



# American Philological Association

# NEWSLETTER

august 2008  
Volume 31, Number 4

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## LETTER FROM THE PRESIDENT

Dear colleagues,

Even in the midst of our busy professional lives, pressed as most of us are by conflicting demands of jobs and personal lives, we should occasionally take the time to look beyond our normal horizons. We may try to keep up with international politics and other events abroad, but how often do we think of the international dimension of our profession? Today I would like to remind you of one particular organization that does valuable work to keep classicists from around the world in touch with each other.

The Fédération Internationale des Associations d'Études Classiques (FIEC) will celebrate its 60th anniversary just about when you receive this column. FIEC was founded on September 28-29, 1948. Its main purpose was to re-establish connections among classicists that had been natural before World War II but had been shattered by the war. Not accidentally, the founding assembly took place in Paris, the seat not only of UNESCO but also of *L'Année philologique*, whose director, Juliette Ernst, was one of the few persons who had maintained close relations with scholars all over the world.

Fifteen classical organizations were represented, from France (6), Britain (4), the Netherlands, Poland, Denmark (2), and Sweden. The founding assembly adopted a simple set of statutes, elected a President and a Board, and planned an international congress that took place in Paris in 1950. Annual contributions of institutional members were set at \$5, reflecting the value of the US dollar and the poverty of the organizations involved. Without a generous subsidy by UNESCO, the young organization could not have operated. Condition for this subsidy was that FIEC join one of UNESCO's subgroups, the International Council of Philosophy and Human Sciences, which comprises international organizations in various

(See *PRESIDENT* on page 2)

## 2009 ANNUAL MEETING – PHILADELPHIA, PA INFORMATION INSIDE (SEE TAN INSERT)

The American Philological Association *Newsletter* (ISSN 0569-6941) is published six times a year (February, April, June, August, October, and December) by the American Philological Association. (\$3.00 of the annual dues is allocated to the publication of the *Newsletter*.) Send materials for publication; communications on Placement, membership, changes of address; and claims to: Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. Third-class postage paid at Philadelphia, PA.

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**PRESIDENT** (from page 1)

fields of the Humanities and Social Sciences. This Council in turn subsidizes important projects, sustained by international collaboration and mostly focusing on bibliographies, lexicography, and collections of documents.

That was then. By now FIEC comprises more than 80 member associations from some 45 nations, including several in Africa, Latin America, and Asia. It is not my intention to give here a summary of FIEC's history (which can be found on the Association's website, [www.fiecnet.org](http://www.fiecnet.org)). Suffice it to say, that the Association's structures are simple: a President, a Secretary General, a Board, and a General Assembly, composed of delegates of all member associations, that meets during the congresses and once in between. FIEC has held international congresses in five-year intervals in cities around the world (mostly in Europe but also in the US, Canada, and Brazil). These meetings are organized and funded by member associations in close collaboration with the FIEC General Assembly and Board. I am currently serving both as the APA's delegate to FIEC and on the organizing committee of the next congress that will take place in late August 2009 in Berlin ([www.fiec2009.org](http://www.fiec2009.org)).

The purpose of these congresses is the same as that of the Association itself: to facilitate connections, discussions, and collaboration as well as exchange of knowledge among classicists from all over the world. My impression is that this is achieved to a remarkable extent, despite substantial obstacles, both financial (expenses of travel and accommodation that are prohibitive to many) and linguistic. At the last congress in Brazil, which I was fortunate to attend, the language barrier split attendants into two groups: Spanish and Portuguese speakers on one side, the rest on the other. Still, conversations were initiated and continued.

As an organization, FIEC may be far from perfect (see also Ruth Scodel's Presidential Letter of August 2007). For example, in view of today's global membership, which differs greatly from that of the founding years, I wonder whether adherence to the same main purpose established then — to foster connections and exchanges solely through scholarly congresses — still meets the most urgent needs of many member associations. Couldn't FIEC perhaps do more to identify those needs and initiate ways to help meet them? Even so, FIEC serves a purpose that seems more important than ever. As the pace of

globalization increases, contacts and collaboration with colleagues in other countries assume increased significance, both for us and, perhaps especially, for many of them.

This leads me to another purpose in writing to you about FIEC. Despite great differences among academic institutions in our country, and although we often may not feel so, compared with colleagues in many other classical associations, most of us classicists in the US are privileged, materially, in terms of resources for research and teaching, and in terms of acceptance in and support by society. This remains true, even if electronic media now facilitate access to resources for colleagues in less privileged countries as well. I personally feel that this situation invites us to share our privileges, to reach out to others, and to support them in any way that is possible.

How to do this? Possibilities range widely, depending on inclination and means. Let me suggest just a few; I am sure you can think of others. Some of us might search the internet for colleagues with similar interests in foreign countries, begin a conversation with them, and perhaps respond to specific needs (a book, an article, a text). Others might support FIEC by attending its events and using these to establish contacts particularly with colleagues from less privileged countries. Those able to do so might encourage colleagues especially from countries with minimal resources, to spend leaves at our universities and profit from our facilities and collegueship. We might also contribute articles to new classical journals that are now published in Brazil, Argentina, Poland, Russia, and China, among other countries, and attend professional meetings there when opportunities offer themselves. Not least, perhaps the APA could keep reminding us of this international dimension of our discipline by organizing appropriate panels at annual meetings.

Here, as everywhere, it's the drop that fills the bucket. If many of us do a little, a lot will be accomplished. Thank you for thinking about this.

*Kurt A. Raaflaub*

**APA OFFICE BUILDING NAME CHANGE**

The University of Pennsylvania has changed the name of the building in which the APA is located. Logan Hall is now called Claudia Cohen Hall. All other contact information for the APA Office remains the same.

**ANNOUNCEMENT OF SEMINARS AT PHILADELPHIA MEETING**

The Program Committee has approved three proposals to offer a seminar at the 2009 Annual Meeting in Philadelphia. Full details of each of these sessions appear below. Seminars are intended to provide an opportunity for extensive discussion of the papers to be presented. To this end attendance at the seminars will be limited, and the speakers in these sessions have been asked to make their papers available by November so that registrants who attend the sessions can read them in advance. Each will present only a brief summary of his or her paper at the session itself.

To ensure the success of these sessions, the Program Committee requests the following commitments from annual meeting registrants interested in attending a seminar.

1. **Ask the Seminar Leader via e-mail to reserve a place for you at the session.** E-mail addresses follow the name of each organizer in the descriptions below.
2. **Read each of the seminar papers in advance of the meeting.** Registrants whose requests to participate are accepted will receive copies of the seminar papers after November 1, 2008.
3. **Attend the entire 3-hour session in Philadelphia.** The Program Committee feels strongly that the success of the seminars will depend in large part on the willingness of all participants to participate actively for the entire session. In addition, persons accepted for attendance at a seminar may be taking the place of another registrant who wished to attend the session. There will be a brief break scheduled about halfway through each session.

Below is the list of speakers and topics for each seminar as well as a brief summary of the session prepared by the organizer:

**Friday, January 9, 2009, 1:30-4:30 p.m.**

***New Euripidean Lyric: Edition and Interpretation***  
Organizer: C. Michael Sampson (sampson@umich.edu)

*This seminar will workshop lyric fragments from the Michigan collection as a precursor to publication. The verses discuss the construction of the Trojan Horse, but the identities of both the narrator and a quoted speaker are uncertain, as is the mythographic context. Their editor tentatively attributes the style and language to Euripides, but the verses are not manifestly dramatic and cannot be ascribed to a known play. The fragments raise many problems—papyrological, mythographical, metrical, narratological, and literary—and following the panelists' presentations, the seminar will collaborate to shed further light on them.*

C. Michael Sampson, *University of Michigan*  
New Euripidean Lyric in the Michigan Collection: P. Mich. 3498+3250b (verso) and 3250c (verso)

Jennifer Clarke Kosak, *Bowdoin College*  
Observations on P. Mich. Inv. 3498+3250b (verso) and 3250c (verso)

Martin Cropp, *University of Calgary*  
P. Mich. Inv. 3498+3250b (verso) and 3250c (verso):  
Mythical and Mythographic Context

**Friday, January 9, 2009, 1:30-4:30 p.m.**

***Classical Reception and the Education of Women***  
Organizers: Yopie Prins (yprins@umich.edu) and Christopher Stray.

*Bringing together classicists, cultural historians, literary critics, and scholars in classical reception studies, gender studies, and translation studies, this APA seminar will encourage interdisciplinary and transatlantic perspectives on the history of women in classics. Pre-circulated papers consider how girls and women entered into classical studies over the past two centuries in England and America; seminar participants will be invited to share their own research on this topic and reflect on its implications for rethinking the disciplinary history of classics and the gendering of classical education.*

*(continued on the next page)*

Caroline Winterer, *Stanford University*  
 Founding Father, Meet *paterfamilias*: The Classical  
 Education of the Founders' Daughters

Christopher Stray, *Swansea University*  
 Women and Classics in Victorian and Edwardian Cam-  
 bridge: Parallels and Contrasts

Yopie Prins, *University of Michigan*  
 Women and the Greek Alphabet

Judith Hallett, *University of Maryland, College Park*  
 Greek (and Roman) Ways and Thoroughfares: The  
 Routing of Edith Hamilton's Classical Antiquity

Sheila Murnaghan, *University of Pennsylvania*, and  
 Deborah Roberts, *Haverford College*  
 Ancient History for Girls

**Saturday, January 10, 2009, 1:30-4:30 p.m.**  
***Risk and Its Management in the Ancient Mediterranean World***  
 Organizer: Cam Grey (cgrey@sas.upenn.edu)

*Risk was omnipresent in the predominantly agrarian economies of the ancient Mediterranean, and permeates the literary and documentary sources of the Roman world. In recent scholarship on the subject, the management of risk is presented principally as a problem of production. This panel explores risk as a more complex phenomenon, for it is clear from the sources that response strategies were not merely economic. The panel brings together four scholars of ancient economic history, who explore the problem from different perspectives, with reference to diverse economic actors, and drawing upon various evidentiary bases.*

Dennis Kehoe, *Tulane University*  
 Legal Institutions and Risk in the Roman Economy

Joe Manning, *Stanford University*  
 Was Tax Farming a Risk Reduction Strategy under the Ptolemies?

Cam Grey, *University of Pennsylvania*  
 Risk and Reciprocity in the Rural Communities of the Late Roman World

Cam Hawkins, *University of Chicago*  
 Risky Businesses: Roman Artisans, Risk, and Risk Management

***CHANGE IN PROCEDURE FOR DISTRIBUTION OF ANNUAL MEETING PROGRAM***

By action of the APA Board of Directors, the printed *Program* for the annual meeting will no longer be mailed automatically to all members in good standing. Members attending the annual meeting will receive a copy of the *Program* at no charge when they pick up registration materials. A member not attending the meeting can also obtain a complimentary copy by mail by submitting a request to the Executive Director.

The Board noted that the full text of the *Program* is now posted on the APA web site about two months before the meeting, and that publication on the Internet gives the large majority of members sufficient opportunity to determine which sessions they wish to attend. Further, the Association expects to save about \$5,000 in printing and postage costs by supplying printed copies only to those members who want one.

Members not attending the annual meeting who wish a printed *Program* should write to Heather Hartz Gasda, American Philological Association, 292 Claudia Cohen Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304, E-mail address: heatherh@sas.upenn.edu.

***REPORT OF DELEGATE TO ACLS***

This was my first meeting as the APA's delegate to the ACLS, and I frankly didn't know what to expect. The meeting in Pittsburgh May 11-13 turned out to be both stimulating and fun – especially the reception at the Andy Warhol Museum (who knew he was a Pittsburgh boy?). Jim O'Donnell, newly re-elected as Secretary of the ACLS, was a familiar face, as was President Pauline Yu who has visited our Board Meetings. In her report, she addressed some fundamental issues facing the humanities: globalization of research and its problems, among which are the very different configurations in countries that have a national system of higher education; the commodification of higher education; the issue of the

NRC rankings, and the role the ACLS might have once they are published; and the assessment of collaborative research. President Yu also announced five new fellowships for assistant professors funded by the Mellon Foundation. At a luncheon meeting, Bruce Cole, Chairman of NEH, urged us “not to hide our light.”

The afternoon session focused on the question of electronic publishing and the role of learned societies, the importance of open access, explaining peer review and educating administrators, especially in relation to new areas, genres, and forms of scholarship. Again the role of collaborative and internationalization of research surfaced repeatedly as did questions about evaluating digital projects and copyright; we were enjoined to join the revolution and swim with the Tsunami.

Theodor Meron, best known for his work on human rights law, gave the 2008 Charles Homer Haskin’s lecture, a fascinating account of his “Life of Learning” that took him from Poland to Israel, to the US and was both wry and moving and impressive in his range of accomplishments. He has served on the International Criminal Tribunal for the former Yugoslavia and for Rwanda. Two of his 12 books are devoted to the area of human rights in...Shakespeare. He makes the rest of us look like slackers.

All in all, I was energized and realized that much of what we have been discussing within the APA is being discussed elsewhere. What I would like to see is our taking the lead in promoting electronic publishing via a high quality peer reviewed monograph series.

Respectfully submitted,  
Jenny Strauss Clay

#### **REPORT OF REPRESENTATIVE TO ACL**

The 2008 American Classical League (ACL) Institute took place from June 26-29, 2008, at the University of New Hampshire in Durham. Pre-Institute Workshops on June 26-7 included updated versions of past successful workshops (Teaching AP Cicero; Catching Them in the Middle) and new topics (From Zero to Greek; Using Apple’s iLife Multimedia Tools to Help Students Create Content).

Notable among the paper and workshop topics was the large number of presentations on post-classical Latin. Teachers were encouraged to look into the Latin writings of Spinoza, Boethius, Einhard, Giovanni Pascoli, and others. There were also presentations on creative ways to use technology in the classroom: Facebook.com, Microsoft Macros, and the Techno-Classical Revolution turned up in the titles of 2008 papers and workshops. Teachers also heard about some new pedagogical materials, notably *Latin for the New Millennium* by Tunberg and Minkova and a new version of *Ecce Romani*. As always, there were ample opportunities to practice spoken Latin and suggestions on incorporating it into the classroom. Continuing a tradition begun in 2003, the sisters of St. Michael’s Academy in Spokane offered a two-part workshop in Gregorian Chants, which the participants performed during Saturday night’s awards program.

Plenary sessions proved thought- and discussion-provoking. In the opening plenary, ACL members learned that the “Apple of Discord” was not as canonical a part of the Judgment of Paris myth as they had always assumed. The prospective cancellation of the AP Latin Literature syllabus after 2009 was on many people’s minds, and a plenary session on this topic offered opportunities for thoughtful responses and practical suggestions. The audience heard about the ups and downs of AP Latin through the years and were also invited to consider alternatives to the College Board programs. Responders pointed out that AP courses were often the only way for many students, especially those from public schools, to receive recognition for academically rigorous work. The ACL president, Sherwin Little, stated that the ACL would take action to be part of all future changes to the AP exams.

In other plenary sessions, audience members were entertained by Sebastian Lockwood’s dramatic rendition of the *Odyssey*. They also were able to hear from and converse with notable classicists of the past via a “Representing Our Ancestors” panel, a sequel to the highly successful presentation at the CAAS centennial. The awards program recognized potential notable classicists of the future.

At the ACL delegates’ meeting, the Elementary Teachers of Classics requested and received a \$10,000.00 one-time stipend for outreach. Retirement plans for ACL  
(continued on the next page)

employees under the Ohio Deferred Compensation Plan were approved. Ways to increase ACL membership were also discussed.

New this year were evaluation sessions during the Institute. The Institute ended with "A Real Nice Clambake" and singing accompanied by Stan Farrell at the piano.

*Marianthe Colakis*

#### ***ACL POSITIONS WEB SITE***

APA members are familiar with our joint (with AIA) Placement Service that brings together institutions offering college and university level positions in Classics and archaeology with qualified candidates for those positions. Members should also be aware that our colleagues at the American Classical League (ACL) offer a complementary service for positions at the K-12 level. The National Latin and Greek Teacher Placement Service assists schools to seek qualified teachers of Latin and/or Greek and helps teachers of Latin and/or Greek seeking employment. Complete information about the Service is available at the ACL web site: <http://spectrum.troy.edu/~acl/>.

#### ***DEPARTMENTAL MEMBERSHIP IN THE APA***

The American Philological Association (APA) thanks the college and university departments offering programs in classical studies that either renewed their memberships or became departmental members in the second year of this program. The APA instituted this new category of membership as a way of giving recognition to those departments that are willing to support the entire field while they do the essential work of passing on an understanding of classical antiquity to each new generation of students. Departmental members are listed on the Association's web site, in an issue of the Association's *Newsletter*, and on a page in the Annual Meeting *Program*. The APA issues outstanding achievement awards to students designated by the department. Departmental members also obtain certain APA publications and other benefits at no charge, and they support two important international classics projects in which the APA participates: the American Office of *l'Année philologique* and its fellowship to the *Thesau-*

*rus Linguae Latinae*. Departmental dues revenue that exceeded the value of benefits received was used to support these two projects and made the APA eligible to receive matching funds from the National Endowment for the Humanities (NEH) which is currently the major supporter of these two projects. In 2007 this program generated almost \$5,000 for each of these projects, and the number of memberships received to date in 2008 ensures that we will be able to claim a higher amount this year.

A form for enrolling a department as a member is available on the APA web site: [http://www.apaclassics.org/Administration/Dept\\_Member\\_Form.pdf](http://www.apaclassics.org/Administration/Dept_Member_Form.pdf). Departments may select a membership category that corresponds to the highest academic degree that each one offers. However, departments selecting the higher Supporting or Sustaining categories will enable the Association to claim additional matching funds from the NEH so that the Association can focus its fund-raising efforts on the capital campaign and on unrestricted annual giving. The web site and *Program* listings of member departments will give appropriate recognition to those selecting the higher levels.

#### **Current Departmental Members**

*(list current as of August 31, 2008)*

#### ***Sustaining Members***

Cornell University  
Harvard University  
Princeton University  
University of Iowa  
University of Washington  
Yale University

#### ***Supporting Members***

University of California, Berkeley  
University of Michigan  
Wesleyan University

#### ***Ph.D.-granting Departments***

Florida State University  
Indiana University  
McGill University  
UCLA  
University of Calgary  
University of Chicago  
University of North Carolina, Chapel Hill

University of Pittsburgh  
 University of Texas at Austin  
 University of Virginia  
 University of Wisconsin, Madison

***M.A.-granting Departments***

University of Maryland, College Park  
 University of Nebraska, Lincoln  
 University of Notre Dame  
 University of Victoria  
 Vanderbilt University  
 Wayne State University

***B.A.-granting Departments***

Amherst College  
 Arizona State University  
 Assumption College  
 Ball State University  
 Bowdoin College  
 Carleton College  
 Carthage College  
 College of William and Mary  
 Colorado College  
 Dartmouth College  
 Dickinson College  
 Grinnell College  
 Gustavus Adolphus College  
 Hillsdale College  
 Louisiana State University  
 Loyola University of Chicago  
 Ohio University  
 St. Olaf College  
 Temple University  
 Trinity College  
 Trinity University  
 Union College  
 University of Arkansas  
 University of Maryland, Baltimore County  
 University of Oklahoma  
 University of Rochester  
 University of South Florida  
 University of Tennessee  
 Wake Forest University  
 Western Washington University

***WOMEN'S CLASSICAL CAUCUS GRANTS  
 FOR 2009 ANNUAL MEETING***

**Travel Grants.** The Women's Classical Caucus will offer two Travel Grants to members in good standing who need financial assistance to attend the 2009 meetings of the APA/AIA. These grants will be named in honor of Shilpa Raval and Corinne Crawford.

All applicants must have been WCC members in good standing by 15 January 2008 (undergraduate and graduate students) or 15 January 2007 (post-Ph.D. scholars). In evaluating the applications, the WCC may also take into account the applicant's reasons for attending the APA/AIA (*e.g.*, presentation of a paper or poster; interviewing for jobs; other participation on the APA/AIA program); record of service to the WCC; and receipt of previous grants from the WCC.

Applicants should send Professors Alison Futrell (afutrell@email.arizona.edu) and Sally MacEwen (smacewen@agnesscott.edu) a current CV, a one-page statement outlining the reasons for attending the APA/AIA, and a projected budget. The statement should also include mention of other sources of funding (received and pending). The deadline is December 1, 2008.

**Child Care Grants.** The Women's Classical Caucus will again offer a limited number of Child Care Grants to offset some of the cost of childcare at the APA/AIA meetings. WCC members in good standing, including graduate students, are eligible to apply for these grants.

Applicants should e-mail Professor Maryline Parca (mparca@uiuc.edu) with a brief statement. The deadline is December 1, 2008.

***SUPPLEMENT TO COLLEGE AND UNIVERSITY APPOINTMENTS***

**GETTYSBURG COLLEGE**

Assistant Professor: **Brett M. Rogers**  
 Visiting Assistant Professor: Dylan Bloy

**KNOX COLLEGE**

Visiting Assistant Professor: Danielle Steen Fatkin

## ***CALL FOR APPLICATIONS FOR APA-AIA MINORITY SCHOLARSHIP PROGRAM***

The Joint Committee on Minority Scholarships of the American Philological Association (APA) and the Archaeological Institute of America (AIA) invites applications from minority undergraduate students for a scholarship to be awarded for **Summer 2009**. The purpose of the scholarship is to further an undergraduate's preparation for graduate work in classics or classical archaeology. Eligible proposals might include (but are not limited to) participation in summer programs or field schools in Italy, Greece, Egypt, etc., or language training at institutions in the U.S, Canada, or Europe. The maximum amount of the award will be \$3,000.

Candidates will be judged on the basis of (a) their academic qualifications, especially in classics, including demonstrated ability in at least one classical language, or in fields that prepare a student to become an archaeologist, (b) the quality of their proposal for study particularly as preparation for a career in classics or archaeology, and (c) financial need. The application must be supported by a member of the APA or the AIA, and a statement must make it clear that the candidate is an appropriate recipient of this scholarship.

The **receipt** deadline for applications is **December 15, 2008**; results will be announced by the end of January 2009. Applications must include (1) a letter describing the applicant's career goals and plans for summer 2009, with a prioritized list of programs applied to; (2) an undergraduate transcript; (3) two letters of recommendation by faculty members or other professionals who have worked with the applicant during the past two years (at least one must be an APA or AIA member). NOTE: Under the classification "minority" we include African-American, Hispanic-American, Asian-American and Native-American students. Applications should be submitted to the APA Office in Philadelphia at the address below.

Adam D. Blistein, Executive Director  
American Philological Association  
292 Logan Hall  
University of Pennsylvania  
249 S. 36th Street  
Philadelphia, PA 19104-6304

For application forms or further information, please go to the Committee's web page (<http://www.apaclassics.org/Administration/Comm/Cmsfront.htm>) or contact the Co-Chairs of the Committee for 2008-2009:

Prof. Benjamin Acosta-Hughes  
Department of Classical Studies  
University of Michigan  
2150 Angell Hall  
435 S. State St.  
Ann Arbor, MI 48109-1003  
(734) 764-0347  
bacosta@umich.edu

Prof. Helen Nagy  
7822 Goodman Dr. NW  
Gig Harbor, WA 98332  
(253) 858-9895  
inagy@ups.edu

Members are encouraged to support this important activity through the annual giving campaign and through events scheduled at each annual meeting. This year's event, a fundraising breakfast, will occur at 7:30 a.m. on Saturday, January 10, 2009, and will include a raffle for books and gift certificates donated by participating presses (please see the Committee's web site above for a list). Donations in support of the Minority Student Scholarship Program may be sent to either Association. See their web sites for details.

<http://www.apaclassics.org/Administration/contribution.html>

<http://www.archaeological.org/webinfo.php?page=10014>



**AMERICAN PHILOLOGICAL ASSOCIATION/THESAURUS LINGVAE LATINAE**  
**SUPPORTED BY A GENEROUS GRANT FROM THE NATIONAL ENDOWMENT FOR THE HUMANITIES**

The American Philological Association invites applications for a one-year Fellowship, tenable from July 2009 through June 2010, which will enable an American scholar to participate in the work of the Thesaurus Linguae Latinae Institute in Munich. Fellows at the TLL develop a broadened perspective of the range and complexity of the Latin language and culture from the classical period through the early Middle Ages, contribute signed articles to the Thesaurus, have the opportunity to participate in a collaborative international research project, and work with senior scholars in the field of Latin lexicography. The Fellowship carries a stipend in the amount of \$50,400 (please note the new, increased, amount of this stipend) and is made possible in part by a grant from the National Endowment for the Humanities. The incumbent Fellow may re-apply for a second year, but all applications will be judged on an equal footing.

Applicants must (i) be United States citizens or permanent residents and (ii) already have the Ph.D. or anticipate the award of the degree by July 1, 2009. The opportunity to be trained in lexicography and contribute articles to be published in the lexicon may be of special interest to scholars who are already established in tenure-track positions, as well as those who are just entering the profession. The Fellowship offers valuable experience for scholars in a variety of specialties (e.g., Latin language and literature, Roman law, Roman history, the literature of early Christianity); although it is not limited to individuals working in Latin philology, applicants should possess a thorough familiarity with and a special interest in the Latin language, as well as advanced competence in Greek. It is anticipated that applicants will already have a reading knowledge of German and will be willing to work toward proficiency in spoken German. Women and members of minority groups underrepresented in Classics are particularly encouraged to apply.

Applications should include a curriculum vitae, a statement of what benefits the applicant expects to derive from the Fellowship for his/her research and teaching, and the names of three referees, whom the applicant should ask to send supporting letters to the Executive Director without further notice. It will be in the candidate's interest if at least one letter can specifically address the candidate's suitability for the Fellowship. Candidates will be considered by the APA's TLL Fellowship Committee, which serves as the selection committee. The committee will choose a short-list of candidates to be invited for interview at the Annual Meeting in January 2009 in Philadelphia, Pennsylvania, and the name of the successful candidate will be announced shortly thereafter. **Applications must be received by the deadline of Monday, November 17, 2008.**

Applications should be sent to: Dr. Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. For additional information about the Fellowship, contact the Chairperson of the APA's TLL Fellowship Committee, Professor Kathleen Coleman, Department of the Classics, Harvard University, 204 Boylston Hall, Cambridge, MA 02138. Telephone: 617-495-2024. E-mail: kcoleman@fas.harvard.edu.

**LIONEL PEARSON FELLOWSHIP**  
**2009-2010**

The Pearson Fellowship Committee invites nominations for the 2009-2010 Lionel Pearson Fellowship, which seeks to contribute to the training of American and Canadian classicists by providing for a period of study at an English or Scottish university. The competition is open to outstanding students majoring in Greek, Latin, Classics, or closely related fields at any American or Canadian college or university.

Fellows must undertake a course of study that broadens and develops their knowledge of Greek and Latin literature in the original languages; candidates should therefore have a strong background in the classical languages. They should expect to obtain the B.A. by September 2009, in order to begin an academic year of postgraduate work at that time. Normally, the recipient will hold the Fellowship in the academic year immediately after graduating with a bachelor's degree. The term of the Fellowship is one year. The recipient may use the Fellowship for part of a longer program of study, but under no circumstances will support from the Fellowship extend beyond one year. Fellows are responsible for seeking and obtaining admission to the English or Scottish university where they intend to study. The maximum amount of the Fellowship will be \$27,000 which may be used to offset academic fees, travel expenses, housing and subsistence costs, and book purchases.

Candidates for the Fellowship require nomination by a faculty member who is familiar with their work. Faculty members who wish to nominate a student for the Fellowship must send the student's name to the current chair, Professor Judy E. Gaughan, who will send the nominator an application form and other relevant materials. The committee discourages programs from nominating more than one student, and those desiring to make multiple nominations should contact the chair in advance. Nominations and inquiries may be made **only** by e-mail to Judy Gaughan (Judy.Gaughan@ColoState.edu). The deadline for receiving nominations is Friday, **October 3, 2008.**

The second step in the nomination process is the submission of a completed application. Application materials will be sent to nominators by October 4th and the completed application must arrive at the offices of the American Philological Association by Friday, **October 31, 2008.**

**PANDORA ANNOUNCEMENT**

The APA announces the cessation of sales of Pandora 3 software. Pandora 3 is a Classic Macintosh program and does not run natively in OS X. It ran in the Classic environment for those with PPC Macs using Mac OS X 10.4 or earlier. Newer Macs with Intel processors could not use Pandora, and any Mac upgraded to Mac OS X 10.5 or later cannot run Pandora.

As a public service to the few who may still have use for it, the final version of Pandora will soon be available for free download as is, without warranty or technical support, at the *Thesaurus Linguae Graecae* site (<http://www.tlg.uci.edu/~tlg/Software.html>). Mac OS X users who still have access to TLG CD-ROM E or the PHI disks are advised to use instead the free program Diogenes (version 3 or higher) from Peter Heslin (<http://www.dur.ac.uk/p.j.heslin/Software/Diogenes/index.php>).

**AWARDS TO MEMBERS**

The following APA members have received fellowships from the American Council of Learned Societies for the 2008-2009 academic year:

**Kathryn Gutzwiller**, University of Cincinnati  
*The Poetics of Anthology: An Edition, Translation, and Commentary for the Epigrams of Meleager*

**Carl Huffman**, DePauw University  
*Aristoxenus on the History of Greek Philosophy and the Biography of Greek Philosophers: Pythagoreanism, Pythagoras, Socrates and Plato*

**Michael Kulikowski**, University of Tennessee  
*The Rhetoric of Being Roman: Fourth-Century Politics and the End of Empire*

**Mireille M. Lee**, Macalester College  
*Kalos Kosmos: The Body, Dress and Identity in Early Greece*

**Kristina Milnor**, Barnard College  
*Poetic Practices in Roman Pompeii: The Literary Graffiti and Their Contexts*

**Arthur Verhoogt**, University of Michigan  
*Village Elites in Egypt Between Ptolemaic and Roman Rule*

**MEETINGS / CALLS FOR PAPERS**

**Free Inquiry at Risk: Universities in Dangerous Times, The New School, New York, NY, October 29-31, 2008.** Over three days, the conference speakers will explore how the trends and challenges that face universities in the U.S. and abroad today may affect the core values of academic freedom and free inquiry. These current trends include rapid globalization, changes in the geo-political arena, modes of financing, the extension of higher education franchises, the rise of collateral institutes and research centers, the relationship between specialization and integration, regime change, and other conditions of duress. The keynote event is a conversation among endangered scholars from Ethiopia, Zimbabwe, Belarus, and China discussing their experiences in their home country where they faced persecution, prosecution, and imprisonment. Aryeh Neier, President of the Open Society Institute, will moderate.

To view the agenda, schedule, speaker bios and to register, please visit [www.newschool.edu/freeinquiry](http://www.newschool.edu/freeinquiry).



**Economics For Ancient Historians. A Workshop for Recent Ph.D.'s and Graduate Students, May 26-June 12, 2009, Columbia University.** The Center for the Ancient Mediterranean at Columbia University is hosting a residential workshop to help young ancient and early-mediaeval historians (specializing in any field from the Near East to approximately 1000 AD) to learn more about the methods of economic historians from two distinguished economists. The workshop will be run by Professor Peter Temin (MIT), with a major contribution by Professor Ronald Findlay (Columbia). Organizer: W.V. Harris (Columbia); Professor Walter Scheidel (Stanford) will also be in attendance at some sessions.

Eligibility and selection: doctoral students and anyone who has earned a Ph.D. in ancient history or a closely related field at any date since 1999 may apply, without restriction of nationality. Candidates should submit applications *online only* to [wvhl@columbia.edu](mailto:wvhl@columbia.edu) by **January 31, 2009**; they should include a curriculum vitae, the names and e-mail addresses of two referees who may be consulted, and a more or less brief description of an economic-history project that the candidate expects to have under way at the time of the workshop

(part of the workshop will consist of one-on-one discussions of the participants' projects with the faculty listed above).

With funding from the Andrew W. Mellon Foundation, the Center for the Ancient Mediterranean expects to pay the costs of the participants' travel to New York. Housing will be available on the Columbia campus at generously subsidized rates. There will be no charge for tuition or for library use. All inquiries to [nlp2109@columbia.edu](mailto:nlp2109@columbia.edu).

### **FUNDING OPPORTUNITIES**

**The Stanford Humanities Center** offers a variety of fellowships for junior and senior scholars at institutions both inside and outside of the United States. Information on these opportunities can be found on the Center's web site: <http://shc.stanford.edu/fellowships/about.htm> or from the Stanford Humanities Center, 424 Santa Teresa Street, Stanford, CA 94305-4015. Telephone: 650-723-3054. E-mail: [shc-fellowships@stanford.edu](mailto:shc-fellowships@stanford.edu). The application deadline for External Faculty Fellowships and Digital Humanities Fellowships is **October 15, 2008**.



Since 1946, the **Fulbright Teacher Exchange Program** has helped nearly 23,000 teachers and administrators contribute to mutual understanding between the United States and countries around the world. If you are a full-time U.S. teacher or administrator, you may be eligible to apply to the regular program. For U.S. teachers, this opportunity involves a year, semester or six-week direct exchange of teaching positions with a counterpart in another country teaching the same subject(s) at the same level. Fulbright program staff in the U.S. and abroad match U.S. and overseas candidates in the spring of each year. Fulbright staff then propose matched-exchanges that each candidate and each school involved in the application process must approve before final selection to the program takes place.

In addition, U.S. teachers of Latin, Greek, the Classics, Social Studies and other related subjects may be eligible to participate in one of two summer seminars in Italy or Greece. For U.S. administrators, the Fulbright program offers non-simultaneous work-shadowing assignments

with an overseas counterpart. These exchanges may be from three to six weeks in length, but each partner must exchange to the other's school during the same academic year. The application deadline for direct exchanges is **October 15, 2008** for the 2009-2010 academic year.

In addition, the Fulbright program encourages U.S. schools to host overseas teachers and administrators coming on two to four week observational study programs in the United States. U.S. administrators and teachers may also apply for observational study programs offered overseas. These teacher and administrator programs have special deadlines. Further information and application forms are available from the program's web site: <http://www.fulbrightexchanges.org/>.



**The American Institute for Yemeni Studies** annually offers fellowships funded by the State Department's Bureau of Educational and Cultural Affairs to U. S. citizens supporting in-country residence and research in Yemen. The next deadline for this competition is **November 15**. The competition has strict eligibility requirements that must be met before applications may be submitted. Information about the fellowships can be found at the Institute's web site: <http://www.aiys.org/fellowships.html>.



**The Friends of the University of Wisconsin-Madison Libraries** is pleased to offer a minimum of four grants-in-aid annually, each one month in duration, for research in the humanities in any field appropriate to the library's collections. The purpose is to foster the high-level use of the University of Wisconsin-Madison Libraries' rich holdings, and to make them better known and more accessible to a wider circle of scholars. Awards are \$2,000 each, or \$3,000 for those traveling from outside North America.

Memorial Library, the university's principal research library is distinguished in almost every area of scholarship. Generally, applicants must have a Ph.D. or be able to demonstrate a record of solid intellectual accomplishment. Scholars and graduate students who have completed all requirements except the dissertation are also eligible. The grants-in-aid are designed primarily to help provide access to UW-Madison library resources for  
(See **OPPORTUNITIES** on page 13)

***DUES NOTICE***

Dues invoices for 2009 will be mailed to members in September. Please inform the Association Office if you do not receive your invoice by October 1, 2008.

The rates for 2009 are as follows:

Salary	Dues
\$120,000 and up	\$224
\$100,00-119,999	\$192
\$90,000-99,999	\$160
\$80,000-89,999	\$144
\$70,000-79,999	\$128
\$60,000-69,999	\$112
\$50,000-59,999	\$96
\$40,000-49,999	\$80
\$35,000-39,999	\$64
\$30,000-34,999	\$56
\$25,000-29,999	\$48
\$20,000-24,999	\$40
under \$20,000	\$32
Reduced Rate Membership	\$30 (For Students or Second person in Joint Membership)
Member Who Joined APA before 1980	\$56
Institutional Subscriber	\$105
Life Membership	\$3,000
Joint Life Membership	\$4,000

Payment of dues is requested by December 31, 2008, to ensure prompt delivery of the Spring 2009 issue of TAPA (Volume 139, #1), to ensure an uninterrupted listing in the online Directory of Members, and to permit continued access to the members only section of the APA web site.

**Contact Information for APA Member Services:**

American Philological Association Membership Services  
Journals Division, Johns Hopkins University Press  
P.O. Box 19966, Baltimore, MD 21211-0966

Telephone: (U.S. and Canada only) (800) 548-1784; (other countries) (410) 516-6987

FAX: (410) 516-6968; E-mail: [jlorder@jhupress.jhu.edu](mailto:jlorder@jhupress.jhu.edu)

**IMPORTANT DATES FOR APA MEMBERS**

- October 3, 2008** Receipt Deadline for Nominations for Pearson Fellowship (see page 9)
- October 3, 2008** Receipt Deadline for CV's to be Included in the Placement Service Book
- November 17, 2008** Receipt Deadline for Applications to APA/NEH Fellowship at TLL (see page 9)
- December 15, 2008** Receipt Deadline for Applications for APA/AIA Minority Scholarship (see page 8)
- December 31, 2008** Dues Payments for 2009 to Johns Hopkins University Press
- January 8-11, 2008** 140th Annual Meeting, Philadelphia, PA
- January 6-9, 2010** 141st Annual Meeting, Orange County (Anaheim), CA (**Note:** Meeting will run from Wednesday through Saturday)
- January 6-9, 2011** 142nd Annual Meeting, San Antonio, TX
- January 5-8, 2012** 143rd Annual Meeting, Philadelphia, PA

**OPPORTUNITIES** (from page 11)

people who live beyond commuting distance. Preference will be given to scholars who reside outside a 75-mile radius of Madison. The grantee is expected to be in residence during the term of the award, which may be taken up at any time during the year.

Applications are due on **February 1** of any year. For application forms or more information, see <http://giving.library.wisc.edu/friends/grant-in-aid.shtml>, or write to Friends of the University of Wisconsin-Madison Libraries, University of Wisconsin-Madison, 990 Memorial Library, 728 State St., Madison, WI 53706, or contact the Friends at 608-265-2505; fax: 608-265-2754, E-mail: [friends@library.wisc.edu](mailto:friends@library.wisc.edu).



The **National Endowment for the Humanities** has recently launched “**Enduring Questions: Pilot Course Grants.**” This new grant program will support college faculty from any discipline with up to \$25,000 to develop and to teach a new undergraduate humanities course that addresses questions such as the following: What is the good life? What is friendship? What is good government? Is there a human nature, and, if so, what is it? What are the limits of science? Enduring questions such as these have long held interest to college students and allow for a special, intense dialogue across generations.

The application deadline is **November 13, 2008**, and the sponsoring institution must agree to offer the course at least twice. For more information and instructions, please find the grant guidelines at: <http://www.neh.gov/grants/guidelines/EnduringQuestions.html>.



The University of Cincinnati Classics Department is pleased to announce the **Margo Tytus Visiting Scholars Program**. Tytus Fellows, in the fields of philology, history and archaeology will ordinarily be at least 5 years beyond receipt of the Ph.D. Apart from residence in Cincinnati during term, the only obligation of Tytus Fel-

lows is to pursue their own research. Fellowships are tenable during the regular academic year (October 1 to June 10). There are two categories of Tytus Fellowships, long-term and short-term.

Long-Term Fellows will come to Cincinnati for a minimum of one academic quarter (two and a half months) and a maximum of three during the regular academic year. They will receive a monthly stipend of \$1000 plus housing and a transportation allowance. Short-Term Fellows will come to Cincinnati for a minimum of one month and a maximum of two during the regular academic year. They will receive housing and a transportation allowance. Both Long-Term and Short-Term Fellows will also receive office space and enjoy the use of the University of Cincinnati and Hebrew Union College Libraries. While at Cincinnati Tytus Fellows will be free to pursue their own research.

The University of Cincinnati Burnam Classics Library is one of the world's premier collections in the field of Classical Studies. Comprising 235,000 volumes, the library covers all aspects of the Classics: the languages and literatures, history, civilization, art, and archaeology. Of special value for scholars is both the richness of the collection and its accessibility—almost any avenue of research in the classics can be pursued deeply and broadly under a single roof. The unusually comprehensive core collection, which is maintained by three professional classicist librarians, is augmented by several special collections such as 15,000 nineteenth century German *Programmschriften*, and extensive holdings in Palaeography and Byzantine and Modern Greek Studies. At neighboring Hebrew Union College, the Klau Library, with holdings in excess of 450,000 volumes, is rich in Judaica and Near Eastern Studies. The application deadline is **January 15, 2009**.

A description of the Tytus Program is available online at [http://classics.uc.edu/resources/tytus\\_scholars\\_program.html](http://classics.uc.edu/resources/tytus_scholars_program.html). Questions can be directed to [secretary@classics.uc.edu](mailto:secretary@classics.uc.edu)

## Pledge Form: APA Endowment for Classics Research and Teaching

Dr. Adam D. Blistein, Executive Director  
American Philological Association  
292 Logan Hall  
University of Pennsylvania  
249 S. 36th Street  
Philadelphia, PA 19104-6304



FROM GATEKEEPER TO GATEWAY

The Campaign for Classics in the 21st Century

Dear Dr. Blistein:

In support of your National Endowment for the Humanities challenge grant, CH-50359, entitled “Endowment for Classics Research and Teaching”, I/we hereby pledge the sum of \$\_\_\_\_\_ to be used to match and to be expended for the approved purposes of this grant. I/we enclose \$\_\_\_\_\_ in partial payment on this gift and will make additional annual payments directly to the American Philological Association according to the schedule below and will fulfill the pledge no later than December 31, 2010.

Very truly yours,

\_\_\_\_\_  
*Name of Donor (please print)*

\_\_\_\_\_  
*Signature of Donor*

\_\_\_\_\_  
*Address*

\_\_\_\_\_  
*City, State, Zip Code*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Phone*

\_\_\_\_\_  
*Email*



## Pledge Payment Schedule

	Amount	Anticipated Month(s) of Payment
Fiscal Year 2008 <i>(July 2007-June 2008)</i>		
Fiscal Year 2009 <i>(July 2008 - June 2009)</i>		
Fiscal Year 2010 <i>(July 2009-June 2010)</i>		
Fiscal Year 2011 <i>(June 2010 - Dec. 31, 2010)</i>		

This information will be used to generate pledge reminders.

# Capital Campaign News

The APA's Gatekeeper to Gateway Campaign will establish an Endowment for Classics Research and Teaching and obtain the gifts necessary to receive \$650,000 offered in an NEH Challenge Grant. The Association is undertaking this Campaign to ensure that its members will have the scholarly and pedagogical resources they need to do their work for decades to come. The Campaign also shares with a wider public the excitement and commitment that APA members have for their subjects. Below are highlights of recent Campaign news.

- As of August 31, 2008, the APA has received a total of \$1,050,000 in pledges and \$525,000 in fulfillment of those pledges. The latter amount is currently being invested.
- The support of members, particularly those responding to the recent mailing about the campaign, has been crucial to this success. In just over 3 months 100 members have pledged nearly \$35,000 to the campaign.
- We are very grateful to the Society for the Promotion of Roman Studies for a recent pledge of \$1,000.
- A subcommittee of the Campaign Committee led by Ward Briggs has prepared a demonstration of the digital portal that this campaign will make possible. See [http://www.apaclassics.org/campaign/Revised\\_Demo.mov](http://www.apaclassics.org/campaign/Revised_Demo.mov). We welcome comments on this demonstration.
- The Association used gifts received through November 2007 to claim two installments of challenge grant matching funds (a total of \$210,000) from the NEH. The APA needs to receive only \$35,000 in additional pledges between now and January 2009 to claim the full amount (\$250,000) being offered by the NEH in the next installment of matching funds. (If pledges are received in time, these funds can be claimed as early as October 2008.)

The APA encourages all members to be a part of this Campaign and to help spread the word about its importance to the field of Classics. Please call the APA office or visit the Campaign web site, <http://www.apaclassics.org/campaign/campaign.html>, for complete information.

## **SEARCH FOR EDITOR OF TRANSACTIONS OF THE AMERICAN PHILOLOGICAL ASSOCIATION**

Professor Paul Allen Miller has indicated his intention of completing his term as Editor at the 2010 Annual Meeting. The Editor, who must be a member in good standing of the Association, is initially appointed for four years, with the possibility of extension for a maximum of an additional two years. The new editor's term officially begins in January 2010 and will cover volumes 140-143 and the years 2010-2013. As Editor Designate, however, the new editor will begin to receive submissions in early 2009, and spend the summer and fall of that year preparing the 2010 issues for the press. (Professor Miller will complete the two issues for the year 2009.) A lively interest in the future of scholarly publishing in the digital age will be a welcome qualification.

The editor of TAPA has sole responsibility for editorial content, and must acknowledge submissions, select referees, and inform authors whether submissions have been accepted. In addition, the editor must work closely with the journals division of Johns Hopkins University Press, which typesets, produces and distributes each issue.

The editorship requires care, tact, judgment, and efficiency. Authors have a right to expect that their submissions will be evaluated fairly, courteously, and promptly, but securing appropriate referees is not always an easy task. The editor contacts most potential referees and receives their reports by email. Referees do not always agree, and the editor must evaluate their evaluations. Most articles are significantly revised before final acceptance, and the editor frequently advises authors on matters of both substance and style. Many younger scholars submit work to TAPA, and the editor often needs to provide them extra help.

The editor is an ex officio member of the Committee on Publications and prepares an annual report for the Committee. The editor also hosts the annual lunch meeting for editors of classical journals at the APA annual meeting. The editor receives an honorarium of \$5,000 annually (paid in two installments as each issue is mailed), and the Association pays for the editor's travel and lodging for the annual meetings during the term of office. The Association also provides some financial support for the establishment of the new editorial office, e.g., for computer equipment and stationery. As in the past, short-listed candidates will be asked to determine what support their home institutions would be willing to provide to enable them to undertake this work.

Potential candidates should submit a current CV and a statement detailing relevant experience to the chair of the search committee, Professor James J. O'Donnell, Office of the Provost, Suite 650, Bunn Intercultural Center, Georgetown University, 37th and O Streets NW, Washington DC 20057, no later than November 14, 2008. The committee is also eager to receive suggestions for suitable candidates to invite to apply. The other members of the search committee are Maria Pantelia and Peter White, as well as 2008 President Kurt A. Raaflaub and Executive Director Adam D. Blistein.

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