor: William E. Hutton
Associate Professor: Barbette Stanley Spaeth

YALE UNIVERSITY
Lecturer: Carlos Norena
One position withdrawn until 2001-02.

YORK UNIVERSITY
Assistant Professor: Ilse Mueller
Assistant Professor: Laurence Broadhurst

SUPPLEMENT TO DISSERTATIONS LISTINGS

Columbia University
Geraldine W. Visco reporting

Completed:

SARA PHANG, *The Marriage of Roman Soldiers: 13 B.C.-A.D. 235: Law and Society on the Roman Frontier* (W. Harris)

University of Minnesota
S. Douglas Olson reporting

Completed:

JOHN STEFFEN BRUSS, *Hidden Presences: Monuments, Gravesites, and Corpses in Greek Funerary Epigrams* (N. Krevans)

University of North Carolina at Chapel Hill
Richard Talbert reporting

Completed:

JOHN C. HANSEN, *Euboea Under Roman Rule and the Consequences of Imperial Incorporation (200 BCE to 200 CE)* (R. Talbert)

University of Pennsylvania
Rita Copeland and Bridget Murnahan reporting

Completed:

JULIA SHEAR, *Polis and Panathenaia: The History and Development of Athena's Festival* (K. DeVries)

MEETINGS / CALLS FOR PAPERS

The *Second Penn-Leiden Colloquia on Ancient Values, May 31-June 1, 2002*. The Penn-Leiden Conference was established as a biennial venue in which scholars can investigate the diverse aspects of Greek and Roman values. Each colloquium focuses on a single theme, which participants will explore from a diversity of perspectives and disciplines. A collection of papers from the first colloquium, held at Leiden in 2000, on the topic of "*Andreia*—Manliness and Courage in Antiquity," is scheduled to appear with Brill Publishers in Spring 2002. The topic of the second colloquium, to be held at the University of Pennsylvania, Philadelphia, will be *Freedom of Speech in Classical Antiquity*.

This topic will investigate notions of self-realization and self-expression as conceptualized in a wide variety of discursive genres, and will take us into the heart of ideological and political debates across all periods of Greco-Roman antiquity.

Among the questions to be considered at the colloquium are:

- What was the precise lexicographical valence of the terms we routinely translate as "Freedom of Speech," e.g., *Parrhesia* in Greece, *Licentia* in Rome? What relationship do such terms have with concepts such as *isegoria*, *demokratia* and *eleutheria*; or *libertas*, *res publica* and *imperium*? What does ancient theorizing about Freedom of Speech tell us about contemporary relationships between power and speech?
- What are the philosophical foundations and implications of Freedom of Speech in antiquity? How was it conceptualized, articulated or embodied by, for example, Socrates, the Cynics, Cicero, Augustine? How does the philosophical treatment of the subject relate to popular usage?

(continued on the next page)

- How was Freedom of Speech discussed in the context of Rhetoric? Legal Discourse? Political debate? Poetry, especially comic and satirical genres? Historiography?
- What was the relationship between ancient concepts of Freedom of Speech and “silence.”
- What was the ideological background to Freedom of Speech in specific historical contexts, *e.g.*, Classical Athens, Hellenistic Greece, Republican Rome, Late Antiquity? How was Freedom of Speech (rhetorically) manipulated during these periods? How was it used to stimulate certain courses of action and dissuade from others? When did the concept have distinctly negative connotations, and why?

Papers (30 minutes + 15 minutes of discussion) are welcomed on all aspects of our proposed topic. Selected papers will be considered for publication by Brill Publishers. Those interested in presenting a paper are requested to submit a 1-page abstract, by email (preferable) or regular mail, before October 10th, 2001.

Contact (please copy both with email correspondence):

Professor Ralph M. Rosen
 Department of Classical Studies
 University of Pennsylvania
 202 Logan Hall
 Philadelphia PA 19104-6304 USA
 E-mail: rrosen@sas.upenn.edu
 Phone: +1 (215) 898 7425

Professor Ineke Sluiter
 Classics Department
 University of Leiden
 Doelensteeg 16 # 1174
 POB 9515
 2300 RA Leiden
 The Netherlands
 Email: i.sluiter@let.leidenuniv.nl
 Phone: +31 (71) 527 3311

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The Twelfth International Congress of the International Association for Neo-Latin Studies will take place 3-9 August 2003, at the Universität Bonn in Bonn, Germany. Abstracts (150-200) words should be submitted

to Prof. Dr. Marc Laureys, Mittellateinisches Seminar, Universität Bonn, Am Hof 1e, D-53113, Bonn Germany, by mail or fax, postmarked no later than 31 March 2002. Forms for the abstracts may be downloaded from the web site of IANLS (<http://fuzzy.arts.kuleuven.ac.be/ianls>) or obtained from the secretary of IANLS, Prof. Marianne Pade, Københavns Universitet, Institute for Greek and Latin, Njalsgade 80, DK-2300, Copenhagen, Denmark. The theme of the Congress will be “Latein als internationale Wissenschaftssprache seit Beginn der Renaissance” (Latin as the international language of scholarship from the Renaissance to the present). Papers on other aspects of Neo-Latin studies are also welcome.

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11th International Hippocrates Colloquium, University of Newcastle upon Tyne, 28-30 August 2002. The purpose of this conference is to encourage research into the Hippocratic writings from the point of view of their relationship with the historical context in which they were written, and the impact they had on ancient society, culture, mentality and morality, language, literature and thought. ‘Context’ here is not restricted to the Greek world, but also includes the medical thought and practice of other civilizations in the Mediterranean, such as Babylonian, Egyptian, Persian and Indian medicine.

A further point of interest will be the relations between the Hippocratic writings and non-Hippocratic medical authors of the fifth and fourth century BCE, such as Diocles of Carystus, Praxagoras of Cos, Philistion, Alcmaeon, Euryphon, Herodicus, Mnesitheus, Dieuches, etc., as well as the relevant works of Plato, Aristotle and Theophrastus. Furthermore, the conference wishes to encourage research into some of the more neglected works in the Hippocratic Corpus, such as *Internal Affections*, *Decorum* (and other deontological works different from the *Oath*), *Coan Prognoses*, *Sevens*, etc.

The conference is meant to assist in opening up Hippocratic studies to scholars who are not specialists in the field but whose research touches on ancient medicine. Ancient historians, archaeologists, historians of philosophy and science, social historians of medicine, medical anthropologists, specialists in Near Eastern and Egyptian medicine, and students of Greek language and literature to whose research the Hippocratic writings are relevant, are all encouraged to participate.

Further details will be published nearer the time on the Newcastle University website (<http://www.ncl.ac.uk/classics/>) and in the electronic Ancient Medicine Newsletter (<http://www.bium.univ-paris5.fr/amn>).

For further information please contact:

Philip J. van der Eijk
 Professor of Greek
 University of Newcastle
 Department of Classics
 Newcastle upon Tyne NE1 7RU
 Tel. (+)44.191.2228262
 Fax: (+)44.191.2225432
 email: philip.van-der-eijk@ncl.ac.uk

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Plato's Ancient Readers, University of Newcastle, NSW, Australia; July 15-18, 2002. The conference will concentrate on Neoplatonic texts, with an emphasis on commentaries (mainly, but not exclusively, on Plato). Some slots will be filled by invitation, but offers of contributions will nevertheless be welcome. Anybody wanting further information, or seeking to offer a paper, is invited to contact Harold Tarrant, by e-mail at clhast@cc.newcastle.edu.au, by fax to (+61)2-4921-6947, or by mail to the Department of Classics, University of Newcastle, NSW 2308, Australia.

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Abstracts are invited for a proposed APA panel on ***Fascism and the Classics sponsored by the Committee on the Classical Tradition*** for the Annual Meetings in New Orleans in January 2003. The panel will be entitled "Fascism and the Misappropriation of the Classical Past." Proposals for papers are welcome on any aspect of the subject as described below.

As we enter the new millennium after only a relatively brief period of reflection on the global consequences of a fascist mentality that culminated in the devastations of World War II and at the same time find ourselves in a period in which troubling forms of nationalism and feelings of racial superiority are gaining attention in the media, a re-consideration of Fascism would seem to be timely. Fascism itself in Europe assumed for its own insidious purposes many of the values of the Graeco-Roman tradition, such as principles of order and destiny, under the auspices of charismatic politicians, yet it

also attempted to repress and crush intellectuals and creative artists who in fact embodied much of the real spirit of Classical antiquity. This panel will address ways by which Fascism manipulated the Classical past in areas such as political propaganda, monuments and iconography, literature, film, and scholarship and, conversely, will consider the imaginative use of the Classics by contemporary writers and intellectuals who reacted against such designs.

Please send anonymous abstracts of about 800 words (maximum) with a cover sheet by January 15, 2002, to Barbara Pavlock, English Department, 35 Sayre Drive, Lehigh University, Bethlehem, PA 18015.

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Conventiculum Latinum, Annual Workshop for Spoken Latin, University of Kentucky, Lexington, KY 19 July to 29 July, 2002. These summer workshops have become internationally known for providing a stimulating occasion in which participants can live for an extended period of time in an all-Latin environment, speaking and hearing no language but Latin. Our Latin workshops are exclusively designed for those who want to cultivate the active use of Latin in speaking and conversation. They are NOT designed for people who are still learning essential Latin grammar. All participants should be able to read Latin, and feel reasonably secure in their knowledge of basic morphology and syntax. However, previous experience in speaking Latin is not necessary. These seminars should be especially valuable for teachers in schools and universities, or any other cultivators of the Latin language, who want to gain some ability to carry on truly ex-tempore conversation in correct Latin on a wide range of subjects. Many participants will find that cultivating the active use of Latin helps their reading fluency.

Sessions will be aimed exclusively at developing ability in speaking and comprehension in listening to others, and will involve intensive work from morning until early evening (with breaks for lunch, etc.; of course). Themes for discussion will involve books and literature, but discussions will also be devoted to questions pertaining to everyday life.

We also invite participants who are already experienced in the spoken use of Latin. It is our intention that the 'conventiculum' will provide such participants with a
(continued on the next page)

pleasant opportunity to practice their speaking skills and meet like-minded others.

address: terentius_us@yahoo.com

The entry fee for the event in 2002 is sixty-five dollars. Please note that registration fees, once paid, are non refundable. This, unfortunately, is an administrative necessity. The deadline for receipt of registration fees is 1 May, 2002, but we strongly urge those intending to take part to register much earlier than the deadline, since places in these events usually fill up well before May. In 2002 our maximum number of participants will be 45.

On the first day (19 July) there will be no regular sessions, but there will be a general reception and dinner which will take place from 6:00 p.m. to about 9:00 or 10:00 p.m., at which the method to be followed in the actual sessions on the following days will be explained. Participants therefore should try to arrive in Lexington before 4:00 p.m. on the first day so that they can get installed in their lodgings and find the site of the sessions before the reception actually begins. In the reception not only Latin, but English or any other language may be used. After this, the use of vernacular languages will cease, and Latin will be the only language used in the conventiculum.

Participants can choose various types of lodging. The 'Red Roof Inn' will house members of the workshop, who have their own or rented vehicles, for a cost of 32 dollars a night, including tax. A private room in the student dorms, which is on campus, and within walking distance of the place where sessions will be held, costs 20 dollars per night. The University Inn, a hotel near campus and also within walking distance to the sessions, offers rooms for about 55 dollars a night, including tax. (Please note that these establishments might at any point change their prices without giving us notice).

Restaurants and cafes are located both on campus and in the surrounding area. On campus there are several cafeterias where meals, generally speaking, cost considerably less than in off-campus restaurants. Whenever weather permits we try to organize group cookouts for dinner, which are not only fun, but cost less for each participant than food in cafes and restaurants.

Those interested in participating in this event should contact Prof. Terence Tunberg at the following e-mail

FELLOWSHIPS / FUNDING OPPORTUNITIES

ACLS Fellowship And Grant Competitions To Be Held In 2001-2002. Application forms are now available for online completion at (<http://www.acls.org/fel-comp.htm>). Alternatively, the application forms for most programs are also available in PDF format to be printed out from the ACLS site. Application packets may also be ordered from ACLS by filling in an online registration form or from the ACLS Office: American Council of Learned Societies, 228 East 45th Street, New York, NY 10017-3398. Telephone: (212) 697-1505. FAX: (212) 949-8058.

New this year are the Charles A. Ryskamp Research Fellowships. These fellowships, funded by the Andrew W. Mellon Foundation, and named in honor of Charles A. Ryskamp, literary scholar, distinguished library and museum director, and long-serving trustee of the Foundation, provide a stipend of \$60,000 for an academic year of research, plus an allowance of \$2,500 for research and travel, and the possibility of funding for an additional summer, if justified. The fellowships support tenure-track Assistant Professors in the humanities and related social sciences who have successfully completed their institution's review for reappointment but have not yet been reviewed for tenure, who have made scholarly contributions that have advanced their fields, and who have well designed and carefully developed plans for new research.

Also new this year are the ACLS/Andrew W. Mellon Foundation Fellowships for Junior Faculty. In response to increasingly rigorous expectations for tenure, funding will be available for an additional 22 fellowships for Assistant Professors or the equivalent with at least 2 years' teaching experience. Applicants to the ACLS Fellowship Program who met this criterion, and who satisfy all the requirements and provisions for the ACLS Fellowships, will be automatically considered for these junior faculty awards.

Offered again this year are the Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars. The Burkhardt fellowships this year will support

scholars tenured since October 1, 1997, who are engaged in long-term, unusually ambitious projects in the humanities and related social sciences. The \$65,000 fellowships may be used in 2002-03, or in either of the two succeeding years, and provide for an academic year of residence at one of nine participating national research centers, plus support from the Fellow's institution for an additional period.

The central ACLS Fellowships are being offered for tenure beginning in 2002-2003. Maximum stipends are \$50,000 for Full Professors and career equivalent, \$40,000 for Associate Professors and equivalent, and \$30,000 for Assistant Professors and equivalent. This program requires 3 years to have elapsed between supported research leaves, but the 2-year Ph.D. requirement has been eliminated. **New this year:** Scholars may apply with a doctorate conferred by October 1, 2001.

The ACLS/SSRC/NEH International and Area Studies Fellowships are again included in the ACLS Fellowship Program to encourage humanistic research on the societies and cultures of Asia, Africa, Near and Middle East, Latin America and the Caribbean, East Europe, and the former Soviet Union.

Also offered through the ACLS Fellowship Program are the joint ACLS/New York Public Library Fellowships. This cooperative program provides residential fellowships at the Library's Center for Scholars and Writers to applicants whose research would be enhanced by such an affiliation.

This will be the second competition year for the Library of Congress Fellowships in International Studies. The stipend has been increased to \$3,500 per month for 4-9 months' residence at the Library of Congress to pursue research using the foreign language collections of the Library, including books, images, films, legal materials, maps, manuscripts, music, prints, photographs, and rare books. A Ph.D. is required and preference will be given to scholars at an early stage of the career.

The Contemplative Practice Fellowships will be available this year again, with a stipend of up to \$20,000 for the summer or one semester to support individual or collaborative research leading to the development of courses and teaching materials that integrate an awareness of contemplative practice.

The East European Studies Program will again offer postdoctoral research fellowships and dissertation fellowships. **New this year:** The ACLS is reinstating the program of individual support for intensive summer training in the languages of Eastern Europe (except those of the successor states of the Soviet Union).

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ARIT/USIA, NEH/ARIT, Kress/ARIT, and ARIT/Mellon Fellowship Competitions. The American Research Institute in Turkey (ARIT) announces its fellowship programs for 2002-2003.

1. The National Endowment for the Humanities/ARIT Advanced Fellowships for Research in Turkey, 2002 - 2003 cover all fields of the humanities, including prehistory, history, art, archaeology, literature, and linguistics as well as interdisciplinary aspects of cultural history for applicants who have completed their academic training. The fellowships may be held for terms ranging from four months to a full year. Stipends range from \$10,000 to 30,000.

2. ARIT Fellowships for Research in Turkey, 2002 - 2003 are offered for research in ancient, medieval, or modern times, in any field of the humanities and social sciences. Post-doctoral and advanced doctoral fellowships may be held for various terms, from two to three months up to terms of a year. Stipends range from \$4,000 to \$16,000.

3. The Kress/ARIT Fellowship for Research in Archaeology and Art History in 2002 - 2003 consists of graduate level fellowships of up to \$15,000 and tenures of up to one year for doctoral candidates matriculated at U.S. or Canadian institutions.

4. The Mellon Fellowship for Research in Turkey by East European Scholars in 2002 - 2003 provides postdoctoral fellowships of up to \$11,500 for two- to three-month periods for research in any field of the social sciences or humanities, to be carried out in Turkey by scholars from Bulgaria, Czech Republic, Hungary, Poland, Romania, or Slovakia. (Fellowship deadline March 5th.)

5. Intensive Turkish Language Study will again be offered at Bosphorus University, for the summer of 2002. ARIT will provide scholarship, travel, and a stipend to

(continued on the next page)

support eight weeks of Turkish language study. Application deadline is February 1. This program is pending acquisition of funding.

Applications for ARIT fellowships (except the Mellon and Bosphorus University Language Program) must be submitted to ARIT before November 15, 2001. The fellowship committee will notify applicants by late January, 2002. For further information please contact:

American Research Institute in Turkey
University of Pennsylvania Museum
33rd and Spruce Streets
Philadelphia, PA 19104-6324 USA
Phone: (215) 898-3474
Fax: (215) 898-0657
E-mail: leinwand@sas.upenn.edu
URL: <http://mec.sas.upenn.edu/ARIT>

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The American Research Center in Egypt offers fellowships for research in Egypt for 2002-2003. Grants will be made in the areas of archaeology, architecture, art, economics, Egyptology, history, the humanities, Islamic studies, literature, Near Eastern studies, politics, religious studies, and the humanistic social sciences.

The Fellowships Offered: ARCE has available fellowships from a number of funding sources:

- **The U.S. Department of State Bureau of Educational and Cultural Affairs** funds fellowships available to pre-doctoral candidates and post-doctoral scholars for a stay of three to twelve months.
- **The National Endowment for the Humanities** makes available fellowships for post-doctoral and professional scholars with a minimum stay of four months. One senior scholar is awarded the Scholar-in-Residence Fellowship designed to promote col-

legality at the Center. Contact ACRE for more information.

- **The Samuel H. Kress Foundation** funds the Kress Fellowship in Egyptian Art and Architecture, an annual prize of \$12,800 plus round-trip airfare awarded to a pre-doctoral student for dissertation research.

- **The William P. McHugh Memorial Fund** provides the McHugh Award, a small grant given to a graduate student from any nation to encourage the study of Egyptian geoarchaeology and prehistory. Please contact ARCE for more information.

Fellowship tenure is from three to twelve months, depending on fellowship type, beginning October 1, 2002. Monthly stipends range from \$1,530 to \$3,019 commensurate with academic standing and number of dependents. Round-trip airfare from the U.S. to Cairo is awarded to the individual fellow only.

The deadline for the receipt of the application and accompanying materials is December 5, 2001. A downloadable version of the application and guidelines can be found on the ARCE website under the "Fellowship" heading at <http://www.arce.org>. For application materials via U.S. mail and for more information, contact The American Research Center in Egypt, Emory West Campus, 1256 Briarcliff Road, NE, Building A, Suite 423W, Atlanta, GA 30306; or call: (404) 712-9854, fax: (404) 712-9849, E-mail: arce@emory.edu, Website:<http://www.arce.org>.

Please note: Applicants should consult the ARCE office for general guidelines on proposal topics that may be deemed sensitive by the Egyptian government. Fieldwork and the distribution of questionnaires are not allowed in Egypt at this time.

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American Philological Association
292 Logan Hall, University of Pennsylvania
249 S. 36th Street
Philadelphia, PA 19104-6304

IMPORTANT DATES FOR APA MEMBERS

September 28, 2001 Postmark deadline for Ballots in APA Election

October 5, 2001 Placement Service - C.V. Submission Deadline for Placement Book
(C.V.'s must be **RECEIVED** in the APA office - **NOT POSTMARKED** - by October 5, 2001.)

October 15, 2001 Pearson Award Nominations Deadline

November 15, 2001 TLL Fellowship Applications

November 16, 2001 Receipt Deadline to Qualify for Reduced Registration Rates (registration form appears in this *Newsletter*)

January 3-6, 2002 133rd Annual Meeting, Philadelphia, PA

January 3-6, 2003 134th Annual Meeting, New Orleans, LA

January 2-5, 2004 135th Annual Meeting, San Francisco, CA

January 5-8, 2005 136th Annual Meeting, Boston, MA

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