



American Philological Association **NEWSLETTER**

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TABLE OF CONTENTS

Message from the President.	1
Message from Coordinator for Meetings, Program, and Administration.	1
Limited Print Edition of December <i>Newsletter</i>	2
Minutes of September 2004 Board of Directors' Meeting.	2
Minority Scholarship Call for Nominations.	9
Report of the TLL Fellow.	10
In Memoriam.	12
Deceased Members.	13
50-Year Club.	13
Dues Notice.	14
Awards to Members.	15
Announcements.	15
Meetings/Calls for Abstracts.	16
Summer Programs.	16
Funding Opportunities.	17
APh Online Subscriptions.	18
Important Dates.	Back Cover

MESSAGE FROM THE PRESIDENT

Valedictory Message from the 2004 President about the 2006 Annual Meeting

Dear Members:

Please come and see an exciting Canadian city; we Canadians may be moderate folk but we are not as dull as the jokes make us, and the people of Montreal are among the most sophisticated and international communities in the world.

Elaine Fantham

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MESSAGE FROM THE COORDINATOR FOR MEETINGS, PROGRAM, AND ADMINISTRATION

Moving On

Thirteen years ago I decided to leave the company where I had been employed for almost 20 years, and change the direction of my life. Ultimately I went back to school and completed a B.A. and M.A. in Latin at Bryn Mawr College. A friend later characterized my move as “jumping off a cliff.” Studying the classics as a non-traditional age student at a liberal arts college continues to be one of the greatest experiences of my life. The biggest challenge, however, came when I joined the APA in 1999. After being an employee of an international company that grossed \$24 billion in sales and had more than 140,000 employees, it is not surprising it took me some time to become accustomed to working for a learned society with only three staff people.

Now it is time for me to jump off that proverbial cliff again and move on to another stage of my life. While I am retiring from the APA in mid-summer of 2005, I do not envision myself as retiring. I plan to continue my research in ancient medicine and literature. Yet to be determined is what else I will spend my time doing.

Although I won't be managing the annual conference in 2006, I will be there in support of my successor. I will have the opportunity for the first time since 1998 to attend some of the sessions, this time as a fact-finder to help the APA evaluate what possible improvements we can make to the planning process. Thereafter, I expect to be able to attend the annual meeting as any other member.

I value the friendships I have made with many of you, whether as officers, committee members, organizers, presenters, and attendees. I have also appreciated the gracious welcome I have received from the regional associations when I have attended their meetings, and I
(See DUCHOVNAY on page 2)

DUCHOVNAY (from front cover)

must say I really enjoyed attending those meetings especially since I didn't have to plan them!

A special thanks is due to the Program and Education Committee members with whom I have worked most closely in my tenure at the APA. I could not have done what was needed without the help of those Committees and their Vice Presidents, John Miller and Bill Race, Lib Keitel and Ken Kitchell. As a staff member, I have often marveled at the dedication and energy of all of you who work throughout the year, without pay, to further the Association's objectives and who bring to the process a spirit of creativity, fellowship, and just plain old-fashioned hard work. The APA would not be what it is today without you.

Thank you all for your patience and forbearance as we have worked together and for everything you have done for me personally. While I say *vale*, it is also, *salve*. *Vobis gratias maximas*.

Minna Duchovnay

**LIMITED PRINT DISTRIBUTION OF
DECEMBER NEWSLETTER**

Again this year, the Board of Directors has approved very limited production and distribution of the traditional printed versions of the December issue of the *Newsletter*. This issue was chosen because the Association will realize considerable savings in printing and postage expenses and because its electronic version on the APA's web site is more timely and, for most members, more useful. In addition, unlike every other issue of the *Newsletter*, the December issue carries no important forms or rosters (*e.g.*, the ballot, annual meeting or placement registration forms).

Institutional members of the Association (almost always libraries) will continue to receive printed versions of the December issue to ensure continuity in their collections. In addition, the Board recognizes that some individual members do not have adequate access to the Internet and has therefore authorized the Executive Director to send a copy of the printed version to any member on request.

These changes are part of an ongoing attempt to reduce Association expenses wherever possible so that our resources can be applied to essential programs. We appreciate the members' cooperation with these efforts.

**MINUTES OF THE SEPTEMBER 2004
BOARD OF DIRECTORS' MEETING**

*September 17-18, 2004
Philadelphia, PA*

The Board of Directors of the American Philological Association met at the University of Pennsylvania, Philadelphia, PA, on September 17, 2004. Those present were Professor Elaine Fantham, President, Dr. Adam D. Blistein, Professors Deborah D. Boedeker, Ward W. Briggs, Dee L. Clayman, Joseph Farrell, Barbara K. Gold, Kathryn J. Gutzwiller, Elizabeth E. Keitel, Eleanor Winsor Leach, James M. May, Barbara F. McManus, John F. Miller, James J. O'Donnell, Kurt A. Raaflaub, Matthew S. Santirocco, Marilyn B. Skinner, and James E. G. Zetzel.

Prof. Fantham called the meeting to order at 8:35 p.m. She asked the Directors to devote the evening session of the Board meeting to a discussion of the training of doctoral students in classics. The discussion was focused on the need to train doctoral candidates as teachers as well as scholars and on the challenges involved in meeting that need. Financial pressures were reducing the size of graduate student classes. The resulting low numbers made it difficult or impossible to justify separate graduate courses devoted to pedagogical training. Further, not all hiring institutions were seeking the same kind of teaching experience in their candidates. Large research universities could not easily provide experiences that were applicable to smaller liberal arts institutions, and in many departments with doctoral students the participation of full-time faculty in the complete range of its undergraduate offerings could reduce teaching opportunities for graduate students. At the same time graduate students were now expected (and often themselves wanted) to have more extensive presentation and publication records than in previous decades.

Action: The Directors agreed that a panel on this topic would be useful at the 2006 meeting in Montreal. Its target audience would be graduate students working on

doctoral dissertations, and it would include information on the different kinds of hiring institutions and their varied expectations and needs. Prof. Leach might select this topic for her Presidential Panel. If not, she, Prof. Fantham, and Dr. Blistein would identify an appropriate organizer.

The meeting was then adjourned for the evening at 10:00 p.m.

The Board resumed its meeting on September 18, 2004. Prof. Fantham called the meeting to order at 8:40 a.m. The Board had received an agenda for the meeting as well as minutes of its previous meetings on January 2 and 5, 2004.

Action: After the addition of two items to the agenda (APA's membership in the Société Internationale de Bibliographie Classique and the timing of vice presidential reports at the January Board meetings), the Board approved the agenda.

Action: The Board approved the minutes of its meeting of January 2, 2004.

Action: After the adoption of corrections proposed by Profs. Gold and McManus, the minutes of the meeting of January 5, 2004, were approved.

Executive Committee Report

The Executive Committee had met via conference call on February 11, April 5, and August 10, 2004. Dr. Blistein reported on the Committee's actions.

Barrington Atlas of the Ancient World. The Committee had considered wording for an agreement between the Association and Prof. Richard J. A. Talbert concerning payment for his work as Editor of the *Barrington Atlas*. The Directors had received copies of the proposed agreement.

Action: The Directors approved this agreement and authorized the Executive Committee to make the final decision concerning any further changes in language that might be proposed.

Action: The Board asked the Executive Director to negotiate as soon as possible an agreement with the Ancient World Mapping Center concerning its use of materials owned by the Association.

Coffin Traveling Fellowship. The Committee had reviewed a proposal prepared by Prof. Zetzel along with Profs. David Potter and John Bodel to offer an annual stipend to a deserving secondary school teacher that would enable the teacher to travel to classical lands. The fellowship would honor David and Rosemary Coffin of Phillips Exeter Academy. The organizers had identified over 50 donors who had pledged a total of more than \$50,000 for this fund if it were approved by the APA. If all donations were received by the end of 2004, the first award could be made in Spring 2006. The Committee recommended that the Board accept this proposal, and the Directors discussed the importance of advertising the availability of these stipends.

Action: The Board accepted the proposal to establish the Coffin Fellowship.

Action: The Board approved a vote of thanks to Profs. Zetzel, Potter, and Bodel for initiating this program.

Vergilian Society. The Committee had agreed to permit the Executive Director's Office to oversee the election of a new Board of Directors for the Vergilian Society. Dr. Blistein reported that over the summer a work-study student had tabulated ballots under his supervision, and that the Society had been notified of the results of the election.

American Office of l'Année Philologique. The Committee had discussed the decision by the National Endowment for the Humanities not to provide any increase in funding in the renewal of its grant to the Office. The Office's annual deficit was therefore likely to increase. The Committee agreed that the APA needed to continue to absorb Office expenses as necessary and to accelerate its efforts to obtain the endowment for the Office as required by the Endowment.

Reappointment of Executive Director. As requested by the Board in January 2004, the Committee had negotiated a new employment agreement with Dr. Blistein. His term had been extended for five years, until June 30, 2009.

(continued on the next page)

Financial Matters

Finance Committee Meetings. The Finance Committee had met in New York on May 3, 2004, and by conference call on September 10, 2004. Representatives of the Association's investment advisors, Mellon Asset Management, had attended the May meeting. They reported on the gains experienced in both the General and Pearson Funds, and the Committee agreed to make the third of three reallocations of the Association's investments that would result in an endowment consisting of equal percentages of fixed income funds and equity funds. The advisers also recommended that the Association consider transferring its endowment to another group within the Mellon Company, Mellon Private Wealth Management. As a result of a series of mergers and acquisitions, the office which had been managing the APA's endowment since late 1999 was now handling much larger accounts. The Committee had determined that transferring the endowment to Private Wealth Management would require no change in investments and would have no impact on fees and had therefore accepted this recommendation during its conference call in September.

In May the Committee had authorized the Executive Director to solicit proposals from accounting firms in the Philadelphia area to prepare the Association's annual financial statements and associated governmental filings. The Committee was satisfied with the work of the APA's current auditors, Brooks, McGinnis and Company of Atlanta but agreed that, with the closing of Scholars Press, having the auditors located so far from the Association Office created inefficiencies. During the Summer Dr. Blistein identified three firms in the Philadelphia area with expertise in the accounting needs of nonprofit organizations. One of these firms ultimately declined to submit a proposal because it felt it could not allocate sufficient staff to the project at the time when APA needed the work to be performed. In September the Committee had approved the choice of Bunting, Briggs, and Dougherty of Philadelphia, a firm with which Dr. Blistein had worked previously.

The Committee had also considered several aspects of the Association's internal financial management. It recommended that Financial Trustees receive copies of monthly financial statements and that these officers serve as back-up signers on the Association's checking accounts. The President and President-Elect were cur-

rently signers on these accounts, and the transfer of this responsibility to the Trustees would eliminate the need for a new signer each year because the Trustees' terms were longer. The change also coincided with the Trustees' responsibility for financial oversight. The Committee determined that for the 2005 fiscal year, the Executive Director should withdraw \$11,100 monthly from the general fund for Association expenses.

Action: The Board approved the Committee's recommendation that the Financial Trustees, rather than the President and President-Elect, be signers on the Association's checking accounts.

Action: The Board approved the selection of Briggs, Bunting, and Dougherty as the Association's new auditors.

Auditors Report for 2003 Fiscal Year. The Directors had received copies of the financial statements prepared by Brooks, McGinnis and Company for the year ended June 30, 2003. The statements showed a gain of just over \$27,000 in unrestricted net assets. All sums paid to *Barrington Atlas* vicars and compilers would be treated as expenses for the 2003 fiscal year although actual payments would be made over three fiscal years. Much of the gain was due to unrealized appreciation of investments which had been sufficient to offset the *Atlas* payments. The value of total assets had decreased by about \$20,500, but this figure had declined in each of the last four years, and Dr. Blistein expected it to be positive for the 2004 fiscal year. He felt that the Association was gradually achieving its goal of conducting its regular operations on a break-even basis.

Investments. Dr. Blistein had provided to the Directors a memorandum describing the circumstances around the selection of a new investment advisor, the formula used to calculate the regular monthly disbursements from the General Fund, and tables showing the performance of the Association's investments over the previous fiscal year. The tables showed that the General Fund had increased in value by 6.52% from July 2003 to June 2004, and the Pearson Fund, by 7.84% in the same period. Both of these figures calculated gains after all disbursements from the funds were subtracted.

Sponsored Programs. The possibility of gradually increasing deficits in the American Office of *l'Année*

philologique had already been discussed. Dr. Blistein reported that the TLL Fellowship program had operated at a deficit of about \$10,000 in the 2004 fiscal year but would operate on a break-even basis in future years if one large (about \$10,000) gift could be obtained, possibly from a foundation, to supplement a substantial amount of annual giving contributions designated for the Fellowship. The Pearson Fund now had a value of just over \$500,000; therefore, the \$25,000 fellowship represented almost exactly a 5% draw on the investment. However, the fund needed to increase by at least another \$75,000 to allow for payment of administrative expenses. The Minority Scholarship fund continued to operate on a break-even basis as a result of designated annual giving contributions and funds raised at the Scholarship Committee's event at each annual meeting.

Projected Financial Statement for the Fiscal Year Ended June 30, 2004. The Directors had received an unaudited financial statement for the year that had just ended. The large surplus shown (about \$280,000) was slightly lower than investment gains for the year (\$292,000), most of them unrealized. In addition, a final accounting of the 2004 annual meeting was awaiting figures from AIA. The projection did not include either the large grant from the Mellon Foundation to support improvements in the APh Online web site nor the payments to Prof. Talbert that the Board had just approved.

Budget for the Fiscal Year Ending June 30, 2005. The Directors had received copies of a budget for the current fiscal year that the Finance Committee had approved during its conference call on September 10. The budget anticipated a deficit of \$50,000. In each of the last two years similar deficits had been projected and the actual shortfall had been less than anticipated. Dues, registration, and book sale income were always difficult to estimate, and conservative figures were used in the budget. The budget contained the following new expense items:

- an increase of \$250 in the APA's dues to the National Humanities Alliance
- an increase of \$500 in the honorarium paid to the Editor of *Amphora*
- \$1,250 to reprint a limited number of copies of Volume 131 of *TAPA*. (As a result of the APA's transition from Scholars Press to the Johns Hopkins

University Press, this issue had been out of print almost since its initial publication.)

- An increase of \$700 in the Miscellaneous category to allow for possible additional expenses at the Hynes Convention Center which was providing some meeting space for the Boston meeting
- An increase of \$500 in the APA's contribution to the CSWMG, WCC, Lambda reception.

Action: After discussion of possible changes in arrangements for the Presidential Reception, the Board accepted the proposed budget for the 2005 fiscal year.

Development

Annual Giving. Dr. Blistein reported that during the previous fiscal year \$50,742 had been contributed by 296 members. These figures reflected contributions to the two separate annual giving campaigns as well as contributions made along with dues and registration payments. The number of contributors was 11% of the total individual membership; this campaign therefore represented almost a 50% increase in participation. The Development Committee's goal for the year had been \$50,000.

Fund-Raising Infrastructure. The National Endowment for the Humanities had rejected the Association's initial application for a challenge grant that would form the basis of an endowment for the American Office of *l'Année philologique*. The Endowment was concerned that the APA did not have the resources necessary to raise the required matching funds. The Development Committee was developing a plan to obtain funding for additional fund-raising expertise.

Association By-Laws

During its review of the Executive Director's request for reappointment, the Executive Committee had reexamined the job description and the By-Laws relevant to that position. Several aspects of that description, which had not been changed since 1998, required updates. In addition, Dr. Blistein had pointed out that in other ACLS societies that are similar in size to or larger than the APA the Executive Director is rarely a voting member of the Board of Directors. Finally, Dr. Blistein asked the Board to review the Regulation that required Board approval of committee appointments; he felt that this

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level of review added an unnecessary level of complexity to a process that already involved considerable discussion among the President, the relevant vice presidents, and current committee chairs.

Action: The Board modified By-Law #13 to make the Executive Director a member of the Board with voice but without vote.

Action: The Board created a new Regulation #11 to describe the processes of appointing an Executive Director and of considering a request by an incumbent Executive Director for reappointment. This change would require the renumbering of existing regulations.

Action: The Board changed By-Law #14 to make the Executive Director a member of the Executive Committee with voice but without vote.

Action: The Board changed the heading of By-Law #15 to read "Meetings of Directors".

Action: The Board changed the current Regulation #66 to give the President the authority to make committee appointments and to make consultation on individual appointments optional.

Action: Dr. Blistein was asked to arrange for updates to the portions of the web site that described the Association's divisions and to recommend to the Board a set of rules to be adopted for the conduct of Board meetings.

Reports of Vice Presidents

Professional Matters. The Directors had received in advance of the meeting a report from Prof. McManus on her Division's activities during the year. At the meeting they had received a copy of an e-mail from a member (now a professional economist) noting improvements in the calculation and presentation of placement statistics in recent years as well as a sample of reports made possible by the recently revived database of classics departments. This report had been prepared for a classics department whose administration was seeking information on Classics enrollments at institutions of various sizes and types.

Prof. McManus expressed concern about the continuation of the APA's efforts to gather and publish statistics

about the field once her term as Vice President ended in January. Although the relevant databases she had developed could now be updated fairly easily, the generation of both general reports and of responses to special requests required someone with time and familiarity with the field and with the manipulation of Access databases. A part-time staff member to work with the APA officers and staff would be the best solution. A less costly course of action would be the appointment of a member with appropriate skills who would be willing to serve as a statistical coordinator and receive an honorarium of \$1,000. This person would assist the Vice President for Professional Matters in the generation of reports for these databases.

Action: After discussion, the Board voted to defer a decision on this proposal until the new Vice President for Professional Matters was elected and his or her needs and resources in this area could be determined.

The Committee on the Status of Women and Minority Groups (CSWMG) had proposed several changes in the frequency of the surveys it regularly conducted in view of the revival of the database of classics departments. Its annual Survey of Faculty and Curricula would no longer be distributed to department chairs. Instead the Committee would extract this information from the database of departments for triennial reports. The Committee would continue to conduct its annual survey of journals and of placement service candidates. In addition, CSWMG would change its reporting cycle to one report analyzing three years of data each year, covering departments, placement, and journals on a staggered basis.

Action: The Board approved the new schedule of reports by the Committee on the Status of Women and Minority Groups.

During the year the Joint Committee on Placement had considered several issues. It was concerned that the elimination of the "subscription only" option for obtaining Positions for Candidates had introduced into the statistical pool of candidates individuals who were not actively seeking jobs. It recommended that the next set of placement forms add a check box for subscribers in this category who would not be reminded to complete the demographic information now being requested of candidates.

Federal regulations permit institutions with religious affiliations to ask job candidates questions concerning their religious beliefs. The Committee had proposed an addition to the Placement Guidelines asking such institutions to disclose in their advertisements whether religious considerations would affect selection of candidates; this addition had been approved by the Executive Committee. Finally, in an effort to counteract difficulties in the scheduling of interviews at the annual meeting, the Committee recommended the adoption of 45-minute interview time slots, subject to the agreement of the AIA.

Action: The Board did not approve 45-minute time slots for interviews.

Action: Prof. McManus asked the Board for guidance on the handling of confidential files from cases considered by the Subcommittee on Professional Ethics. The Board asked the Executive Director to seek an opinion on this matter from the APA's attorney.

Prof. McManus noted that the papers presented at the Committee's panel on electronic publication at the last annual meeting were now posted on the APA's web site. Since this issue affected several APA divisions, she proposed the formation of a multi-divisional task force to study what role the APA should play in electronic publication of classical scholarship.

Action: The Board asked the Committee on the Web Site and the *Newsletter* to consider this proposal.

Outreach. Prof. Gold reported that an Editorial Board for *Amphora* had been formed, and this group was already providing useful suggestions to the Editor. Several committees in the Division had organized panels for the meeting in Boston, and methods of publicizing these events were being explored. Funding for an outreach event at the annual meeting would make it more effective.

More members had volunteered to participate in the Division's Speakers Bureau, and the list of state coordinators for the Bureau was nearing completion. During the next year the Division would work on developing a mechanism for nonmembers to subscribe to *Amphora*.

Research. Prof. Boedeker reported that the Association's Statement on Research in Classics, which

had been approved by the Board in January 2004 was now posted on the APA web site and was attracting notice. The Database of Classical Bibliography was operating within its budget and would be complete in 3 to 4 years. The NEH was currently reviewing a grant application submitted last Summer. If the Endowment continued to fund the project at its current level, an additional \$160,000 in outside funding would need to be raised.

The American Office of *l'Année philologique* continued to thrive at the University of Cincinnati, and work had begun on the improvements to APh Online being supported by the Mellon Foundation. The President of the Société Internationale de Bibliographie Classique (SIBC) which supervised *l'Année* had asked the APA to send one of its officers to annual meetings of the Board in place of American Office Director Lisa Carson. This would bring the APA in line with the practice of other organizations who supported the work of SIBC.

Action: Because Prof. Boedeker's term as Vice President for Research was about to conclude, the Board agreed to ask the incoming Vice President or someone the Vice President would designate to represent the APA beginning in November 2005, but to retain Dr. Carson as its representative for the November 2004 meeting.

The TLL Fellowship program continued to attract a reasonable number of good candidates and to obtain increased visibility thanks to the work of Prof. Kathleen Coleman, Chair of the Selection Committee. The Thesaurus Linguae Graecae (TLG) was now adding Byzantine authors to its database and improving the encoding of existing texts. In 2004 the TLG conducted one of its regular 5-year reviews by outside examiners. Several APA members had participated in this exercise and had enthusiastically endorsed the project's work. The Ancient World Mapping Center was continuing its work of putting materials from the *Barrington Atlas* in digital form and hoped that by the end of the year it would have a proposal for the publication of a digital Atlas.

Education. Prof. Keitel reported that three committees in the Division had organized panels for the Boston meeting, and she provided details of these sessions to the Board. The Division was collaborating with the American Classical League on several projects, particularly the recruitment of new Latin teachers. Prof. Keitel would

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represent the Association at the upcoming meeting of the Massachusetts Foreign Language Association.

Publications. The Directors had received a report from Prof. Skinner concerning the status of submissions to the Association's books series. Prof. Justina Gregory had recently become Editor of the Textbooks Series, and a replacement would soon be needed for Prof. Donald Mastronarde whose term was scheduled to end in January 2005. A pair of members had responded to the Publications Committee's calls for proposals to complete the APA's Harvard Servius series. The Committee had asked this group to submit a sample of their work on a section of Servius by November 2005.

Program. Prof. Miller had published a report on submissions for the 2005 meeting in the August *Newsletter*, and the Directors had received this report and some additional data. The number of individual abstracts submitted had increased slightly; the acceptance rate for these abstracts had declined by about 7% over the previous year. The program featured the usual diversity of topics and, this year, considerable diversity of format. A number of workshops had been accepted; they covered pedagogical, professional development, and scholarly topics. In addition, two seminars, the first held in many years, had been scheduled. Seminar organizers had been asked to arrange for publication of their presenters' papers on the APA web site in advance of the meeting as a backup to the traditional method of distributing seminar papers by mail.

Action: After discussion, the Board asked that authors of seminar papers be asked for permission to publish their papers on the web site and that those granting permission should preface their papers with a statement reserving copyright and prohibiting further distribution without the author's permission.

Prof. Miller noted that his report indicated a higher acceptance rate for men versus women. He noted, however, that these statistics covered only individual abstracts and not the other panels which represented over half of the program. He wanted to obtain further information about historical trends in this area and, to the extent possible, on the breakdown between men and women in the overall meeting program.

Ad Hoc Committee for Program Review

Prof. Sheila Murnaghan had chaired an *ad hoc* committee to review the annual meeting program. The Board had authorized this group because the last major revision of the Association's program had taken place in the early 1990's; it seemed appropriate to reexamine the program now that ten years had passed. During 2003 the committee had surveyed various groups of members and had discussed results via e-mail. The Committee had then met for several hours in San Francisco in January 2004 and had subsequently issued a report expressing general satisfaction with the program and recommending only two significant changes.

Action: The Board approved the recommendation of the *Ad Hoc* Committee for Program Review to phase out the three-year colloquium format because in many cases the sessions organized in the second or third years were not as strong as the initial ones and because of some questions about the ability of relatively small groups to maintain strong anonymous review procedures. The Board also agreed that individual abstracts should be only one page in length, single-spaced (about 600 words) to make it easier for accepted authors to submit final versions of their work and to pave the way for electronic submission of abstracts. The Directors thanked Prof. Murnaghan and the committee members for their careful work on this matter.

Report of the Executive Director

Dr. Blistein stated that he was working with Prof. Farrell to find new space for the APA at the University of Pennsylvania. Additional costs might be associated with new offices. The move would probably take place over the Summer, and during the Spring it would be necessary to search for a successor to Coordinator Minna Canton Duchovnay who had decided to retire in the Summer. Dr. Blistein had made a presentation to new Classical Studies and Ancient History graduate students at Penn concerning the role of the APA in the Classics community.

APA staff continued to enjoy a good relationship with counterparts at the AIA although staff vacancies there had made it necessary for Dr. Blistein and Ms. Duchovnay to take on some tasks normally performed by AIA. The two societies were investigating the possibility of retaining a "third party planner," an organization

that would negotiate hotel and other vendor contracts and provide staffing at the annual meeting. A number of ACLS societies were now working with such firms and had found that their assistance was extremely valuable and that the commissions they received from hotels did not result in higher sleeping room rates.

Dr. Blistein asked the Board's approval for the establishment of a "members only" portion of the APA web site. This portion of the site would contain the online Directory of Members, a link to a web site maintained by Oxford University Press that offered discounts on its publications, and a link to issues of *TAPA* that had been published by Project Muse. (Muse subscriptions were otherwise available only to institutions and not to individual members.) Dr. Blistein acknowledged that some scholars could be inconvenienced by restricting the online directory to members but felt that it would be a useful method of retaining members while contributing to members' privacy. In addition, many ACLS societies had adopted this policy.

Action: After discussion, the Board approved the establishment of the members only section of the web site.

Awards

Goodwin Award. Prof. Ruth Scodel, Chair of the 2004 Goodwin Award Committee, had sent a memorandum to the Board outlining the procedures the Committee was using to select the Award winner out of the very large number of eligible publications. She invited Board comment on these procedures and posed a question about the eligibility for the award.

Action: The Board asked Dr. Blistein to thank Prof. Scodel for her careful attention to the details of the selection process. The Directors asked the Committee to develop mechanisms to review and consider for the award all publications by eligible authors even if an author was a colleague of a Committee member. The Directors also agreed that the Committee should not consider an author's location or the likelihood that he or she would attend the annual meeting.

Outreach Prize. Action: The Board approved the awarding of the 2004 Outreach Prize to Prof. Roger Macfarlane for work on a television documentary on documents recovered at Herculaneum.

Other Business

Committee Appointments. Directors had received a list of vacancies on APA committees as of January 2005. Prof. Fantham invited Directors to suggest names of possible candidates for these vacancies.

Forthcoming Board Meetings. Dr. Blistein stated that the Board would meet twice in Boston, on January 6, 2005, from 3:30 to 7:00 p.m. with Prof. Fantham as Chair, and on January 9, 2005, from 12:00 noon to 4:00 p.m. with Prof. Leach as Chair. The January 6 meeting was scheduled to last a half hour longer than usual to allow time for a discussion with Pauline Yu, President of the ACLS.

The Directors discussed the scheduling of vice presidents' reports in January. It was helpful to have vice presidents report at the second Board meeting about the many committee meetings that had taken place in the previous few days. However, incoming vice presidents attending their first Board meeting were not in the best position to report on all activities in their divisions during the previous months.

Action: The Board agreed to continue to include reports by all vice presidents on the agenda of the second Board meeting. However, the agenda for the first Board meeting should allow outgoing vice presidents to give final reports so that their successors need report only on committee meetings they had attended during the annual meeting.

There being no further business, the meeting was adjourned at 5:10 p.m.

**CALL FOR APPLICATIONS FOR
APA MINORITY SCHOLARSHIP PROGRAM**

The Committee on Minority Scholarships of the American Philological Association invites applications from minority undergraduate students for a scholarship to be awarded for Summer 2005. The purpose of the scholarship is to further an undergraduate Classics major's preparation for graduate work in Classics. Eligible proposals might include (but are not limited to) participation in summer programs in Italy, Greece, Egypt, etc., or language training at institutions in the US or Canada. The maximum amount of the award will be \$3,000.

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Candidates will be judged on the basis of (a) their academic qualifications, especially in Classics (including demonstrated ability in at least one classical language), (b) the quality of their proposal for study with respect to preparation for a career in Classics, and (c) need. The application must be supported by a member of the APA.

The postmark deadline for applications is **February 19, 2005**; we will announce the result by March 26, 2005. Applicants should submit (1) a letter of application describing the applicant's plans for Summer 2005 and his/her broader career goals; (2) an undergraduate transcript; (3) two letters of recommendation by faculty members or other professionals who have worked with the student during the past two years (at least one of these must be an APA member). NOTE: in "minority" we include African-American, Hispanic-American, Asian-American and Native-American students. Applications should be submitted to the APA Office in Philadelphia at the address below.

For application forms or further information, please go to the Committee's web page via the APA list of awards at <http://www.apaclassics.org> or directly at <http://home.att.net/~c.c.major/ms/cmsfront.htm> or contact: Professor Erwin F. Cook (ecook@trinity.edu), Department of Classical Studies, Trinity University, 715 Stadium Dr., Box 39, San Antonio, TX 78212-7200, (off.) 210-999-7841, (fax) 210-999-8008.

Members are encouraged to support this important activity through the annual giving campaign and through events scheduled at each annual meeting. Donations in support of the Minority Student Scholarship Program should be sent to the Executive Director: Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304.

REPORT OF THE TLL FELLOW

The Evolution of God, Man and Word Notes on the Thesaurus Linguae Latinae 2003-04

The best thing, though, in that museum was that everything always stayed right where it was. Nobody'd move...Nobody'd be different. The only thing that would be different would be you. -J.D. Salinger

It may seem strange to begin the 2003-2004 TLL report with a quote from Salinger, yet those who have worked there will probably understand. Begun in the late 19th century, the TLL is now situated in the Residenz. The main hall, decorated with a bust of Wölfflin, paintings of august scholars, and cases stuffed with antique documents and articles, maintains a certain *gravitas*. Stipendiaten might find themselves speaking with scholars who worked at the TLL before the Second World War, back when the Thesaurus was busy with the letter E. The Thesaurus is steeped in history, and the only thing that seems to change there are the visiting Stipendiaten. But such an environment, one of stasis, is well suited for examining the evolution of words and the culture of those that spoke them.

Thanks to the support of the National Endowment for the Humanities, one American classicist is able to spend a year working and learning at the TLL as a visiting Stipendiat(in). Last year I had that honor. I did not go as a lexicographer or a Latinist, but rather as a Romanist. I make this distinction because the lessons of language should not be confined to the linguist, since words are an integral part of a culture and a primary instrument in the transmission of its values. Each word one is assigned at the TLL has the potential to reveal copious clues pertaining to the use and meaning of that word in the continuous evolution of Roman society. The chronological approach taken by the TLL facilitates identifying evolutions in words. When assigned a word, one gets a set of cards; each card provides a reference, a use of that word. These cards, like the library, are arranged chronologically. Each author is assigned a number based on his date (Cicero is 10, Vergil 19, Festus 28, Tacitus 54, Servius 130, and so forth) and all the authors are arranged in the library according to their number. Thus one 'moves' temporally through the authors as one works through the cards. This system enables the scholars to experience the evolution of their word.

Consider *prospero*. When dealing with early Roman uses of *prospero* we find the word more frequently transitive (except in the ablative absolute when dealing with auspices, such as VAL. MAX. 7, 2, 5 *non -antibus avibus*). Someone may 'prosper' another person, giving them what they want or granting them a request, though we also find humans imploring the Gods to grant them something (LIV. 8, 9, 7 *vim victoriam*, APVL. Socr. 16 p. 156 *bona*) or bring something to a success-

ful outcome (TAC. ann. 3, 56, 3 *consilia*. hist. 4, 53, 2 *coepta*). As we move into Christianity (basically ‘change Gods’) and begin to deal with different scholarly and linguistic traditions (i.e., traditions and translations from Hebrew and Greek), we find a change in the use of *prospero*. First the latter meaning mentioned above becomes widespread: God brings something (generally an action) through to a prosperous or successful conclusion. Here we frequently find *dirigo* as a variant. God was often asked to prosper *viam meam* (VET. LAT. gen. 24, 42, for example), or we hear that he prospered the actions of a pious man, *quaecumque faciebat* (VET. LAT. gen. 39, 3). And, as in the form chosen to report auspices, we find that most things were done *domino/Christo –ante*. Also interesting is the move to the use of the passive. It is under Christian authors that we find the greatest use of the passive. It is God who makes things flourish, whether they be the *res humanae*, an *opus*, someone’s *salus* or *iter*, or the persons themselves. *Prospero* is commonly chosen to translate ἀἰτῶ from the Greek and *tzlch* from the Hebrew. One could, of course, write a dissertation on the use and evolution of *prospero*, but a simple overview can reveal some of the changes in the perception and use of a word as it evolves within a changing religious system. Under the influence of Christianity, *prospero* loses the strength of its meaning ‘to grant’ and turns more towards the meaning ‘to foster’ or ‘to cause to flourish’. The power to make something prosper falls into God’s hands, and humans become objects acted upon.

The chronological scheme established by Wölfflin enables the scholar to focus on the evolution of a word and approach its myriad uses and meanings within a consistent framework. Of course, chronology is not the only issue considered by the lexicographer; Wölfflin’s system is also built upon dichotomy. The articles of the TLL are all structured on dichotomies, indicating use and development by articulating differences. Each word contains a dizzying array of potential dichotomies (in meaning, tense, voice, etc). Finding the appropriate dichotomy from which to construct one’s article is one of the skills a new Stipendiat(in) must strive to develop. An obvious dichotomy (one which may chime with the personal interests of the Stipendiat(in)) may not be the most efficient means of revealing the development of that word. And the act of categorizing this dichotomy, particularly when dealing with a clever pun, can leave a new Stipendiat(in) in a state of aporia! Working on framing

the TLL article is excellent training in approaching a problem (or word) from a variety of angles and discerning which approach will be most effective in presenting the pertinent issues and details specific to that word.

It would be difficult to voice all the advantages gained from working at the TLL in this short essay. Aside from the endless potential of discovering the evolution of Latin words and Roman culture, the Stipendiaten have access to a fabulous Latin library where they can discover authors they probably never would have heard of and breeze through commentaries that would be locked in rare book rooms back in the States. Working in an international environment with scholars whose interests span all of Latin literature gives the Stipendiat(in) a chance to interact and share ideas with people who have a great deal of experience and knowledge to contribute. The scholars at the TLL are wonderful, kind, and constantly willing to help and teach; having the opportunity to work with them is truly a gift. Even the physical writing of the articles provides a lesson in patience, diligence, and attention to detail (who would have ever thought anyone cared if the space before a word is italicized or not?).

A year at the TLL provides new Ph.D.’s with many important cognitive skills and research methods that they will employ for the rest of their careers. They will also have access to a phenomenal amount of material which they can use in their own work. A visiting TLL scholar may not, however, be able to produce much while working at the TLL. Much of the time will be spent acquiring new skills and writing the articles. On the positive side, searching for jobs is not difficult now that the Akademie has installed a fabulous internet system. I do suggest Stipendiaten bring their own laptops, as the dusty old computers provided by the TLL are not adequate for working on-line. The system of having a 12 month contract (with two months off) means the Stipendiat(in) who arrives in June can take off sufficient time for the APA conference in January.

But caveat emptor! The rising cost of living in Munich and the falling dollar will leave the Stipendiat(in) feeling like a character in a Dickens novel. Finding housing in Munich is near impossible — so expect an exorbitant rent that will consume close to half of your salary. The only other option is to live far out of Munich and take an hour’s commute each way. The dollar’s brutal decline will leave Stipendiaten reminiscing over the ‘gravy’ days

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of a graduate student salary, when their fiscal future did not rest in the fickle hands of the Asian market and unrelentingly bad Labor Statistic Reports (they come out at 8:30 a.m. on the first Friday of every month, so pay attention). Theoretically the salary provided by the APA/NEH is generous, but given the realities of the situation (an unforgiving exchange rate around 1.30:1) it is not really enough. A possible solution might be for the APA to secure housing in Munich at a fixed rate and to provide the Stipendiat(in) a position with a smaller salary but one that includes housing.

The financial situation caused by a weak dollar is the only complaint one could make about working for a year at the TLL. I am grateful for the year I had there, the many things I learned, and the kind people I met. I hope that the APA/NEH continues to offer this important fellowship and that scholars continue to be enriched by this experience for years to come. Hopefully an American Stipendiat(in) will remain one of the unchanging aspects of the TLL, just as Cicero will always be 10.

Kristina Giannotta

IN MEMORIAM

Robert J. Edgeworth

The career of Robert J. Edgeworth as teacher and scholar spanned nearly four decades. Born in Chicago, Illinois in 1947, he took his A.B. in Latin from Loyola University in 1967 and followed quickly with an M.A. at University of Michigan. A graduate of Quigley South High School in Chicago, he returned to teach Latin there until he resumed his studies at Michigan and completed his Ph.D. in 1974, with a dissertation directed by D.R. Shackleton Bailey. His next appointment took him to Australian National University, where he lectured for six years. After a brief stay at San Diego State University, he came to Louisiana State University, where, rising to Full Professor in 1990, he would remain the rest of his career.

His scholarship always reflected the depth and precision of his expertise. His dissertation research led to a scattering of articles about the uses of color in ancient texts and culminated in a book on colors in the *Aeneid*. Dozens of other articles brought incisive commentary

on a wide range of literature, from Greek lyric poetry to Senecan tragedy, from Lucian to modern novelists. He was a captivating presenter of papers, as he would explicate elliptical references in the satires of Juvenal or expound on the broad humanity of Vergil. Likewise he was a driving force in the Department of Foreign Languages and Literatures at LSU, whether directing the graduate program in Comparative Literature, the Classical Languages section of the department, or simply serving as a constant source of information and leadership.

Students and colleagues alike were drawn not only by his ability but also by his gentlemanly manner. He taught his classes only at the highest level, challenging his students to be scholarly and professional. His high expectations and tireless assistance inspired students both to seek his classes out repeatedly and to continue on in the profession. The community of Latin teachers around Louisiana owes much to Prof. Edgeworth's energy and commitment.

His encyclopedic intellect and dignified bearing made him popular outside of academic circles as well. He held the chairmanship of the Latin Liturgy Association. His love of language and knowledge of popular trivia led to successful appearances on the game shows Jeopardy, Wheel of Fortune, Who Wants to Be a Millionaire, and others. His abiding passion for politics included service to the Louisiana Republican Party as parliamentarian. The bravery and candor with which he combated cancer in his last years only illuminated further the strength of spirit he displayed in all facets of his life. When he passed away on October 22, 2004, he was survived by his wife Kathleen and two daughters, Julia and Antonia, and left a renewed passion and appreciation for life to all who had met him.

Wilfred E. Major



Jonathan A. Goldstein

Jonathan A. Goldstein died on December 1, 2004. He was born in 1929. A gentle man and a great scholar, he earned B.A. and M.A. degrees from Harvard University in Semitic languages, a Rabbinical degree and MA in Hebrew literature from the Jewish Theological Semi-

nary, and a Ph.D. in Ancient History from Columbia University. Jonathan spent almost his entire career as a Professor of History and Classics at the University of Iowa. He was the author of five important books. *I Maccabees* and *II Maccabees* appeared in 1976 and 1983. In them he provides a new translation and commentary of these two books in the Old Testament apocrypha for the Anchor Bible reference library. Other books included *The Letters of Demosthenes* (1968); *Semites, Iranians, Greeks, and Romans: Studies in their Interactions* (1990); and in 2002, *Peoples of an Almighty God: Competing Religions in the Ancient World*.

Throughout his career Jonathan was interested in how the ancient peoples reconciled their religious beliefs with historical realities. He taught this to students by encouraging them to read the original sources in translation (often his own). In his teaching of classical languages he preferred to emphasize the social rather than the military history, and to treat the textual puzzles of such texts as Tacitus' *Germania*, rather than describe war and battles. In larger history courses, although preferring the non-military topics, he felt he must also teach military matters, but did so with particular emphasis on movements of revolution and resistance. He was an expert on the rebellion of the Hasmoneans against Antiochus recorded in the books of the Maccabees and celebrated at the Jewish holiday of Hanukkah. From his earliest article, "The Syriac Bill of Sale from Dura-Europus" (1966) to his 1995 article, "The Judaism of the Synagogues (with a focus on Dura-Europus)," Jonathan maintained a wide-ranging interest in uncovering religious interactions not only from the writings of the ancient peoples in the eastern Mediterranean and Middle East, but from the archaeological remains. His final book, *Peoples of an Almighty God*, treats the Israelites, Babylonians, and Egyptians, as well as Zoroastrians, Iranians, and Persians under Alexander the Great. Jonathan was also an active member of the Agudas Achim congregation. His colleagues and the community in Iowa City will miss him very much.

Constance H. Berman

DECEASED MEMBERS

During 2004 the Association received reports of the deaths of the following members. We offer condolences to their families, friends, and colleagues. The names of life members are followed by an asterisk [*].

Eve Adler
 Miriam Balmuth
 Jane Barthelmess
 S. Dewey Buckley
 Robert J. Edgeworth*
 William D. Fairchild
 Jonathan A. Goldstein
 Paul Siegfried Jaekel
 Harriett C. Jameson*
 Michael H. Jameson*
 Steven Lowenstam
 Edward C. May*
 Victor J. Matthews
 George Howard Railsback*
 Shilpa Raval
 Paul Rehak
 Galen O. Rowe
 Mary W. Singer*
 Simon R. Slings
 Grundy Steiner*
 Stanley Talbott Vandersall*

APA 50YEAR CLUB

The APA salutes the following members who have supported its work for a half century or more. The year in which each joined the Association is given in parentheses. Please advise us if you observe any errors or omissions.

Stanislaus Akielaszek (1948)
 William S. Anderson (1955)
 James I. Armstrong (1948)
 Harry C. Avery (1955)
 Charles L. Babcock (1951)
 Helen H. Bacon (1947)
 Hazel E. Barnes (1940)
 Herbert W. Benario (1950)
 Janice M. Benario (1953)
 Coleman H. Benedict (1937)
 Anna Shaw Benjamin (1952)

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Edmund G. Berry (1944)
 Charles R. Beye (1955)
 J. David Bishop (1946)
 Francis R. Bliss (1951)
 Herbert Bloch (1939)
 Edward W. Bodnar (1948)
 Lucy Brokaw (1927)
 William M. Calder III (1953)
 Mary Eileen Carter (1948)
 Lionel Casson (1937)
 Mortimer H. Chambers (1954)
 John R. Clark (1953)
 Wendell Clausen (1945)
 David D. Coffin (1947)
 Edith Croft (1949)
 Stephen G. Daitz (1955)
 Frederick W. Danker (1955)
 Phillip H. De Lacy (1936)
 Norman A. Doenges (1955)
 Samuel F. Etris (1946)
 Louis H. Feldman (1950)
 Barbara Georgacas (1947)
 Marie Giuriceo (1953)
 Frank J. Groten (1949)
 Richmond Hathorn (1948)
 Charles Henderson (1950)
 Kevin Herbert (1955)
 Herbert M. Howe (1942)
 Louise Price Hoy (1947)
 Rolf O. Hubbe (1950)
 Henry R. Immerwahr (1941)
 George A. Kennedy (1952)
 Gordon L. Keyes (1943)
 Gordon M. Kirkwood (1941)
 Lynn Kirtland (1935)
 Edgar Krentz (1954)
 Mabel Lang (1945)
 Valdis Leinieks (1955)
 Robert J. Lenardon (1952)
 Saul Levin (1948)
 Philip Levine (1952)
 Martha Hoffman Lewis (1950)
 Naphtali Lewis (1938)
 L. R. Lind (1932)
 Robert B. Lloyd (1952)
 Werner Loewy (1947)
 Herbert S. Long (1941)
 Philip Mayerson (1949)
 Alexander G. McKay (1947)
 William T. McKibben (1948)
 P. J. McLaughlin (1944)
 Elizabeth M. McLeod (1955)
 Gordon M. Messing (1946)
 Bruce M. Metzger (1940)
 Robert T. Meyer (1948)
 Mary E. Milham (1952)
 Erving R. Mix (1952)
 Anna Lydia Motto (1953)
 Grace Freed Muscarella (1953)
 Francis Newton (1951)
 Helen F. North (1946)
 Michael J. O'Brien (1955)
 Martin Ostwald (1949)
 Cecil Bennett Pascal (1955)
 Frank G. Pickel (1948)
 W. Kendrick Pritchett (1939)
 Margaret Elaine Reesor (1950)
 L. Richardson, Jr. (1951)
 Thomas G. Rosenmeyer (1947)
 Merritt Sale (1955)
 Joseph J. Schmuck (1950)
 James E. Seaver (1948)
 Frank M. Snowden (1938)
 Zeph Stewart (1950)
 Arthur F. Stocker (1940)
 Olin J. Storvick (1952)
 H. Lloyd Stow (1936)
 Roy Arthur Swanson (1955)
 Graves H. Thompson (1935)
 Edward P. Torrey (1942)
 Albert H. Travis (1940)
 Myra L. Uhlfelder (1946)
 Elizabeth Lyding Will (1945)
 John C. Williams (1951)
 Alice S. Wilson (1950)
 Ethyle R. Wolfe (1947)

DUES RATES FOR 2005

Dues invoices for 2005 were mailed to members in October 2004. Please inform the Association Office if you have not yet received your invoice. Dues rates are unchanged from 2004.

Salary	Dues
\$120,000 and up.....	\$182
\$100,00-119,999.....	\$156
\$90,000-99,999.....	\$130
\$80,000-89,999.....	\$117
\$70,000-79,999.....	\$104
\$60,000-69,999.....	\$91
\$50,000-59,999.....	\$78
\$40,000-49,999.....	\$65
\$35,000-39,999.....	\$52
\$30,000-34,999.....	\$46
\$25,000-29,999.....	\$39
\$20,000-24,999.....	\$33
under \$20,000.....	\$26
Reduced Rate Membership... \$20	
Students	
Second person in Joint Membership	
Institutional Subscriber	\$85
Life Membership	\$2,000
Joint Life Membership	\$2,500

Payment of dues is requested by March 31, 2005, to ensure prompt delivery of the Spring 2005 issue of *TAPA* (Volume 135, #1) and to permit continued access to the members only section of the APA web site.

AWARDS TO MEMBERS

Nigel Nicholson, Associate Professor of Classics at **Reed College**, Portland, OR, was selected as the 2004 Oregon Professor of the Year by the Carnegie Foundation for the Advancement of Teaching.

ANNOUNCEMENTS

The editorial board of **Wisconsin Studies in Classics** seeks single-authored submissions covering all areas of classical archaeology, classical art and iconography, and Greek and Latin literary studies, as well as translations for classroom use. We are particularly eager to publish studies that integrate material and literary culture, apply contemporary theory to ancient texts, or focus on the art and archaeology of the Greek and Roman East. For further information and submission guidelines, please contact the acquisitions editor at the University of Wisconsin Press, Sheila Moermond (samoermond@wisc.edu),

or one of the series editors: William Aylward (aylward@wisc.edu), Nick Cahill (ndcahill@wisc.edu), and Patricia Rosenmeyer (prosenme@wisc.edu).



The John J. Winkler Memorial Trust invites all undergraduate and graduate students in North America (plus those currently unenrolled who have not as yet received a doctorate and who have never held a regular academic appointment) to enter the tenth competition for the **John J. Winkler Memorial Prize**. This year the Prize will be a cash award of \$1,500. The Prize may be split if more than one winner is selected. In addition, the graduate-level winner will be invited to deliver the annual John J. Winkler Memorial Lecture at Oberlin College in the following year.

The Prize is intended to honor the memory of John J. (“Jack”) Winkler, a classical scholar, teacher, and political activist for radical causes both within and outside the academy, who died of AIDS in 1990 at the age of 46. Jack believed that the profession as a whole discourages young scholars from exploring neglected or disreputable topics, and from applying unconventional or innovative methods to their scholarship. He wished to be remembered by means of an annual Prize that would encourage such efforts. In accordance with his wishes, the John J. Winkler Memorial Trust awards a cash prize each year to the author of the best undergraduate or graduate essay in any risky or marginal field of classical studies. Topics include (but are not limited to) those that Jack himself explored: the ancient novel, the sex/gender systems of antiquity, the social meanings of Greek drama, and ancient Mediterranean culture and society. Approaches include (but are not limited to) those that Jack’s own work exemplified: feminism, anthropology, narratology, semiotics, cultural studies, ethnic studies, and lesbian/gay studies.

The Prize is intended to encourage new work rather than to recognize scholarship that has already proven itself in more traditional venues. Essays submitted for the prize should not, therefore, be previously published or accepted for publication. The winner of the 2005 Prize will be selected from among the contestants by a jury of four scholars: Kristina Milnor (Barnard), Yopie Prins (U. of Michigan), Lesley Dean-Jones (U-Texas Austin), and Jeffrey Carnes (Syracuse University). The Trust reserves the right not to confer the Prize in any
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year in which the essays submitted to the competition are judged insufficiently prizeworthy.

The receipt date for submissions is **March 1, 2005**. Essays should not exceed the length of 35 pages, including notes and bibliography, but excluding illustrations or figures. Electronic submission is preferred. PDF format is preferred; otherwise any version of MS Word or plain text is acceptable, unless the submitted essay contains Greek text. Essays containing quotations in Greek font must be submitted in PDF format or hard copy. Please include a letter or email with your essay in which you provide the following information: your college/university, your department or program of study, whether you are a graduate or undergraduate, your email and regular mail addresses, a phone number where you may be reached, and the title of your work. Contestants may send their essays and address any inquiries to: Kirk Ormand, Dept. of Classics, Oberlin College, Oberlin, OH 44074; kirk.ormand@oberlin.edu.



The **Association of Ancient Historians** invites graduate students and junior faculty of Ancient Greek and Roman History to submit applications for grants-in-aid for the purposes of underwriting travel expenses of advanced graduate students and junior faculty who want to attend the annual meeting of our association to be held in Columbia, MO on May 5-8, 2005.

Applicants are not required to present papers in order to be considered for the subvention. Submit a letter of application, vita, and one letter of recommendation to:

Professor Judy E. Gaughan
Department of History
Colorado State University
Fort Collins, CO 80523-1776

Application materials must be received by **February 25, 2005**. All applicants must be or become members of the AAH and state in the letter why they want to attend the meeting. Graduate students must be advanced and actively seeking a degree in Ancient History. Please see the conference website (<http://www.trentu.ca/ahc/aah/aah2005call.html>) for more details.

MEETINGS/CALLS FOR ABSTRACTS

The American Society for Legal History (ASLH), Ohio Hilton Netherland Plaza, Cincinnati, OH, November 10-12, 2005. The Program Committee of the ASLH invites proposals for complete panels and individual papers on any facet or period of legal history. We particularly welcome topics and participants representing the full range of the Society's diversity. Panel proposals should include the following: a c.v. for every person on the panel, including complete contact information; 300-word abstracts of individual papers; and a short description of the panel. Individual paper submissions should consist of an abstract and a c.v. The deadline for submissions will be **February 1, 2005**. Electronic submissions (in Word or Word Perfect) are strongly encouraged and should be sent to gallanist@wlu.edu. Hard copies, if necessary, should be mailed to: Thomas Gallanis, Co-Chair, 2005 ASLH Program Committee, Washington and Lee University, Sydney Lewis Hall, Lexington, VA 24450.



The Thirteenth International Congress of the International Association for Neo-Latin Studies, will take place from **August 6-12, 2006** in **Budapest, Hungary**. The theme of the Congress will be "*Varietas gentium — Communis Latinitas.*" Papers (in Latin, English, French, Italian, German, and Spanish) on this theme or on other aspects of Neo-Latin studies are welcome. Abstracts (150-200 words) should be submitted to Prof. Dr. L. Szörényi, MTA.Irodalomtudományi Intézet, Ménesi út 11-13, H-1118, Budapest, HUNGARY; FAX: 36-1-3853876; E-mail: neolatin@iti.mta.hu). The deadline for submissions is **March 31, 2005**. Abstract forms are available from the Association's web site (www.ianls.org) or obtained from the Secretary: Prof. Marianne Pade, Københavns Universitet, Institute for Greek and Latin, Njalsgade 80, DK-2300, Copenhagen, DENMARK.

SUMMER PROGRAMS

The **National Endowment for the Humanities (NEH)** offers **summer seminars and institutes** in separate programs for K-12 teachers and college and university faculty. NEH seminars and institutes provide the nation's teachers with summer opportunities for study with top

humanities scholars on a wide range of specific topics in history, literature, and other humanities disciplines.

A complete list of 2005 NEH Summer Seminars and Institutes, with contact information for individual directors, can be found at the following web sites: <http://www.neh.gov/projects/si-university.html> and <http://www.neh.gov/projects/si-school.html>. Applications must be submitted to the appropriate project director by **March 1, 2005**. Teachers selected to participate in a seminar or institute will receive stipends of \$1,800 to \$4,200 (determined by the length of the program, from two to six weeks) to help cover travel costs, books and other research expenses, and living expenses.



Eight-Week Intensive Latin And Greek Summer School, University College Cork, Ireland, July 4th - August 25th, 2005. The Department of Classics offers an intensive 8-week summer school for beginners with parallel courses in Latin and Greek. The courses are primarily aimed at postgraduate students in diverse disciplines who need to acquire a knowledge of either of the languages for further study and research, and at teachers whose schools would like to reintroduce Latin and Greek into their curriculum.

In each language 6 weeks will be spent completing the basic grammar and a further 2 weeks will be spent reading simple, unadapted texts. Students in the Latin course will have the option of reading classical or medieval texts in the final 2 weeks.

For further information and an application form see our website: http://www.ucc.ie/acad/classics/summ_sch.html or contact Vicky Janssens, Department of Classics, University College Cork, Ireland, tel.: +353 21 4903618/2359, fax: +353 21 4903277, email: v.janssens@ucc.ie



The purpose of the **Colorado College Summer Latin Institute** is to facilitate the growth of Latin as widely as possible. The program will help meet the needs of a number of groups:

1. Experienced Latin teachers from Colorado and out of state seeking either a graduate degree or continuing education in Latin.
2. Inexperienced teachers seeking certification in Latin.

3. Teachers of English and Social Studies wishing to expand their knowledge of the ancient world.
4. Teachers of other Foreign Languages who wish to add a Latin endorsement.
5. College students working toward a Classics major or minor in need of advanced language credit courses.

Complete information about the Institute is available from the College's web site: <http://www.coloradocollege.edu/dept/CL/summersession/default.htm>



The American Research Institute in Turkey Fellowships for Intensive Advanced Turkish Language Study, June 22-August 12, 2005, Istanbul, Turkey. This intensive program offers the equivalent of one full academic year of study in Turkish at the college level. The fellowships cover round-trip airfare to Istanbul, application and tuition fees, and a maintenance stipend. Full-time students and scholars affiliated at academic institutions are eligible to apply.

Complete information about the program as well as an application form is available from the Institute's website: <http://ccat.sas.upenn.edu/ARIT/ARITSummerLanguageProgram.htm>. The application deadline is **February 15, 2005**.

FELLOWSHIPS/FUNDING OPPORTUNITIES

The Department of Classics at the **University of Chicago** invites applications for a two-year **Andrew W. Mellon University Postdoctoral Scholarship** in 2005-2006. The position is open to scholars who have received the Ph.D. within the five years previous to the year of award. Priority will be given to specialists in any aspect of Greek tragedy. The purpose of this Scholarship is to provide scholars at the onset of their careers with the opportunity to devise and teach their own courses (half-time only), make use of their remaining time to develop and refine their own research in an interdisciplinary setting, and make lasting connections with a distinguished faculty both within and beyond the Department of Classics. Over the course of the two-year appointment, the appointee will teach three quarter-long (ten-week) undergraduate courses of his or her own devising and, in the second year of appointment, a quarter-

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long graduate seminar, also of his or her own design. Appointees will be eligible for full staff benefits.

Applications should include a cover letter, a statement of current research interests, proposals for two quarter-long undergraduate courses, a CV, three letters of recommendation, and an article or chapter-length writing sample and should be addressed to the Chair, Mellon Postdoctoral Scholarship Search Committee, Department of Classics, The University of Chicago, 1010 E. 59th Street, Chicago, IL 60637. Electronic applications will not be accepted. All materials must be received by **February 1, 2005**. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. Applicants are invited to consult <https://jobopportunities.uchicago.edu/> for information.



The Center for the Study of Law and Culture at Columbia University (CSLC) invites applications for residential fellowships for the 2005-2006 academic year to undertake research, writing and discussion in ways that span traditional academic disciplines. The CSLC welcomes scholars from any field who are interested in spending the academic year in residence at Columbia Law School working on scholarly projects relating to the CSLC's 2005-2006 theme, Recognition. The Law & Culture Fellowship is available to senior graduate students and post-doctoral candidates.

Fellows will receive a stipend of \$30,000, an office, computer, eligibility for university housing, and full access to university libraries, computer systems and recreational facilities. Fellows will be expected to participate in CSLC activities and will present a paper at the Center's Colloquium Series. Applicants should submit:

- a curriculum vitae
- a writing sample
- a research statement (of approximately 1,000 words) that
 - describes the proposed work during the fellowship period
 - explains the project's significance to the topic of Recognition
 - sets forth its interdisciplinary nature
- two letters of recommendation.

Applications are due **February 14, 2005**. Faxed or e-mail applications will NOT be accepted.

Direct questions and application materials to:
Center for the Study of Law and Culture
Columbia University
435 W. 116th Street
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culture@law.columbia.edu

Women, people of color, non-US and independent scholars are particularly invited to apply.

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IMPORTANT DATES FOR APA MEMBERS

- | | |
|---|---|
| February 4, 2005 | Abstracts for Organizer-Refereed Panels for 2006 due in APA Office |
| February, 2004
(various dates) | Deadline for submission of abstracts to organizers of Three-Year Colloquia and Affiliated Groups (<i>see individual calls for abstracts for specific instructions</i>) |
| February 19, 2005 | Postmark deadline for submission of Minority Scholarship Applications (<i>see page 9</i>) |
| March 18, 2005 | Proposals for At-Large and Committee Panels, Seminars, and Workshops for 2006 Annual Meeting and for Organizer-Refereed Panel and Affiliated Group Charters for 2007 Annual Meeting due in APA Office |
| March 18, 2005 | Program information on sessions of Organizer-Refereed Panels, Three-Year Colloquia, and Affiliated Group Charters for 2006 Annual Meeting due in APA Office |
| March 31, 2005 | Receipt of dues by Johns Hopkins University Press to ensure delivery of <i>TAPA</i> Volume 135, #1 and continued access to members only section of web site |
| May 18, 2005 | Individual Abstracts due in APA Office |

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