



AMERICAN PHILOLOGICAL ASSOCIATION **NEWSLETTER**

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MESSAGE FROM THE PRESIDENT

It has been, (dare I say it?) a quietly good year for APA: quiet, compared to last year's move from Scholars Press, but also a year of steady advances on older and newer fronts. The Vice Presidents' reports in this issue will speak for themselves. I will only add how very grateful we are for the unremitting hard work, not only of these same Herculean VPs, but also of the many unsung committee and subcommittee members who have carried on the Association's complex business so very attentively. Which brings me to the question of money.

We exist, of course, not to make money but to spend it well. The reports in the October *Newsletter* by Joseph Romero, the 1999-2000 APA/NEH Fellow at the *TLL* in Munich, and Yasuko Taoka, the Minority Scholarship winner, who spent two eye-opening summer weeks traveling through Greece, remind us dramatically of how a little money—very little, by Wall Street standards—can make a real difference when applied to scholarly and educational purposes. But we need much more. We need to increase our endowment substantially if we are to fund old and new projects adequately, including some that will in turn generate support. First, however—as the Development Committee insisted—we have begun to set our own financial house in order by means of operational economies and (we hope) significantly increased fund-raising within the Association. Then we can ask for more.

APA Presidents come and go quickly. In a short while I shall pass on my dignified and/or cheerleading function to Michael Gagarin; but he too will look to our Executive Director, Adam Blistein, who really runs the show, for all manner of practical help and guidance throughout the year. To Adam, with Minna and Renie, my final thanks. Your work never seems to stop. To you, and to all who have served in 2001: comfort and joy!

Kenneth Reckford
December 18, 2001

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COMMITTEE APPOINTMENTS FOR 2002

The APA Board of Directors has approved President Reckford's recommendations that the following members be appointed to Association Committees effective January 6, 2002.

ADMINISTRATIVE COMMITTEES

Finance Committee: Anne Ellis Hanson from 2002-2005.

Pearson Committee: Kenneth Morrell and Sarolta Takacs from 2002-2005.

EDUCATION DIVISION

Committee on Ancient History: Frank E. Romer from 2002-2005; Peter Cohee becomes Chair.

Committee on the Awards for Excellence in the Teaching of Classics: Gregory Staley from 2002-2005; Tamara Green becomes Chair.

Committee on Scholarships for Minority Students: Paul Properzio from 2002-2005. T. Davina McClain reappointed for 3-year term (2002-2005) as Co-Chair. Martha Davis reappointed for 2-year term (2002-2004) as Co-Chair.

Joint Committee on the Classics in American Education: Lee T. Percy from 2002-2003; Ronnie Ancona from 2002-2006. Elizabeth E. Keitel becomes *ex officio* member and Chair from 2002-2006.

OUTREACH DIVISION

Committee on Outreach: David Frauenfelder and Bruce Heiden from 2002-2005.

Committee on Ancient and Modern Performance: Mary Hart and Thomas Jenkins from 2002-2005; Amy R. Cohen becomes Chair.

Committee on the Classical Tradition: Emily Albu and Alison Futrell from 2002-2005; Chair to be designated.

PROFESSIONAL MATTERS DIVISION

Committee on Placement: Madeleine Henry, Daniel Hooley and Christopher Nappa from 2002-2005; Susan Shelmerdine becomes Chair.

Committee on the Status of Women and Minority Groups: Kathy L. Gaca, Mark Masterson, and Kirk Ormand from 2002-2005.

RESEARCH DIVISION

Research Committee: Martin Cropp from 2002-2006.

Advisory Board to L'Année Philologique: T. Corey Brennan from 2002-2005.

Advisory Board to the DCB: William A. Johnson (reappointed) and Philip A. Stadter from 2002-2005.

TLL Fellowship Committee: Peter Cohee, Joshua Katz, and Patrick Sinclair (reappointed as Chair) from 2002-2005.

REPRESENTATIVES

To the American Classical League: Conrad Barrett from 2002-2005.

To FIEC: Peter Knox (Delegate) and David Konstan (Alternate) from 2002-2007.

REPORTS OF VICE PRESIDENTS

The Vice Presidents of the Association presented the following reports on the activities of their respective divisions during the Board of Directors meeting on October 20, 2001. Note that William H. Race's report as Vice President for Program appeared in the August 2001 *Newsletter* (Pages 10-11).

Report of the Education Division. The Education Division continues its work of fostering a more complete integration of efforts to further Classics education at all levels throughout the country — a movement now called "K-16" or even "K-G." I would like to take this opportunity to thank the committee chairs and the hard working members of the committees for their work in this regard.

The Joint Committee on the Classics in American Education, long a joint committee of the APA and the ACL, has been reconstituted with an eye for greater action in the future. The APA's members on the Committee will now be the elected members of the Education Committee. The JCCAE seeks to become a leading force in

promoting cooperative efforts between ACL and APA. Through the efforts of Mary Pendergraft the JCCAE has produced a very useful guide to teaching certification in all states. The list may be found at the APA web site. This is but one step in the Education Division's desire to address the current national shortage of Latin teachers. A panel at the national meeting in Philadelphia this year also addresses this issue and the related problem of the extent to which our Ph.D.-granting institutions do or do not train our teaching assistants as teachers.

Another joint ACL/APA committee, the Committee for the Promotion of Greek, a subcommittee of JCCAE, is now chaired by Conrad Barrett and is working to address the status of Greek in America.

The Committee on Scholarships for Minority Students has made excellent progress in raising funds to support its travel grant program. T. Davina McClain will continue as co-chair (with Martha Davis) of this Committee to insure continuity in its plans. APA members are encouraged to support this most important effort. If our field is to continue to be relevant to future generations, our classrooms must become more diverse on both sides of the teacher's desk.

The Committee on the Awards for Excellence in the Teaching of Classics continues to honor those very teachers who each day help to insure the future of our field. The APA membership is encouraged, however, to nominate more names for consideration each year.

The Committee on Ancient History has planned an excellent survey panel for the annual meeting and continues to pursue the possible publication of a document surveying the teaching of ancient history at the pre-college level.

The Committee on Educational Technology remains on hiatus. It was the feeling of the Board of Directors that recent inactivity in the Committee reflected the fact that most classicists are quite comfortable with educational technology at this time. It therefore decided to continue for one more year the committee's dormant status.

The Education Division has several long term goals.

1. To continue to foster cooperation among ACL and APA and to work more closely with the many fine re-

gional organizations which serve Classics teachers of all levels across the country.

2. To work with the Program Committee to regularize the program so that pedagogical and promotional papers and panels tend to appear on a Saturday in order to be more available to local teachers.

3. To advertise the program and those sections of it of special interest to pre-college teachers to the proper constituencies in the convention city. This is not terribly difficult to do, but needs to be regularized.

4. To regularize publicity in general. Each year the efforts of hard working teachers at the college and pre-college level are recognized at our convention. Last year we began sending out news releases to a list of publications supplied by the award winners. Photographs taken after the plenary session accompanied the news releases. It was helpful to have the Chair of the JCCAE do a draft of the news release for the Pre-collegiate award. These innovations are useful, but we need to do more. One option is to advertise the news releases and accompanying photographs on the ACL site, the CAMWS site and other sites and publications recommended by the Committee. This is best not just for those honored, but for the Classics programs involved. It is the public which needs to see our good work.

The practice of having an APA presence at major regional meetings and at the ACL is a tribute to the commitment of Adam Blistein's office toward greater cooperation among various groups in the Classics. The Education Division might consider, in the future, producing documents, flyers, and brochures which can be displayed at these meetings to demonstrate the APA's "new face." APA brochures on such topics as the teacher shortage, the teaching awards, the minority scholarships, and the like could be most useful in attracting pre-college teachers as APA members.

As this is the last report I shall submit, I would be most remiss not to do two things. First and foremost, my profound thanks to the presidents and executive directors who have supported the work of the Education Division over the past four years. The membership needs to be aware of the constant commitment to education exhibited by its Board of Directors. Their vision of the future of Classics and classical education in America is

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most heartening. Executive Director Adam Blistein's devotion to furthering the cause knows no bounds and is matched only by his creativity and hard work in its behalf. Renie Plonski at the home office has been of constant help. And finally, if I were to try to number the times Minna Duchovnay has come to my aid I, like Catullus, would despair of counting.

Respectfully submitted,
Kenneth F. Kitchell, Jr.

Report of the Outreach Division. Since the last Board of Directors meeting, several things have happened with regard to Outreach. The most important one you already know about: a co-editor (Anne-Marie Lewis) was chosen to work with Peggy Brucia on our new publication, and that project is very much in the works. We are doing a trademark search to determine if the name Anne-Marie and Peggy have chosen is in fact available. In the spring, we co-sponsored a session at CAAS with prize-winning Argentine novelist Patricia Sagastizabal, who discussed classical themes in Latin American literature. Michele Ronnick put the finishing touches on her "The First Three African-American Members of the American Philological Association," and we are currently preparing it to appear in the form of an APA pamphlet.

Adam Blistein, Judy Hallett, and I attended Jefferson Day in Washington in March, an event organized by the National Humanities Alliance to support funding for the NEH. We met with legislative aides and, in some cases, with legislators themselves to discuss the impending vote on the NEH budget. The outcome of the vote could have been better, but it could have been worse.

The evolution of the Speakers' Bureau and its utilization by state outreach co-ordinators is well under way. About half the states in the U.S. have state co-ordinators; if this goes well, I will try to round up co-ordinators for the other half in the spring, although some have proven intractable. The first APA-generated talk is being given this semester in Las Vegas by Ken Kitchell, arranged by Andy Bell, our Nevada state co-ordinator. The APA Office is sending a letter to those people whose names have been suggested to me as possible speakers. The letter includes several sample talk descriptions and inquires whether they (the recipients) would like to send

me descriptions of similar scope. These "blurbs" will be incorporated into a master list that will be available to state co-ordinators, department chairs, secondary schools, civic organizations, or whoever might like them. In addition, we are hoping that the state co-ordinators will work with major institutions in their states to arrange "piggy-back" talks, with some APA funding, when speakers are coming to town. Such talks might be at small colleges, secondary schools, libraries, book clubs, senior centers, etc.

The Division of Outreach is also sponsoring a reading of selected scenes from Tom Stoppard's "Invention of Love" at the APA meeting in Philadelphia. The panel on Derek Walcott organized by Craig Kallendorf, our APA/MLA liaison, has been accepted by the MLA Program Committee and will take place at their meeting in New Orleans in December.

Respectfully submitted,
Jennifer T. Roberts

Report of the Professional Matters Division. On January 6, 2001, the Board approved changes in the mission and structure of the Professional Matters Committee that would reflect the expansion of the Division and make the Committee analogous to other divisional committees. The Committee subsequently approved new language describing these changes, which will be published in the revised APA Regulations.

A major project of the division is to streamline and coordinate the APA efforts to collect and maintain data. This effort began with data on placement and hiring. At its meeting on January 4, the Professional Matters Committee voted to send out the candidates' survey under the name of the division as a whole instead of the Committee on the Status of Women and Minority Groups. It constituted a subcommittee (Barbara McManus, Adam Blistein, Irene Plonski, John Kirby, and Hanna Roisman) to expand the survey slightly to reflect interests of the Placement Committee as well as the CSWMG. This was accomplished, and the new survey was mailed on July 23 to all candidates registered with the Placement Service for 2000-2001, with a return deadline of September 15. Meanwhile, Barbara McManus worked with the APA Placement Director, Renie Plonski, to design a relational database in Microsoft Access that would en-

able all the available information on placement and hiring, including the survey responses, to be correlated and queried anonymously. This database has been constructed and considerably expanded data on the 2000-2001 placement year has been submitted to the Placement Committee and the CSWMG for their analysis. The next part of this effort will focus on getting all the data from past CSWMG department and journal surveys, now available only in printed reports, into digital form so that it can be maintained in a database and queried for historical trends.

Proposal: The division proposes that the Board add the following to its long-range goals: **coordinate and systematize data collection in order to provide an accessible and reliable information base to support association goals.** Such an information base is absolutely crucial to the work of the Professional Matters Division, but it would also be very helpful to projects in the Education and Outreach Divisions. As part of this goal, the division proposes that the APA conduct a major survey of departments next year in order to re-establish the department database begun under William Ziobro. As James May, Director of the Classics Advisory Service, pointed out in his report to the division, lack of a current database on the state of Classics greatly hampers the work of the CAS: "When departments are fighting for their lives, or need facts and statistics to present to their administrations, there are not many places to turn. I would list this as a real priority for our organization." [*Editor's Note:* The Board voted to accept the committee's addition to its list of long-term goals.]

Subcommittee on Professional Ethics. To date there have been six inquiries regarding possible violations of the APA Code of Ethics. Four have been dealt with on an informal basis by the divisional Vice President, including two whose initiators decided not to pursue the issue and two that have been resolved. Two of the inquiries have been presented to the full subcommittee. In a conference call on May 30, the subcommittee voted to hear a formal complaint but instructed the Vice President to seek an informal resolution via mediation first. Such mediation was not successful, and the subcommittee is waiting to hear whether the complainant wants to proceed with the formal complaint. A conference call on the second inquiry is scheduled for October 25.

Classics Advisory Service (CAS). The Director of CAS

has had requests from six colleges/universities for help in assembling teams for outside program reviews, plus a number of inquiries about general procedures for outside reviews. He responded to all requests with an annotated list of possible reviewers, and several of the institutions have conducted, or are in the process of conducting, a review.

There were two calls for help in the past year. The first involved a threat to Latin and Greek instruction in the Department of Classics and Ancient History at the University of Auckland. A letter-writing campaign involving James May and a number of APA officials, including the President, was reasonably successful, since undergraduate instruction in the languages was preserved, though there is still uncertainty about graduate instruction. The university's request for statistics on enrollments and number of departments of Classics in the United States was difficult to fulfill because of lack of a current database. The second case involved the threat to Classics at Loyola University in Chicago. An extensive letter-writing campaign, augmented by effective use of publicity in the media by the department, was at least partially successful. Undergraduate instruction and the department structure seem to have been spared, although the graduate department is apparently still scheduled to be phased out.

Finally, two new Classics departments were founded last year, one at Grand Valley State University in Allendale, Michigan, and the other at Virginia Wesleyan College in Norfolk.

Committee on Placement. The Committee recommended that the Placement forms be included in the April *Newsletter* instead of in June, in order to get the information out to our members in a timely fashion. In addition, the Finance Committee accepted the Committee's recommendation that institutions no longer be required to belong to the APA or have a sponsoring member in order to place ads in *Positions*.

The Committee had a number of inquiries/complaints this year, relating to terms used in ads (is a "continuing position" tenure track?), deadlines for applications, duplicate ads for essentially the same position, continuation of campus interviews after an offer has been made, notification of candidates that their materials have been received, and publication of bilingual ads. The Commit-

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tee dealt with each of these issues, approaching institutions when necessary, composing letters to be sent out by the Placement Service, and proposing to the Board the following changes to the Placement Guidelines:

Addition to Guideline 2: In selecting a deadline, institutions should take into account the date when the advertisement of the position will appear, and thus make sure that candidates have a reasonable amount of time to prepare and submit their applications.

Addition to Guideline 4: If possible, the listing of a temporary position that might be extended should contain the words “renewable” or “possibly renewable,” and the number of years for which it might be renewed. If the person who was originally hired for the position is not going to hold the position for the following year, or if the position at any time turns into a tenure-track position, the position should be re-advertised.

Addition to Guideline 5: The APA suggests that institutions indicate in their advertisements whether they offer domestic partnership benefits. [This was originally proposed by the CSWMG and subsequently endorsed by the Committee on Placement.]

These additions to the guidelines were presented to the Board via e-mail and passed in April. In late Spring, however, there were a number of complaints that institutions pressed to fill positions at the last minute were setting unreasonable application deadlines. The Committee discussed this issue very thoroughly and wrote a letter to be sent to offending institutions reminding them of the time lapse in getting the information to potential candidates and suggesting a minimum of four weeks as an application deadline.

Proposal: Since there were a number of ads that set unreasonable deadlines this year, the Committee suggests the following addition to the Placement Guidelines for next year (addition in brackets):

Guideline 2: A deadline for the receipt of applications should be clearly stated if one is imposed. In deciding a deadline the institutions should take into account the date when the advertisement of the position will appear, and thus make sure that the candidates have a reasonable amount of time to

prepare and submit their application. [**The Committee strongly suggests that deadlines be set for no earlier than four weeks after the first appearance of the advertisement in e-mail, whenever this is feasible.**] [*Editor’s Note:* The Board accepted this amendment to the Placement Guidelines.]

Finally, the Committee attempted to ascertain whether similar organizations would cross-publish job ads relevant to both organizations. For example, both the APA and AHA publish ads for ancient historians. However, the AHA was not interested in this proposal.

Committee on the Status of Women and Minority Groups. The Committee worked hard to bring its data collection and analysis up to date. Kathryn Gutzwiller published in the June 2001 *Newsletter* detailed reports on the responses to the 1998-1999 and 1999-2000 CSWMG surveys of Placement Service candidates. In September, Roberta Stewart submitted to the APA office an analysis of the responses to the 1999 CSWMG survey of journals. Reports on the departmental surveys have not been published for several years, though surveys were sent out and results tabulated. John Rundin and David Fredrick are working toward publishing a five-year report on the statistics from 1996-2001; John has also modified the survey form in order to clarify entries that have provoked confusing responses in the past.

The Committee also discussed a suggestion to conduct electronic surveys in the future, either via e-mail or via web-based forms. Although attractive from the perspective of garnering more responses, e-mail submission makes anonymity impossible, and web-based forms present validation problems. The Committee suggested that a subcommittee be established to study the feasibility of electronic surveying, and this might be considered as part of the above divisional proposal to coordinate and systematize APA data collection.

Finally, the Committee received an inquiry regarding the issue of academic policy regarding family and medical leave. The Family and Medical Leave Act mandates that employers, upon request, grant leaves of up to 12 weeks without pay for employees who have worked a minimum of 12 months, not necessarily consecutive. If colleges and universities do not have their own family leave policies tailored to the academic workplace, the

loopholes in the federal policy could have a very negative impact on academics in temporary positions, not to mention the difficulties that arise in relation to the typical 15-week semester and issues relating to the tenure clock. The CSWMG plans to discuss this issue further and bring it to the larger Professional Matters Committee. This is another issue that might benefit from more comprehensive data collection.

Respectfully submitted,
Barbara F. McManus

Report of the Publications Division. The complete re-thinking of all APA publications in light of our new partnerships with Oxford (NY) and Johns Hopkins University Presses is nearing completion, and important decisions (on the format of *TAPA* and the membership of the Committee) are expected to be made at the January 2002 meeting. In October 2001 I reported to the Directors the following:

TAPA Questionnaire: We received almost 100 responses, only 3% of the membership but better than most such questionnaires. A tabulation of the results is available at the APA website. My own impressions are these:

1. For almost every multiple choice question, "retain current practice" was the winner.
2. Changes which received notable minority support (more than 30%) were:
 - eliminate coverage of the annual meeting, including the presidential address (#9 and 12),
 - solicit papers from panels (#10-actually a majority, but note that publishing entire panels [#12] is much less popular)
 - Soft cover binding with table of contents (#14)
3. On the important question of more issues yearly, there was about 30% support (#15-17). Advertising was clearly favored (#22). Electronic publication on the other hand was very decisively rejected (#26).

These results don't seem to mandate any particular changes, but surely we should take advantage of all these ideas and not simply retain the status quo. The directors asked for a specific proposal to consider at its January

2002 meeting, and the Publications Committee, augmented by Jim O'Donnell, Robert Kaster and Carol Hamblen (JHUP) is now considering the costs and implications of format changes and will make a proposal. (No changes would take effect until the 2003 volume at earliest.)

Monographs and Textbooks (Oxford University Press): Sales reports from Oxford University Press appeared over the summer, and as a result two titles (Ramsey, *Sallust* and Frier, *Casebook*) are being reprinted. Some aspects of our coordination with OUP still need work but are improving, and their distribution and publicity for our titles remain excellent.

Our first two monographs with OUP-NY, forthcoming in March (Reinhold, *Studies in Classical History and Society* and Floridi, *Sextus Empiricus: The Transmission and Recovery of Pyrrhonism*), are especially outstanding, the first because the articles chosen are the sorts of models that every graduate student in our field should read ("The Generation Gap in Antiquity," "Status Symbols in the Roman empire," "Rostovtzeff's Conception of History"), and equally Ward Briggs' very forthright introduction on Reinhold's career—he was forced out of academic life for ten years in the McCarthy era—the second because it details all the manuscripts, translations and influence of the most important ancient text on skepticism in the renaissance.

The textbooks board is reviewing several promising projects and exploring the possibility of offering advance contracts.

Changes in membership of the publications committee: The Publications Committee has decided to give the work formerly done by appointed editorial boards to the three elected members of the Committee (under specially appointed chairs); we ask that a fourth member (as in all other divisions) be elected, and that the terms be lengthened to four years for all Committee members. We hope that this proposal will be acted on by the Directors in January.

Non-print and Newsletter: Two important tasks assigned to publications in the current By-Laws— Non-print (*i.e.*, electronic) publications, and advice on the *Newsletter*—are in urgent need of redefinition. In fact both are out of our hands (electronic publication because APA has no

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web publishing structure) and are probably too important to be left to Publications alone, but currently neither has any other place for discussion by the Association. I proposed that 1) the *Ad Hoc* Committee on the APA Web Site also serve as an advisory committee to the Newsletter; 2) that we consider establishing a special section of the APA web site with access limited to members, 3) that we send a brief monthly e-mail to the membership with the most important news and links to relevant web sites. None of these proposals has been acted on, but I hope the issues behind them at least will continue to be discussed.

Respectfully submitted,
Jeffrey Rusten

Report of the Research Division. The Board of Directors had asked the Research Committee to develop a new mission statement for the Division. Following is the result of the Committee's discussion as amended by the Board of Directors. A report on the activities of the various Division committees will appear in the next newsletter.

Research Division Mission Statement (revised Oct. 24, 2001). The Research Division promotes and facilitates scholarly research in the field of Classics. The Division has launched major projects to develop basic research tools (the Database for Classical Bibliography and the Classical Atlas Project); with the input of APA members, it continues to identify areas in which new tools are needed. Itself not a fund-raising organization, the Division provides intellectual and professional support for such projects, giving them an institutional stamp of approval for outside funding agencies. The Division makes recommendations to the APA Development Committee to seek funding for research-enhancing projects of greatest benefit to APA members, and may help with the preparation of grant applications.

The Research Division also provides sponsorship, advice, or direction to research-supporting entities such as the Thesaurus Linguae Graecae, the American Office of *L'année philologique*, the Société Internationale de Bibliographie Classique, and the Ancient World Mapping Center. An annual fellowship for an American scholar at the Thesaurus Linguae Latinae was developed and is administered under the Division's auspices.

In addition, the Research Division can help classicists carry out their research projects individually or collaboratively by publicizing such information as fellowship opportunities, lists of dissertations in progress, and publication guidelines.

Respectfully submitted
Deborah Boedeker

*FURTHER ACTIVITIES OF THE COALITION
ON THE ACADEMIC WORKFORCE*

The Coalition on the Academic Workforce (CAW) is a group of about two dozen learned societies in the humanities and social sciences (including the APA) that came together to gather data about the use and treatment of part-time and adjunct faculty and to assess the impact of these faculty on undergraduate and graduate education in North America. Previous issues of this *Newsletter* (August 1999, October 2000, April 2001) have contained reports about CAW and APA's involvement in its activities.

CAW was formed at a Conference on the Growing Use of Part-Time and Adjunct Faculty held in September 1997 in Washington, DC. In a summary statement, conference participants expressed concern that the terms and conditions of part-time and adjunct appointments can be inadequate to support responsible teaching or a career, but noted that this finding was based on incomplete data. (This statement, along with other useful material concerning adjunct and part-time faculty, can be read at the web site of the American Association of University Professors (AAUP): <http://www.aaup.org/Issues/part-time/PTCONF.HTM>.) In 1999 and 2000 the CAW conducted and analyzed data from a survey that responded to the call in the 1997 statement (see, in particular, the April 2001 issue of this *Newsletter*). It then sought venues to present the survey results to college and university administrators and accrediting bodies and to develop a dialogue with them concerning the implications of these data.

These efforts have been successful. Phyllis Franklin of the Modern Language Association will chair a session on this topic at the meeting of the Association of American Colleges and Universities that will take place in late January. I will be one of the speakers on this panel and will present both the overall data from the survey and

comment about any special aspects of responses from Classics departments to the survey. The other speakers on this panel, David Bartholomae of the University of Pittsburgh and George Lucas of the U. S. Naval Academy, will speak, respectively, about the challenges of administering a department that relies heavily on adjunct faculty and accreditation and quality assurance standards related to use of full and part-time faculty. Arnita Jones of the American Historical Association spoke in November on the topic at the closing plenary session of the Council of Independent Colleges, and the American Association of Higher Education is holding a 1 1/2-day pre-conference workshop on adjunct faculty at its annual meeting in January. This last event is not organized by CAW but will include a talk by Ernst Benjamin of AAUP whose years of experience with statistical data about higher education have been of great use to the CAW. (APA members may remember Mr. Benjamin's participation in the session on part-time and adjunct faculty organized by Erich Gruen and Carla Antonaccio at the 1998 Joint Annual Meeting.)

At the last meeting of CAW representatives, held in late November in Washington, we felt that the logical next step would be to hold another special conference on the topic that would take advantage of the assessment of the problem provided by the survey and the initial discussion with university and college administrators. The previous conference and the survey, for the most part, tried to determine the extent to which part-time instructors were used and how they were treated. This conference, however, would focus on the impact of part-time instruction on higher education. Specific goals would include

- to contribute to the ongoing discussion of the issue
- to influence the accreditation process
- to assist in the development of guidelines for self-study exercises required of departments being reviewed for accreditation purposes
- to consider the impact of unionization activities on part-time and adjunct faculty
- to identify any institutional procedures that may serve as good models for others
- to share information about the efforts of individual learned societies in this area

The constituent societies of CAW are now being approached to determine whether they will be willing to support the attendance of delegates to the proposed conference.

Adam D. Blistein
Executive Director

CORRECTIONS TO 1999 CSWVG JOURNALS SURVEY

Appearing on pp. 10-11 is a corrected table to replace the table that was published on pp. 8-9 of the October 2001 *Newsletter*. Included in this update are the notes, which were inadvertently omitted from the previous version. Changed figures are indicated in **bold** type.

Notes for grid appearing on page 10:

1. Reporting period is 10/1/98 - 9/30/99. Plus sign indicates a separate category of revise and resubmit; these are not counted in the rate and percentage calculations. It is the policy of AJAH not to reveal any information about referees.
2. Stopped article acceptance for 6 mo. due to backlog. Articles submitted during that time were sent back to author for resubmission. These are not included in the data.
3. Plus sign indicates a separate category of revise and resubmit; these are not counted in the rate and percentage calculations.

Notes for grid appearing on page 11:

4. Data in this column is from 1998.
5. Numbers 17-19 include outside referees only.
6. Number 29 (anonymous refereeing), at discretion of editorial board.
7. Number 34, editor asks newer faculty to serve as referees and works to find sympathetic readers for theoretical/gender studies.

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DECEASED MEMBERS

During 2001 the Association received reports of the deaths of the following members. We offer condolences to their families, friends, and colleagues. [Life members are noted with an asterisk (*).]

Gail A. Burnett*
 Hugh H. Davis*
 Daniel Fiduccia
 Marleen Flory
 Clarence A. Forbes*
 Mary G. Goggin*
 George P. Goold*
 Gabriele L. Hoenigswald
 John Hough*
 Frank R. Kramer
 Erwin L. Lueker*
 Lois V. Williams*

John P. Cavarnos (1949)
 Wendell Clausen (1945)
 Frederick B. Clifford (1950)
 David D. Coffin (1947)
 F. M. Combellack (1934)
 Victor Coutant (1945)
 Edith Croft (1949)
 Phillip H. De Lacy (1936)
 Daniel DeMontmollin (1951)
 Samuel F. Etris (1946)
 Louis H. Feldman (1950)
 Barbara Georgacas (1947)
 Cecil Page Golann (1944)
 Frank J. Groten (1949)
 James W. Halporn (1951)
 Mason Hammond (1932)
 Richmond Hathorn (1948)
 Charles Henderson (1950)
 Henry M. Hoenigswald (1940)
 Oswald C. J. Hoffman (1940)
 Herbert M. Howe (1942)
 Louise Price Hoy (1947)
 Rolf O. Hubbe (1950)
 Eleanor G. Huzar (1951)
 Henry R. Immerwahr (1941)
 Harriet C. Jameson (1938)
 Michael H. Jameson (1948)
 Mary Emily Keenan (1934)
 Anna Dale Kek (1940)
 George A. Kennedy (1952)
 Gordon L. Keyes (1943)
 Gordon M. Kirkwood (1941)
 Lynn Kirtland (1935)
 George Labban, Jr. (1949)
 Robert E. Lane (1948)
 Mabel Lang (1945)
 Francis D. Lazenby (1946)
 Robert J. Lenardon (1952)
 Saul Levin (1948)
 Philip Levine (1952)
 Martha Hoffman Lewis (1950)
 Naphtali Lewis (1938)
 L. R. Lind (1932)
 Robert B. Lloyd (1952)
 Werner Loewy (1947)
 Herbert S. Long (1941)
 Mary Louise Lord (1941)
 Janet M. MacDonald (1922)
 Joseph P. Maguire (1946)
 Walter Markowicz (1948)

APA FIFTY-YEAR CLUB

The APA salutes the following members who have supported its work for a half century or more. The year in which each joined the Association is given in parentheses. Please advise us if you observe any errors or omissions.

Stanislaus Akielaszek (1948)
 John A. Anderson (1950)
 James I. Armstrong (1948)
 Charles L. Babcock (1951)
 Helen H. Bacon (1947)
 Cornelius Banta (1939)
 Hazel E. Barnes (1940)
 Herbert W. Benario (1950)
 Coleman H. Benedict (1937)
 Anna Shaw Benjamin (1952)
 Emmett L. Bennett (1945)
 Edmund G. Berry (1944)
 J. David Bishop (1946)
 Francis R. Bliss (1951)
 Herbert Bloch (1939)
 Edward W. Bodnar (1948)
 Lucy Brokaw (1927)
 Robert J. Buck (1951)
 Roberto Busa (1949)
 John F. Callahan (1940)
 Mary Eileen Carter (1948)
 Lionel Casson (1937)

Giacinto Mateucig (1945)
 Edward C. May (1939)
 Philip Mayerson (1949)
 John B. McDiarmid (1940)
 Alexander G. McKay (1947)
 William T. McKibben (1948)
 P. J. McLaughlin (1944)
 Gordon M. Messing (1946)
 Bruce M. Metzger (1940)
 Robert T. Meyer (1948)
 Mary E. Milham (1952)
 Erving R. Mix (1952)
 Paul Robert Murphy (1938)
 Francis Newton (1951)
 Helen F. North (1946)
 George F. Osmun (1950)
 Martin Ostwald (1949)
 Frank G. Pickel (1948)
 Norman T. Pratt (1935)
 W. Kendrick Pritchett (1939)
 Margaret Elaine Reesor (1950)
 Edgar C. Reinke (1937)
 L. Richardson, Jr. (1951)
 Henry S. Robinson (1941)
 Thomas G. Rosenmeyer (1947)
 Joseph J. Schmuck (1950)
 James E. Seaver (1948)
 Mary W. Singer (1944)
 Robert J. Smutny (1950)
 Frank M. Snowden (1938)
 Grundy Steiner (1940)
 Zeph Stewart (1950)
 Arthur F. Stocker (1940)
 Olin J. Storvick (1952)
 H. Lloyd Stow (1936)
 F. Ellenor M. Swallow (1944)
 Graves H. Thompson (1935)
 Edward P. Torrey (1942)
 Carl R. Trahman (1947)
 Albert H. Travis (1940)
 Myra L. Uhlfelder (1946)
 Ralph L. Ward (1946)
 Harry E. Wedeck (1928)
 Elizabeth Lyding Will (1945)
 John C. Williams (1951)
 Alice S. Wilson (1950)
 Francis J. Witty (1949)
 Ethyle R. Wolfe (1947)

<i>AWARDS TO MEMBERS</i>

Richard P. Saller has been named Provost of the University of Chicago. Prof. Saller, a member of the APA Board of Directors, has served the University as Dean of the Division of Social Sciences since 1994 and is the Edward L. Ryerson Distinguished Service Professor in the Departments of History, Classical Languages and Literature, New Testament and Early Christian Literature, and the Committees on the Ancient Mediterranean World and Demographic Training. In his announcement of the appointment, University President Don Michael Randel stated that Prof. Saller “. . . embodies personally the same high standard of intellectual accomplishment that the University itself represents. And he has served with genuine distinction as Dean of the Social Sciences Division. He is thus ideally suited to become the University’s chief academic officer and in that capacity to assume responsibility for the very wide range of the University’s activities as an academic institution.”

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Martha Nussbaum, of the University of Chicago, received the University of Louisville Grawemeyer Award in Education for her book *Cultivating Humanity: A Classical Defense of Reform in Liberal Education* (Harvard University Press, 1997). The book was cited for its advocacy of integrating “nontraditional,” multicultural curriculums in American higher education in order to prepare American students to live in a global society and its warning that viewing higher education as “job training” threatens to overtake the mission of creating rational thinkers who must participate in the world’s affairs. H. Charles Grawemeyer, a University of Louisville alumnus, founded the Grawemeyer Awards in 1984 to recognize achievements in the performing arts, the humanities, and social science. More information about the awards can be found at <http://www.grawemeyer.org>.

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Richard Hamilton of Bryn Mawr College, and **Duane Roller** of the Ohio State University have received NEH Fellowships for University Teachers. Prof. Hamilton’s project is entitled, “A Statistical Study of Religious Images on 5th Century Athenian Vases.” Prof. Roller’s project is a study of Juba II of Mauretania.

CALLS FOR PAPERS

Book on Academic Collective Bargaining. The Modern Language Association, in collaboration with the American Association of University Professors, is planning a book on academic collective bargaining. The projected book will contain a section of essays (c. 5-10 manuscript pages each), reflecting a broad range of individual perspectives (pros and cons) and experiences (administrators, full-time and part-time faculty, graduate assistants, academic staff) that will discuss significant issues and questions related to academic collective bargaining. Anyone who wishes to contribute an essay to this section is invited to send by 1 March 2002 an essay proposal (1-2 double-spaced pages) to Joseph Gibaldi, 26 Broadway, 3rd floor, New York, NY 10004-1789; fax: 646-458-0030; e-mail: JGibaldi@mmla.org.

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The Dutch journal, *Ancient Narrative*, is planning a special volume to be published in hardback in 2003 entitled **Bakhtin, the Russian Formalists and Ancient Narrative**. We are looking for papers (of approximately 7-9,000 words) devoted to the significance of the work of either Bakhtin or the Russian Formalists for our understanding of narrative in any ancient genre or ancient narrative theory. We are particularly interested in getting contributions from Slavists and comparatists. Authors who wish to contribute should send a title and abstract (one paragraph) to the editor of the volume: R. Bracht Branham, Department of Classics, N404G Callaway Center, Emory University, Atlanta, GA 30322; (email address: langrbb@emory.edu). The deadline for completed contributions will be **January 31, 2003**.

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Edgar Kent, Inc. announces a new program for scholarly publishing without the need for subventions by using electronic tools to produce finished books. Edgar Kent, Inc. is the successor company to A.M. Hakkert, Ltd., a Toronto publisher active since the 1970s in the printing and publishing of scholarly works and university texts in Classics. The new program aims at accelerating the process of peer review and decision making, while maintaining editorial integrity and production quality. Objectives include the reduction of the period between manuscript submission and publication decision to a maximum of six months, and the interval be-

tween submission of the author's final text in electronic form and printed publication to a maximum of two months. For information on the new program, or to enquire about submitting manuscripts, see the forthcoming website (www.edgarkent.com); contact Ian Davies by email: ian_davies@hotmail.com; or call (519) 856 4147.

COURSES / MEETINGS / CALLS FOR ABSTRACTS

Women's Classical Caucus Call for Abstracts for 2003 APA Annual Meeting. PLEASE NOTE: The following paragraph was inadvertently omitted from the call for abstracts (which appeared in the October *APA Newsletter*) for the Women's Classical Caucus sponsored panel for January 2003 on Gender and Classical Mythology: "By February 1, 2002, please submit an abstract of 500-800 words, with no internal identifying information but with a cover letter identifying the author(s), to Professor Ronnie Ancona, Classics, Hunter College, 695 Park Ave., New York, NY 10021."

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NEH Summer Seminars and Institutes. The Division of Education Programs of the National Endowment for the Humanities each year offers teachers at all educational levels opportunities to study humanities topics in a variety of Summer Seminars and Institutes. The list of seminars and institutes for 2002 can be found at two locations on the NEH's web site, <http://www.neh.gov/projects/si-school.html> (for primary and secondary school teachers) and <http://www.neh.gov/teaching/seminars2.html> (for college and university teachers). Participants in Summer Seminars and Institutes receive between \$2,800 and \$3,700, depending on the length of the seminar or institute, to cover the costs of travel, books and other research expenses, and living expenses. For detailed eligibility requirements, applicants should consult the written application materials. Selection committees for seminars and institutes are directed to give first consideration to applicants who have not participated in an NEH-supported seminar or institute in the last three years. The deadline for receipt of applications is March 1, 2002.

General questions about this program may be directed to 202/606-8463 (telephone) sem-inst@neh.gov (e-mail). Detailed information on individual seminars and insti-

tutes and application materials are available from each program's project director. Their contact information is given at the web addresses above.

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"Imago mundi: Travel and Foreigners in Classical Antiquity." 5th Annual UNC-Duke Graduate Colloquium in Classics, Saturday, March 23, 2002, at UNC-Chapel Hill. The people of classical antiquity, although centered on the small space of the Mediterranean Sea, were driven, like all humans, to look beyond their borders. Soldiers, poets, pilgrims, historians, settlers, artists, and tourists alike traveled into foreign lands, some seeking conquest, some enlightenment, others a glimpse of a different world. Historical accounts reveal an anthropological curiosity on the part of some travelers. Literary sources marvel at the fantasy and mystery that existed outside of Greece and Rome. Art and architecture reflect perceptions of foreigners and the influence of foreign cultures. Advancements in the engineering of roads and ships emphasize the importance of travel within borders as well as outside of them, as foreign lands were conquered or absorbed. We invite papers from graduate students in Classics, Archaeology, Ancient History, Art History, Philosophy, and Religious Studies which examine aspects of travel, both foreign and domestic, and the influence of foreigners on the ancient Mediterranean world.

Anonymous, type-written abstracts, one page in length, should be submitted by January 15, 2002. E-mail submissions are encouraged. If submitting by e-mail, abstracts should be sent as an attached file; please make sure to give your name, institution and title in the body of the e-mail.

Please direct all abstracts and inquiries to: Jeffrey A. Becker, Department of Classics, The University of North Carolina at Chapel Hill, CB #3145, 101 Howell Hall, Chapel Hill, NC 27599-3145. Telephone: 919-962-7663. Fax: 919-962-4036. Email: jabecker@email.unc.edu.

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The Seventh Annual Arizona Colloquium in Ancient Philosophy: Plato, Myth, and Religion, February 15-17, 2002, University of Arizona, Tucson, AZ. There is a registration fee of \$75 (\$35 for graduate students), due by February 1, 2002, made out to The Department of Philosophy, University of Arizona. It should be sent

to the Department at P.O. Box 210027, University of Arizona, Tucson, AZ 85721-9559. For further information, please contact Mark McPherran, Philosophy, University of Maine, 270 Main Street, Farmington, ME 04938. Telephone: (207)-778-7453. E-mail address: mcpheran@maine.edu; or the Colloquium Assistant, Jennifer Baker, Philosophy, University of Arizona, Tucson, AZ 85721. E-mail: Baker@philosophy.arizona.edu. Also see the colloquium website at: <http://come.to/plato2002>.

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University of Arkansas Study Tour: Classics in Greece, May 17-June 8, 2002. Daniel Levine will lead a tour from the University of Arkansas to Greece for three weeks in May and June of 2002. The tour and subsequent written assignments will award three hours of credit at the upper-division level. Only applicants who are in good physical condition and good academic standing will be accepted for this strenuous study tour. For information, visit the Tour web site, <http://www.uark.edu/campus-resources/dlevine/GREECE2002.html>, or contact Professor Levine, Department of Foreign Languages, Kimpel Hall 425, University of Arkansas, Fayetteville, AR 72701. Telephone: 501-575-5937. E-mail address: dlevine@uark.edu

Students will study significant works of art and sites relevant to the history and culture of Greece. To this end, they will visit important museum collections, and archaeological sites in Athens and Attica, the Peloponnese, Crete, Boeotia, the islands of Euboea and Melos, and the shrine of Apollo at Delphi. They will encounter healing sanctuaries, pan-Hellenic game sites, Mycenaean citadels, Minoan palaces, Byzantine churches, sacred caves, oracular sites, fortifications, battlefields, and religious pilgrimage sites, such as Eleusis.

Applications should be requested from the Office of Study Abroad, Fulbright Institute, 722 W. Maple, Fayetteville, AR 72701. Telephone: (501) 575-7582. E-mail: studyabr@cavern.uark.edu. Web site: <http://www.uark.edu/~studyabr/classics.htm>. Application deadline is January 21, 2002. A deposit and first payment of \$600 must be paid by this deadline. Cancellation fees will be imposed after February 1, 2002. The University of Arkansas reserves the right to alter program costs or content, or to cancel the program should extraordinary circumstances require it.

Summer Residency Program. The University of Cincinnati Classics Department is pleased to announce the Summer Residency Program. Summer Residents, in the fields of philology, history and archaeology will come to Cincinnati for a minimum of one month and a maximum of two during the summer quarter (June 15 - August 15) to pursue their own research. They will receive a monthly stipend of \$800. They will also receive office space and enjoy the use of the University of Cincinnati and Hebrew Union College Libraries.

The University of Cincinnati Burnham Classics Library is one of the world's premier collections in the field of Classical Studies. Comprising 165,000 volumes, the library covers all aspects of the Classics: the languages and literatures, history, civilization, art, and archaeology. Of special value for scholars is both the richness of the collection and its accessibility—almost any avenue of research in the classics can be pursued deeply and broadly under a single roof. The unusually comprehensive core collection, which is maintained by three professional classicist librarians, is augmented by several special collections such as 15,000 nineteenth century German Programmschriften, extensive holdings in Palaeography, Byzantine and Modern Greek Studies. At neighboring Hebrew Union College, the Klau Library, with holdings in excess of 400,000 volumes, is rich in Judaica and Near Eastern Studies.

Application Deadline: February 15. Applicants must have the Ph.D. in hand at the time of application.

For application forms please write to: Director, Summer Residency Program, Department of Classics, University of Cincinnati, Cincinnati, OH 45221-0226. E-mail: secretary@classics.uc.edu. Web site: <http://classics.uc.edu/summer>.

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The Israel Society for the Promotion of Classical Studies. The 31st Annual Conference of the ISPCS will be held at the Hebrew University of Jerusalem on Wednesday-Thursday, June 5th-6th, 2002.

The conference is the annual meeting of the Israel Society for the Promotion of Classical Studies. Papers on a wide range of classical subjects, such as history, philology, philosophy, archaeology of Greece and Rome and neighbouring countries are welcome. The time limit for

each lecture is 30 minutes. Proposals for papers, accompanied by abstracts of about 250 words, should be sent to the Secretary of the Society: Dr. Yulia Ustinova, yulia@bgumail.bgu.ac.il. Deadline for submission of proposals is 1 February 2002.

For further information, please visit the Society's web site at: <http://research.haifa.ac.il/~mluz/ispcs/kenesmenu.html>.

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Philosophy and Science in the Ancient Greek World: A Conference in Honor of Ian Mueller (April 19-20, 2002). Sponsored by the Chicago Area Consortium of Ancient Philosophy. The Conference will be held at the campuses of the Northwestern University, UIC and University of Chicago. Speakers include: Richard Sorabji, Michael Wedin, Robin Smith, Stephen Menn, Myles Burnyeat, and Mario Mignucci. Rooms can be reserved at conference rates of \$119 per night at the Raphael Hotel (next to the John Hancock Tower on Michigan Avenue), (800) 983-7870. For further information about attending the conference, please contact Rachel Barney at r-barney@uchicago.edu, (773) 955-7418, or Mitzi Lee at mmlee@uic.edu, 312-413-1041. <http://www.uic.edu/orgs/ancientphilosophy/conference2002.htm>.

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Hippocrates in Context: 11th International Hippocrates Colloquium, University of Newcastle upon Tyne, 28-30 August 2002.

The purpose of this conference is to encourage research into the Hippocratic writings from the point of view of their relationship with the historical context in which they were written, and the impact they had on ancient society, culture, mentality and morality, language, literature and thought. 'Context' here is not restricted to the Greek world, but also includes the medical thought and practice of other civilizations in the Mediterranean, such as Babylonian, Egyptian, Persian and Indian medicine.

The conference is meant to assist in opening up Hippocratic studies to scholars and research students who are not specialists in the field but whose research touches on ancient medicine. Ancient historians, archaeologists, historians of philosophy and science, social historians of medicine, medical anthropologists, specialists in Near

Eastern and Egyptian medicine, and students of Greek language and literature to whose research the Hippocratic writings are relevant, are all encouraged to participate.

The conference will take place at the University of Newcastle upon Tyne from 28-30 August 2002. Further details will be published nearer the time on the Newcastle University website (<http://www.ncl.ac.uk/classics/>) and in the electronic Ancient Medicine Newsletter (<http://www.bium.univ-paris5.fr/amn>). A selection of (revised) papers may be considered for publication in the conference proceedings; details will follow later.

For further information and procedures for submitting abstracts (due January 31, 2002), please contact: Philip J. van der Eijk, Professor of Greek, University of Newcastle, Department of Classics, Newcastle upon Tyne NE1 7RU. Telephone: (+)44.191.2228262. Fax: (+)44.191.2225432. E-mail address: philip.van-der-eijk@ncl.ac.uk.

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The Classical Association and the Classical Association of Scotland Joint Conference, Edinburgh 4-7 April, 2002. The Joint CA/CAS Conference at the University of Edinburgh in 2002 looks forward to celebrating the centenary year of the founding of The Classical Association of Scotland in Edinburgh and to welcoming all speakers and all who wish to attend. Panels in the programme range in topic from single authors and historical, literary and sociological themes to representational art and its influence (and future), the past and present of Classics in Scotland and elsewhere, and the teaching of Classical subjects to students with basic language skills or none at all. Booking forms and conference information are available in the December issue of the CA News, The Classical Association, Senate House, Malet Street, London WC1E 7HU, UK, and may also be downloaded from the CAS website at <http://www.gla.ac.uk/Library/CAS/index.html>.

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2002 Summer Classics Institute at the University of Georgia. Each summer the Summer Classics Institute at the University of Georgia offers a variety of undergraduate and graduate Latin and Classics courses and, in alternate summers, Intensive Beginning Greek. The Institute curriculum is supplemented by workshops and

guest lectures by visiting Master Teachers and other scholars. The program is designed especially for Latin teachers who wish to continue their education, work towards certification, or earn a Master's degree on a summers-only basis. The 15 faculty members of the department share in a tradition of cooperation with high school teachers and programs which has culminated in an exciting and challenging curriculum.

Scholarship assistance is available and Latin teachers pay only the low in-state Georgia tuition.

Here are this summer's offerings:

- AP Vergil (LATN 4020/6020): Prof. Nancy Felson
- Livy (LATN 4310/6310): Prof. Robert Harris
- Archaeology of Roman Daily Life (CLAS 8020): Prof. Naomi J. Norman
- Mythology (CLAS 1020, an undergraduate course with special materials for teachers): Prof. Charles Platter
- German for Reading Knowledge (GERM 3500) TBA by the Department of Germanic and Slavic Languages
- French for Reading Knowledge (FREN 2500) TBA by the Department of Romance Languages

Classes are held from mid-June to early August; some courses are offered in intense four-week short sessions. The Department of Classics houses The Alexander Room, a quiet, comfortable reading room and reference library with approximately 3,200 volumes, and a state-of-the-art computer lab for its students and is adjacent to the University's three-million volume library.

For more information about the Institute and our courses, please consult our web site at http://www.classics.uga.edu/summer_institute/. Our flyer for the 2002 Institute is posted at http://www.classics.uga.edu/summer_institute/2002flyer.pdf.

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Classical Association of the Middle West and South, Southern Section, November 7-9, 2002, in Birmingham, Alabama. Abstracts are invited for the eighty-second anniversary meeting at the Radisson Hotel in Birmingham, Alabama, at the invitation of Samford University. Proposals are welcome for papers and panels devoted to any aspect of Graeco-Roman antiquity, in-

(continued on the next page)

cluding pedagogical topics. Colleagues at institutions with graduate programs are urged to encourage submission of abstracts by graduate students. Presenters must be members of CAMWS at the time of submission. Dues (\$35; \$15 for students) may be enclosed with the abstract. For a copy of the Call for Papers and submission form, get in touch with C. Wayne Tucker, Secretary-Treasurer, CAMWS Southern Section, H-S Box 68, Hampden-Sydney, VA 23943-0068; Phone: 434-223-6244; Fax: 434-223-6045; e-mail: wtucker@hsc.edu. Deadline: May 15, 2002.

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Heraclides of Pontus: June 25-28, 2003. Project Theophrastus is pleased to announce a conference on the philosopher Heraclides of Pontus. The conference will take place at the University of Leeds on June 25-28, 2003. Eckart Schütrumpf is preparing an edition and translation of the sources for the life and thought of Heraclides. The edition-translation will be made available to participants in the conference. Interested persons should contact Dr. E.E. Pender, School of Classics, University of Leeds, Leeds LS2 9JT, England. E-mail address: e.e.pender@leeds.ac.uk

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The **Department of Classics at Stanford University** announces *Rituals in Ink: Literary and Religious Discourses in Roman Culture*. Friday, February 22, and Saturday, February 23, 2002, at Stanford.

The conference explores the interplay of religion and literature as different (and sometimes converging) discourses and cultural practices. Recent developments in the study of Roman cultural history have called into question traditional assumptions about the role of religion in Roman society and its function in Latin literature. Viewing religion and literature as symbolic media that were "good to think with," the conference will consider how these intersecting discourses articulate issues such as imperialism, shifting power relations, and cultural change. It will also consider the formal dimensions of this interplay; for example, how the religious apparatus in a text shapes that text's generic structure, and how the generic conventions of a text shape the form religious discourse takes in that text.

Participants include: Alessandro Barchiesi, Mary Beard, Joy Connolly, Marcel Detienne, Denis Feeney, Robert

Gregg, Erich Gruen, Philip Hardie, Frances Hickson-Hahn, David Leitao, Anthony Long, Trevor Murphy, Julia Nelson, Jorg Rupke, Enrica Sciarrino, Yasmin Syed, Jennifer Trimble.

For further information contact: Susan Stephens at susanas@stanford.edu or Tanya Brunot at tbrunot@stanford.edu. Telephone: (650) 723-2581.

FELLOWSHIPS / FUNDING OPPORTUNITIES

The **American Academy of Arts & Sciences** invites applications for research fellowships at its new Visiting Scholars Center. Fellowships will be awarded for work in the humanities, social sciences, statistics, international relations, law, science policy, public policy and related areas. Stipends are set at \$35,000 for post-doctoral fellows; \$45,000 for junior faculty. Strong preference will be given to proposals related to the Academy's program areas: Science, Technology, and Global Security; Social Policy and Education; and Humanities and Culture. Interdisciplinary and cross-national studies are encouraged. In addition to conducting individual research, fellows will participate in conferences, seminars, and events at the Academy.

The Visiting Scholars Center
American Academy of Arts & Sciences
136 Irving Street
Cambridge, Massachusetts 02138-1996
Telephone (617) 576-5014
Fax: (617) 576-5050
E-mail: vsc@amacad.org

Application information is available on the Academy's website at <http://www.amacad.org>. The postmark deadline for applications is **January 21, 2002**.

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The **Cyprus American Archaeological Research Institute (CAARI)** in Nicosia, Cyprus, welcomes scholars and students specializing in the archaeology, history, and culture of Cyprus. CAARI is located in central Nicosia close to the Cyprus Museum, major libraries, and the main business and commercial district. In addition to hostel accommodation for a total of twelve residents, the Institute has excellent research facilities in

the form of a 10,000 volume library, comprehensive map and artifact collections, archival material, and facilities for Internet, scanning, and photography. For further information on CAARI see: <http://www.caari.org>. Fellowships include:

Stuart and Helena Wylde Swiny Grant: One grant of \$750 to an upper-level undergraduate in a US university or college to pursue a research project relevant to an ongoing field project in Cyprus.

Anita Cecil O'Donovan Grant: One grant of \$750 to a graduate student of any nationality to pursue research on a project relevant to the archaeology of Cyprus.

Both grants are to be used to fund a period of research while in residence at CAARI and to help defray costs of travel. Residence at CAARI mandatory. Applications should consist of a project statement, proposed schedule of work, budget, resume or c.v., and two letters of recommendation. The application deadline is **February 1, 2002**. Information can be obtained from and applications should be submitted to: CAARI at Boston University 656 Beacon Street, Fifth Floor Boston, MA 02215. FAX: 617-353-6575. E-mail: caari@bu.edu.

IMPORTANT DATES FOR APA MEMBERS

- February 1, 2002** Deadline for Submission of Abstracts to APA Office for Consideration for Organizer-Refereed Panels and for Submission of Abstracts to Organizers of Three-Year Colloquia and Affiliated Groups (*see individual calls for papers for submission instructions*) (postmark deadline)
- February 15, 2002** Minority Scholarship Applications Due
- March 18, 2002** Postmark Deadline for Submission of Proposals for At-Large and Committee Panels for 2003 Annual Meeting and for Organizer-Refereed Panels, Three-Year Colloquia, and Affiliated Group Charters for 2004 Annual Meeting
- May 17, 2002** Deadline for Submission of Individual Abstracts (postmark deadline)

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University of Pennsylvania
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Philadelphia, PA 19104-6304

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