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## SURVEY OF AIA AND APA MEMBERS CONCERNING DATE OF JOINT ANNUAL MEETING

In 1998 the Archaeological Institute of America (AIA) and American Philological Association (APA) agreed to change the date of their joint annual meeting from the last week in December to the first week in January. When they made this change, the societies agreed to review their decision after three meetings in the new format, *i.e.*, in Spring-Summer 2003. To begin this review, the societies have posted a survey on each of their web sites to determine members' attitudes about the new annual meeting dates. Members of both societies are

urged to visit either the APA ([www.apaclassics.org](http://www.apaclassics.org)) or AIA ([www.archaeological.org](http://www.archaeological.org)) web site **by October 15, 2002**, and complete this short questionnaire. APA members without ready access to the web site may obtain a written version of the survey from the APA Office.

Your responses will assist the AIA and APA Boards with their decision next year

## LETTER FROM THE PRESIDENT

As you know, during the last several decades the APA has been paying more attention to teaching, first college teaching and more recently high school teaching. Some scholars have worried that this shift would diminish the APA's traditional support for research, while many teachers remain skeptical about the depth of our commitment to teaching. Since limited resources always impose choices, there may be some legitimacy to the fears on both sides, but I think most members understand the intimate connections between teaching and research and would like to support both. I am optimistic that we can.

First, in recent years we have not reduced our support of scholarship; on the contrary, in the last decade, while maintaining our strong support for *L'année philologique* and the *TLL*, we have undertaken two major projects — the *DCB*, making *L'année* available (finally) in electronic form, and the *Barrington Atlas*. At the same time our support of teaching has increased steadily, but slowly — much too slowly for many teachers. Their frustration is understandable, and I think this is an area where we can do much more. Part of the difficulty is limited resources, and I hope that the large development effort we are planning will help in this area. But a larger obstacle is the APA's relative lack of experience in supporting teaching and lack of understanding of the difficult and complex problems facing teachers at all levels,  
(See *PRESIDENT* on page 2)

**PRESIDENT** (from front cover)

especially in the public schools. Even if our development campaign manages to raise funds for the support of teachers, how would we go about improving the quality of teaching or recruiting new teachers? I have seen many good ideas, but do we know which ones are likely to work?

Fortunately, we are not alone in our efforts to help teachers, but have many potential allies with much more experience than we in supporting college and pre-college teaching, namely the American Classical League and the regional associations. The ACL is entirely dedicated to pre-college teaching and while the regional associations tend to support a full range of research and teaching, they have traditionally given teaching at all levels a higher priority than the APA has. These organizations have been concerned with teaching for decades; they know much better than the APA what teachers need and what kinds of support are most effective. To be effective in this area, the APA must work in partnership with them, and one of the goals of my presidency has been to foster these cooperative efforts. To this end I am planning to devote the Presidential Panel in New Orleans to "The Organization of Classics in North America," so that we can learn more about each other and exchange ideas.

One example of cooperation, a National Latin Teacher Recruitment Week, was discussed at the recent ACL meeting in Madison. Under the guidance of the ACL's new President Ken Kitchell (a former APA VP for Education), this joint ACL-APA endeavor will involve a week in March when teachers at all levels will be asked to devote some time to discussing teaching as a career possibility. You'll be hearing more about this project, which I hope will be the first of many such cooperative efforts with the ACL and other organizations.

*Michael Gagarin*

<b>PROGRAM COMMITTEE REPORT</b>
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The 2002 Program Committee, consisting of Keith Bradley, Susanna Braund, Peter Burian, Mary Depew, and me, met twice to consider submissions for the January 2003 meeting in New Orleans.

At its first meeting in Philadelphia on April 20, 2002 the Committee reviewed 21 At-Large Panel proposals, 5 APA Committee Panel proposals, 4 Organizer-Refereed Panel proposals, 3 Three-Year Colloquium charter applications, 1 Affiliated Group Charter I application, 2 Affiliated Group Charter II applications, 13 Affiliated Group Panel submissions, 1 Workshop, 4 Organizer-Refereed Panel submissions, and 7 Three-Year Colloquium submissions. 6 AIA/APA Joint Panel submissions were included among the submissions for At-Large Panels (5) and Affiliated Group Panels (1). Of the At-Large Panel proposals, 5 were accepted, 12 were rejected, 3 were invited to resubmit for the June meeting, and 1 was accepted if the presentations were offered as roundtable discussions. Of the APA Committee Panel proposals, all 5 were accepted. The one workshop proposal was accepted. Of the Organizer-Refereed Panel proposals, 3 were accepted and 1 rejected. All 3 of the Three-Year Colloquium charter applications were invited to resubmit. All three of the Affiliated Group Charter I and II applications were accepted. All of the Affiliated Group Panel submissions, Organizer Refereed Panel submissions, and Three-Year Colloquium submissions were accepted.

The Committee also reviewed the surveys of Presiders and Organizers from the 2002 meeting in Philadelphia. These showed that a number of presiders had difficulty obtaining CVs from all of their speakers. This year acceptance letters will include a request that authors of individual abstracts submit a one-page CV to the main office along with an abstract for the Abstract Book. These will be included in the other materials sent to presiders.

At its second meeting in Philadelphia on June 14 and 15, the Committee approved the three resubmitted At-Large Panels. Of the three resubmitted Three-Year Colloquium charter applications, 2 were accepted and 1 rejected. The remainder of the time was spent reviewing the 364 individual abstracts.

Perhaps a description of our procedures for reviewing abstracts would be helpful. Around June 1st, the Executive Director sends the four committee members and me copies of the anonymous abstracts numbered according to categories (A1, A2, B1, etc.). *All* five members independently read *all* the abstracts during the next two weeks, mark them up, jot notes, write comments, and

give a ranking from 1 to 4 (1 = definitely accept; 2 = probably accept; 3 = probably reject; 4 = definitely reject). Any member who knows the author of a particular abstract or is aware of a possible conflict of interest recuses her/himself from scoring (and from any subsequent discussion). All sets of scores are sent separately to the Executive Director at least two days before the meeting for collation. During the meeting, each abstract is considered. If all the scores are positive or negative, there is little or no discussion. If, however, any vote dissents from the majority, the abstract is discussed by everyone (minus recusals) until a consensus for accepting or rejecting is achieved. There are no quotas or limits (either overall or within categories) and no consideration of AV requests. Each abstract is evaluated on its own merits and in accordance with the stated instructions:

“The first paragraph of the abstract should indicate clearly the contribution to be made by the paper. The abstract should include not merely a statement of intent and conclusions, but also a summary of the argumentation and the most relevant bibliography. The abstract should make it clear that the paper is suitable for oral presentation within the time limit (maximum time is 15 minutes) and whether or not a handout will accompany the paper.”

The Committee considered a total of 364 individual abstracts, up from 322 (Philadelphia 2002) and slightly down from 369 (San Diego 2001). Of the 364 abstracts, 123 (34%) were accepted, as opposed to 152 (47%) last year. Men submitted 233 abstracts (64% of total submissions) of which 74 (32% of male submissions) were accepted. Women submitted 131 (36% of total submissions) of which 49 (37% of female submissions) were accepted. There were 179 submissions in Greek subjects, of which 68 (38%) were accepted. There were 165 submissions in Latin subjects, of which 47 (29%) were accepted. The breakdown of individual categories follows on the next page.

Thanks are due to many individuals who have contributed to this year's program: to the organizers of Panels and Three-Year Colloquia, members who submitted abstracts, individuals who agreed to preside at paper sessions, the Affiliated Groups whose programs and panels add much to our meeting, leaders of the new Roundtable discussions, to my extremely conscientious

colleagues on the Program Committee, and to the Executive Director Adam Blistein and his assistant Minna Duchovnay, who oversaw all the complex operations of the program. I also wish to thank all the presiders and organizers who have provided detailed follow-up information on their sessions that has helped us anticipate, and perhaps prevent, problems in future meetings.

To Keith Bradley we bid farewell after three years of exemplary service on the Committee.

I wish to add, as my tenure draws to a close, that I have thoroughly enjoyed these four years as VP. I have received extraordinary goodwill and support from everyone I have worked with in the APA and I have the satisfaction of passing on the same spirit of cooperation to my worthy successor. The Program Committee has wisely come to the conclusion that now is an opportune time to step back and look at the whole program as it has evolved over the past decade since taking its present shape. Accordingly, the Committee will be requesting that the Board of Directors conduct a review of the program. Finally, I encourage anyone with suggestions for improving the program to contact me at [whrace@email.unc.edu](mailto:whrace@email.unc.edu).

Respectfully submitted,

*William H. Race*

Vice President for Program

#### REPORT FROM THE APA DELEGATE TO ACLS

The annual meeting of the American Council of Learned Societies took place May 2-4, 2002 at the Sheraton Society Hill Hotel in Philadelphia. The meeting was above all devoted to celebrating the Presidency of John D'Arms, who died January 22, 2002. As the APA's delegate to the ACLS, I was asked to read a "memorial minute" in John D'Arms' honor at the Council meeting that I append below.

A session about John's legacy on Saturday, May 4 noted his remarkable achievements in fund raising, his enhancement of interdisciplinary contacts between fields, his reinforcing of links between professional societies and universities, and his more inclusive and focussed annual ACLS meetings. Many speakers stressed his  
(See ACLS on page 4)

### Comparison of Abstract Submissions and Acceptances 2002 & 2003 Annual Meetings

Code	Year	2003 Meeting			2002 Meeting			Change 2002 to 2003	
	Category	Number Submitted	Number Accepted	Percentage Accepted	Number Submitted	Number Accepted	Percentage Accepted	Number Submitted	Number Accepted
A	Greek Epic	27	8	29.6%	20	13	65.0%	35.0%	-38.5%
B	Greek Tragedy	20	10	50.0%	30	10	33.3%	-33.3%	0.0%
C	Greek Comedy	5	0	--	7	4	57.1%	-28.6%	-100.0%
D	Greek - Other Poetry	25	8	32.0%	26	9	34.6%	-3.8%	-11.1%
E	Greek Rhetoric / Oratory	10	4	40.0%	10	1	10.0%	0.0%	300.0%
F	Greek Philosophy	30	16	53.3%	18	9	50.0%	66.7%	77.8%
G	Greek Historiography	22	4	18.2%	16	8	50.0%	37.5%	-50.0%
H	Greek - Other Prose	11	4	36.4%	10	5	50.0%	10.0%	-20.0%
I	Greek Language	1	0	--	3	1	33.3%	-66.7%	-100.0%
J	Greek History	18	9	50.0%	21	12	57.1%	-14.3%	-25.0%
K	Greek Religion	10	5	50.0%	6	3	50.0%	66.7%	66.7%
M	Latin Epic	36	11	30.6%	23	7	30.4%	56.5%	57.1%
N	Latin Comedy	6	3	50.0%	3	0	--	100.0%	--
O	Latin Lyric / Elegy	20	0	--	24	9	37.5%	-16.7%	-100.0%
P	Latin - Other Poetry	24	4	16.7%	18	10	55.6%	33.3%	-60.0%
Q	Latin Historiography	15	6	40.0%	13	6	46.2%	15.4%	0.0%
R	Latin Rhetoric / Oratory	7	2	28.6%	4	2	50.0%	75.0%	0.0%
S	Latin - Other Prose	21	6	28.6%	26	13	50.0%	-19.2%	-53.8%
T	Latin Language	0	0	--	4	3	75.0%	-100.0%	-100.0%
U	Roman History	29	11	37.9%	24	16	66.7%	20.8%	-31.3%
V	Roman Religion	7	4	57.1%	5	3	60.0%	40.0%	33.3%
W	Epigraphy / Papyrology	7	3	42.9%	2	1	50.0%	250.0%	200.0%
X	Pedagogy	1	0	--	1	1	100.0%	0.0%	-100.0%
Y	Medieval / Renaissance	0	0	--	2	1	50.0%	-100.0%	-100.0%
Z	Other	12	5	41.7%	6	5	83.3%	100.0%	0.0%
<b>TOTALS</b>		<b>364</b>	<b>123</b>	<b>33.8%</b>	<b>322</b>	<b>152</b>	<b>47.2%</b>	<b>13.0%</b>	<b>-19.1%</b>

#### ACLS (from page 3)

combination of strong views and willingness to listen and develop new ideas in conversation, his support of traditional, rigorous scholarship alongside equally well formulated new scholarly initiatives, his interest in enhancing the scholarly life cycle, and his persuasive case for the usefulness of the humanities at periods of social change. John typically avoided draining culture wars in favor of enhancing intellectual ambition and strengthening the infrastructure of the humanities as a whole.

As noted in the last two reports, ACLS fellowships have become increasingly attractive due to the amount of the award and the increased number and variety of awards offered to scholars at all levels. In addition to the new Burkhardt Fellowship Program, which supports recently tenured faculty who are planning long-term, unusually ambitious, and often interdisciplinary projects in the humanities and related social sciences, the ACLS now offers the Charles A. Ryskamp Research Fellowships for advanced assistant professors in the humanities and related social sciences (stipend \$60,000) and the annual ACLS/Andrew W. Mellon Fellowships for Junior Faculty with at least two years' teaching experience. The Council is currently aiming to raise the funds to increase fellowships for senior faculty as well. APA

members are strongly advised to keep abreast of these constantly developing and valuable opportunities.

At the Council meeting, the search committee for the new President of ACLS solicited from delegates suggestions about important new directions for the organization. Many delegates urged that the ACLS target the role of the humanities in international affairs and in the process of globalization. Others cited the problem of the cost of reproduction rights in humanities publications, and urged the ACLS to support an interdisciplinary effort to confront this increasingly pressing issue. I would be happy to bring the ideas of APA members on this issue to next spring's meeting.

The Council meeting also heard reports about the ACLS's purchase of a new condominium space at 633 Third Avenue in New York that will help it to coordinate and enhance its programs about progress in the History E-Book project (see [www.history.ebook.org](http://www.history.ebook.org)) that the ACLS has supported with the help of the Mellon foundation.

A panel on the afternoon of Friday, May 3 engaged with some of the political and economic pressures on the humanities, including the status of interdisciplinary re-

search. Henry A. Millon, Dean Emeritus of the Center for Advanced Study in the Visual Arts, National Gallery of Art, delivered the annual Haskins lecture.

Respectfully submitted,  
*Helene Foley*

IN MEMORIAM

**John H. D'Arms**

[Editor's Note: At the request of the ACLS Board of Directors, Helene Foley, the APA's Delegate to the ACLS, prepared the memorial minute below for presentation at the ACLS' Annual Meeting in May 2002.]

John D'Arms' academic career as a noted Roman historian began with the completion of a BA with Phi Beta Kappa at Princeton in 1956. After winning a Keasbey scholarship from Princeton, he completed his second BA at New College Oxford in 1959, where he received a traditional training in Classics from such notables as C. E. ("Tom Brown") Stevens. It was in Stevens' room that he first met his future wife, Teresa Waugh. Married in 1961, he became the father of two children and eventually the grandfather of two as well.

John radically reworked his Harvard dissertation, completed under the supervision of the noted scholar Herbert Bloch in 1965, to publish the still highly important book, *Romans on the Bay of Naples* (Harvard University Press 1970). This book broke new ground by combining the fruits of meticulous epigraphical studies with sophisticated social history, a topic on which he was almost entirely self-taught, and a fascination with the material culture of Roman Italy. In short, although I do not know whether he would have described himself this way, John was and continued to be interdisciplinary in his approaches to historical problems in a fashion far ahead of his time. John's interest in the local elites of Roman Italy and his exploration of Roman business and commerce through the people engaged in it, their practices, and their social milieu resulted in a long series of articles, his second book entitled *Commerce and Social Standing in Ancient Rome* (Harvard University Press 1981), and an important co-edited volume, *Roman Seaborne Commerce* (Rome 1980). In *Commerce and Social Standing* John attacked some of the most difficult problems in Roman economic history; his chapter on the freedman Trimalchio, whose famous banquet

dominates Petronius' novel *The Satyricon*, remains a truly outstanding and precise reading of the episode.

In recent years, John was engaged in the study of Roman dining and drinking practices. Even while working at ACLS he continued to publish articles on the topic and taught two popular seminars at Columbia University entitled "Foodways in Ancient Rome: Literature and Society." The seminar approached the topic from an anthropological perspective, but engaged students whose primary interests were historical, archaeological, art historical, and literary. His study-in-progress investigated the relation between food-related occasions and social ritual, food as a social marker in a hierarchical society, the archaeology of dining rooms and the painting on their walls, literary representations of symposia, and issues relating to gender, class, and social status. It questioned traditional views concerning the relation between public and private worlds in Rome by observing the ways in which dining in households was politicized. Students who took his last seminar commented on his ability to engage students in all areas and to give even first-year students the confidence to present innovative work before advanced students.

As a scholar noted for combining meticulous scholarship with a passion for archaeology and an exceptional breadth and open-mindedness towards problems in social history, John had few equals among Roman historians of his generation. But he was also an exemplary intellectual in a much broader sense. He was a member of both the Classical Studies and History Departments at the University of Michigan, and in 1995 became the G. F. Else Professor of Humanities. According to colleagues at the University of Michigan, he turned the Horace Rackham School of Graduate Studies into the center of a diverse intellectual and artistic community. As Dean of the Graduate School from 1985-1995 and Vice Provost for Academic Affairs from 1990-95 he created a Humanities Center in its elegant quarters, and staged art exhibits, poetry readings, talks, and other events. He generated fellowships for minorities and encouraged Humanities faculty to seek funding by promising to top off their salary when they won awards as well as offering a Faculty Recognition Award that included extra funds for research. During this period he began as well to write important articles on the Humanities as a whole.

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John took his ability to get Humanities a larger share of the pie to ACLS, where one of his most notable achievements was raising funds to make the ACLS fellowship a coveted opportunity to engage in major new research rather than a significant honor that many could barely afford to take. Once again, he showed his ability to innovate in the creation of the new Frederick Burkhardt fellowships designed to give the recently-tenured but suddenly over-burdened young scholar the opportunity to engage in an ambitious, innovative project at interdisciplinary Humanities centers. But the remarkable increase of the ACLS endowment has permitted as well initiatives to support junior and senior faculty such as the new Charles A. Ryskamp Fellowships and the Andrew W. Mellon Fellowships for junior faculty. Equally important was his support of new initiatives in digital publication that met the highest standards of research, the History E-Book Project.

John's professional contribution to the Humanities as a whole was notable. I can only touch on a few of his many activities here. He served two terms on the ACLS board before he became its President in September 1997. He had been for many years a member of three of its constituent societies, the American Philological Association, the American Historical Association, and the Archaeological Institute of America. He also served on the Board of Directors of the Institute for Advanced Study at Princeton, of the National Humanities Center, of the Research Libraries Group, Inc., of the Graduate Record Examinations Board, and of the National Humanities Council, to which he was appointed by President Clinton in 1994. He also served as a Trustee of the Modern Language Association and of Princeton University and as Director of the American Academy in Rome (1977-1980), where he also became A. W. Mellon Professor-in-charge of the Academy's Classical School. In addition, he served as Vice-President, then President of the Association of Graduate Schools, Association of American Universities.

Among his many academic honors, which included a John Simon Guggenheim Fellowship, a Visiting Membership at the Institute for Advanced Studies, and a Fulbright Fellowship to the University of Rome, he also garnered a fellowship from ACLS for 1971-72.

I would like to end on a personal note, which is I suspect not personal. John made a point of checking in with

many people on a regular basis, both to ask their opinion about his initiatives and to solicit new suggestions. I could count on a coffee or lunch date for this purpose at least once a term while he was at ACLS. He had a way of making you feel far more intelligent than your views actually warranted, but also of generating new ideas that you did not previously realize that you had. Perhaps his ability to make so many people think for and with him can partially explain the extraordinary rapidity with which he could make important things happen. It is hard to believe that he only began to serve as President of ACLS from the fall of 1997. In the view of those who knew him, John's remarkable devotion to public service did not reflect a desire for self-aggrandizement. Self-aware, he was rarely self-involved. Instead, he brought out the best in others and generated a remarkable trust in his own initiatives wherever he went.



### *Meyer Reinhold*

Shortly after his fourth and final retirement as an active classical scholar, Meyer Reinhold died in Nashville, Tennessee, at age 92, on July 1, 2002. His most recent book, *Studies In Classical History And Society*, was published in spring, 2002, by Oxford University Press for the American Philological Association.

As a scholar Reinhold will be remembered primarily for his scrupulous accuracy in research, his mastery of primary documents, his pioneering courses in classics in translation, and his development of the new sub-discipline of the study of the classical tradition. For these achievements Reinhold was nominated for a Presidential Medal in the Humanities in 1998. He was also a tireless teacher and supportive colleague to younger scholars and students.

Reinhold was born in New York on September 1, 1909. A Phi Beta Kappa graduate of City College of New York, he earned the PhD in ancient history from Columbia University at the age of twenty-three in 1933. His dissertation became the standard biography of Marcus Agrippa. His Columbia professor, William Linn Westermann, once referred to Reinhold and his fellow students and friends Naphtali Lewis and Moses Finkelstein, later Sir M. I. Finley, as "the three ablest students I ever had." After a stint as a Fellow of the American Academy in Rome, 1933-1935, Reinhold be-

came an instructor in classics at Brooklyn College in 1938. Rising through the ranks to associate professor, he engaged in active research and, after World War II, began teaching large courses to returning veterans in classics in translation.

Reinhold together with his colleague Naphtali Lewis published the first volume of their sourcebook *Roman Civilization* in 1951, the second in 1955. Now in its third edition (Columbia University Press 1990) *Roman Civilization* is still a standard text in classics courses throughout the country.

Reinhold's first retirement was not voluntary. In 1955, at the age of forty-six one of the most prominent American historians of Rome, Reinhold was forced to resign his position at Brooklyn College under the pressures of the McCarthy era. For ten years he worked in his brother's advertising firm in Brooklyn, while continuing his research and writing in classics. In 1965 Reinhold became associate professor of Greek, Latin, and ancient history at Southern Illinois University at Carbondale. In 1967 he moved to the University of Missouri, where he was named Byler Distinguished Professor of Classical Studies in 1967. After his retirement from Missouri in 1980 at the age of seventy, he became Visiting University Professor at Boston University, where he founded the Institute for the Study of the Classical tradition and a new journal, *International Journal Of The Classical Tradition*, which he co-edited with Wolfgang Haase.

In 1996 Reinhold and his wife Diane retired to Nashville, where their daughter Helen Reinhold Barrett is Dean of the Graduate School at Tennessee State University. That year he was named a Visiting Scholar at Vanderbilt University and continued preparing materials for publication with the help of readers after the loss of his eyesight. In his last months he was able to enjoy publication of his latest book and the company of family and friends.

Also a specialist in Jewish studies, Reinhold published *Diaspora: The Jews Among The Greeks And Romans* in 1983. With Lewis Feldman he co-edited *Jewish Life And Thought Among Greeks And Romans; Primary Readings*, published in 1996. Altogether he was the author, editor, or co-editor of twenty-three books.

Reinhold married Diane Roth on September 29, 1939. Their first date was to a meeting of the New York Classical Club. In addition to their daughter they had a son Robert Reinhold, a leading reporter for the *New York Times* and the *Los Angeles Times*, who died in 1997 only months after the death of Diane.

At his funeral at Congregation Micah in Nashville on July 4, 2002, Reinhold's grandsons Matthew Reinhold Barrett of Rochester, New York, and Andrew Charlton Barrett, of Chapel Hill, North Carolina, delivered eulogies. Matthew Barrett reflected on his grandfather's love of family and his unfailing ethical probity as models for his own life. Andrew Barrett spoke of his grandfather's ability even in times of terrible loss to continue his work and his many interests. "My grandfather was independently happy," he concluded. "His great mind made room for it all."

Susan Ford Wiltshire  
Vanderbilt University

**CSWMG REPORT ON CLASSICS DEPARTMENTS:  
1997-2001**

**Summary**

Each year, the Committee on the Status of Women and Minority Groups (CSWMG) of the APA sends out a survey to Classics programs in institutions of higher education. Over the last five years 590-620 surveys were mailed, but only 120-149 institutions returned usable questionnaires, for an average of 130 returns. This represents a sharp decline from the 189 average return for the 1990-1996 period, and the 203 average for 1985-1989. It is therefore important to exercise caution in drawing conclusions from this set of surveys. The APA Professional Matters Division is currently considering ways to improve all of the Association's data collection and encourages department chairs to cooperate in this crucial initiative.

In the past, the tabulated results of the surveys were printed in the *APA Newsletter*. In January 2002, the APA adopted a new cost-containment policy specifying that tables would all be posted on the web, linked to the text of reports, rather than printed in the *Newsletter*. This report and its associated tables can be found by clicking on the Professional Matters link on the APA web site ([www.apaclassics.org](http://www.apaclassics.org)).

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The results of the last five surveys are a mixed bag for Classicists. The position of women in the field has held steady and may even have shown signs of improvement. There are also promising signs that the needs of gender minorities (lesbians, gays and others) are increasingly being met. A clear majority of institutions that responded to the survey now have policies against discrimination on the basis of sexual orientation. A third to a half of institutions now offer domestic partnership benefits to their employees. The representation of minorities, however, as they are defined in the surveys (African-Americans, Asian Americans, Hispanic/Latino/Chicano Americans, Native Americans and Pacific Islander Americans) remains very small.

### ***The Status of Women***

Over the last five years, the percentages of women reported to be employed in the field have risen gradually; according to these surveys, the average percentage of women in the total Classics faculty in this five-year period stands at 36% (broken down into 38% in BA-granting departments, 35% in MA-granting departments, and 32% in PhD departments). The mean totals of all the CSWMG surveys thus indicate a positive trend, the slow but steady rise in the percentage of women in the total Classics faculty (21% in 1974-78, 25% in 1979-84, 27% in 1985-89, 30% in 1990-96, and 36% in 1997-2001).

Tenured faculty are more likely to be men, with a 72% average in 1997-2001 (broken down into 68% in BA-granting departments, 74% in MA-granting departments, and 76% in PhD departments). There are reasons to hope, however, that the future will bring a more even balance between the sexes. Firstly, over the last five years, the reported ratios of women to men in tenure-track positions has been fairly equitable—at times approaching a 50/50 split (average 47%). Secondly, grants and denials of tenure do not show consistent patterns of favoring men or women; of the tenure cases reported in these surveys, an average of 92% were granted, and women earned 44% of these tenure grants. Non-tenure track faculty appear more evenly divided among men and women (average 49% women, broken down into 49% in BA-granting departments, 53% in MA-granting departments, and 48% in PhD departments).

With the exception of the 1996-97 year, in which women were reported to have been awarded 36% of PhD's

granted, women were reported to have earned right around 45% of PhD's in the period from academic year 1996-97 to 2000-01. In fact, averages from all the CSWMG surveys (hovering between 40-44% throughout) show that the percentage of women earning doctorates in Classics has not changed much since the 1970's.

These surveys present a positive picture with regard to the hiring of women, with women getting an average of 50% of tenure-track hires, 46% of non-tenure-track hires, and 49% of part-time hires. In the April 1997 report, it was noted that, since the CSWMG had been tracking hires, women were a small percentage of those hired with tenure. According to the data of the last five years, there may be some improvement here; 7 out of 18 (39%) reported hires with tenure were women. However, although these surveys present no consistent indication that women are getting disproportionately less desirable jobs, the much more comprehensive picture given by the 2001 Placement data reported in the February 2002 *Newsletter* indicates otherwise. The Placement report, which includes information on 209 hires in placement year 2000-2001, found that women constituted 43.5% of these hires, but only 27% of hires with tenure, 38% of tenure-track hires, and 47% of non-tenure-track hires. This demonstrates how a small sample can distort the picture and underlines the importance of obtaining as much data as possible.

### ***Minorities***

The position of minorities in the field remains dismal. The average percentage of minorities in the total Classics faculty in the 1997-2001 period is 2.5% (of whom 38% are tenured), representing only a minuscule improvement over the 1.3% average for 1974-78. This picture is unlikely to change soon, since members of minority groups earned only 3.4% of the 1997-2001 doctorates reported in these surveys.

### ***Curricula***

These surveys indicate that the number of institutions offering courses on women, minorities and sexuality is increasing; in 1997-2001, an average of 55% offered such courses, as compared with an average of 47% in 1990-1996 and 40% in 1986-1989. The majority of such courses are on women; courses on sexuality are considerably less common, and courses on minorities are least common of all.



The circulation, tabulation and analysis of the surveys is an important endeavor. It is also a tedious and time-consuming one. Special thanks are in order to Adam Blistein, David Fredrick, Lisa George, Barbara McManus, and Renie Plonski for their efforts which made this report possible.

*John Rundin*

Member, CSWMG

APA Division of Professional Matters

July 2002

**REPORT OF THE DEVELOPMENT COMMITTEE**

Last fall the Development Committee, with strong support from the Board, asked APA members to increase substantially their level of annual giving. Our purpose was twofold—to help APA eliminate its annual “structural deficit,” and to open the door to significant fund-raising opportunities in the future.

As explained in the August 2001 *Newsletter*, the plan endorsed by the APA Board was to raise annual giving to \$50,000 over a three-year period while simultaneously reducing expenses by the same amount. Given that potential donors look closely at both an organization’s financial health and the level of support from its members, this approach provides an excellent platform for seeking external support.

I am happy to report that we are making excellent progress on both fronts. Adam Blistein and the Board have so far realized \$30,000 in reductions from internal economies. Our annual-giving efforts have also met with considerable success, thanks to the generous response of those members whose names are listed elsewhere in this issue. Our goal for 2002 was to increase the number of contributors by 33%: we increased by 40%. Our financial target was \$30,000; we achieved \$27,000. While disappointed that we fell short of our goal, we are heartened by the substantial increase over 2001—60%. In addition, contributions received along with dues payments more than doubled.

These successes provide great hope for reaching our ambitious goals for 2003 and 2004—\$40,000 and \$50,000 respectively. That the \$27,000 in 2002 came from only 6% of the membership leaves much room for improvement—especially since potential donors look

not only at the amount raised from members but also at the percentage contributing. The average gift received last year was just over \$100. If the number of donors were merely to double this year (from about 140 to 280), and the average gift remained the same, we would easily surpass our \$40,000 goal.

APA recently sponsored a highly successful retreat to establish priorities for the coming years. The recommendations from that retreat are currently under review by the Development Committee, and I shall bring our comments to the Board on September 13 when it meets to consider these long-range plans. The goals set are significant, and when realized they will have a major impact on every aspect of the profession, and on all of us. The associated financial targets are also significant, but the Development Committee believes that we can meet them. The *sine qua non* for doing so, however, is the annual giving campaign, and we invite all members to consider giving at whatever level is possible.

Asking for money has its hazards—a colleague recently accosted me as “the man who’s after my money!” At its best, though, it’s not unlike teaching, a process of conveying one’s enthusiasm for a topic close to one’s heart, and it is because I so believe so deeply in the work of APA—what it is doing, what it can do—that I feel no hesitation in inviting your support. As I told my colleague, lots of people are “after our money,” and we all support lots of worthy causes: given APA’s role in our lives, shouldn’t it be among them?

*David H. Porter*, Chair

Development Committee

**AMERICAN OFFICE OF L’ANNÉE PHILOLOGIQUE  
TO MOVE TO UNIVERSITY OF CINCINNATI**

After nearly 35 years of fruitful collaboration with the University of North Carolina at Chapel Hill (UNC), the American Office of *l’Année Philologique* (APh) will move in September to the Department of Classics at the University of Cincinnati. As described below, although APA is now responsible for the operation of the American Office, UNC continues to provide strong support to this project. The move to Cincinnati, however, will allow the Office to operate even more efficiently and to improve its already excellent coverage of literature pro-

*(continued on the next page)*

duced in North America and in current and former members of the British Commonwealth.

The last five years have been ones of great change and accomplishment for APh. Printed issues appear more quickly. A new national office opened recently in Spain. As a result of collaboration with the Database of Classical Bibliography (DCB), the APh's web site in Paris contains citations from more than 30 volumes. This web site is now available by subscription to individuals and will soon offer institutional subscriptions. All of the national offices (including the American Office) do their work in a single database in Paris accessed via the Internet. This procedure makes citations more uniform and eliminates duplications. The APA, usually through its Advisory Board to the American Office, has made major contributions to this progress and has been particularly quick to suggest technical improvements.

Beginning in the 1960's, the NEH had provided a series of grants to the UNC to support the Office. In 1998, however, the Endowment's Division of Preservation and Access informed APA officials that the need to support new projects would force it to reduce funding to the Office. Further, in the interests of the project's long-term stability, the Office would eventually need to build an endowment that would allow it to operate without any NEH grant support. NEH officials stressed that these concerns were responsible for the change in funding policy, rather than any dissatisfaction with the work of the Office, which continued to win the highest ratings from peer reviewers.

As a first step in responding to the NEH's mandate, the APA accepted responsibility for the ongoing NEH grants to the Office and, in the Spring of 1999, submitted the renewal application that was then pending. Despite the transfer of responsibility for the grant, UNC had agreed to continue its strong support of the project through provision of office space and administrative and logistical assistance as well as the participation of graduate students in the work of the Office. However, the transition of grant responsibility to the APA would significantly decrease the amount of indirect costs to be charged to the grant and thus allow the Office to absorb an overall reduction in NEH funding without requiring any reduction in its activities. This new grant, with APA as the responsible organization, took effect in July 2000, and,

for the first time, contained a matching funds component. To obtain the last \$20,000 in federal funds awarded to this project, the APA would need to raise an identical amount in outside funding during the term of the grant.

APA members, by designating portions of their annual giving donations to the American Office, helped the Association to reach this goal. This Spring, however, two major gifts, one from an APA member and one from a foundation known for its support of the humanities, enabled the APA to claim all outstanding matching funds from the NEH. These generous donors are recognized in the next article.

In recent years the work of the American Office has been carried out by its Director, Dr. Lisa Carson, and three graduate assistants provided by the University of North Carolina. This Winter, it became apparent that the Office could develop a more permanent staff if it were to move to the University of Cincinnati. Dr. Shirley Werner agreed to become a permanent half-time assistant in the Office (replacing two of the graduate assistants) and the Department of Classics at Cincinnati, to assign one graduate assistant and to provide administrative and logistical support. In addition, as a result of the contacts made by the APA's Advisory Board, Dr. Carson was already collaborating with the staff of Cincinnati's famous Burnam Library on the timely identification of new publications in Classics. By moving to Cincinnati, therefore, the American Office would be able to develop a more stable and more professional staff and have better access to the significant resources at the Burnam Library without losing any of the benefits it had derived from its situation at North Carolina.

The APA and, indeed, all Classicists around the world owe a considerable debt to the Department of Classics in Chapel Hill for founding the American Office of *l'Année Philologique* and then nurturing it for more than 35 years. In light of this long-term support of the Office, the decision to move to Cincinnati was not an easy one. We are very grateful to Prof. William H. Race, current Chair of the Department at North Carolina, for all the work that he and his staff have done in recent months to make this transition as smooth as possible. We look forward to working with Prof. C. Brian Rose, Chair of the Department at Cincinnati, who has enthusiastically welcomed the Office to his institution.

Members are encouraged to send journals, article miscellanies, and correspondence to the Office's new address:

American Office, l'Année Philologique  
Department of Classics  
University of Cincinnati  
PO Box 210226  
Cincinnati, OH 45221-0226

E-mail should be sent to the Director at her office at Ohio University: carsonl@ohiou.edu

*Deborah Boedeker*, Vice President for Research  
*Lisa D. Carson*, Director, American Office  
*Adam D. Blistein*, Executive Director

**MAJOR GIFTS ALLOW APA TO CLAIM ALL NEH  
MATCHING FUNDS AVAILABLE FOR FIRST APH GRANT**

As described in the previous article, beginning in 2000, the APA assumed responsibility for the National Endowment for the Humanities (NEH) grant which has supported the American Office of *l'Année Philologique* since the 1960's. For the first time, that responsibility entailed raising \$20,000 in matching funds that would release a portion of the NEH's financial commitment to this project. During the 2000 and 2001 annual giving campaigns members contributed about \$4,000 that was designated for the Office. The remaining matching funds for the grant that will conclude this September were obtained in the form of two major gifts of \$10,000 to the Association from APA member **Marianne McDonald** and from the **Gladys Kriebel Delmas Foundation**.

Professor McDonald is a life member of the Association. She is one of only eight persons to receive the APA's Distinguished Service Award since its inauguration in 1984; the Award recognized her major contributions to the Classics through her sponsorship of and work on the Thesaurus Linguae Graecae. She is also well known for producing modern performances of ancient drama and for her scholarship in this area. She just completed a term as Chair of the Association's Committee on Ancient and Modern Performance and currently serves on the Research and Development Committees.

The Delmas Foundation supports research libraries as well as work in the humanities, the performing arts, and

the history and culture of Venice. It has made a number of grants to two other APA projects, *The Barrington Atlas of the Greek and Roman World* and the Database of Classical Bibliography. The Foundation's support of the latter project is ongoing.

The Association's Board of Directors is extremely grateful to both Prof. McDonald and the Delmas Foundation for their great generosity to the American Office. These two gifts allowed the Association to surpass its matching funds goal for the NEH grant that is about to conclude and to apply remaining funds to a new NEH grant that took effect on July 1 of this year.

**TLL FELLOWSHIP ANNOUNCEMENT FOR 2003-2004**

**American Philological Association/Thesaurus Linguae Latinae Fellowship Supported by a Generous Grant from the National Endowment for the Humanities:**

The American Philological Association invites applications for a one-year fellowship, tenable from July 2003 through June 2004, with the possibility of renewal for one additional year, which will enable an American scholar to participate in the work of the Thesaurus Linguae Latinae Institute in Munich. Fellows at the TLL develop a broadened perspective of the range and complexity of the Latin language and culture from the classical period through the early Middle Ages, contribute signed articles to the Thesaurus, have the opportunity to participate in a collaborative international research project, and work with senior scholars in the field of Latin lexicography. The fellowship carries a stipend in the amount of \$40,000 and is made possible in part by a grant from the National Endowment for the Humanities.

Applicants must be United States citizens or permanent residents, already have the Ph.D., or anticipate the award of the degree by July 1, 2003. The fellowship offers valuable experience for scholars in a variety of specialties (e.g., Latin language and literature, Roman law, Roman history, the literature of early Christianity); although it is not limited to individuals working in Latin philology, applicants should possess a thorough familiarity with and a special interest in the Latin language. It is anticipated that applicants will already have a reading knowledge of German and will be willing to work to-

*(continued on the next page)*

ward proficiency in spoken German. Further details will be sent to applicants upon request. Women and members of minority groups underrepresented in Classics are particularly encouraged to apply.

Applications should include a curriculum vitae, a statement of what benefits the applicant expects to derive from the Fellowship for his/her research and teaching, and the names of three referees, whom the applicant should ask to send supporting letters to the Executive Director without further notice. Candidates will be considered by the APA's TLL Fellowship Committee, which serves as the selection committee. The committee will choose a short-list of candidates to be invited for interview at the Annual Meeting in January 2003 in New Orleans, Louisiana, and the name of the successful candidate will be announced shortly thereafter. **Application deadline: November 15, 2002.**

Applications should be sent to: Dr. Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36<sup>th</sup> Street, Philadelphia, PA 19104-6304. For additional information about the Fellowship, contact the Chairperson of the APA's TLL Fellowship Committee, Prof. Patrick Sinclair, Dept of Classics 121-HOB2, University of California, Irvine, CA 92697-2000; tel: 949-824-5831; e-mail: pjsincla@uci.edu.

#### CONTRIBUTORS TO 2001 ANNUAL GIVING CAMPAIGN

On behalf of the APA Board of Directors, I want to thank the 142 members of the Association who contributed nearly \$28,000 to the most recent Annual Giving Campaign in late 2001 and early 2002. This level of giving represents a 40% increase in the number of donors and a 75% increase in the amount contributed over the Campaign in 2000. The names of the contributors to the 2001 Campaign (except for 21 members who chose to make gifts anonymously) appear in the list that begins on page 13. In October 2001 the Board enthusiastically accepted a proposal from last year's President, Kenneth Reckford, that members making donations at or above a certain level (later set at \$250) be permitted to use their gifts to honor a revered teacher. Please note that not every member eligible to make such a designation elected to do so.

In addition, 42 members added a total of more than \$1,600 in contributions to their 2001 dues payments,  
(continued on page 13)

#### LIONEL PEARSON FELLOWSHIP ANNOUNCEMENT FOR 2003-2004

Nominations are invited for the 2003-2004 Lionel Pearson Fellowship, which seeks to contribute to the training of American and Canadian classicists by providing for a period of study at an English or Scottish university. The Fellowship is open to majors in Greek, Latin, Classics, or closely related fields at any American or Canadian college or university. Applicants should be outstanding students with a strong background in the classical languages, and should expect to obtain the B.A. by September 2003, so as to begin an academic year of postgraduate work at that time. Normally, the Fellowship is held in the academic year immediately after graduation with a bachelor's degree. The term of the Fellowship is one year; the Fellowship may be used for part of a longer program of study, but under no circumstances will a Pearson Fellowship be awarded for a period longer than one year. The Fellowship will pay all academic fees and will provide a living stipend to meet estimated average living expenses; airfare and other necessary travel expenses will also be covered. Total reimbursement for all expenses will not exceed \$25,000. Fellows are responsible for determining the English or Scottish university at which to take up the Fellowship, and for applying for admission there. Applications require nomination by a faculty member familiar with the student's work. Individuals wishing to nominate a student for the Fellowship should send the student's name to the current Chair, Professor S. Douglas Olson, who will send the nominator the application form and other relevant materials. Programs are generally discouraged from nominating more than one student, and those desiring to make multiple nominations are urged to contact the Chair in advance. Nominations and inquiries may be made by letter (Dept. of Classical and Near Eastern Studies / 305 Folwell Hall / University of Minnesota / 9 Pleasant St. SE / Minneapolis, MN 55455) or e-mail (sdolson@tc.umn.edu). The deadline for nominations is Monday October 14, 2002, for completed applications (including letters of recommendation) Monday November 11, 2002. Note that these are not postmark deadlines. A short list of candidates will be brought to the APA convention in New Orleans, Louisiana in January 2003 for interviews.

*ANNUAL GIVING (from page 12)*

and, as of June 30 of this year, 40 members have contributed almost \$2,800 along with their 2002 dues payments. Acknowledgments of these donors will appear in the October 2002 Newsletter.

As described in the report of Development Committee Chair, David Porter, (see page 9), strong support of annual giving is important both to fund ambitious current activities of the Association and to encourage sources outside of the Association to provide funds for significant future projects. In just the last five years the APA has taken on responsibility for the American Office of *l'Année Philologique*; increased its efforts to collaborate with related organizations (such as the American Classical League) to support teachers of the Classics at all levels; initiated an aggressive outreach campaign including publication of *Amphora* and, in the near future, operating a speakers bureau; and established a more professional central office. Increasing dues to offset the costs of all these services and initiatives might well make it impossible for some scholars to become or remain members. The growth in both the number of donors and the amounts raised in recent annual giving campaigns shows that members appreciate the vital role their gifts play in funding the programs that the APA must implement if it is to achieve the Object stated in its By-Laws: "the advancement and diffusion of philological knowledge."

Once again, we thank the members listed below who contributed to the 2001 Annual Giving Campaign and urge all members to respond generously to the 2002 Campaign this Fall.

*Adam D. Blistein*  
Executive Director

---

Z. Philip Ambrose  
James I. Armstrong  
Helen H. Bacon  
Roger S. Bagnall  
Anna S. Benjamin  
Victor Bers  
Francis Bliss  
Francis R. Bliss  
Adam D. Blistein

*in honor of Alfred V. Morro*

Deborah Boedeker  
*in honor of Barbara McCarthy*  
Keith Bradley  
*in honor of A. N. Sherwin-White*  
David F. Bright  
*in honor of Carl R. Trahman*  
Christopher Brunelle  
John F. Callahan  
Lionel Casson  
Jenny Strauss Clay  
Dee L. Clayman  
*in honor of Barbara Philipa McCarthy*  
David D. Coffin  
Kathleen Coleman  
*in honor of Andre Hugo*  
W. Robert Connor  
Edith Fries Croft  
Stephen Daitz  
Eleanor Dickey  
Brian P. Donaher  
Walter Donlan  
Andrew R. Dyck  
*in honor of Friedrich Solmsen*  
Harry B. Evans  
Elaine Fantham  
*in honor of Mary White*  
George L. Farmakis  
Nancy Felson  
Helene P. Foley  
Brent M. Froberg  
*in honor of Norman T. Pratt*  
Michael Gagarin  
Julia Haig Gaisser  
*in honor of Mark Edwards*  
Mary-Kay Gamel  
*in honor of Helen Bacon*  
Joseph S. Gannon  
Katherine A. Geffcken  
Barbara Georgacas  
Philippa Goold  
Nicholas P. Gross  
Anne H. Groton  
Erich S. Gruen  
Judith P. Hallett  
Gregory Hays  
James M. Heath  
Ursula Heibges  
Charles Henderson  
Jeffrey Henderson  
*in honor of William E. McCulloh*

*(continued on the next page)*

Louise Price Hoy  
 Howard Jacobson  
 Richard W. Johnston  
 G. Ronald Kastner  
 Elizabeth Keitel  
 George A. Kennedy  
 Robert J. Kibbee  
 Kenneth Kitchell  
 Shoji Kiyonaga  
 John Klopacz  
 David Konstan  
 Marion Leathers Kuntz  
*in honor of Paul Oskar Kristeller*  
 Donald Lateiner  
 Eleanor Winsor Leach  
*in honor of Agnes Kirsopp Lake Michels*  
 Mary R. Lefkowitz  
 Eddie R. Lowry Jr.  
*in honor of Graves H. Thompson*  
 Wilfred E. Major and T. Davina McClain  
 John Marincola  
 Marsh McCall  
 Marianne McDonald  
 William and Elizabeth McKibben  
 Barbara F. McManus  
*in honor of Rev. David B. Thompson*  
 J. Wesley Miller  
*in honor of Peter Westervelt*  
 Luis Molina  
 Mark Morford  
 Hans-Friedrich Mueller  
 J. J. and Mary Mulhern  
 Helen North  
*in honor of Harry Caplan*  
 John F. Oates  
 Josiah Ober  
 James J. O'Donnell  
*in honor of T. James Luce*  
 Martin Ostwald  
 John Peradotto  
 Frank G. Pickel  
 Julian G. Plante  
 Emil J. Polak  
 Karla Pollmann  
 David H. Porter  
*in honor of Emilio J. Calvacca*  
 Kurt Raaflaub  
 William H. Race  
*in honor of H. Don Cameron*

Teresa Ramsby  
 Kenneth J. Reckford  
*in honor of Norman L. Hatch*  
 Jeremiah Reedy  
 Lawrence Richardson Jr.  
 Amy Richlin  
 Jennifer Roberts  
 Matthew B. Roller  
 Thomas G. Rosenmeyer  
 Richard P. Saller  
 David Sansone  
 Matthew S. Santirocco  
*in honor of Steele Commager*  
 R. J. Schork  
*in honor of Robert Gassert, S.J.*  
 Francis Robert Schwartz  
 Ruth Scodel  
*in honor of Zeph Stewart*  
 Stephen Scully  
*in honor of Charles P. Segal*  
 Charles P. Segal  
 Deborah B. Shaw  
 Julia L. Shear  
 David Sider  
 Marilyn B. Skinner  
 R. Alden Smith  
 Jane M. Snyder  
 Philip A. Stadter  
 Eva Stehle  
 Zeph Stewart  
 Richard J. Tarrant  
 Albert H. Travis  
 Pamela Vaughn  
 William C. West III  
*in honor of Henry R. Immerwahr*  
 Elizabeth Lyding Will  
 John Ziolkowski  
 Anonymous  
*in honor of C. John Herington*  
 20 additional members made anonymous gifts.

AWARDS TO MEMBERS
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**Christina S. Kraus**, of Oriel College, Oxford University, will be a Member and a Visitor for the academic year 2002-3 at the Institute for Advanced Study, Princeton, where she hopes to complete a commentary on Caesar, Gallic Wars book 7.



In June 2002 the American Council of Learned Societies **David E. Aune**, University of Notre Dame, "*Testament of Solomon*"—*Text and Commentary in "Commentaries on Early Jewish Literature" Series*

**W. Martin Bloomer**, University of Notre Dame, *A Social and Cultural History of Roman Education from the 3rd Century BCE to the 3rd Century CE*

**Thomas M. Habinek**, University of Southern California, *Song, Poetry, and Art: towards an Ethnography of Performance in Ancient Rome*

**Joshua T. Katz**, Princeton University, *Ancient Animals between Language and Culture*

**Peter T. Struck**, University of Pennsylvania, *Divination and Greek Hermeneutics*



The following APA members are recipients of Rome Prizes for 2002-2003 from the American Academy in Rome:

**Rebecca Benefiel**, Harvard University: the Samuel H. Kress/Jesse Benedict Carter Pre-Doctoral Fellowship.

**Peter O'Neill**, Iowa State University: the Andrew Heiskell/National Endowment for the Humanities Post-Doctoral Fellowship

**James Woolard**, Princeton University: the Arthur Ross Pre-Doctoral Fellowship



**John Curtis Franklin**, University College, London, has received the Oscar Broneer Fellowship from the American School of Classical Studies at Athens.

**SUPPLEMENT TO UNIVERSITY AND COLLEGE APPOINTMENTS**

**BRYN MAWR COLLEGE**  
Postdoctoral Fellow: Despina Stratigakos

**LOYOLA COLLEGE IN MARYLAND**  
Visiting Assistant Professor: Babette Putz  
Associate Professor: Frank Romer

**MACALESTER COLLEGE**  
Assistant Professor: Joe Rife

**UNIVERSITY OF MASSACHUSETTS AT BOSTON**  
Visiting Assistant Professor: Noelle Zeiner

**PENN STATE UNIVERSITY**  
Assistant Professor: Daniel Berman  
Assistant Professor: Leah Johnson

**SUPPLEMENT TO DISSERTATION LISTINGS**

**University of Arkansas**  
Mark Cory reporting

**Completed:**

None in 2001-2002.

**In Progress:**

**KIRSTEN DAY**, *Bitch that I am! An Examination of Women's Self-Deprecation in the Ancient World* (D. Fredrick).

**University of Michigan**  
John F. Cherry reporting

**Completed:**

**JOSEPHINE LAUREL SHAYA**, *The Lost Treasures of Athena at Lindos: A Cultural Biography* (T.K. Thomas)

**MELANIE DARA GRUNOW**, *Architectural Images in Roman State Reliefs, Coins, and Medallions: Imperial Ritual, Ideology and the Topography of Rome* (E.K. Gazda)

**In Progress:**

**MARIA R. SWETNAM-BURLAND**, *Egypt in the Roman Imagination: A Study of Aegyptiaca from Pompeii* (E.K. Gazda)

**Rutgers University**  
T. Corey Brennan reporting

**Completed:**

**ILARIA MARCHESI**, *A Complex Prose: The Poetics of Allusion in the Epistles of Pliny the Younger* (J. Bodel)

(continued on the next page)

**KAREN KLAIBER**, *Nuptiae Romanae: The Wedding Ceremony in Roman Literature and Culture* (J. Bodel)

***In Progress:***

**LAWRENCE KOWERSKI**, *A Study of the Elegiac Verses of the New Simonides* (L. Edmunds)

Ian C. Rutherford, "The Captivity of Nanoufesakhme (Pap.Saqqara 1): Demotic Fiction and the Greek Novel Again."

Oliver Taplin, "2002 A Sleep Odyssey."

Alejandro G. Vigo, "Verdad práctica y virtudes intelectuales según Aristóteles."

**ANNOUNCEMENTS**

**New Office Address for ACLS.** In mid August the American Council of Learned Societies (ACLS) moved to a new address:

633 Third Avenue, 8C  
(between 40th and 41st Streets)  
New York, NY 10017-6795.

Telephone, fax, and e-mail addresses will remain the same:

Tel: (212) 697-1505  
Fax: (212) 949-8058  
Web: [www.acls.org](http://www.acls.org)



**A new journal: *Ordia Prima*.** Scholars belonging to the University of Córdoba in Argentina announce the publication of a new journal, *Ordia Prima*. The title is taken from Lucretius, where it refers to the atoms, the primary constituents of nature. The journal will be published annually, and will accept articles on all aspects of Greek and Roman antiquity. The first issue will contain the following articles:

Elisabetta Cattanei, "Perché la matematica è una scienza? Spunti per una risposta in Aristotele."

Paula da Cunha Corrêa, "Arcadian Nightingales."

Philip Hardie, "'Why is Rumour here?' Tracking Virgilian and Ovidian *Fama*."

Karl-J. Hölkesskamp, "Homer in the World of Odysseus."

David Konstan, "Women, Ethnicity and Power in the Roman Empire."

Maurizio Migliori, "Cura dell'anima: L'intreccio tra etica e politica nelle Leggi."

We are now inviting submissions for the second and subsequent issues of *Ordia Prima*. Contributions may be written in Spanish, English, Italian, French, German, or Portuguese; all articles will be accompanied by an abstract in English. Papers will be reviewed by two anonymous referees. Contributions should be sent to the following address:

*Ordia Prima*:  
Casilla de Correo 230  
5000 - Córdoba  
Argentina

For further information and guidelines for contributors, please contact Gustavo Veneciano via e-mail at [gveneciano@tutopia.com](mailto:gveneciano@tutopia.com). For subscriptions, please contact Juan Carlos Maldonado via e-mail at [alcion@infovia.com.ar](mailto:alcion@infovia.com.ar)

**MEETINGS / CALLS FOR PAPERS**

***The New Posidippus: A Hellenistic Poetry Book, a conference. University of Cincinnati, November 7-9, 2002.*** The Milan Papyrus, containing over 100 new epigrams by Posidippus of Pella and published in 2001 by Guido Bastianini and Claudio Gallazzi with the collaboration of Colin Austin, constitutes the most extensive piece of Greek literature to come to light in decades. As a poetry book from the third century B.C., preserved in artifactual form, the new text has generated intense interest among scholars of Hellenistic and Roman culture. This conference will bring together an international group of scholars to address the papyrological, philological, literary, historical, and art historical aspects of the new collection of Hellenistic epigrams.

Conference fees will be \$60 regular, \$30 for students. Additional information, including meeting program, registration form, accommodations, directions, and current bibliography on the papyrus, is published at <http://>



classics.uc.edu/posidippus/index.html. Inquiries to Brian Sowers (posidippus@classics.uc.edu) or Kathryn Gutzwiller (kathryn.gutzwiller@uc.edu).



***Eighth Annual Arizona Colloquium in Ancient Philosophy: Desire, Pleasure, and Love in Plato's Ethics February 21-23, 2003, University of Arizona, Tucson, AZ.*** For further information, please contact Mark McPherran, Philosophy, University of Maine, 270 Main Street, Farmington, Maine 04938, USA, (207) 778-7453, mcpheran@maine.edu; or the Colloquium Assistant, Ashley McDowell (ashleym@email.arizona.edu), Philosophy, University of Arizona, Tucson, Arizona, 85721, USA.



***Round Table For Numen Adsit: Roman Religion During The Early And Middle Republic, Yale University, March 1, 2003.*** Contributors to the upcoming volume of Yale Classical Studies, *Numen Adsit*, will present their work at a round table discussion in Phelps Hall at Yale University on Saturday, March 1. Copies of each presentation will be available (via email) approximately two weeks prior to the meeting. Papers focus on how and to what extent recent findings and research may inform our understanding of the praxis of religion within Italic society in the approximate chronological era, 400-100 BCE. The general public is welcome to request all or some of the papers and to attend the round table discussion. For more information, contact one of the organizers: Celia E. Schultz (Celia.Schultz@Yale.edu) or Paul B. Harvey, Jr (pbb1@psu.edu).



***Aspects Of The Language Of Latin Prose, Oxford University, April 3-5, 2003.*** An Interdisciplinary Colloquium on Classical and Medieval Latin on the occasion of the retirement of Michael Winterbottom from the Corpus Christi Chair of Latin. For further information please contact:

Dr Tobias Reinhardt  
Somerville College  
Woodstock Road,  
Oxford OX2 6HD  
E-mail: tobias.reinhardt@merton.ox.ac.uk

Dr Christine Rauer  
Department of English  
University of Birmingham  
Birmingham B15 2TT  
C.Rauer@bham.ac.uk

Conference website: <http://artsweb.bham.ac.uk/prose>

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**FELLOWSHIPS / FUNDING OPPORTUNITIES**

***ACLS Andrew W. Mellon Fellowships for Junior Faculty, ACLS/SSRC/NEH International and Area Studies Fellowships and ACLS/New York Public Library Residential Fellowships.*** Fellowships are tenable for six to twelve consecutive months devoted to full-time research, to be initiated between July 1, 2003 and February 1, 2004. The deadline for requesting paper applications is September 27, 2002 and the deadline for submitting completed applications is October 1, 2002. Decisions will be announced in mid-March 2003.

The ACLS Fellowship Program welcomes applications from scholars in all disciplines of the humanities and humanities-related social sciences. Appropriate fields of specialization include but are not limited to: anthropology, archaeology, art history, economics, geography, history, languages and literatures, law, linguistics, musicology, philosophy, political science, psychology, religion, and sociology. Proposals in the social science fields listed above are eligible only if they employ predominantly humanistic approaches (e.g., economic history, law and literature, political philosophy). Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group.

The ACLS Fellowships are intended as salary replacement and may be held concurrently with other fellowships and grants and any sabbatical pay to reach that goal. The Fellowship stipend is set at three levels based on academic rank: up to \$30,000 for Assistant Professor and career equivalent; up to \$40,000 for Associate Professor and career equivalent; and up to \$50,000 for Full Professor and career equivalent. ACLS will deter-

*(continued on the next page)*

mine the level based on the candidate's rank or career status as of the application deadline. Approximately 20 fellowships will be available at each level, with an additional 22 Mellon Fellowships available to Assistant Professors.

The Fellowships require: a Ph.D. degree conferred prior to October 1, 2002 (An established scholar who can demonstrate the equivalent of the Ph.D. in publications and professional experience may also qualify. Scholars enrolled for any degree at the time of application are not eligible.); U.S. citizenship or permanent resident status as of application deadline; and a lapse of at least 3 years since the last "supported research leave" and July 1, 2003, including any such leave to be initiated during 2002-2003. Therefore, to be eligible, an individual's most recent supported research leave must have concluded prior to July 1, 2000. (Supported research leave is defined as the equivalent of one semester or more of time free from teaching or other employment to pursue scholarly research or writing supported by sabbatical pay or other institutional funding, major—at least \$20,000—fellowships and grants, or a combination of these.) This definition does not include financial support received for graduate study or work on the dissertation.

The ACLS will also award up to 15 **Charles A. Ryskamp Research Fellowships** in the 2002-03 competition. Each fellowship carries a stipend of \$60,000, a fund of \$2,500 for research and travel, and an additional 2/9 of the stipend (\$13,333) for one summer's support, if justified by a persuasive case.

The Ryskamp Fellowship Program is open to tenure-track assistant professors who by October 1, 2002 will have successfully completed their institution's last reappointment review before tenure review (if your institution does not have multi-year contracts, the guideline will mean having passed 3 annual reappointment reviews), and whose tenure review will not be complete before February 1, 2003. Applicants must hold the Ph.D. or equivalent and be employed at academic institutions in the US, remaining so for the duration of the fellowship.

Ryskamp Fellowships are intended to support an academic year of research (9 months), plus an additional summer's research (2 months) if justified. Fellows have

3 years to use the funds awarded them, and considerable flexibility in structuring their research time: the 9 month period may be taken as one continuous leave, or divided into 2 single-semester leaves; the 2 months of summer research may be taken before, after, or between the semesters of the year's leave. Fellows are permitted and indeed encouraged to spend substantial periods of their leaves in residential interdisciplinary centers, research libraries, or other scholarly archives in the United States or abroad. If personal circumstances preclude extended absence from their home campuses, applicants need to demonstrate that they will be released from all academic and administrative responsibilities, and that continual residence at home will successfully advance their projects in other ways—through access to particular colleagues, for example, or to valuable research collections. The deadline for submitting completed applications is October 10, 2002.

The ACLS announces the 2002-03 competition for the **Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars**. These fellowships support long-term, unusually ambitious projects in the humanities and related social sciences. Appropriate fields of specialization include but are not limited to: anthropology, archaeology, art history, economics, geography, history, languages and literatures, law, linguistics, musicology, philosophy, political science, psychology, religion, and sociology. Proposals in the social science fields listed above are eligible only if they employ predominantly humanistic approaches (*e.g.*, economic history, law and literature, political philosophy). Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group. The ACLS will award up to 11 Burkhardt Fellowships in this competition year. Each fellowship carries a stipend of \$65,000.

Burkhardt Fellowships are intended to support an academic year (normally nine months) of residence at any one of nine national residential research centers. Such an environment, beyond providing free time, encourages exchanges across disciplinary lines that can be especially helpful to deepening and expanding the significance of projects in the humanities and related social sciences. This year's successful applicants may take up the fellowship in 2003-2004 or in either of the succeeding two academic years, but candidates must com-

mit themselves firmly to their preferred year and residential center on their completed applications.

The Burkhardt Fellowship Program is open to recently tenured humanists—scholars who began their first tenured contracts on or after October 1, 1998. Applicants must be employed at institutions in the US, and must remain so for the duration of the fellowship. Scholars are of course free to apply both for Burkhardt Fellowships and for the standard forms of support offered directly by all of the nine participating centers, as well as those offered by the ACLS. The deadline for submitting completed applications is October 1, 2002.

Information on all ACLS Fellowships is available from the Council's new address: 633 Third Avenue, 8C (between 40th and 41st Streets), New York, NY 10017-6795. Telephone: (212) 697-1505. FAX: (212) 949-8058, Web Site: [www.acls.org](http://www.acls.org). Applications may be submitted at the web site.



The *American Academy of Arts & Sciences* will launch a Visiting Scholars Program (VSP) at its House in Cambridge, MA in Fall, 2002. The program will stimulate and support research conducted by promising scholars and practitioners in the early stages of their careers and will foster interaction with Academy Fellows on scholarly and public policy issues. Participants may focus their research on one of the three core areas currently being explored by the Academy's members: Science, Technology, and Global Security; Social Policy and Education; and Humanities and Culture.

The Academy's superb headquarters will serve as the program's base. To foster a sense of community, visiting scholars and Academy members closely involved with the work of the program will participate in seminars and social gatherings. Scholars will also be invited to join in regular Academy activities and will benefit from institutional partnerships with local universities and intellectual centers. A group of forty-one academic institutions from across the country have agreed to become "University Affiliates" of the Academy with a special interest in developing and supporting the work of the program.

Application materials are available from the Academy's web site ([www.amacad.org](http://www.amacad.org)). The deadline for submission of applications and 3 letters of reference is November 12, 2002.

*The John Carter Brown Library* will award approximately twenty-five Research Fellowships for the year June 1, 2003 – July 31, 2004. Sponsorship of research at the John Carter Brown Library is reserved exclusively for scholars whose work is centered on the colonial history of the Americas, North and South, including all aspects of the European, African, and Native American involvement.

Fellowships are of two types: Short-Term Fellowships are available for periods of two to four months and carry a stipend of \$1,400 per month. Long-Term Fellowships are for five to nine months (with a stipend of \$3,500 per month). Recipients of all Fellowships are expected to relocate to Providence and to be in continuous residence at the John Carter Brown Library for the entire term of the award. Those living within commuting distance of the Library (approximately 45 miles distant) are ordinarily not eligible for JCB Fellowships.

Applications for all Fellowships will be evaluated by independent academic committees. Fellowships will be awarded on the basis of the applicant's scholarly qualifications, the merits and significance of the project, and the particular need that the holdings of the John Carter Brown Library will fill in the development of the project. Application forms are available by e-mail from [JCBL\\_Fellowships@Brown.edu](mailto:JCBL_Fellowships@Brown.edu) or from the Director, John Carter Brown Library, Box 1894, Providence, RI 02912. The deadline for submission of application materials is January 15, 2003.



The Board of Directors of the *Journal of the History of Philosophy* is pleased to announce the establishment of the *Kristeller-Popkin Travel Fellowships* as part of the 40th anniversary of the founding of the Journal. Two awards of \$1,000 will be offered annually to young scholars in the history of philosophy to defray expenses incurred while traveling to do research. Candidates should have received their Ph.D. no more than six years prior to applying. Application forms can be obtained from the JHP website: <http://sapientia.hunter.cuny.edu/~philosophy/JHP/JHP.htm> or by writing to Professor Martha Bolton, Department of Philosophy, Davison Hall, Douglass College, Rutgers University, New Brunswick, NJ 08901-2882. The first deadline for applications is December 31, 2002.



(continued on the next page)

The University of Cincinnati Classics Department is pleased to announce the ***Margo Tytus Visiting Scholars Program***. Tytus Fellows, in the fields of philology, history and archaeology will ordinarily be at least 5 years beyond receipt of the Ph.D. Apart from residence in Cincinnati during term, the only obligation of Tytus Fellows is to pursue their own research. Fellowships are tenable during the regular academic year (October 1 to May 31).

There are two categories of Tytus Fellowships, long-term and short-term. Long-Term Fellows will come to Cincinnati for a minimum of one academic quarter (two and a half months) and a maximum of three during the regular academic year. They will receive a monthly stipend of \$1000 plus housing and a transportation allowance. Short-Term Fellows will come to Cincinnati for a minimum of one month and a maximum of two during the regular academic year. They will receive housing and a transportation allowance.

Both Long-Term and Short-Term Fellows will also receive office space and enjoy the use of the University of Cincinnati and Hebrew Union College Libraries. While at Cincinnati Tytus Fellows will be free to pursue their own research.

The University of Cincinnati Burnam Classics Library is one of the world's premier collections in the field of Classical Studies. Comprising 165,000 volumes, the library covers all aspects of the Classics: the languages and literatures, history, civilization, art, and archaeology. Of special value for scholars is both the richness of the collection and its accessibility -- almost any avenue of research in the classics can be pursued deeply and broadly under a single roof. The unusually comprehensive core collection, which is maintained by three professional classicist librarians, is augmented by several special collections such as 15,000 nineteenth century German Programmschriften, and extensive holdings in Palaeography, Byzantine and Modern Greek Studies. At neighboring Hebrew Union College, the Klau Library, with holdings in excess of 400,000 volumes, is rich in Judaica and Near Eastern Studies. Application Deadline: January 1.

For application forms please write: Director, Margo Tytus Visiting Scholars Program, Department of Classics, University of Cincinnati, Cincinnati, OH 45221-

0226. E-mail: [secretary@classics.uc.edu](mailto:secretary@classics.uc.edu), web site <http://classics.uc.edu/tytus>.



Andrew W. Mellon Postdoctoral Fellowship for 2003-2004 at ***Wesleyan University's Center for the Humanities***, an institute devoted to advanced study and research in the humanities, arts, and social sciences. The stipend is \$40,000. For information on the criteria of eligibility, the application procedure, and the Center's themes for 2003-2004, send an e-mail inquiry to the Center's secretary, Ms. Susan Ferris at [sferris@wesleyan.edu](mailto:sferris@wesleyan.edu). Completed applications must be received by November 15, 2002.



The ***Medieval Institute at the University of Notre Dame*** invites applications for an A.W. Mellon Postdoctoral Fellowship. The fellowship will permit a recent Ph.D. in any field of medieval studies to pursue research while in residence at the Medieval Institute during the academic year 2003-2004. Applicants must have the Ph.D. in hand as of the application date and must hold a regular appointment at a U.S. institution to which they plan to return following the fellowship year. The fellowship stipend is \$37,500. For more information, consult the Medieval Institute web-site at <http://www.nd.edu/~medinst/> or contact J. Mixson, Medieval Institute, 715 Hesburgh Library, University of Notre Dame, Notre Dame, IN 46556; [Mixson.1@nd.edu](mailto:Mixson.1@nd.edu). Application deadline: January 15, 2003.



The American Academy in Rome announces its ***2003 Rome Prize*** competition. Each year, up to 12 Rome Prizes are awarded in the fields of Ancient Studies, Medieval Studies, Renaissance and Early Modern Studies and Modern Italian Studies. Rome Prize winners reside at the Academy's 11-acre center in Rome and receive room and board and a study. Both pre-doctoral and post-doctoral awards are available and carry stipends of \$15,000 and \$20,000, respectively. Residencies are 11-months. Two-year residencies are awarded to pre-doctoral candidates' whose proposal investigates the history of art and architecture. Applicants for pre-doctoral fellowships must have fulfilled all pre-dissertation requirements by the application deadline. Applicants for post-doctoral fellowships must have received their Ph.D. by the time of application.

The Academy invites proposals in archaeology, history, the history of art and architecture, literary studies and

musicology. These disciplines are intended to be suggestive, not exclusive. Any humanistic approach, or combination of approaches, to these areas will be given consideration. Furthermore, comparative projects and projects that cut across conventional chronological limits are welcome. The annual deadline for the Rome Prize is November 1st.

For further information or to download guidelines and an application, please visit the website at <http://www.aarome.org> or contact the American Academy in Rome, 7 East 60th Street, New York, NY 10022, Attn: Programs. T: (212) 751-7200; F: (212) 751-7220; E: [info@aarome.org](mailto:info@aarome.org) <<mailto:info@aarome.org>>. Please state specific field of interest when requesting information.



***The Center for Epigraphical and Palaeographical Studies at the Ohio State University*** solicits applications for a 12-month postdoctoral fellowship to be held at the Center from September, 2003 to August, 2004. The postdoctoral fellowship is sponsored by the graduate school of the Ohio State University to promote research projects between newly awarded doctorates and faculty members at the Ohio State University. During the tenure of the award (\$24,000 for 12 months), the candidate is expected to conduct research under the direction of Professor Frank T. Coulson, director of the Center for Palaeographical Studies, and to be actively involved in the research life of the department of Greek and Latin. Research proposals in the areas of paleography, codicology, manuscript studies and the classical tradition are encouraged. The graduate school deadline for application is Jan. 1, 2003 and proposals should be received at the Center by November 15, 2002. Those interested should obtain further information from the Center at 190 Pressey Hall, Ohio State University, 1070 Carmack Road, Columbus, OH 43210. Telephone: (614) 292-3280; FAX: (614) 688-4638. Web Site: <http://omega.cohums.ohio-state.edu/epigraphy/>.

*[Editor's Note: The announcement that appeared in the June 2002 issue of the Newsletter for the Institute for Advanced Study contained errors. We apologize for any inconvenience. Here is the corrected announcement.]*

***Institute for Advanced Study, Princeton, NJ*** Announcement of Memberships in the School of Historical Studies for the academic year 2003-2004.

The Institute for Advanced Study was founded in 1930 as a community of scholars in which intellectual inquiry can be carried out in the most favorable circumstances. It provides Members with libraries, offices, seminar and lecture rooms, subsidized restaurant and housing facilities and some secretarial and word-processing services.

The School of Historical Studies supports scholarship in all fields of historical research, but is concerned principally with the history of western and near eastern civilization, with particular emphasis upon Greek and Roman civilization, the history of Europe (medieval, early modern, and modern), the Islamic world, East Asian studies, the history of art, and modern international relations. The School also offers the Edward T. Cone Membership in Music Studies. Qualified candidates of any nationality are invited to apply for memberships. Apart from residence in Princeton during term time, the only obligation of Members is to pursue their own research. If they wish, however, Members may participate in seminars and meetings both within the Institute and at nearby universities, and there are ample opportunities for contacts with other scholars.

Approximately forty Members are appointed for either one or two terms each year. The Ph.D. (or equivalent) and substantial publications are required of all candidates at the time of application. Member awards are funded by the Institute for Advanced Study or by other sources, including the National Endowment for the Humanities and the Thyssen Foundation.

Application may be made for one or two terms (September to December, January to April). Further information and application materials may be found on the School's web site, [www.hs.ias.edu](http://www.hs.ias.edu), or they can be obtained from the Administrative Officer, School of Historical Studies, Institute for Advanced Study, Einstein Drive, Princeton, New Jersey 08540 (electronic mail address: [mzelazny@ias.edu](mailto:mzelazny@ias.edu)). Completed applications must be returned to the Administrative Officer by 15 November 2002.

#### Other Opportunities:

**Mellon Fellowships** for Assistant Professors are also offered each year to two qualified Assistant Professors. These full-year memberships are designed specifically for assistant professors at universities and colleges in the United States and Canada to support promising

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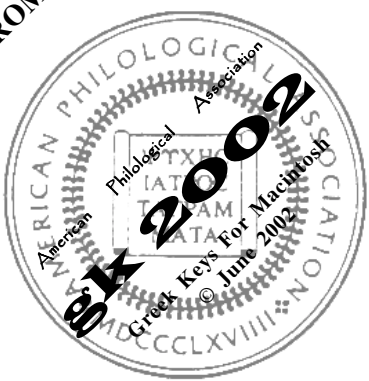
young scholars who have embarked on professional careers. Applicants must have served at least two, and not more than four years as assistant professors in institutions of higher learning in the United States or Canada and must have approval to return to their institution following the period of membership. Stipends will match the combined salary and benefits at the Member's home institution at the time of application, and all the privileges of membership at the Institute for Advanced Study will apply. For additional information and application materials contact the Administrative Officer at the address above.

**ACLS/Frederick Burkhardt Fellowships for Recently Tenured Scholars:** In the academic year 2003-2004 the Institute for Advanced Study will again take part in a program sponsored by the American Council of Learned Societies, the Frederick Burkhardt Fellowships. These fellowships support more adventurous, more wide-ranging, and longer term patterns of research than are current in the humanities and related social sciences. Depending on the availability of funds, ACLS will provide fellowships for up to eleven recently ten-

ured faculty, most of whom will spend a year at one of several residential research centers, including the Institute for Advanced Study. A scholar applying for the academic year 2003-2004 must normally have begun her/his tenured contract at a U.S. or Canadian institution no earlier than October 1, 1998. Applicants must submit a research plan, typically covering a three to five year period; one of the first three years of research could be spent as a Member at the Institute, either in the School of Historical Studies or the School of Social Science.

Qualified candidates who would like to apply for affiliation with either School of the Institute for Advanced Study under the auspices of this program should visit the ACLS website, <http://www.acls.org/burkguid.htm>, or contact the ACLS by e-mail at [Grants@acls.org](mailto:Grants@acls.org), or by mail to ACLS Fellowships Office, 228 East 45th Street, New York, NY 10017-3398 for application materials and a more detailed description of the terms of the fellowship. Applications for this program should be submitted directly to the ACLS no later than October 1, 2002.

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Much has been said about the shortage of primary and secondary school teachers. This year the American Classical League, the American Philological Association, and various regional and state classical organizations are launching a cooperative venture, National Latin Teacher Recruitment Week, to engage all Classicists at all levels of instruction in the business of insuring that our Latin, Greek and Classics pre-college classrooms have the teachers they need. Join us Spring 2003 by taking one day to talk to your students about becoming a primary or secondary school teacher.

To see what is underway, visit our website at [www.promotelatin.org/nltrw.htm](http://www.promotelatin.org/nltrw.htm). To request further information, please contact Kenneth Kitchell at [kkitchel@classics.umass.edu](mailto:kkitchel@classics.umass.edu).

National Latin Teacher Recruitment Week  
**Spring 2003**  
[www.promotelatin.org/nltrw.htm](http://www.promotelatin.org/nltrw.htm)

NLTRW

# IMPORTANT DATES FOR APA MEMBERS

<b>September 20, 2002</b>	Postmark Deadline for Ballots for 2002 Election
<b>September 30, 2002</b>	Deadline for Completion of Survey Concerning Date of Annual Meeting (see web site)
<b>October 1, 2002</b>	Abstracts for 2003 Annual Meeting Abstract Book to APA Office
<b>October 4, 2002</b>	Candidate CV's for <i>Placement Book</i> to APA Office
<b>October 14, 2002</b>	Nominations for Pearson Fellowship to Chair of Pearson Committee
<b>November 15, 2002</b>	Postmark Deadline for TLL Fellowship Applications
<b>January 3-6, 2003</b>	APA/AIA Annual Meeting in New Orleans, LA

The American Philological Association *Newsletter* (ISSN 0569-6941) is published six times a year (February, April, June, August, October, and December) by the American Philological Association. (\$3.00 of the annual dues is allocated to the publication of the *Newsletter*.) Send materials for publication; communications on Placement, membership, changes of address; and claims to: Executive Director, American Philological Association, 291 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. Third-class postage paid at Philadelphia, PA.

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