



AMERICAN PHILOLOGICAL ASSOCIATION
NEWSLETTER

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SEARCH FOR THE EDITOR OF *TAPA*

The Editor, who must be a member in good standing of the Association, is initially appointed for four years, with the possibility of extension. (The retiring editor, Marilyn Skinner, will complete the volume for the year 2000. The new term officially begins in January 2001, but the new editor will begin to receive submissions as early as June 2000 for the volume that goes to press in September 2001.)

The editor of *TAPA* has sole responsibility for the vol-
(See *TAPA* on page 2)

MESSAGE FROM THE PRESIDENT

This is my last column as President, before passing gavel and pen to Julia Haig Gaisser. She will be presiding over an Association that has developed and changed in important ways, and it is a comfort to know that the pen and gavel are in such responsible hands.

One sign of change is the new divisional structure of the APA (Divisions are headed by Vice Presidents of the Association). Outreach has been added, with its own VP; Research and Publications may (or may not) have merged by the time you read this; in any case, there will no longer be a sharp boundary between print and electronic media (the Web-Page Editor, by the way, has been promoted to the same status as the Editor of *TAPA*). Professional Matters has acquired responsibility for the Classics Advisory Service, and perhaps the Placement Committee and the Committee on the Status of Women and Minority Groups; the scope of Education, in turn, has become more focused. What do these changes mean, and why did they seem advisable?

In part, it was a question of equal distribution: one Division had been constituted of a single committee, while another contained as many as eight. There was also a matter of expense: VPs are on the Board of Directors, and must attend a special meeting in October. The overall changes will actually reduce costs. But the main motives were intellectual and professional.

The responsibility of the APA is to promote the study of ancient Greek and Roman culture. Our main work goes on in our studies and classrooms, of course. But our concerns do not stop there. We are all conscious of the number of part-time and temporary teaching posts that have replaced what once were long-term positions; this is of deep concern to the APA, and the Division on Professional Matters has addressed itself actively to the problem, in concert with other professional societies.

(See *PRESIDENT* on page 2)

(TAPA from page 1)

ume, and must acknowledge submissions, select referees, and inform authors whether submissions have been accepted. The editor also prepares and submits to the publisher camera-ready copy for the volume. (Production and distribution arrangements for all the Association's publications are currently under review, but it is expected that for TAPA the present system, whereby the editor submits camera-ready copy and a publisher actually produces and distributes the volume, will continue.)

The editorship requires care, tact, judgment, and efficiency. Authors have a right to expect that their submissions will be evaluated fairly, courteously, and promptly, but securing appropriate referees is not always an easy task. The editor contacts most potential referees and receives their reports by email. Referees do not always agree, and the editor must evaluate their evaluations. Most articles are significantly revised before final acceptance, and the editor frequently advises authors on matters of both substance and style. Many younger scholars submit work to TAPA, and the editor often needs to provide them extra help. Furthermore, the visibility and the contacts created by the job often lead to more requests to the editor for other professional service, such as acting as a referee for promotion or grant applications. The work is therefore considerable, but the editor enjoys a corresponding influence and authority.

The editor is also an ex-officio member of the Committee on Publications and prepares an annual report for the Committee. Also, the editor hosts the annual lunch meeting for editors of classical journals at the APA. The editor receives an honorarium of \$5000 annually, and the Association pays for the editor's travel and lodging for the annual meetings during the term of office. The Executive Director provides reasonable financial support to the editor for computer equipment and other expenses associated with preparation of the camera-ready copy.

Potential candidates should submit a current CV and a statement detailing relevant experience to the chair of the search committee, Professor Jeffrey Rusten, Department of Classics, 120 Goldwin Smith Hall, Cornell University, Goldwin Smith Hall, Ithaca, NY 14853-3201 (jsr5@cornell.edu), no later than February 15, 2000. The

committee is also eager to receive suggestions for suitable candidates to invite to apply. The other members of the search committee are the elected members of Committee on Publications: Ruth Scodel, Donald Lateiner, Philip Stadter, and John F. Miller, along with Marilyn Skinner (non-voting member).

(PRESIDENT from page 1)

Electronic media have changed the way we teach and do research. Soon, it will be possible to consult the latest data of *L'Année Philologique* on the web; you will be pleased to know that the US Office of *APh* is now under the auspices of the APA.

Both in professional matters and in research and teaching, cooperation with related professional societies is indispensable. We are grateful that the MLA has promoted a new teaching text for Virgil, but we realize that this is the kind of project to which our Association might have something to contribute as well. Internationally, the APA is in active and regular contact with our sibling society in Great Britain (the Classical Association), and is eager to improve communication with parallel associations in Latin America. Our role in FIEC, the international federation of classical associations, offers a major opportunity in this regard. We are also pleased to congratulate the new Biblioteca Alexandrina in the year of its foundation; the APA has expressed its good wishes with a gift of the new Classical Atlas (to appear shortly), a project officially sponsored by the Association.

But if we are concerned about the conditions of university teaching, and are fostering conversation with related disciplines and with classical societies in other countries, there is another area relating to Outreach and Education that demands our urgent attention. I mean the teaching of the classics in the secondary schools, and, more broadly, our relationship with the educated public at large. As an Association, we have taken some steps in this direction. For example, elected members of the Education Committee will in the future serve ex officio on the Joint Committee on the Classics in American Education, which consists of representatives of the APA and the American Classical League. The Outreach Division will be active in this regard as well. I note with satisfaction that an APA award for excellence in secondary school teaching has been instituted. But we must all give greater attention, it seems to me, to the

training of qualified professionals who see teaching in the secondary schools as a fulfilling career. In both our undergraduate and our graduate teaching in colleges and universities, this ought to be a major concern.

In addition, we can do more, as a profession, to develop contacts between the high schools and the universities: visits in both directions, cultivation of local classical societies, sponsorship of talks of wide interest to the public, are among the things we might consider. Many of us do this already, of course, not only out of a sense of obligation but because it is a real pleasure. But the APA might help to coordinate activities, offer advice, serve as a clearing house, and so forth, and make the actual extent of our public presence more visible. This is work for the future.

In closing, I would like to say farewell to the former (and first) Executive Director of the APA, John Marincola, and welcome once again our new ED, Adam Blistein, who has plunged into the job with zest and savvy. Not six months into it, and he has had to respond — among other things — to the termination of Scholars Press, which had handled both the APA's publications and its membership services. He has done so admirably. This is also the moment to thank Minna Canton Duchovnay and Irene (Renie) M. Plonski, who constitute the staff of the APA office in Philadelphia. This *Newsletter* looks as handsome as it does because of them — and that is the least of their chores.

Although to classicists a change of millennium has not the novelty it may have for others, it is nevertheless a good occasion to express my own optimism concerning the future of the discipline. We are, as a profession, not oblivious to change; more often, I think, we play a leading role in understanding and responding to it. I expect we shall continue to do so.

David Konstan
President
December 17, 1999

*MESSAGE FROM THE VICE PRESIDENT
FOR PROFESSIONAL MATTERS*

The APA Committee on Professional Matters has recently dealt with some troubling issues of plagiarism in the profession. Although the number of cases reported to us is small, any number at all is cause for concern. These include instances of unacknowledged borrowing from oral presentations, patently inadequate expression of scholarly debts, and even wholesale reproduction of previously published work in a different language.

The membership of the APA does not, of course, require reminders of the seriousness of such offenses in our field. In view of recent cases, however, we consider it important to underscore the need for care and thoroughness in assigning full credit for ideas, approaches, and formulations drawn from the scholarship (oral or written) of others. The Committee reserves the right, in instances of flagrant violations, to recommend publication of names and particulars in the APA Newsletter.

Erich S. Gruen
Vice President for Professional Matters

TRANSFER OF APA SERVICES FROM SCHOLARS PRESS

As many members already know, Scholars Press (SP), a consortium of learned societies in which the APA plays a major role, has suspended operations. This change presents both challenges and opportunities to the APA because SP has published and distributed our books and journal and has maintained our member database for over 20 years, and has hosted our web site since its inception several years ago. In 1974, when the Press was created, sponsoring organizations had similar needs and were able to achieve economies of scale by obtaining essential services from a common source. In the intervening years, however, major changes have taken place in the environment for scholarly publishing and society management and particularly in the directions and programs of the constituent societies. In these new circumstances, the Scholars Press Board concluded that the mission of Scholars Press — dissemination of scholarly knowledge and support of research in humanistic and related disciplines — could be best served in the future by scholarly organizations through their own efforts or by cooperative and contractual agreements between sponsors and outside service providers.

I am now working closely with APA Officers, Directors, and the Publications and Finance Committees to review proposals we have received from a variety of organizations and companies interested in managing our member services and publishing operations. We expect to reach final decisions during January and have new arrangements firmly in place by the end of February. We regret that during this transition period it will not be possible to fulfill orders for APA publications that were formerly distributed by Scholars Press. However, our inventory of books is intact, and these titles will be available from our new publishing partner.

During January and February members should send changes of address directly to the APA Office. We will also process applications for new membership (effective in 2000). Current members will receive renewal notices in March from the new firm handling our member services.

Thanks to the advice of computer experts here at Penn and a considerable amount of quick work by our Web Editor, Robin Mitchell-Boyask, we have already found a new host for our web site. We are in the process of

creating a new search engine for the electronic directory of members that will be available on the new host site; therefore, this feature may be “under construction” for a brief time. With this temporary exception, members should be able to take advantage of the web site as usual.

The proposals we have received to date make me confident that our new arrangements will enable us to create a stronger publishing program and provide better member services. I apologize for any inconvenience members encounter during this transition period.

Adam D. Blistein
Executive Director

*REPORT FROM THE DIRECTOR OF THE
CLASSICS ADVISORY SERVICE*

My fourth year as Director of the CAS has been relatively quiet in terms of crises. During the year I was alerted to possible problems at five institutions. Only one of these came to me directly from the department or program involved; the rest were brought to my attention by general announcements on the internet or appeals by others. In all cases the role of the CAS was relatively small, because either the damage was a *fait accompli*, or the Classicists involved had already taken the necessary action, or (in one case) there was no Classicist interested in responding to my email message. In general, where the Classicists are active and committed, they responded effectively; where they are not, the response (if any) is ineffective. The posting of information on the CAS Web Site seems to have helped in some cases and made it less necessary to call on the Director directly. In this regard I made a number of revisions to the Web Site with the help of APA Webmaster Robin Mitchell-Boyask.

Various other sorts of inquiries and requests for assistance came from seven institutions or organizations. Some of these requested help in starting or expanding a Classics program; others sought advice on general trends or issues. In addition, I continued to give advice on Program Reviews (nine requests), primarily in the form of suggestions for possible outside reviewers. This service is clearly a help to many APA member institutions. In the future it would be good to expand the list of people

I recommend, since most people are happy to do one or perhaps two external reviews in a year but not more.

During the past year I also finished drafting a set of guidelines for undergraduate programs in Classics. [Editors Note: These guidelines were approved by the Board of Directors in October 1999 and follow this article.]

Perhaps the matter most in need of attention at this point is the database of information about undergraduate programs in Classics. This was begun by Bill Ziobro, but with the changes in the APA administration, and the consequent changes in types of computer programs, to my knowledge there currently exists no useful database. Many requests I receive include specific questions about, e.g., numbers of majors or Latin enrollments at comparable institutions; others ask about broad trends in Classics. Moreover, general claims about the death of Classics or the vitality of Classics tend to be based largely on anecdotal evidence. There is a serious lack of solid statistical data that could be used for both specific requests and more general discussion. It should be one of the main tasks of the CAS and the APA in the coming year to reestablish and update this database.

Michael Gagarin

Director, Classics Advisory Service

**APA STATEMENT ON UNDERGRADUATE
PROGRAMS IN CLASSICS**

The following statement provides a description of features commonly found in undergraduate Classics programs in the US and Canada. It is directed primarily to institutions that do not have graduate programs in Classics and who serve a broad range of students, ranging from those taking basic courses to fulfill a requirement to full Classics majors and minors. Although the features mentioned below are common to many Classics programs, this document does not, and could not, cover the full range of courses and activities offered by our many different Classics programs. Nor is this document intended to prescribe any single format or set of rules. The exceptional diversity of American institutions of higher education means that Classics programs will necessarily take different forms in different institutions, and very small programs naturally cannot provide the

full range of offerings envisioned below. Nevertheless, the following features are common to many Classics programs.

I. General Features:

Classical civilization has been and continues to be broadly influential in American and Western culture. The study of Classics (understood as Greek and Latin languages, literature, and civilization) thus provides a firm foundation for the study of the liberal arts and should be part of every student's general education. The classical languages, moreover, especially Latin, played a fundamental role in shaping the English language, and they should be available to students who wish to deepen their understanding of our language and further their knowledge of classical culture. Students are attracted to Classics for many different reasons, among which are a sense that they should know something about the background of their culture, a specific desire to read classical works such as Homer or the New Testament in the original language, and an intrinsic interest in the classical languages, literature, and culture.

The aims of undergraduate programs in Classics generally include the following:

- A. To provide all students, regardless of their field of study, with a basic knowledge of Greek and Roman civilizations and their Mediterranean context.
- B. To give students a deeper knowledge of ancient languages and civilization in preparation for a wide range of careers, as well as for their own benefit and enjoyment.
- C. To prepare future teachers of Latin in the primary and secondary schools.
- D. To prepare students for graduate work and professional careers in Classics.

II. More Specifically:

A. Although good high schools often teach some classical culture in courses such as English or Mythology, many students arrive at college with little or no knowledge of their Classical heritage. A primary purpose of Classics programs is to make available to all students general courses in classical culture, including literature,

(continued on the next page)

history, art and archaeology, philosophy, and other subjects. The broad range of Classics as an area study makes it well suited for cooperative work with many other fields in addition to these — drama, economics, medicine, law, and music, to name just a few. By engaging in this sort of internal “outreach,” together with a broad range of teaching in Classical Civilization, strong Classics programs play a central role in the educational mission of many colleges and universities.

B. Students with a strong Classics background are especially attractive to future employers, to professional schools and to graduate programs in other disciplines. Classics as an undergraduate major or minor (in Greek, Latin, Greek and Latin, or Classical Civilization) provides a solid educational foundation for students aiming at careers in business, law, medicine, and other fields, and Classics can also be important, and sometimes indispensable, for students who are intending further study in literature, philosophy, linguistics, divinity, and the like. Thus, students often combine a Classics major or minor with another academic major, such as political science, biochemistry, or philosophy; the possibilities are virtually unlimited.

A major in one or both classical languages generally requires at least three years of study in one language (four is preferable) and some additional course work in classical civilization. A minor in a language generally requires at least two years of the language. In some institutions a major in classical civilization does not require the study of a classical language, but it is more common (and preferable) that a major in classical civilization include at least some work in one classical language, preferably at least two years.

C. The total number of students taking Latin in high school has been increasing for several years now. In some areas this has led to a shortage of qualified Latin teachers for both public and private high schools. Classics programs, especially those located in states or regions where there is a shortage of teachers, generally feel an obligation to provide solid training for future teachers. This training should include at least four years of Latin and several additional courses in ancient, especially Roman, civilization. In addition, students usually can take courses in education, child development, etc. that they may need for teacher certification.

D. A relatively small number of students will want to pursue graduate work and a professional career in Classics, but those who do should have a solid major in Classics that will include, if possible, at least four years of one classical language and three years of the other, and as much work as possible in related areas such as ancient history, archaeology, and ancient philosophy. Students with less preparation than this can still plan for graduate school but may want to consider spending a year or two in a good MA or post-baccalaureate program first.

Adopted by the APA Board of Directors
October 16, 1999

CALL FOR MINORITY SCHOLARSHIP APPLICATIONS

The Committee On Minority Scholarships of the American Philological Association invites applications from minority undergraduate students for a scholarship to be awarded for Summer 2000. The purpose of the scholarship is to further a student’s preparation for graduate work in Classics. Eligible proposals might include (but are not limited to) participation in summer programs in Italy, Greece, Egypt, etc., or language training at institutions in the US or Canada. The maximum amount of the award will be \$3000.

Candidates will be judged on the basis of (a) their academic qualifications, especially in Classics (including demonstrated ability in at least one classical language), (b) the quality of their proposal for study with respect to preparation for a career in Classics, and (c) need. The application must be supported by a member of the APA.

The deadline for applications is March 1, 2000; we will announce the result by April 10, 2000. Applicants should submit (1) a letter of application describing the applicant’s plans for Summer 2000 and his/her broader career goals; (2) an undergraduate transcript; (3) two letters of recommendation by faculty members or other professionals who have worked with the student during the past two years (at least one of these must be an APA member). NOTE: in “minority” we include African-American, Hispanic-American, Asian-American, and Native-American students.

For application forms or further information, please contact Professor T. Davina McClain, Department of Classical Studies, Box 113, Loyola University of New Orleans, 6363 St. Charles Ave., New Orleans, LA 70118. Telephone: 504-865-3683. Fax: 504-865-2257. E-mail: mcclain@loyno.edu.

Members are encouraged to support this important activity through the annual giving campaign and through events scheduled at each annual meeting. Donations in support of the Minority Scholarship Program should be sent to the Executive Director.

LATEST NEWS ON GREEKKEYS

- I. Purchasing GreekKeys for Macintosh directly from the American Philological Association
- II. GreekKeys Macintosh upgrades are not necessary for Mac OS 8 or 9
- III. Suspension of GreekKeys (1995) sales for Windows
- IV. How Can I Start Using Unicode Polytonic Greek Right Now? (Windows only: "Antioch" and "Politonistis")

I. Purchasing GreekKeys for Macintosh After the Closing of Scholars Press: You can purchase the GreekKeys fonts, keyboard utility, and manual (for Macintosh only) for \$50 (plus postage) from:

The American Philological Association
291 Logan Hall
University of Pennsylvania
249 S. 36th Street
Philadelphia, PA 19104-6304 USA
Telephone: (215) 898-4975
Fax: (215) 573-7874
E-mail: apaclassics@sas.upenn.edu

Visa and Mastercard are accepted.

II. GreekKeys for Macintosh Upgrades: GreekKeys continues to work well with all current Macintosh systems including OS9, and if you purchased GreekKeys since 1995 there is no need to upgrade. (The only caveat is that you not use the utility "keyboard menu on/off;" by adding new keyboards to the system file you now activate the keyboard menu automatically.)

III. Suspension of Sales for GreekKeys/Windows (1995): Since Word97 and 2000 for Windows have altered permanently the treatment of symbol fonts (the type GreekKeys used to match Macintosh Greek with Windows), *the current GreekKeys will no longer be sold for use with Windows effective May 25, 1999.* (But you can still use GreekKeys/Windows with Word95 and with the freely-downloadable Greek font "Athenian" to read Greek text in PERSEUS)

A new version of GreekKeys/Unicode for Windows is in preparation. Users of ancient Greek on Word97 and 2000 are recommended to start using Unicode Polytonic Greek (see below), either with the freely downloadable font "Athena", or with the Unicode fonts and keyboard utility "Antioch" from Ralph Hancock (shareware, \$50 registration fee) or "Politonistis" from Magenta software in Greece (15,000 drachmas, about \$50), which may be downloaded/ordered from their websites (see below for details).

IV. How Can I Start Using Unicode Polytonic Greek (in Windows)? — Word97 allows the entry of polytonic Greek characters in Unicode fonts (via the "Insert Symbol" command) for the first time. The Unicode font "Athena" is available for free download via the GreekKeys Web page (address below). A keyboard utility to type the accents in Unicode along with the new Unicode Palatino including polytonic Greek (dead-keys for accents are on the right side as in Greek typewriters) will be available in the new Windows 2000 (long delayed, but expected in early 2000). In the meantime, you can purchase one of two sets of Unicode polytonic fonts with a keyboard utility:

Antioch Unicode Polytonic Greek Font and Keyboard for Word 97/2000 is available as shareware: it is downloadable at this address: <http://www.users.dircon.co.uk/~hancock/antioch.htm>.

I have tried it in Word97, and it installs smoothly and works excellently — particularly useful is the ability to re-map the dead keys for accents and other keys for Greek. It promises the ability to convert older Greek formats (including GreekKeys) to Unicode. (Included as well is a biblical Hebrew font and keyboard which I have not evaluated.)

(See GreekKeys on page 19)

MINUTES OF THE BOARD OF DIRECTORS MEETING
OCTOBER 15-16, 1999

Pursuant to action taken at its meeting on December 30, 1998, the Board of Directors of the American Philological Association met on Friday, October 15, 1999, at the Inn at Penn, Philadelphia, PA. Those present were David Konstan, President, Victor Bers, Adam D. Blistein, Jenny Strauss Clay, Helene Foley, Julia Haig Gaisser, Erich Gruen, Judith P. Hallett, Jeffrey Henderson, Kenneth F. Kitchell, Jr., Sheila Murnaghan, Martin Ostwald, Michael C. J. Putnam, William H. Race, David Sansone, Ruth Scodel, and Zeph Stewart. Amy Richlin was absent.

1. Prof. Konstan called the meeting to order at 8:50 p.m. At the suggestion of the Executive Committee, the Directors had agreed to set aside the first evening of their meeting for a discussion of the APA's divisional structure. The recent addition of a new division (Outreach), growth in other divisions (particularly Education), and changes in the environment for academic publishing all contributed to the importance of this topic at this time. To initiate discussion the Vice Presidents of the four divisions most likely to be affected by any changes (Education, Outreach, Publications, and Research) had been asked to suggest plans for a possible realignment of the Association's Divisions. Their suggestions had been circulated to the Board in advance of the meeting, and these Directors now summarized their proposals. Discussion followed each of these presentations.

The Directors provisionally endorsed the following changes in the Association's structure subject to publication of these recommendations and comments from current committee members and other interested members:

A. The Education Division was in the paradoxical situation of having too many activities but too few opportunities for direct action by the elected members of the Education Committee itself. Appropriate responses to this situation would include:

- i. The Committees on the Classical Tradition and on Performance of Classical Texts should be moved into the Outreach Division as both of these committees pre-

sented important opportunities for establishing valuable links with both scholars in other disciplines and the general public.

- ii. The Classics Advisory Service (along with the Placement Committee and possibly the Committee on the Status of Women and Minority Groups, currently not part of any division) should be moved into the Professional Matters Division. It was felt that the latter division appropriately encompassed both Classicists' interactions with each other and with their institutions.

- iii. The appointed members of the Joint Committee on the Classics in American Education should gradually be replaced by the elected members of the Education Committee serving *ex officio*. Since this was a joint Committee with the American Classical League and therefore could take on activities with a very wide scope, it was appropriate that its APA representatives be individuals elected by the membership.

- iv. The Committee on Ancient History might be disbanded. The Committee itself had considered such a step several years ago but had then taken on the task of producing a pamphlet on teaching ancient history (similar to the existing ones on teaching Latin and classics). This pamphlet was now nearing completion.

B. Consideration should be given to a merger of the Publications and Research Divisions. Since projects of the Research Division regularly turned into publications of some kind, the separation between the two seemed somewhat artificial. Such a change would create a division with enormous responsibilities, but the two largest projects of the Research Division, the Database of Classical Bibliography and especially the Classical Atlas were drawing to a close. If it were expanded in this way, the Publications Division should be responsible strictly for academic or scholarly publications; any publication for a lay audience and possibly the Newsletter

should become the responsibility of the Outreach Division. If the Research Division were to be retained, a clearer separation between its responsibilities and those of Publications should be established.

C. The Association's web site would become increasingly important for all of its divisions. Therefore, a new committee should be established to establish policies for the site and procedures for adding, changing, and deleting material.

2. The meeting was adjourned for the evening at 11:20 p.m.

3. The meeting resumed at 8:05 a.m. on October 16, 1999. The Directors had received minutes of their meetings of December 27 and 30, 1998. These minutes had been published on Pages 12-13 of the February 1999 Newsletter. There being no additions or corrections, the minutes were approved.

4. The Directors had received minutes of two conference calls held by the Executive Committee on June 21, 1999, and September 22, 1999. The Committee had asked the Board to consider two issues it had reviewed: a procedure for appointing the APA's delegate to the American Council of Learned Societies (ACLS) and inclusion of the Director of the American Office of *L'Année Philologique* as an *ex officio* member of the Research Committee. The Board discussed various proposals to make a particular elected official the ACLS delegate but concluded that it should attempt to find the best qualified candidate each time the position became open. Consideration should always be given to recent past presidents because of their familiarity with APA concerns. The Board then approved a motion to elect Prof. Foley as the ACLS delegate for a four-year term beginning in 2000.

Earlier in the year the Association had agreed to be responsible for the NEH grant to the American Office of *L'Année Philologique* and to assist in fund raising for this project. The Directors therefore approved the addition of the Director of the American Office as an *ex officio* member of the Research Committee.

5. Dr. Blistein gave the report of the Finance Committee meetings of August 10, 1999 (by conference call) and of September 27, 1999. The 1998 audit was almost

complete, and Directors had received a preliminary draft of this document. Few, if any substantive changes were anticipated. Both revenues and expenses had decreased in 1998 over 1997, but the drop in revenues was considerably larger. A deficit for 1998 of about \$400,000 was anticipated. A significant portion of this deficit was due to a decline in the market value of the APA's investment portfolio in 1998. Accounting procedures for nonprofit organizations in effect since 1995 required the APA to treat unrealized gains or losses in the portfolio as if they had been actual cash transactions during the year.

Dr. Blistein stated that it would be important to reverse the trend of decreasing revenue. The Association wanted to take on a number of new projects and had made the decision to hire a full-time professional staff to carry out those projects. Fund raising alone would not be sufficient to support these new initiatives; the Association's programs had to continue to produce reasonable revenues.

Dr. Blistein was currently revising the Association's chart of accounts to create a better correspondence between budget and audit categories. Once this project was complete, he would distribute an interim financial statement for 1999 to the Finance Committee and the Board. After review by the Finance Committee, a budget for 2000 would also be distributed.

The Directors had received documents comparing the APA's dues and benefits to those of other associations of about the same size as well as a list of projects in the field supported by the APA. The Board approved a Finance Committee recommendation that dues for institutional members be increased from \$55 to \$70 for 2000. Strategies for pricing books published by the Association were discussed; it was hoped that in the future it might be possible to reduce both press runs and inventories by offering older books on a "print on demand" basis. The importance of obtaining additional support for the *Thesaurus Linguae Latinae* Fellowship in order to obtain NEH matching funds was also discussed. Directors suggested a number of potential sources.

During its meeting on September 27 the Finance Committee had interviewed four investment management
(continued on the next page)

firms, including the APA's current manager. Based on these interviews and subsequent discussions with references, the Committee unanimously recommended that the APA retain Standish, Ayer & Wood as its new investment manager. It felt that the firm offered the best combination of services, investment philosophy, and personnel. The Board approved this recommendation.

6. Divisional Vice Presidents presented their reports. The Board approved Prof. Kitchell's recommendation to add "in Education" to the name of the Committee on Computer Activities. The Committee on the Classical Tradition was about to publish a brochure on teaching this subject; the Board did not approve the authors' request for substantial free distribution of this pamphlet at the Dallas meeting but agreed that it should be offered at a discount in Dallas. Prof. Kitchell noted that the Committee on Minority Scholarships was developing a brochure to promote this program; production costs would derive from funds raised. The Directors had received a document prepared by Prof. Michael Gagarin, Director of the Classics Advisory Service, which he had developed in response to requests for a description of an appropriate undergraduate program in Classics. The Board endorsed this document subject to a few editorial changes. [See page 5 of this Newsletter.]

The work of the Outreach Committee was discussed, and Directors agreed that, for the time being, members should continue to be appointed rather than elected. Prof. Gruen, reporting for the Committee on Professional Matters, stated that the Committee had asked him to bring to the Board's attention a complaint of plagiarism that it had recently reviewed. No defense had been offered against the complaint. The Board accepted the recommendations of the Committee that its findings of plagiarism be reported to the author of the original work, the accused individual, and to officials of the relevant publications. A statement of the Committee's general policy on plagiarism will appear in the APA's Newsletter. [See page 3 of this Newsletter.]

The Directors had received Prof. Race's report on the 1999 Program Committee which had been published in the August 1999 Newsletter (Pages 2-3). One of his goals in writing the report had been to provide details of the review process to the membership. The Committee had agreed to add a pedagogy category to the Call for Abstracts for the next meeting.

Prof. Scodel for the Publications Committee reported that several books and the 1999 volume of *TAPA* were in production. Cristoph Konrad had agreed to supervise a revision of the *Magistrates of the Roman Republic*, which was now out of print. It was expected that this would be published in electronic form. An improvement of the *Pandora* search program, which was now owned by the Association, was also envisioned.

Marilyn Skinner's term as Editor of *TAPA* would conclude with the publication of the 2000 volume. The Board therefore approved the formation of a Search Committee for a new Editor to consist of Prof. Scodel, the incoming Vice President for Publications (Jeffrey Rusten) as Chair, the three current elected members of the Publications Committee as regular members, and Prof. Skinner as an *ex officio* member without vote. The Board also confirmed its decision of the previous evening to form an *ad hoc* committee to operate for at least two years that would establish policies for the Association's web site. The Vice President for Publications would serve as Chair, and members would be the Vice Presidents for Education, Outreach, and Research; the Executive Director; and the Editor of the Web Site. This Committee should meet for the first time at the upcoming annual meeting. Because of the growing importance of the web site to the Association the Board voted to support the attendance of the Editor of the Web Site at the annual meeting on the same basis as the Editor of *TAPA*.

In Prof. Clay's report, she noted that the Atlas of the Ancient World would be published next Summer, and that the Editor of the Database of Classical Bibliography was considering a delay in the publication of volume 3 in light of the possibility of joint publication of electronic versions of the database with new volumes of *L'Année Philologique*. The Board expressed great satisfaction with the imminent conclusion of the Atlas project which had been in operation for so many years. The Editor of the Atlas, Prof. Richard Talbert, had reported that the University of North Carolina had agreed to support the establishment of an Ancient World Mapping Center in Chapel Hill and invited the participation of the APA in this project. Directors expressed willingness to consider a detailed proposal for APA involvement but asked Dr. Blistein to caution Prof. Talbert that in light of the many current demands on the Association's finances, leadership, and staff, the Board

could offer no assurances that it would be willing actually to accept such a proposal.

7. Dr. Blistein reported on developments at Scholars Press (SP) which was currently undergoing a major restructuring that made it unlikely that it would be able to offer any services to the APA after the end of the current year. Because of changes in the publishing environment as well as diverging plans and goals of sponsoring organizations, the Press could no longer offer its traditional services in an economical way. In advance of the meeting the Directors had received a number of documents describing events at the Press during recent months: analysis of the Press by a consulting firm brought in to review its financial and operational situation, a meeting of the Press' Board of Trustees in late August when the decision to restructure was made, and subsequent efforts by SP staff to review services currently provided to SP sponsors and to identify alternate vendors for these services.

The Directors' materials included a preliminary proposal from the Society of Biblical Literature (SBL) to take over some of the functions that APA had previously obtained from the Press. Dr. Blistein stated that he was now in a position to perform financial and operational analyses of this proposal and that he wished to obtain similar proposals from other organizations. The three major functions which would require new vendors were the APA's publications program, its membership services, and hosting of its web site. He urged Directors to suggest appropriate vendors for any of these services. Because it would be necessary to let new contracts for these services before the end of the year, the Board empowered the Executive Committee to approve new vendors after review of recommendations from the Executive Director.

8. The Placement Committee had submitted revised guidelines for the Placement Service. Directors asked the Committee to supply another version of the document indicating where revisions had been made. The Committee had also requested the Board's approval for a survey of salaries in Classics. This would be a joint project with the Committee on the Status of Women and Minority Groups. The Directors approved the implementation of this project.

9. The Executive Director described office operations

since the establishment of the office at the University of Pennsylvania the previous June. He expressed gratitude for the help he had received from both faculty and administration at Penn in opening the office. The Business Administration staff in Logan Hall were providing ongoing assistance with the facilities and with financial record keeping. With considerable assistance from the University's Human Resources Department, two excellent coordinators had been identified, and the entire staff was now becoming acquainted with the APA's many programs. A particular challenge over the next 6-12 months would be the conversion of a number of important databases which were currently written in obsolete computer programs. An attorney would need to be retained to provide advice on a variety of legal issues.

Although a notice about the annual meeting had been sent only recently, nearly 200 registrations had already been received. About a month earlier, Dr. Blistein and Coordinator, Minna Duchovnay, had visited the Adam's Mark Hotel, the site of the Dallas meeting. The hotel offered reasonably priced sleeping rooms and adequate meeting space. At a meeting in May 1999, APA and AIA representatives had decided to eliminate the Technology Showcase presented at recent meetings because little use was being made of the equipment rented for presentations. After that decision had been made, it became apparent that one affiliated group was depending on internet access for its session. The Board therefore authorized Dr. Blistein to provide this access. Contracts had been signed for the following future meetings: San Diego in 2001, Philadelphia in 2002, New Orleans in 2003, and San Francisco in 2004. Boston and Toronto were being considered for 2005. In Dallas APA and AIA Officers would meet to discuss the annual meeting program.

Although she had started work at the APA a month after the 1999-2000 Placement Service had begun, Coordinator Irene (Renie) Plonski had completed processing of all forms received to date. As of October 15, the Placement Service had received more registrations from both institutions (81 *versus* 73) and candidates (343 *versus* 250) than it had the previous year. The new office would continue the new service implemented the previous year of scheduling interviews before the meeting.

(continued on the next page)

Dr. Blistein distributed copies of the August newsletter which was just now reaching members. He explained that this first newsletter produced by his office had been delayed since staff had not been able to begin work until August. He anticipated that each successive newsletter would be progressively closer to a scheduled mailing date and hoped that by early 2000 newsletters would appear at the expected times. Dr. Blistein praised the Editor of the Web Site, Prof. Robin Mitchell-Boyask, for his cooperation in quickly posting important items. This reduced the impact of late publication of newsletters. Staff was also preparing two brochures produced by the Education Division: a revision of *Careers for Classicists* and a new pamphlet on teaching the Classical tradition.

Membership in the Association remained at about 3,000 and had declined slightly from the previous year. Dr. Blistein hoped to implement a recruitment campaign in the Spring. He felt that such a campaign could be particularly effective with secondary school teachers and scholars abroad. Other initiatives for the new year would include production of a general brochure about the Association as a tool in fund raising and greater outreach to regional societies including the development of a table top display about the Association.

10. The Board accepted the report of the Goodwin Award Committee.

11. The Board voted to present Distinguished Service Awards to three members for outstanding accomplishments in three major APA research projects: to Dee Clayman for her work on the Database of Classical Bibliography; to Marianne McDonald for her contributions to the *Thesaurus Linguae Graecae*; and to Richard Talbert for his oversight of the Classical Atlas project.

12. The Board had received a report from Eleanor Winsor Leach, Delegate to the International Federation for Classical Studies (FIEC). The Directors agreed that the APA Newsletter should carry regular reports on preparations for FIEC's next meeting to take place in 2004 in Ouro Preto, Brazil. The Board also approved publication of a forthcoming history of FIEC on the Association's web site.

13. Prof. Konstan reported that he and other officers continued to discuss possible avenues of collaboration

with counterparts at the Classical Association of the U.K. Projects under discussion included organizing joint panels at each group's annual meeting and enabling members to pay dues to both societies on one dues bill.

14. Dr. Blistein distributed a draft of a survey produced by the Coalition on the Academic Work Force to assess the treatment of part-time and adjunct faculty in the U.S. The APA would be one of about a dozen societies in the humanities that would distribute this questionnaire to representative departments.

15. The Board heard a report on ballot tabulations to date. It was noted that participation in the Association's elections continued to decline. The Directors voted to retain the current questionnaire distributed to candidates for office.

16. The Board discussed and approved a number of appointments to Association committees. Vice Presidents were asked to submit to Prof. Konstan rank-ordered suggestions of candidates for all remaining openings by the first week in November. The President, in turn, would distribute his nominations to the Board for approval by mail. The goal of this process would be to insure that all new committee members were invited in time to attend committee meetings in Dallas.

17. The times and dates for the next Board meetings were set as follows: December 27, 1999, from 3:30 to 6:30 p.m. and December 30, 1999, from 12:00 noon to 4:00 p.m. At the December 30 meeting the Directors would consider whether an additional meeting should be scheduled during the Spring.

18. There being no further business, the meeting was adjourned at 5:00 p.m.

AWARDS TO MEMBERS

Robert W. Cape, Jr., Associate Professor of Classics at Austin College, has been awarded a National Endowment for the Humanities Fellowship for College Teachers for 2000-2001, for his project, "Oratory and Roman Society." Prof. Cape's fellowship was one of 172 announced by the NEH in December. These awards are given to college teachers, university professors, and independent scholars for research on topics in the humanities.

APA FIFTY-YEAR CLUB

The APA salutes the following members who have supported its work for a half century or more. The year in which each joined the Association is given in parentheses. Please advise us if you observe any errors or omissions.

Stanislaus Akielaszek (1948)
 John A. Anderson (1950)
 James I. Armstrong (1948)
 Helen H. Bacon (1947)
 Donald G. Baker (1936)
 Hazel E. Barnes (1940)
 Herbert W. Benario (1950)
 Coleman H. Benedict (1937)
 Emmett L. Bennett (1945)
 Edmund G. Berry (1944)
 J. David Bishop (1946)
 Herbert Bloch (1939)
 Edward W. Bodnar (1948)
 Lucy Brokaw (1927)
 Roberto Busa (1949)
 John F. Callahan (1940)
 Mary Eileen Carter (1948)
 Lionel Casson (1937)
 John P. Cavarinos (1949)
 Wendell Clausen (1945)
 Frederick B. Clifford (1950)
 David D. Coffin (1947)
 F. M. Combellack (1934)
 Katharine T. Corey (1938)
 Victor Coutant (1945)
 Edith Croft (1949)
 Hugh H. Davis (1950)
 Phillip H. De Lacy (1936)
 Marguerite H. Ephron (1948)
 Samuel F. Etris (1946)
 Clarence A. Forbes (1926)
 Barbara Georgacas (1947)
 Mary G. Goggin (1933)
 Elsa R. Graser (1940)
 Konrad Gries (1939)
 Frank J. Groten (1949)
 Mason Hammond (1932)
 Richmond Hathorn (1948)
 Charles Henderson (1950)
 Henry M. Hoenigswald (1940)
 Oswald C. J. Hoffman (1940)

John N. Hough (1927)
 Herbert M. Howe (1942)
 Louise Price Hoy (1947)
 Rolf O. Hubbe (1950)
 Henry R. Immerwahr (1941)
 Harriet C. Jameson (1938)
 Michael H. Jameson (1948)
 Gordon L. Keyes (1943)
 Gordon M. Kirkwood (1941)
 Lynn Kirtland (1935)
 Robert E. Lane (1948)
 Mabel Lang (1945)
 Saul Levin (1948)
 Martha Hoffman Lewis (1950)
 Naphtali Lewis (1938)
 L. R. Lind (1932)
 Werner Loewy (1947)
 Herbert S. Long (1941)
 Mary Louise Lord (1941)
 Erwin L. Lueker (1948)
 Philip Mayerson (1949)
 John B. McDiarmid (1940)
 William A. McDonald (1945)
 Alexander G. McKay (1947)
 William T. McKibben (1948)
 P. J. McLaughlin (1944)
 Gordon M. Messing (1946)
 Bruce M. Metzger (1940)
 Robert T. Meyer (1948)
 H. G. Mullens (1937)
 Helen F. North (1946)
 George F. Osmun (1950)
 Martin Ostwald (1949)
 Frank G. Pickel (1948)
 Norman T. Pratt (1935)
 W. Kendrick Pritchett (1939)
 Margaret Elaine Reesor (1950)
 Edgar C. Reinke (1937)
 Henry S. Robinson (1941)
 Thomas G. Rosenmeyer (1947)
 Joseph Schmuck (1950)
 James E. Seaver (1948)
 Mary W. Singer (1944)
 Stanley E. Smethurst (1946)
 Robert J. Smutny (1950)
 Frank M. Snowden (1938)
 Grundy Steiner (1940)
 Zeph Stewart (1950)

(continued on the next page)

(FIFTY-YEAR CLUB continued)

Arthur F. Stocker (1940)
 H. Lloyd Stow (1936)
 F. Ellenor M. Swallow (1944)
 Graves H. Thompson (1935)
 Edward P. Torrey (1942)
 Carl R. Trahman (1947)
 Albert H. Travis (1940)
 Bluma Trell (1937)
 R. Whitney Tucker (1929)
 Harry E. Wedeck (1928)
 Elizabeth Lyding Will (1945)
 Lois V. Williams (1943)
 William H. Willis (1941)
 Alice S. Wilson (1950)
 Francis J. Witty (1949)
 Ethyle R. Wolfe (1947)
 Arthur M. Young (1923)

DECEASED MEMBERS

During 1999 the Association received reports of the deaths of the following members. We offer condolences to their families, friends, and colleagues.

Virginia W. Callahan-Corbett, Park Ridge, IL (Life Member)
 Ronald E. Cocroft, Reading, PA
 Robert A. Hadley, Washington, DC
 Ruth I. Hicks, Chambersburg, PA (Life Member)
 Paul F. Kirby, Heathrow, FL
 Katerine Lever, Brattleboro, VT (Life Member)
 Gertrude Malz, Westchester, PA (Life Member)
 Antony E. Raubitscheck, Palo Alto, CA (Life Member)
 Mona Riley, St. Paul, MN (Life Member)
 John F. Vigorita, Ithaca, NY

**SUPPLEMENT TO UNIVERSITY AND
 COLLEGE APPOINTMENTS**
 (addendum to June 1999 *Newsletter*)

University of Calgary, Assistant Professor: Franco de Angelis

ERRATUM IN DISSERTATIONS LISTING

The June 1999 issue of this newsletter incorrectly reported the title of a dissertation in progress at the State University of New York, Buffalo. The correct listing is as follows:

Allison Grazebrook, *The Use and Abuse of Hetairai: Female Characterization in Fourth Century Oratory* (S. G. Cole).

We regret this error.

NEH SUMMER SEMINARS AND INSTITUTES

The Division of Education Programs of the National Endowment for the Humanities each year offers college and university teachers opportunities to study humanities topics in a variety of Summer Seminars and Institutes. The list of seminars and institutes for 2000 can be found at the NEH's web site, <<http://www.neh.gov/teaching/seminars2.html>>. Participants in Summer Seminars and Institutes receive between \$2,800 and \$3,700, depending on the length of the seminar or institute, to cover the costs of travel, books and other research expenses, and living expenses. For detailed eligibility requirements, applicants should consult the written application materials. Selection committees for seminars and institutes are directed to give first consideration to applicants who have not participated in an NEH-supported seminar or institute in the last three years. The deadline for receipt of applications is March 1, 2000.

General questions about this program may be directed to 202/606-8463 (telephone) or sem-inst@neh.gov (e-mail). Detailed information on individual seminars and institutes as well as application materials are available from each program's project director. Their contact information is given at the web address above. Interested teachers may request information about any number of programs, but applications should be submitted to no more than two projects.

CUNY LATIN/GREEK INSTITUTE

The Institute will again offer basic programs in Latin and Greek from June 5-August 15, 2000. These courses are intended for people with no (or very little) knowledge of the language. Five to six semesters of college Latin or Greek will be taught in ten weeks of intensive, concentrated study. The programs are team-taught by six faculty members, who are on 24-hour call. The Institute offers both a solid grounding in morphology and syntax and substantial experience in the close reading of ancient texts (through the Renaissance in Latin and Attic, Ionic, and koine texts in Greek). Twelve undergraduate credits will be awarded through Brooklyn College. Graduate students are welcome to apply.

In addition, the Latin/Greek Institute will offer an upper-level program in Latin which will run for seven weeks, from June 5-July 25. This is an intensive reading course including both prose and poetry (selections from Cicero, Tacitus, Lucretius, Catullus, Horace), with emphasis on Latin syntax and style. The course is open to students who have completed either the basic Latin program of the Latin/Greek Institute plus additional upper-level work OR at least five semesters of college-level Latin. As in the basic programs, each day will cover one week's work in a regular course, and the faculty, experienced teachers in the basic program, will be on 24-hour call. Eight undergraduate credits will be awarded through Brooklyn College. Graduate students are also welcome.

For information and application forms write to: Latin/Greek Institute, Box 28, City University Graduate Center, 365 Fifth Avenue, New York, NY 10016. Telephone: 212-817-2081 (10:00 a.m.-5:00 p.m. weekdays).

MEDUSA MYTHOLOGY EXAM

The Medusa Committee announces the 4th annual "Medusa Mythology Exam." Available to students of Latin and Greek in Grades 9-12, the Medusa was created to encourage the study of myth and to allow students to excel and be recognized in that field. Top achievers on the exam receive certificates and medals imported directly from Italy. High scorers will have the opportunity to apply for several cash prizes.

The exam contains 50 multiple choice questions. Eight committee members and dozens of review panelists prepare the Medusa. The theme of this year's exam is "Romance in Mythology." Sources include the works of ancient authors as well as modern secondary works.

Fees are \$2 per student plus a \$15 school fee. The exam will be administered during the week of April 3-7, 2000. Registration packets are available from December 20, 1999, through March 1, 2000. Downloading of packets via the Internet is strongly encouraged.

Contact information: Medusa Mythology Exam, 6416 Park Hall Drive West, Laurel, MD 20707. Telephone: 800-896-4671. FAX: 202-663-8007, Attn.: Webb. E-mail: medusaexam@altavista.net.

Internet: <http://www.medusaexam.cjb.net>.

MEETINGS/CALLS FOR ABSTRACTS

Epea and Grammata: Oral and Written Communication in Ancient Greece. The fourth biennial Orality and Literacy in Ancient Greece conference will be held at the University of Missouri-Columbia (Columbia, MO) from Monday June 6 to Saturday June 10, 2000.

The following speakers are now scheduled:

Han Baltussen (KCL, England), Matthew Clark (York, Canada), John Miles Foley (Missouri), Michael Gagarin (Austin), John Garcia (Iowa), Stathis Gauntlett (Melbourne, Australia), Mark Janse (Gent, Belgium), Sarah Klitenic (TCD, Ireland), Andre Lardinois (Minnesota), Anne Mackay (Natal, South Africa), Christopher Mackie (Melbourne, Australia), Lisa Maurizio (Bates), Dan Melia (Berkeley), Elizabeth Minchin (ANU, Australia), David Mirhady (Calgary, Canada), Luis Molina (CUNY), Tony Podlecki (UBC, Canada), Jeff Rydberg-Cox (Tufts), Johan Schloemann (Berlin), Ruth Scodel (Michigan), Jim Sickinger (FSU), Niall Slater (Emory), Harold Tarrant (Newcastle, Australia), Ian Worthington (Missouri).

There will also be two keynote addresses:

Lauri Harvilahti (Helsinki, Finland): *Affinity and Variation in Mongolian and Turkic Epics.*

Greg Nagy (Harvard): *Philostratus' Heroikos and the Homeric Tradition: Exercises in Defamiliarization.*

As with previous conferences, each paper will be followed by a generous amount of discussion time, and refereed papers will be published by Brill as a fourth volume in the Orality and Literacy series.

For registration information, please contact one or both of the following convenors:

Professor Ian Worthington
 Department of History
 University of Missouri-Columbia
 Columbia, MO 65211
 Tel (573) 882-0780
 Fax (573) 884-5151
 Email: WorthingtonI@missouri.edu

Professor John Miles Foley
 Department of Classical Studies
 University of Missouri-Columbia
 Columbia, MO 65211
 Tel (573) 882-0679
 Fax (573) 882-0679
 Email: FoleyJ@missouri.edu

Ohio Classical Conference Call for Papers. The theme of this conference is Euphony and Cacophony in the Classical World, and the dates are November 2,3,4, 2000. Our group consists of college and university professors and high school Classics teachers. Consequently a wide range of topics will be suitable for our members. Many of our high school teachers have AP programs.

Please send abstracts to:

William D. Prueter
 8200 Mulberry Rd.
 Chesterland, Ohio 44026
 wdprueter@aol.com

Submissions are due by May 15, 2000.

Ideas in Motion: Evolution of Ancient Philosophical Ideas, Pittsburgh, PA, February 25-26, 2000.

Philosophical and scientific ideas are not static – rather they grow and evolve much like living beings. The papers to be presented at this conference will examine this dynamic process in the ancient world (up to roughly the middle of the sixth century AD) and reveal the extent to which certain philosophical ideas are handed over from one thinker or school to another, and, in the process, are manipulated and accommodated to the features of the ‘adoptive’ system of thought. (We will also consider papers dealing with the evolution of ideas within a single school or author.) Such a dynamic approach should point out specific factors that guided the historical evolution of philosophical and scientific concepts or theories.

The Steering Committee for the Graduate Conference in Classics, Philosophy and Ancient Science at the University of Pittsburgh invites graduate students and recent Ph.D.’s (*i.e.*, those who have received their Ph.D.’s within the last two years) to submit abstracts of one page that address such issues. Please address to Tiberiu Popa (by e-mail: tmpst26+@pitt.edu; by fax: 412-624-4419; by mail: Department of Classics, 1518 Cathedral of Learning, University of Pittsburgh, Pittsburgh, PA 15260). The conference web site is www.pitt.edu/~tmpst26

29th Annual Meeting of the Israel Society for the Promotion of Classical Studies (ISPCS)

The 29th annual conference of the ISPCS will be held at the University of Haifa on Tuesday-Wednesday, June 6-7, 2000. Papers on a wide range of classical subjects, such as history, philology, philosophy, archaeology of Greece and Rome and neighboring countries are welcome. The time limit for each lecture is 30 minutes. The official languages of the conference are Hebrew and English. Sessions where Israeli scholars present their papers are held in Hebrew; sessions where foreign scholars deliver their lectures are held in English.

Anyone who did not read a paper last year is welcome to submit a proposal this year. Proposals should be accompanied by abstracts and reach the secretary by March 1, 2000. Abstracts should normally be no longer than one page (about 250-300 words). Decisions will be made

after the organizing committee has duly considered all the proposals. If there is need for a decision prior to mid-March, please indicate this in a covering letter, and the organizers will try to accommodate these needs. More information about the conference may be found at <http://research.haifa.ac.il/~mluz/ispcs/gate.html>

Proposals and abstracts should be forwarded to: The Secretary, ISPCS, Dr. Yulia Ustinova, Department of History, Ben-Gurion University of the Negev, P.O.B. 653, Beer Sheva 84105, ISRAEL. Telephone: office: 972-(0)7- 6461731; home: 972-(0)7- 6498313; fax: 972-(0)7- 6472899; email: yulia@bgumail.bgu.ac.il

The **2000 Annual ACL Institute** will be held June 29 thru July 1, 2000 at Indiana University in Bloomington, Indiana. Program includes: Fora, papers, workshops, veteran and new presenters, materials exhibit, and much more.

The pre-Institute sessions on June 28, 2000 are:

Techniques for Teaching Learning Disabled Students
Classics in Cyberspace: How to use VRoma in the
Latin Classroom
Latin in the Middle School

Special sessions include:

Performance and Workshops by Legion XIII Reenactment Group from England
Performance and Workshops by Pompeiiana, Inc.,
Bernard Barcio and Diane Werblo
Millennium Inspiration by Dr. Richard Beaton

For registration information contact:

Geri Dutra
The American Classical League
Miami University
Oxford, OH 45056
Telephone: (513) 529-7741
Fax: (513) 529-7742
E-mail: info@aclclassics.org
<http://www.aclclassics.org>

FUNDING OPPORTUNITIES / FELLOWSHIPS

Summer Research Grants sponsored by the Center for Hellenic Studies (Application Deadline February 15). The Center for Hellenic Studies (Trustees for Harvard University) invites applications for its Summer Scholars program, which will be held from June 27 to August 8, 2000. With its large specialized library and serene wooded campus in Washington, D.C., the Center offers professional classicists an opportunity for full-time research in a collegial environment. The Summer Scholars program is designed for scholars of any age or rank (including independent scholars and secondary school teachers but not graduate students) who do not normally have access to an excellent research library. Applicants working in any field of Classics are eligible; given the strength of the Center's resources, some preference will be given to research that focuses on text-based Ancient Greek studies. Summer Scholars will receive a stipend of \$1000, as well as housing on the Center's grounds (provided for accompanying household members as well), 24-hour access to the library, a study in the library building, and lunch together on weekdays. Where necessary, the Center can provide some assistance with transportation expenses. In addition to the residential Summer Scholars program, the CHS expects to provide a limited number of grants to support costs of research conducted elsewhere. See the application form for further information.

Applications must include an application form, C.V., project description, and two letters of recommendation, and must be postmarked by February 15, 2000. Candidates will be notified of their admission status in early April. Further information and application forms are available from: Office of the Directors, Center for Hellenic Studies, 3100 Whitehaven Street NW, Washington, DC 20008, USA. Telephone: (202) 234-3738. Fax: (202) 797-3745. Web site: chs.harvard.edu. E-mail: chs@harvard.edu.

The **Medieval Institute of the University of Notre Dame** invites applications for two resident fellowships for scholars to participate in the Robert M. Conway Seminar in Medieval Culture. The theme of this interdisciplinary research seminar for the academic year 2000-2001 is Medieval Travel: Sacred and Profane,
(continued on the next page)

Imaginary and Real. Application is open to scholars in all fields who have completed the Ph.D. or its equivalent and who are working on any aspect of medieval travel. Fellows will be expected to be in residence at the University, to participate in and help shape the seminar which will meet regularly throughout the year, and to be part of the Institute's intellectual community. Stipends will cover salary replacement to a maximum of \$40,000 per academic year or \$20,000 per semester. For more information contact: Robert M. Conway Research Seminar Fellowships, Medieval Institute, University of Notre Dame, 715 Hesburgh Library, Notre Dame, IN 46556-5629. Deadline for applications is March 1, 2000.

Mellon Post-doctoral Fellowship: Alexandria. The Department of Classical Studies and the Department of Near Eastern and Judaic Studies of Brandeis University invite applications for a two-year post-doctoral fellowship funded by the Mellon Foundation and focused on the cultures that met and sought to define themselves in ancient Alexandria: Greek, Roman, Jewish, Christian, and Egyptian. The primary purpose of the fellowship is to allow its holder to pursue an active research program, but it also includes the teaching of two courses per year at any level and the opportunity to animate interaction between the Classical Studies and the Near Eastern & Judaic Studies departments through lectures, colloquia, publications, etc.

At a minimum, we seek applicants with a primary specialization in a particular period in the history of Alexandria (from ancient to modern times) or in a particular discipline appropriate to its study but with a broad interest in other disciplines and periods that might inform their research interests.

Candidates should provide the following:

- a curriculum vitae
- a research proposal of not more than 1500 words, including a select bibliography
- proposals for two courses, including a description (two paragraphs) and a reading list. The description may include details about pedagogical method and an account of the relationship, if any, of the course to the research proposal.
- a list of referees for the selection committee to con-

- tact (addresses, email addresses, phone numbers, and FAX numbers, as necessary/possible)
- evidence of teaching ability

These materials, which will be reviewed by a joint committee composed of members of both departments, should be sent to the following address:

Mellon Fellowship Selection Committee
c/o Professor Leonard Muellner
Department of Classical Studies
MS 016
Brandeis University
Waltham, MA 02254-9110

Email: muellner@brandeis.edu

DEADLINE for applications: February 15, 2000.
Brandeis University is an Affirmative Action/Equal Opportunity Employer.

Official Fellowship in Ancient History, Oriel College, Oxford, England. Joint appointment with a University Lecturership at Jesus College.

The College proposes to appoint an Official Fellow and Tutor in Ancient History with effect from 1st October 2000. The Fellowship is combined with a CUF University Lecturership and a Lecturership at Jesus College.

The Fellow will be required to undertake not less than twelve hours teaching a week for the colleges and must be competent to teach both Greek and Roman History.

Further particulars may be obtained from the College Secretary, Oriel College, Oxford, OX1 4EW. e-mail: college.secretary@oriel.ox.ac.uk. The closing date for completed applications is Monday 17th February 2000.

Oxford University, Oriel and Jesus Colleges are equal opportunities employers.

(GreekKeys from page 7)

"*Politonistis*" for *Word97* (only): for 15,000 drachmas (about fifty dollars) from Magenta Software in Greece. Their web address (where you can give a credit card number and order) is: <http://www.magenta.gr/> or write or phone:

Magenta
17 Antimachou str.
115 28 Athens
GREECE
Telephone: (30 1) 7246947 or (30 1) 7293760
Fax: (30 1) 7229292
Telephone: (30 1) 7246947 or 7293760-1-2

(The "Politonistis" accent keys are placed on the punctuation keys as in the Greek typewriter, but the program allows them to be customized to other keys.)

To convert GreekKeys fonts (or WinGreek or TLG Betacode or any other standard encoding) to Unicode Polytonic Greek, use the convenient converter at the web site of Sean Redmond at this address: http://www.nyu.edu/classes/latin2/greek_convert.html

For further information see the GreekKeys FAQ web page at: <http://www.greekkeys.cornell.edu>.

Jeffrey Rusten
Cornell University

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Telephone: (215) 898-4975
Facsimile: (215) 573-7874
E-mail: apaclassics@sas.upenn.edu
Website: <http://www.apaclassics.org>

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February 1, 2000*	Deadline for Receipt of Abstracts by Organizers of Committee Panel, Three-Year Colloquia, and Affiliated Group Panels for 2001 (* <i>see individual calls for abstracts for submission instructions and - where applicable - alternate deadlines</i>)
March 1, 2000	Postmark Deadline for Submission of Applications for Minority Scholarship (see page 6)
March 20, 2000	Deadline for Receipt by Executive Director of Programs for Committee, At-Large, and Affiliated Group Panels and Three-Year Colloquia for 2001 Meeting
March 20, 2000	Postmark Deadline for Submission of Proposals for Organizer-Refereed Panels, Three-Year Colloquia, and Affiliated Group Charters for 2002 Annual Meeting
April 30, 2000	Deadline for Nomination of Candidates by Petition
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