



AMERICAN PHILOLOGICAL ASSOCIATION

NEWSLETTER

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MESSAGE FROM THE PRESIDENT

The first word that comes to the mind of anyone who attended the 131st Annual Meeting in Dallas is “cheerleader.” For three days the Adam’s Mark Hotel was shared (if that is the word) by 1600 classicists and 2000 cheerleaders and their handlers. The first figure is accurate; the second varies wildly according to the imagination of the informant. Two thousand seems about right to me. Gaggles of cheerleaders (their average age perhaps 14 to 17) roamed the halls and clogged the elevators and restaurants, all looking like Gidget, and with their hair rolled up in dozens of perfectly placed turquoise or hot pink curlers (never both at the same time). One colleague informs me that each morning they came in crowds to the bagel bar in their pajamas and bunny slippers, but I have not been able to verify her account.

I do not think, however, that our last meeting of the millennium will go down in APA history for the presence of cheerleaders – obvious and memorable as they were – but rather for the stirring of new ideas and initiatives in the Association. Some of these plans are still in the earliest phases; others are more advanced. Individually they might seem barely noticeable, but I believe that together they will have a great and positive effect on what we do as an association and how we do it.

Some of the changes both completed and in progress are structural. Most conspicuous is the addition of the new Division of Outreach. Jennifer Roberts, Vice President of the Division, will contribute a regular column to the Newsletter (see p. 12). The addition of this new division prompted the Board to rethink the entire structure and function of divisions and committees at its meeting in October 1999. Among the major changes at the committee level is the assignment of the Committees on Placement and the Status of Women and Minority Groups to the Division of Professional Mat-

(See *PRESIDENT* on page 2)

PRESIDENT (from cover)

ters (both had previously been administrative committees). The Division of Publication has been charged with exploring the uses we might make of electronic publication, both immediately and in the longer term. The Division is also conducting a search for a new editor for *TAPA*. The Division of Research has embarked on a redefinition of its mission and direction and is expected to present a plan to the Board at or before the next annual meeting.

Other changes have resulted from the demise of Scholars Press, which has presented the Association with headaches, but also with important opportunities. Our web site now has a new host with improved search routines both for the directory and for the site as a whole. We are looking for new venues for both APA publications and member services. Each of these changes has forced us to think about our present and future needs more analytically than we have done in the past. I am confident that the Association will be better off as a result.

Not all of the meeting's significant new events occurred behind the closed doors of the Board Meeting. Two were very public: the presentation of the first teaching awards to high school teachers at the plenary session, and the Presidential Panel on Classics in the Americas. Though different in kind, both events pointed to a broadening of our base and a reaching beyond our traditional constituency. A third event was not scheduled by the Board at all, but rather by an individual member. This was a meeting of graduate chairs called by George Huston of the University of North Carolina, at which the participants shared ideas, as well as information and concerns, about both graduate and undergraduate programs. The group plans to meet again next year in San Diego.

So where are we, in February 2000? Many things are up in the air – certainly more than at any time in my memory of the Association. I am excited and optimistic about where they will land.

Julia Haig Gaisser

President

<i>SLATE FOR 2000 ELECTIONS</i>
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The Nominating Committee has presented the following candidates for the 2000 Elections:

President

Michael Gagarin
Froma Zeitlin

Vice President for Research

Deborah Boedeker
Donald Mastronarde

Vice President for Professional Matters

Barbara McManus
Ted Tarkow

Financial Trustee

Marianne MacDonald
Matthew Santirocco

Director

Nancy Felson
Mark Golden
Richard Martin
Susan Rotroff
Richard Saller

Goodwin Committee

Robert Kaster
Eleanor Leach

Program Committee

Susanna Braund
Christine Perkell-Zarbin

Nominating Committee

Judith Ginsburg
Ralph Hexter
Ronald Mellor
Patricia Rosenmeyer

Education Committee

Timothy Moore
Richard Thomas

Professional Matters Committee

Christopher Faraone
W. G. Thalmann

Publications Committee

John G. Fitch
Gareth Williams

Members are reminded that it is possible to nominate additional candidates by petition. Nominations of candidates not proposed by the Nominating Committee shall require the signature of twenty members in good standing (1999 dues must be paid) and must be reported to the Executive Director by May 1, 2000. A current curriculum vitae of the candidate should be submitted by the same deadline.

NOMINATING COMMITTEE REPORT 1999-2000

The Nominating Committee met on November 13, 1999, in Philadelphia and again at the annual convention in Dallas on December 27. Our task was to nominate twenty-seven members for eleven offices and committees. We aimed to produce a slate of viable, well-qualified candidates which would reflect the diversity of the Association in terms of geography, type of institution, scholarly field, and sex. In selecting candidates we also examined relevant aspects of balance in each elective committee as a whole. We also endeavored to increase involvement in the APA by nominating members who are not currently serving on appointed committees and have not recently served in or run for elective offices. The committee recognizes with pleasure the great number of qualified candidates whose names we considered, and notes with equal regret the impossibility of inviting more than a few of them to stand for office.

As in the past, the Committee's procedure was to assemble, discuss, and vote on a slate for each vacant position. Every self-nomination and all names suggested by members of the Committee were considered. We produced final, ranked lists, and then noted contingencies and amended the lists where necessary to avoid undesirable combinations such as two members of the same department running against one another. The Co-chairs then called the proposed candidates in order of ranking.

Twelve colleagues have declined to run for office this year. Most did so with regret, and expressed willingness to be candidates in the future. The demands of other

professional commitments and personal obligations were the main reasons cited for declining at present.

As has been the case in previous years, the Committee spent some time discussing the regrettably low turnout in the annual APA election. We strongly urge all members to vote, and we suggest that the Directors consider several changes in the election process in order to encourage greater participation:

1. We believe that greater interest would be aroused if the deadline for ballots were closer to the date of the Newsletter in which the ballot is included. Too often initial interest in candidates is dissipated by the lack of urgency in returning the ballot, particularly as the summer vacation falls between the circulation of the ballots and the deadline for returning them.
2. We urge that the Association study the possibility of permitting voting by email or through the Association's web page: increased convenience would, we believe, encourage greater participation.

We also encourage members of the Association to nominate themselves for elective or appointed office; a form is included in each February Newsletter for this purpose. Service on committees, in particular, is an effective way to participate in the work of the Association and to become known both by the membership at large and by the Nominating Committee. In seeking nominees for higher office, the Committee generally looks for members who have already contributed to the organization in one or more appointed positions or in some other less formal capacity.

Finally, the Committee wishes to thank the Executive Director and his staff for their work in arranging our meetings and providing us with various lists and documents to facilitate our task.

Respectfully submitted,

Niall Slater
James Zetzel
Co-Chairs

APA WEB SITE UPDATE

Members should note that the APA web site is in operation and is accessible at the following URL:

<http://www.apaclassics.org>

Members who have encountered problems in reaching the site during the last month may have an out-of-date bookmark in their web browser. Please check your bookmark and make sure it uses the above URL.

When it was first created, the APA web site was hosted at Scholars Press (SP), and its first URL (scholar.cc.emory.edu/scripts/APA/) reflected that location. Subsequently, the APA obtained its own domain name (www.apaclassics.org). At that point, however, the old URL continued to work because the site was still hosted by SP. However, the Press has now ceased operations, and in mid January the APA moved its web site to a different host while retaining the "apaclassics.org" domain name. The Press intended to keep its web server in operation to direct browsers to the new host, but at about the same time as the APA moved its site, SP encountered severe technical problems which closed down its server.

Members are urged to report any difficulties in reaching the web site to the Web Editor, Robin Mitchell-Boyask (robin@astro.temple.edu) or the APA Office (apaclassics@sas.upenn.edu).

UPDATE ON SCHOLARS PRESS RESTRUCTURING

Since last August, when the Board of Trustees of Scholars Press decided to restructure the Press and then, ultimately, cease operations, the APA Board and members of relevant committees have devoted considerable effort to finding new sources for the services formerly provided by the Press. As noted above, the APA web site already has a new host. As this newsletter goes to press, negotiations are nearly complete with a new provider of member services and with a new vehicle for our publications program. These new arrangements will be announced first at the APA web site, and members are urged to check the site regularly for updates. We are confident that members will be pleased with the impending changes in both member services and publications.

All APA books, pamphlets, and software that are currently in print and that were formerly distributed by Scholars Press will be available from our new publishing partner or, in a few cases, directly from the APA Office in Philadelphia. In late March members should begin to receive invoices for their 2000 dues payments. Please note carefully the new address to which these payments should be sent. Because of the delay in sending dues invoices for 2000, all members who paid dues in 1999 will be considered members in good standing until June 30, 2000. Therefore, annual meeting abstracts submitted for the May 12, 2000, deadline will be sent to the Program Committee for review as long as the authors' 1999 dues were paid. (New members who joined in 2000 are, of course, eligible to submit abstracts as well.) However, final acceptance of abstracts as well as participation in the 2000-2001 Placement Service will depend on payment of dues for 2000.

I am very grateful to the Directors and the members of the Finance and Publications Committees for their careful analyses of the proposals various organizations made to take over operations previously conducted at Scholars Press. I also very much appreciate the patience and support shown by the entire membership during this transition period.

Adam D. Blistein
Executive Director

DISTINGUISHED SERVICE AWARDS

EDITOR'S NOTE: President David Konstan read the following citations at the 1999 Plenary Session in Dallas.

The Distinguished Service Award is a special category, created in 1984 to acknowledge extraordinary service to the profession of classics and the American Philological Association. It is an occasional rather than an annual award. Any member of the Association may submit a recommendation; nominations are made by a Director at a meeting of the Board, and approved by the Board as a whole.

On this occasion, we are, for the first time, making three simultaneous awards. This seems appropriate in light of the turn of a new millennium — there will be no general meeting of the APA in the year 2000 itself, af-

ter all. While the change in date is of course an arbitrary event, it is a suitable moment on which to think about the future, and imagine how our field, which has seen more than one millennium come and go, will take shape in the years and decades to come.

In this spirit, the Board has bestowed its Distinguished Service Award on three members of the APA who have not simply proved their excellence as scholars and teachers, but have dedicated their energy and vision to projects that will have a lasting impact on how all of us pursue our research henceforward. As a profession, classics has not been behindhand in inaugurating new developments. But we are pleased to recognize the achievement of three of our fellow scholars who have promoted new means of research with particular foresight and commitment. The three are: Dee Clayman, Marianne McDonald, and Richard Talbert.



President (1999) David Konstan with Distinguished Service Award Recipient, Dee Clayman.

Dee Clayman has presided over the formation of the *DCB*, or *Database of Classical Bibliography*. The project has, from the beginning, been supported by the APA; the Advisory Board for the *DCB* is part of the current Division of Research. Many of us have made use of the *DCB* compact disk, which in its most recent version included volumes 45-60 of *L'Année Philologique*. The advantage of such a tool goes far beyond the convenience of saving us a trip to the library. To take one example, a bibliographical survey of work done on, say, an ethical concept in classical antiquity was practically impossible with the printed volumes, since information would be scattered under any and every author and heaven knows where in the rest of the tome. In the electronic format, a thorough search is a matter of minutes or even seconds. But this

was only the beginning. At its latest meeting, and thanks in very large part to the efforts of Dee, the Paris-based center for *L'Année Philologique* approved, in principle, the merger of the *DCB* and *Année Philologique* databases in order to make all of the data available to the public on a new, joint web site, due to open in the fall of 2000 with thirty years of classical bibliography including the most current, yet-to-be-published volumes. The *DCB* will produce volumes 1-39, and assume responsibility for volumes 40-62 as well. You are aware, no doubt, of the enormous delay attending the publication of volume 65, the last volume to be done entirely by hand. The web site will simply bypass that volume until it is ready and add newer and older volumes as they are completed. We shall at last have an up-to-date, universally available, and easy-to-search bibliography.

Marianne McDonald saw the possibilities in electronic research early on. In 1972, she founded the *Thesaurus Linguae Graecae* project at the University of California's campus at Irvine. When she signed on as a researcher with the *TLG* in 1975, she immediately inaugurated a series of concordances on Euripides, which were published as volumes 2-7 and 11-16 of the *TLG* monographs. This is not the occasion on which to record her many contributions to new and forward-looking areas of research in the classics, for example in connection with modern productions of ancient drama on stage, on the screen, and in the opera hall, which she has reported on and sponsored in a dozen different countries. But I must not omit at least to mention her role in the formation of the new data bank of the modern Greek language, and her foundation of the *Thesaurus Linguarum Hiberniae* project in 1991, with the pur-



Roger Bagnall (left) and Richard Talbert review one of the maps in the Classical Atlas display. Prof. Talbert received one of three Distinguished Service Awards presented at the meeting.

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Marianne McDonald received a Distinguished Service Award from 1999 President David Konstan.

pose of creating an electronic bank of Gaelic texts. Today, the *TLG* has been joined by similar, but far from equal, collections of Latin texts, Greek and Latin inscriptions, papyri, the two *Patrologiae* — Latin and Greek — and a host of other compilations in electronic form, and has become an indispensable instrument in both research and teaching. I can still recall the days when these developments were viewed with suspicion, as though they would swamp us with indigestible data and simultaneously eliminate the need for memory — much like Plato's concerns about the invention of writing. Today, we take it for granted that we have immediate access to virtually the entire library of Greek literature that survives from antiquity, in a form that permits instant scanning and comparison. But we have not forgotten the wisdom and generosity of the person who made it possible.

There is one research project which the APA has made its own since its inception: the Classical Atlas project, or more precisely, *The Barrington Atlas of the Greek and Roman World*, under the direction and editorship of **Richard Talbert**. I am happy to announce that the Atlas is completed on schedule, and is due to be published in September of 2000. It will be produced in two parts: the maps themselves, and, accompanying this volume, the Map-by-Map Directory of the *Atlas*. Published by Princeton, it will come to some 1,500 pages, and occupy two printed volumes; who cannot be pleased to know that the Directory will simultaneously be produced in CD-ROM format? The advantages of the electronic version will again be inestimable. It will permit site by site searches, enable us to magnify and home in on local regions on the general maps, and provide an

exhaustive collection of data including up-to-date references to scholarly publications. We are increasingly aware that a knowledge of topography is necessary not only for historical research but even for the interpretation of literature. I venture to predict that, with the publication of the Atlas, we shall all soon find that ancient geography is just as crucial to us as our texts and bibliographies. That is one result of truly path-breaking projects: they make us realize what we needed all along. Let me say that the APA has chosen to recognize the foundation of the new Bibliotheca Alexandrina with a gift of the electronic version of the *Atlas*.

David Konstan
President, 1999

1999 CHARLES J. GOODWIN AWARD OF MERIT

Jonathan M. Hall
Ethnic Identity in Greek Antiquity
Cambridge University Press, 1997

This year the APA chooses to honor a book that draws on ancient history, mythology, cult, genealogy, linguistics, and archaeology to examine how the collective polities of ancient Hellas defined themselves as individual Greeks. In doing so, Jonathan Hall dares, as he puts it, to study in the distant past a topic of contemporary anthropological interest, and does so with great humility as well as ingenuity. The result, *Ethnic Identity in Greek Antiquity*, presents a series of case studies that consider the ancient complications of being a Hellene.

The topic of ethnic identity preoccupied ancient communities in the face of historical challenges, especially internecine warfare. In modern times, the topic has receded from academic agendas after its abuse in nineteenth- and twentieth-century racism, and many archaeologists have abandoned the diagnosis of any identity in material culture. Hall has achieved for this topic what similar research has done for gender studies, by moving beyond ancient and modern prejudices to examine the contexts and motivations that created assumed identities in the past. His endeavor demonstrates the necessity of interdisciplinary research to recover the diverse dimensions that contribute to ancient self-definition. Skills demonstrated in this pursuit include tracing the formation of intricate genealogies, unearthing the social structure of burials, considering early Greek letter

forms as deliberate choices in a “problematization” of Greek dialect history, and visualizing myth as a discursive medium. Dense and absorbing, this monograph offers something to readers of Plato and Isocrates, ceramic analysts, cultural anthropologists, and historians. What it does not offer, deliberately, is a solution to age-old problems like the ‘Dorian invasion’. More usefully, it establishes the ancient and modern conditions of such notions, and maps out common ground on which classicists, archaeologists, and anthropologists can investigate antiquity in future generations.

Respectfully submitted by the 1999 Committee on the C. J. Goodwin Award of Merit:

John Peradotto, Chair

Elaine Fantham

Sarah Morris



Goodwin Award Committee Chair John Peradotto (left) with 1999 Award Winner, Jonathan M. Hall.

NOMINATIONS FOR 2000 GOODWIN AWARD

The Charles J. Goodwin Award of Merit, named in honor of a long-time member and generous benefactor of the American Philological Association, is the only honor for scholarly achievement given by the Association. It is presented at the Annual Meeting for an outstanding contribution to classical scholarship published by a member of the Association within a period of three years before the end of the preceding calendar year, *i.e.*, in this case, 1997, 1998, and 1999. Candidates to be considered must have been APA members continuously since 1997. The APA office will verify the membership of authors.

The work chosen to receive the award may be a book, monograph, or article, provided that it has not appeared

in substantially the same form in earlier publications. It is selected by the Committee on the C. J. Goodwin Award of Merit, which consists of three elected members. Because of the increased number of scholarly publications, the Committee is now empowered to make two awards and, for the same reason, particularly appreciates nominations across all areas of Classics: **The Committee urges members to submit nominations (self or for others) to any of its members.**

Elaine Fantham, Chair: fantham@princeton.edu
 Sarah Morris: sarahm@humnet.ucla.edu
 Glenn W. Most: aj9@ix.urz.uni-heidelberg.de

Letters of nomination are due by June 1, 2000. The mailing address of the Chair is Professor Elaine Fantham, Department of Classics, 103 East Pyne, Princeton University, Princeton, NJ 08544. Publishers wishing books to be considered by the Committee should send **three** copies to the APA offices, 291 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. The list of previous Goodwin Award winners appears on page 14.

1999 COLLEGIATE TEACHING AWARD CITATIONS

This has to be the happiest committee the APA has to offer. It’s a renewal of sorts simply to read the candidates’ nominating materials and to realize what an impact our often underpaid and overworked profession has on so many students. It is a genuine pleasure to present this year’s Awards of Excellence in the Teaching of Classics (in alphabetical order.)

Gregory A. Staley. Gregory A. Staley received his B.A. from Dickinson and his Ph.D. from Princeton. He has taught at Dickinson, Fordham University at Lincoln Center, the University of Alberta, and, currently, the University of Maryland, College Park. He has published a number of scholarly articles in such periodicals as *Classical and Modern Literature* and *The Classical World*. His collection of lessons titled *Speculum Romanum* exemplifies his effort to aid others in their teaching. All of the sterling nominees for this award evoke enthusiasm in their students and foster interest in classics; Dr. Staley’s unique contribution is that he nurtures not only classics students but classics teachers at both the secondary and higher education levels.

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Undergraduates from diverse backgrounds praise his offerings in Mythology and Advanced Mythology for making “the myths interesting and relevant to the 20th century.” He integrates the classroom with its social environment and with American culture by encouraging his students to find representations of the Greek gods in the District of Columbia. One of his students comments, “He always has extra time for his students and really cares about each one.” Another adds, “He fills students with enthusiasm, ambition, and curiosity; in short he causes his students to become passionate about whatever he is teaching.” One of his former undergraduate teaching assistants in a mythology class is now pursuing a doctorate in the classics and claims, “...students frequently tell me that, thanks to him, they view literature, movies, art, and their own lives in an entirely new way.” It is hardly surprising, then, that he was made a Lilly Center for Teaching Excellence Fellow in 1995-96. In 1997 he received a University of Maryland “Celebrating Teachers Award,” a prize for which instructors are nominated by outstanding members of the graduating class.

Dr. Staley’s impact on teachers in particular extends beyond his own campus. The Coordinator of Teacher Programs at the National Gallery of Art praised the way he enabled K-12 teachers to awaken their students’ interest in mythology through American legends and Star Wars films. She reported that evaluations by participants in one institute singled out Dr. Staley’s session as “the most meaningful and insightful.” One Washington area high school teacher says, “Greg works diligently to make constructive contacts between the state university’s classics department and area high school faculty and students.” She especially appreciated the University of Maryland’s Latin Day.

His department chair notes that Dr. Staley received an 1980-83 NEH grant to develop that Latin Day program at College Park, and that he brought it to its current level of national acclaim, as evinced in coverage by National Public Radio and other media. Dr. Staley followed that success by obtaining a Maryland Committee for the Humanities mini-grant in order to develop a program on “The City: Ancient and Modern,” a model which subsequently received a Maryland Committee for the Humanities Citation for Excellence. Without a pause to rest on his laurels, Dr. Staley followed those efforts with a second NEH award for an institute on Mythology

for K-12 teachers and a Helen Clay Frick Foundation award for projects addressing classical myth in America. In 1994 this effort to develop university resources for the benefit of schools and the community brought him a Service to the Schools Award from the President of the University of Maryland.

The Director of The Center for Teaching Excellence at the University of Maryland best summarizes Dr. Staley’s career to date in praising his “extraordinary effort to extend that quality dimension of education into the community and into local schools” and his special contribution as a “teacher of teachers.”



Ronald B. Palma (*left*) and Christine Sleeper received the APA's first Awards for Excellence in High School Teaching. Gregory A. Staley (*right*) received one of the two awards for Excellence in Collegiate Teaching given in 1999.

Frances B. Titchener. Dr. Frances B. Titchener received her B.A. from the University of Houston and her Ph.D. from the University of Texas. Her articles have appeared in such publications as *The Ancient History Bulletin*, *ANRW*, and *Phoenix*. Her co-edited book, *The Eye Expanded: Life and the Arts in Greco-Roman Antiquity*, appeared with the University of California Press in 1998. Dr. Titchener also finds time to serve the profession as the editor of *Ploutarchos*. She currently teaches in the Department of History at Utah State University, where she is also Associate Head of the Department. It is rare, even among the nominees for this award, to have to devote a section of one’s c.v. to teaching awards and pedagogical presentations, yet Dr. Titchener is in that laudable position. She was the Teacher of the Year for her college in 1993, “Top Prof” of the University in 1993 and 1998, and CASE Professor of the Year for the state of Utah in 1995. Her undergraduate and graduate students both maintain that she provides a rigorous education and describe study with her as life-transforming. One undergraduate says

that in Dr. Titchener's classes, "I have learned... to think on a more global level," and "to look for the similarities between us and our fellow citizens of the world." Another speaks of a "true education, a true enlightenment which will enrich our lives to the end of our days." On a lighter note, the first student adds, "With our year-end march around the Quad wearing togas and chanting 'SPQR,' history literally came alive for my classmates and me." A graduate student who changed fields to study with her speaks of the excitement she evokes by scheduling debates in the classroom, noting that the students begin their discussions in the hallways before the class even starts.

Her associate Dean, Dr. Kinkead, writes of watching from her office window with amazement as Dr. Titchener's classes' re-enact key moments in Greek and Roman history in the University Quad. One incident particularly memorable to the Dean was a double bill of the Battle of Cannae followed by the Battle of Pharsalus, although she also speaks warmly of Dr. Titchener's quieter readings of classical plays in her home.

In spite of these flamboyantly dramatic efforts, Dean Kinkead joins some of Dr. Titchener's advanced students in especially lauding her less public work with the Undergraduate Teaching Fellows Program, which Dr. Titchener runs for the Department of History, and her development of designated "E" sections of courses, special groupings designed to teach the teaching of history. Both administrators and colleagues note that her work with honors and education sections of courses is in over-load, an illustration of her desire not just to be a great teacher but to institutionalize good teaching.

Phyllis Culham

Chair, Committee on the Awards for Excellence in the Teaching of Classics

NOMINATIONS FOR 2000 COLLEGIATE TEACHING AWARDS

The American Philological Association announces the continuation of its program designed to give special and public expression to its commitment to honor and foster excellence in the teaching of the Classics. The Committee on Awards for Excellence in the Teaching of the Classics strongly encourages nominations for the 2000 awards. We particularly urge nominations of individu-



(left to right) President (2000) Julia Haig Gaisser; Collegiate Teaching Award Winner Frances Titchener; and Phyllis Culham, Chair of the Teaching Excellence Awards Committee.

als teaching in smaller institutions or Classics departments, many of whom are indeed master teachers and scholars despite heavy schedules and difficult conditions. Please note carefully the deadlines and procedures described below.

One to three awards for excellence in the teaching of the Classics will be given in 2000 to college teachers from the United States and Canada. Each winner will receive a certificate of award and a cash prize of \$300. The awards will be presented at the Plenary Session of the Annual Meeting in January 2001.

Criteria. The following factors are considered in the selection process: (a) excellence in the teaching of Classics at the *undergraduate* level; (b) subject matter that is "classical" in the widest sense, *i.e.*, Greek and Latin language, literature, culture, mythology, history, etymology; (c) the design and successful implementation of new courses and programs; (d) membership in the APA and a minimum three years of teaching experience prior to nomination.

Nomination: While a letter of self-nomination may be necessary in exceptional cases, a letter of nomination is preferred. Nominators, who need not be APA members, may be administrators, chairpersons, departmental colleagues, or faculty in other departments or institutions. Nomination letters should indicate how the candidate meets the criteria of the award. The nominator should submit the letter with a current *curriculum vitae* of the nominee to the Executive Director of the APA by May 1, 2000. The letter is the key to the candidate's continuation in the selection process.

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The Committee reviews nominations and invites the submission of full dossiers for selected nominees. These dossiers should include *four* copies of the following: (1) an updated c.v.; (2) a minimum of three letters of support, preferably six, which should include one each from a student, colleague, and administrative superior; (3) brief descriptions of all courses taught during the past five years, including some representative syllabi and assignments; these should be included both for new courses designed by the nominee and his or her “traditional” courses; (4) summaries or excerpts of student evaluations.

The letter of invitation to submit a full dossier will be sent to the nominator, with a photocopy to the candidate, not later than May 22, 2000. Completed dossiers must then be submitted to the Executive Director by July 10, 2000. Only dossiers complete at this time will be considered. The list of previous Collegiate Teaching Award recipients appears on page 15.

1999 PRECOLLEGIATE TEACHING AWARDS

It is a privilege and an honor to participate in the inauguration of the APA Awards for Excellence in Precollegiate Teaching of Latin and the Classics, and to represent the ACL/APA Joint Committee on Classics in American Education in honoring two outstanding teachers of secondary school Latin.

These new awards had their origins in the APA Education Committee when Professor James May was Vice President of that Division. Inasmuch as one of the chief goals of the ACL/APA Joint Committee is the articulation of Latin through all levels and the implementation of projects that contribute to the successful teaching of Latin and the classics, the Joint Committee was happy to comply with Professor May’s request in 1997 to define such a precollegiate award and to establish criteria for it. Our committee work on this award began at the Chicago meeting in 1997, was refined in consultation with secondary school teachers at the American Classical League Institute in June 1998, and finalized at the 1998 APA meeting in Washington. Professor Ken Kitchell, Jim May’s successor as Vice President for Education, with characteristic energy took our Committee’s proposal to the APA Board of Directors a day after its final revision. We offer sincerest thanks to the Directors for their ready approval of this endeavor which recognizes that research in classical philology

depends upon sound fundamental instruction in the classical languages, and we repeat thanks to Jim May for his innovative vision and to Ken Kitchell for his sustaining enthusiasm.

I have also been asked to pay tribute to an anonymous benefactor of the APA whose generous unrestricted gift to the Association has in part been applied by the Board of Directors to the funding of the \$300 cash awards offered to our winners. This is an unusually fine intersection of philanthropy and philology, and on behalf of the ACL/APA Joint Committee we thank most sincerely both the author of the gift and the APA Directors for its application to our prizes.

It remains also to thank the subcommittee of four judges from our ACL/APA Joint Committee who read and ranked our applicants. They are Robert Cape, Rickie Crown, John Hershey, and Joseph Wilson. Their generous efforts offered amid the complexities of a first-year competition are sincerely appreciated.

In alphabetical order, our first honorand is **Ronald B. Palma**, for 27 years a teacher at Holland Hall School in Tulsa, OK. Ron came to Holland Hall in 1973 after earning an MA in classics at the University of Cincinnati and, earlier, his BA from Cornell University. During his tenure he has guided the growth of the Holland Hall Latin program from a fraction of his teaching assignment to the entirety of his schedule.

His dossier submitted for this competition portrays Ron not only as a careful, meticulous teacher of Latin at the beginning, intermediate, and Advanced Placement levels, on a yearly basis, but also as a teacher whose impact and influence continue in the careers of his alumni long after their graduation from Holland Hall.

Expectedly, his influence on students who have elected Latin or classics majors and minors is recorded with tremendous gratitude in their testimonials. But equally striking are those letters from alumni who ultimately trained for other fields. For example, a 1981 Holland Hall graduate who elected majors at Brown University in computer science and organizational behavior and management has written, “I continued to take Latin [at Brown] because I enjoyed it. I took advanced classes in Roman comedy, Roman satire, and seminars in Lucretius. The reason I continued to take Latin and maintained my interest in Latin was largely due to Ron Palma.”

Likewise, a 1983 graduate who is now a department chair for mathematics at an independent school in Connecticut praises Ron's role in shaping his own pedagogical standards. He writes: "If there were only one lesson we all took from his classes, it would have been that there are very few problems, however daunting they may seem at first, which do not yield to hard, constructive work. Conversely, we also learned that there were no shortcuts to mastery, and we did not want to take the easy way out because it would have been a disappointment to him."

Ron Palma is not only a teacher of students, but a teacher of teachers. Locally, at Holland Hall, he is "Master Teacher Advisor" to all new upper school faculty. Nationally, he provides to some 50 AP teachers across the country self-published teaching materials relevant to the Advanced Placement exams both in Vergil and in Latin literature. Perhaps most importantly, he has been a consultant and co-author of a significant unit, formerly Book 5, but now a part of the revised Book 3, in the highly regarded and widely used textbooks in the *Ecce Romani* Latin program, and he has been a regular contributor to the *Ecce Romani Newsletter*.

Clearly, the testimony of students and colleagues abundantly documents Ron's own personal statement of his interest in "utilizing and reforming the traditional conservatism of Latin pedagogy." He is now in fact at work on reforming mythological readings from the traditional Gummere and Horn *Using Latin* series from the 1950s for supplementary use with contemporary texts like *Ecce Romani*.

In revising such mythological readings, Ron can draw upon his own experiences in an innovative elective course which he occasionally offers in English entitled, "Space, The Final Frontier," which combines mythology, science fiction, and astronomy.

Indeed, a student has disclosed that on Ron's red Mercury Capri convertible is a customized license plate reading in bold black letters, *AD ASTRA*. This student further writes of his teacher, "He combines the wisdom of a man who lives a full life with the playfulness of a man who is miraculously in touch with the young man within him." The student continues, "Here is a man who uses himself like a launch pad. He lets his students soar through a free and elastic teaching style. Ultimately,

we find ourselves high above the ground, looking back at the face of the good man who propelled us upward."

Our second award is offered to **Christine F. Sleeper**, who has been a Latin teacher at Herndon High School, Herndon, VA, for thirty years. Some three years ago on the occasion of her eightieth birthday, September 10, 1996, the Town of Herndon offered Christine a town resolution expressing appreciation for her "dedicated service to the youth of the community." Among the items of the resolution was a commemoration of the nearly three thousand Latin students who have been enrolled in Christine's classes in the past quarter of a century. When she began teaching at Herndon in 1970, the school had four Latin classes of which she was the sole teacher. This year the school has fifteen Latin classes and three full-time Latin teachers; growth in Latin has continued even in the recent period of a constant school population. Christine herself last year taught three Vergil classes, each containing some 25 students. In referring to the obviously "thriving program" at Herndon, one of Christine's recommenders writes, "Latin succeeds even in the classes which she does not herself teach because she is a generous teacher of teachers." Indeed, the same recommender calls Christine a "mainstay in the community of Latin teachers in the Northern Virginia and Capitol area." He further notes that in this metropolitan community of Latin teachers, not infrequently a first step in solving any Latin classroom problem is to pose the question, "How would Chris Sleeper handle that?"

Christine's recommenders praise her dedication to her students in superlative terms. They make note of some three dozen trips with students to state and national conventions of the Junior Classical League, and more than two dozen trips with students to study classical civilization in all parts of Europe and North Africa. Field trips to study classical architecture in the Washington area and to view the classical holdings of both the National Gallery in Washington and the Metropolitan Museum in New York add sparkle to Christine's instruction in Latin language and literature.

While there is an agelessness and timelessness in everyone's praise of Christine's achievements, one former student, a young woman now engaged in the rigors of a pre-medical curriculum at college, offered a
(continued on the next page)

wonderful but retrospective tribute to what she called the "heroism" of Christine's life. She wrote, "Mrs. Sleeper has been an emotional and academic inspiration to me. She grew up at a time when women were not usually well educated, independent, or in the workplace." This appreciative alumna calls attention to Christine's degree from the University of New Hampshire followed by a Master's from Radcliffe in 1939. Christine's teaching was interrupted first by World War II, where she served in air traffic control and for the American Red Cross in Europe; and second by her marriage to an Air Force officer. For some two decades she moved from military post to post and reared six children, but upon her husband's retirement from the military in 1969, she resumed teaching at the beginning of this remarkable career at Herndon High.

Her recommenders and Christine herself refer frequently to the inspiration she takes from Tennyson's Ulysses, who mused, "I am a part of all that I have met;/ Yet all experience is an arch wherethrough/ gleams that untravell'd world whose margin fades/ For ever and for ever when I move." Indeed, Christine's career, in fact her entire life, has been marked by striving, seeking, finding, and yielding not.

Eddie Lowry

Chair, Joint Committee on the Classics in American Education

NOMINATIONS FOR 2000 PRECOLLEGIATE TEACHING AWARDS

The awards described above were the first made by the APA in a new initiative that complements its long-standing awards offered to outstanding college teachers. Precollegiate winners were selected by a subcommittee of the Joint Committee on Classics in American Education, whose membership is selected equally from both the APA and the American Classical League.

A deadline of May 1, 2000, has been set for the postmark of applications for the second competition, whose two winners will be honored with \$300 cash awards at the APA meeting in San Diego in January 2001. Consideration will be given to any teacher, full- or part-time, of grades K-12 in schools in the United States and Canada who at the time of the application teaches at least one class of Latin, Greek, or classics appropriate to the age level of their students. Membership in the APA is not required.

Four components are essential to the application and should be submitted in quadruplicate under one cover. They are a letter of nomination; the candidate's current curriculum vitae; a personal essay of 250-500 words providing the candidate's philosophy of teaching, views on the importance of study of the classics, and views of qualities of successful teaching and of professional development; and four sealed letters of recommendation (250-500 words each), of which two should come from administrators or from colleagues at any level of the classics and two from current students or their parents. On the basis of these dossiers a group of finalists will be chosen who will be invited to submit additional supporting materials such as innovative teaching units, Latin publicity items, additional testimonials and recommendations, etc.

Every application is expected to address at least four of the following criteria: success, size, and growth of the classics program in the context of the candidate's school; outreach and promotion of the classics; innovative and creative classroom activity; evidence of improved student learning; student success in contests and competitions; movement of significant numbers of students to the next level of study; student travel and field trips ranging from study of local architecture to study abroad; the teacher's professional service and professional development including workshops (both taken and given), papers presented, offices held, awards received, etc.

Applications should be submitted to the ACL/APA Joint Committee on Classics in American Education, c/o The American Philological Association, 291 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia PA 19104-6304. Questions about the competition may be directed to (apaclassics@sas.upenn.edu).

VICE PRESIDENTIAL REPORTS

Outreach

Please make a habit of watching this space in your newsletters, since it will contain not only announcements but also periodic requests for information and assistance.

Much of my time since taking office in December has been spent planning Outreach-sponsored panels not only for the upcoming APA meeting in San Diego in 2001 but also for the upcoming meeting of the MLA in Washington, DC (Dec. 27-30, our old meeting time). I have

had very productive conversations with Phyllis Franklin, the MLA's Executive Director, about our Associations' working more closely together, and the paperwork is now being done for the APA to become an affiliated society there. This year's panel will probably be of a comparative nature, but I welcome volunteers to organize panels on classical authors for future (MLA) meetings, possibly, but not necessarily, with a pedagogical component.

I ask that you let me know if you are a member of the MLA. This can be done by sending me e-mail at robertsjt@aol.com or snail mail at 2400 Johnson Avenue, Apt. 1-K, Bronx, NY 10463. It is not necessary to be an MLA member to participate in panels there if one belongs to an appropriate professional organization of one's own, but for a variety of reasons pooling this information would still be very useful for me.

This month marks the inauguration of a new Interdisciplinary Center for Hellenic Studies at the University of South Florida in Tampa, where a substantial Greek-American community has lent support through the American Foundation for Greek Language and Culture. William Murray of USF coordinated a session to commemorate this event, which includes talks by classicists Thomas Martin, Matthew Santirocco, James Wright, and me. The session is part of the annual AFGLC Educational Forum (March 10-11). Further information about the new Center is available from Bill at murray@luna.cas.usf.edu.

Please do not feel neglected if you sent Judy Hallett mail last year volunteering your services and have not yet heard from me. I am still in the process of organizing the division, and your generosity has not gone unnoticed.

Respectfully submitted,
Jennifer Roberts,
 Vice President for Outreach

Research

In this particular report, I will omit the usual progress reports of the four subcommittees in the purview of the Division of Research. These will be communicated to the Board of Directors electronically within the next week. Because at the moment the main issue is the future of the Division of Research within the structure of the APA.

With the imminent completion of the Atlas project, the finite existence of the DCB (of which 39, however, volumes of *L'Annee Philologique* still remain to be entered), and the creation of a new Division for Outreach, it was suggested that the Division for Research be phased out and that the projects under its purview be reassigned to other divisions.

I would like to recommend to the Board that the Division for Research be retained. There are a good many practical arguments for its retention, *e.g.*, that the Division as such does not cost that much to maintain, that not all the projects it supports can easily be accommodated elsewhere, etc. But I would prefer to put the argument on a different and more fundamental level.

The support of research and the creation of tools for the furtherance of research is an essential part of the APA's mission. Research is what we do and who we are. To abolish a venue for this essential activity within our organization is equivalent to decapitation. To continue the metaphor, without Research, we will be a chicken running around with its head cut off. An amusing and bizarre spectacle, perhaps, but basically pathetic and doomed.

I would in fact recommend to the Board that not only should the Division of Research be retained and bring to completion and continue the projects it has launched, but that it should expand its vision and define its mission far more broadly to include the dissemination of information concerning research in progress, publicizing conferences, and supporting collaborative projects as well as the production of fundamental research tools available to the Classics community. In short, we should do more rather than less.

I do not, however, believe that we should mandate unfunded projects. The APA must begin serious work on development and fund raising. At least some of the funds raised should go to basic research in our field, but the precise mechanisms for such funding remain to be worked out. But the importance of the APA's sponsorship for major projects is attested by the fact that only last year, the American office of *L'Annee Philologique* came to us to ask for the APA to act as its umbrella organization in order to facilitate its own fund

(See *VICE PRESIDENT* on page 44)

GOODWIN AWARD OF MERIT
Previous Winners 1951 — 1999

- 1951 David Magie, *Roman Rule in Asia Minor*
- 1952 Cedric Whitman, *Sophocles, A Study of Heroic Humanism*
- 1953 Thomas Robert Shannon Broughton, *The Magistrates of the Roman Republic*
- 1954 Benjamin Dean Merritt, Henry Theodore Wade-Gery, Malcolm McGregor, *The Athenian Tribute Lists*
- 1955 Ben Edwin Perry, *Aesopica*
- 1956 Kurt von Fritz, *The Theory of the Mixed Constitution in Antiquity*
- 1957 Jakob Aall Ottesen Larsen, *Representative Government in Greek and Roman History*
- 1958 Berthold Louis Ullman, *Studies in the Italian Renaissance*
- 1959 Gordon Macdonald Kirkwood, *A Study of Sophoclean Drama*
- 1960 Alexander Turyn, *The Byzantine Manuscript Tradition of the Tragedies of Euripides*
- 1961 James Wilson Poultney, *The Bronze Tables of Iguvium*
- 1962 Lily Ross Taylor, *The Voting Districts of the Roman Republic*
- 1963 Gilbert Highet, *The Anatomy of Satire*
- 1964 Louise Adams Holland, *Janus and the Bridge*
- 1965 Herbert Strainge Long, *Diogenes Laertii Vitae Philosophorum*
- 1966 Brooks Otis, *Vergil: A Study in Civilized Poetry*
- 1967 George Max Antony Grube, *The Greek and Roman Critics*
- 1968 Edward Togo Salmon, *Samnium and the Samnites*
- 1969 Helen Florence North, *Sophrosyne: Self-Knowledge and Self-Restraint in Greek Literature*
- 1970 Agnes Kirsopp Lake Michels, *The Calendar of the Roman Republic*
- 1971 Michael Courtney Jenkins Putnam, *Vergil's Pastoral Art*
- 1972 Friedrich Solmsen, *Hesiodi Theogonia Opera et Dies Scutum*
- 1973 Frank M. Snowden, Jr. *Blacks in Antiquity*
- 1974 Charles Edson, *Inscriptiones Graecae, Vol. X, Pars II, Facs. I (Inscriptiones Thessalonicae et vicinia)*
- 1975 George A. Kennedy, *The Art of Rhetoric in the Roman World*
- 1976 W. Kendrick Pritchett, *The Greek State at War*
- 1977 Harold Cherniss, *Plutarch's Moralia XIII, Parts I and II (Loeb Classical Library)*
- 1978 David R. Shackleton-Bailey, *2 volume edition of Cicero's Epistulae ad Familiares*
- 1979 Leendert G. Westerink, *2 volume study of the Greek Commentaries on Plato's Phaedo*
- 1980 Emily T. Vermeule, *Aspects of Death in Early Greek Art and Poetry*
- 1981 John H. Finley, *Homer's Odyssey*
- 1982 Gregory Nagy, *Best of the Achaeans*
- 1983 Bruce W. Frier, *Landlords and Tenants in Imperial Rome*
- 1984 Timothy D. Barnes, *Constantine and Eusebius (and) The New Empire of Diocletian and Constantine*
- 1985 Howard Jacobson, *The Exagoge of Ezekiel*
- 1986 William C. Scott, *Musical Design in Aeschylean Theater*
- 1987 R. J. A. Talbert, *The Senate of Imperial Rome*
- 1988 John J. Winkler, *Auctor & Actor, A Narratological Reading of Apuleius' The Golden Ass*
- 1989 Josiah Ober, *Mass and Elite in Democratic Athens: Rhetoric, Ideology and the Power of the People*
- 1990 Martin Ostwald, *From Popular Sovereignty to Sovereignty of Law: Law, Society, and Politics in Fifth-Century Athens*
- 1991 Robert A. Kaster, *Guardians of Language. The Grammarian and Society in Late Antiquity*
- 1992 Heinrich von Staden, *Herophilus: The Art of Medicine in Early Alexandria*
- 1993 Susan Treggiari, *Roman Marriage: Iusti Coniuges From the Time of Cicero to the Time of Ulpian*
- 1994 Gregory Vlastos, *Socrates: Ironist and Moral Philosopher*
- 1995 Peter White, *Promised Verse: Poets in the Society of Augustan Rome*
- 1996 Alan Cameron, *The Greek Anthology from Meleager to Planudes*
- 1997 Donald J. Mastronarde, *Euripides: Phoenissae*
- 1998 Calvert Watkins, *How to Kill a Dragon: Aspects of Indo-European Poetics*
- 1999 Jonathan M. Hall, *Ethnic Identity in Greek Antiquity*

APA AWARDS FOR EXCELLENCE IN TEACHING

Previous Winners 1979 — 1999

- 1979 Paul Frederic Burke, Jr., *Clark University*
 Floyd L. Moreland, *Brooklyn College, CUNY*
 Laura B. Clayton, *Lenoir Rhyne College*
 Cecil W. Wooten, *Indiana University*
 John M. Crossett, *Cornell College, Iowa*
 Cecelia E. Luschnig, *University of Idaho*
 G. Karl Galinsky, *University of Texas at Austin*
- 1980 John R. Workman, *Brown University*
 Daniel P. Tompkins, *Temple University*
 James T. McDonough, Jr., *St. Joseph's University*
 Robert Sawyer, *Hiram College*
 Stephen Fineberg, *Knox College*
 Theodore Tarkow, *University of Missouri-Columbia*
 Samuel B. Carleton, *Pacific Lutheran University*
- 1981 Louis H. Feldman, *Yeshiva College*
 Catherine Freis, *Millsaps College*
 Robert J. Ball, *University of Hawaii*
- 1982 Janice M. Benario, *Georgia State University*
 Helene P. Foley, *Barnard College*
 Daniel J. Taylor, *Lawrence University*
- 1983 Kenneth F. Kitchell, Jr., *Louisiana State University*
 Gilbert P. Rose, *Swarthmore College*
 Jon David Solomon, *University of Minnesota*
- 1984 Richard A. LaFleur, *University of Georgia*
 James T. Svendsen, *University of Utah*
- 1985 Karelisa V. Hartigan, *University of Florida*
 William E. McCulloh, *Kenyon College*
 Nicholas D. Smith, *Virginia Polytechnic Institute*
- 1986 Jerrold C. Brown, *Hartwick College*
 James May, *St. Olaf College*
 Andrew Szegedy-Maszak, *Wesleyan*
- 1987 H. Don Cameron, *University of Michigan*
 Kathryn Ann Thomas, *Creighton University*
 Tamara Green, *Hunter College*
- 1988 Ann L.T. Bergren, *UCLA*
 Charles M. Reed, *Virginia Polytechnic Institute and
 Catawaba College*
- 1989 Jane Crawford, *Loyola Marymount University*
 John Heath, *Rollins College*
 Thomas J. Sienkewicz, *Monmouth College*
- 1990 William K. Freiert, *Gustavus Adolphus College*
 Richard Freis, *Millsaps College*
 Rosemary M. Nielsen, *University of Alberta*
- 1991 Victor D. Hanson, *California State University at
 Fresno*
 Michael Poliakoff, *Hillsdale College*
 John Rouman, *University of New Hampshire*
- 1992 Sister Mary Faith Dargan, *Albertus Magnus College*
 Daniel Levine, *University of Arkansas*
 John P. Lynch, *University of California at Santa Cruz*
- 1993 Robert A. Seelinger, *Westminster College*
 Thomas Van Nortwick, *Oberlin College*
- 1994 Hardy Hansen, *Brooklyn College*
 James S. Ruebel, *Iowa State University*
 Brent M. Froberg, *University of South Dakota*
- 1995 Anne Groton, *St. Olaf College*
 Helen Edmunds Moritz, *Santa Clara University*
- 1996 Richard A. Gerberding, *University of Alabama at
 Huntsville*
 John T. Kirby, *Purdue University*
 Maria Pantelia, *University of New Hampshire*
- 1997 Ann Olga Koloski-Ostrow, *Brandeis University*
 Michele Valerie Ronnick, *Wayne State University*
 W. Jeffrey Tatum, *Florida State University*
- 1998 Monica S. Cyrino, *University of New Mexico*
 Elizabeth Vandiver, *Northwestern University*
 John McMahan, *Le Moyne College*
- 1999 Gregory A. Staley, *University of Maryland*
 Frances B. Titchener, *Utah State University*

131ST ANNUAL MEETING

The APA held its 131st Annual Meeting in Dallas, Texas, from December 27-30, 1999. Once again, the meeting was held in conjunction with that of the Archaeological Institute of America (AIA) and included three joint paper sessions with AIA as well as a number of shared social events. Over 1,500 members and guests of both societies registered for the meeting. The new APA staff members enjoyed this opportunity to meet members and were extremely grateful to the volunteers from the Local Arrangements Committee chaired by Grace Starry West who made a large contribution to the success of the meeting.

The APA Program consisted of 59 paper sessions. Thirty-one of these were developed by the Program Committee from submitted abstracts. Panels proposed by APA committees, affiliated groups, three-year colloquia, and individual APA members were also presented. In addition, the Program Committee selected one paper for presentation in a special computer-aided session, and the traditional display of the Classical Atlas project consisted of all 99 maps from the forthcoming book.

This year's Presidential Panel was devoted to a discussion of Classics in the Americas. Several scholars from both North and South America discussed graduate education, journals, learned societies, and other resources in their respective geographical areas. These presentations and the ensuing discussions should lead to increased communication among Classicists in the Western Hemisphere. The usual events at the Plenary Session - President David Konstan's Presidential Address (entitled "Altruism") and the presentation of the Goodwin Award and the Collegiate Teaching Excellence Awards - were complemented by the presentation of the first Awards for Excellence in High School Teaching and of three Distinguished Service Awards. The Distinguished Service Awards were the first ones presented since 1996. The Board of Directors has conferred only eight of these Awards since their inception in 1984. Details of all awards presented this year can be found beginning on Page 4.

Special events at this year's meeting included the Minority Scholarship Committee's successful raffle of books donated by exhibitors, an open breakfast meet-

ing of the Placement Committee during which Placement Service participants were able to air concerns, and a Texas-Style Reception ably organized by AIA Conference Manager, Shelley Griffin.

On behalf of my colleagues on the staff, I want to thank those members who offered some very kind compliments to us on the operation of the meeting. While we were reasonably satisfied with this first effort, we know it can be better. I would therefore appreciate hearing from members who encountered difficulties with meeting logistics, whether they seemed to originate with us on staff, with the hotel, or with one of our other partners (*e.g.*, registration service, convention bureau personnel) putting on the meeting. The more we know about what may have gone wrong in Dallas, the easier it will be to make sure a similar problem is avoided in San Diego. Feel free to communicate directly with me, in confidence, at 215-898-4975 or by e-mail at blistein@sas.upenn.edu. Thank you for your help.

Adam D. Blistein
Executive Director

MINUTES OF THE 1999 BUSINESS MEETING

The Annual Business Meeting of Members of the American Philological Association, being the 131st Annual Meeting of the Association, took place at the Adam's Mark Hotel, Dallas, TX, on December 30, 1999. President David Konstan called the meeting to order at 8:15 a.m. He asked Executive Director, Adam D. Blistein, to give his report.

Dr. Blistein summarized the financial reports for 1998 that had been prepared by the Association's auditors, Brooks, McGinnis & Chafin of Atlanta, GA. This report, which appears beginning on Page 26, showed a decrease in net assets of \$421,729 as compared to an increase of \$322,541 in 1997. The principal reason for this deficit was an unrealized loss on investments of \$442,000, *i.e.*, a sum greater than the overall deficit. He reminded the members that, on the other hand, the positive financial result in 1997 had included substantial unrealized gains on investments.

During the year the Finance Committee had been concerned about both the performance and lack of diversity of the Association's investment portfolio. After

interviewing representatives of a number of investment counselors, including the incumbent, it had recommended a change in the investment adviser to the Board of Directors in October. This recommendation had been accepted. Therefore, the Association's holdings at Ingalls & Snyder had been liquidated in November, and the proceeds had been transferred to the new adviser, Standish, Ayer and Wood, in early December. Currently all of these funds were invested in fixed income investments, but members of the Finance Committee were scheduled to meet with the new adviser in early January to plan an orderly transfer of some portion of the portfolio to equities again. Dr. Blistein expressed the Association's gratitude to Ingalls & Snyder, the APA's Investment Adviser for nearly two decades, under whose stewardship a \$500,000 reserve had reached a value of over \$3 million.

Dr. Blistein stated that the substantial impact of paper losses in 1998 should not disguise the fact that the Association's operational expenses exceed operational income by about \$150,000 to \$200,000. Traditionally, investment income and appreciation, and, as necessary, investments themselves had been used to make up the difference. During 2000 he would be working with the Finance Committee to keep expenses as low as possible and to find ways of increasing operational income. Sources for the latter included meeting and publication revenues, recruitment of new members and better retention of current ones, advertising, and fund raising. The Association's long-term goal should be to limit the draw on investments to actual interest and dividends. He stressed that the Association was in a position to effect these changes. Even with recent losses, the ratio of the APA's invested fund to its annual budget was 4 to 1; by contrast, a ratio of 1 to 1 was considered a prudent level for an association's reserves.

The Finance Committee had also authorized a change in the APA's fiscal year, which would now end on June 30. January 1, 1999-June 30, 2000 would be treated as one year for accounting purposes. The new fiscal year would better accommodate the change in the annual meeting date from December to January and matched the fiscal year of the Association's new host, the University of Pennsylvania.

In August 1999 the Board of Trustees of Scholars Press had determined that the consortium was no longer ef-

fective and had voted to restructure the Press as of January 1, 2000. For some time it had appeared possible that some of the larger sponsors in the Press would continue its operations much as before, but this had not proven to be the case. In November, therefore, Dr. Blistein had issued requests for proposals to run the APA's publications program, operate its member services, and host its web site. The Association had received several interesting publications proposals, but only a few organizations had responded to the requests for member services and web site proposals. All members should have received the 1999 volume of *TAPA*, which was printed and mailed before Scholars Press concluded operations.

Dr. Blistein hoped to have new vendors in place in late January or early February. This would mean delays in fulfilling book orders and issuing dues bills. In the interim, members could submit changes of address to the APA Office. Some brief interruption in access to the APA's web site was possible, but only for a few days. A new host for the site was in place; all that remained was Internet approval of the transfer of the APA's domain name to that new host.

Turning to office publications, Dr. Blistein stated that the December newsletter should be received at the end of January, and the February newsletter in March. Once the annual meeting was over and new member services and publications vendors were in place, he anticipated being able to mail each subsequent newsletter in the appropriate month. He thanked the members for their patience as he and the other new APA staff members became familiar with their jobs.

One of the last tasks completed by the New York Office, headed by his predecessor, John Marincola, had been production of the APA's annual Guide to Graduate Programs. In addition, his own office had produced two excellent Education Division publications in time for the annual meeting: "Careers for Classicists" and "Teaching the Classical Tradition."

At the end of 1999, the Association's membership stood at about 3,150 members, down slightly from the previous year. [Final figures received subsequently from Scholars Press showed a total of 3,194 members of which 396 were institutions.] During 1999 the Asso-

(continued on the next page)

ciation had been notified of the deaths of the following members:

Ronald E. Cocroft, Reading, PA
 Robert A. Hadley, Washington, DC
 Ruth I. Hicks, Chambersburg, PA
 Paul F. Kirby, Heathrow, FL
 Katerine Lever, Brattleboro, VT
 Gertrude Malz, Westchester, PA
 Antony E. Raubitschek, Palo Alto, CA
 Mona Riley, St. Paul, MN
 John F. Vigorita, Ithaca, NY

Dr. Blistein asked the members present to observe a moment of silence in memory of their deceased colleagues. [After the adjournment of the business meeting, a member informed Dr. Blistein of the death of Virginia W. Callahan-Corbett, Park Ridge, IL.]

Dr. Blistein reported that about 1,400 persons had registered for the 1999 annual meeting as compared to about 2,300 the previous year. [After final reconciliation of registration data, it was determined that attendance had been 1,600.] He expressed great appreciation to Prof. Grace Starry West, Chair of the Local Arrangements Committee, and the volunteers she had recruited. The Committee had provided assistance to staff in a number of important logistical areas. He also thanked Shelley Griffin and Mark Meister of AIA for sharing their considerable expertise in the arrangement of the meeting.

The next annual meeting was scheduled to take place at the San Diego Marriott from January 3-6, 2001. Only one hotel would be needed for the meeting because, in contrast to the last joint meeting in San Diego in 1995, the Marriott would be able to commit all of its meeting space in 2001. The October newsletter had contained the call for abstracts for the 2001 meeting, and the necessary information and forms were also available from the Association's web site. Dr. Blistein noted that the meeting would end on a Saturday but that sufficient hotel rooms had been reserved on that night for registrants planning to leave San Diego the following day. The dates and locations of the subsequent annual meetings were as follows:

Philadelphia, PA, January 3-6, 2002.
 New Orleans, LA, January 3-6, 2003
 San Francisco, CA, January 2-5, 2004

The 1999-2000 Placement Service had enrolled a greater number of both jobs and candidates than at the same time the previous year. It had been possible to continue scheduling the large majority of interviews in advance of the meeting. This innovation, which Prof. Marincola had implemented the previous year, continued to be popular and to contribute to a calm atmosphere in the Placement Service room during the meeting. In future years, the Association Office would attempt to notify registrants of their appointments in advance of the meeting rather than handing them schedules when they arrived. The Placement Committee had held a successful open meeting on the previous day at which Placement Service registrants had provided a number of useful comments.

Dr. Blistein concluded his remarks by noting that while his office faced many challenges, he wanted to assure members that he was very happy to hold the office of Executive Director, and not even the demise of Scholars Press had diminished his enthusiasm for it. He expressed thanks to President Konstan, last year's Search Committee, and the Board for entrusting him with the position and for constant encouragement and support ever since. He also thanked the committee chairs and members who had helped him to understand the Association's various activities. The support, advice, and unique historical perspective of the Finance Committee (Zeph Stewart, Michael C. J. Putnam, and Ward W. Briggs, Jr.) had been particularly valuable.

In setting up his new office, Dr. Blistein had had many occasions to call on the expertise of the Association's last three Secretary-Treasurers (Roger Bagnall, Harry Evans, and William Ziobro) and especially of his predecessor as Executive Director, John Marincola. All four of them had always been available to provide advice and support. He also thanked the faculty, staff, and graduate students of the Department of Classical Studies at the University of Pennsylvania for making the new APA staff welcome there.

Finally, Dr. Blistein expressed his particular gratitude to the Association's other two staff members, Minna Canton Duchovnay and Renie Plonski for learning their jobs and for doing such excellent work so quickly. He felt sure that hiring them had been his greatest accomplishment in his time as Executive Director.

Prof. Konstan then announced the election results for 2000 and noted that this information had been published on Page 3 of the October 1999 newsletter. He stated that the Board had devoted a considerable amount of time in the past year to a discussion of the Association's divisional structure and urged the members to learn about the Board's discussions via the Newsletter and the web site and to submit comments and questions on this issue to the APA Office. One clear result of these deliberations had been greater awareness of the value of the Association's web site in carrying out the Association's goals. The Board had therefore established an *ad hoc* committee to develop policies for the web site and had provided funding for the Web Site Editor's attendance at the annual meeting.

Prof. Konstan then asked Prof. Martin Ostwald to present the report of the Committee on Resolutions.

Resolution of Thanks

As we are approaching the end of the 131st meeting of our Association, convened in Dallas, Texas, the officers and members of the American Philological Association resolve to express their profound gratitude to those who have contributed to the success of our meeting:

1. To Professor Grace Starry West, Chairman of the local committee, for having done a magnificent job of mobilizing an impressive number of volunteers in a region where not many volunteers can be found, and especially for taking upon herself a large share of the burden of making arrangements to secure our comfort and the success of our program.

2. To the Program Committee, consisting of Professors Mark Griffith, Sarah Iles Johnston, Robert D. Lamberton, James J. O'Hara, and William Race, who presided over the forging of a splendid and variegated program efficiently and successfully in this, his first term as Chairman of the Program Committee.

3. To all those who presented papers, organized panels, or chaired sessions, and to all who participated in the Presidential Forum on "Classics in America," which brought us closer to the problems with which colleagues in this hemisphere have to wrestle. Our president, David Konstan, deserves much credit not only for having arranged for its speakers, but especially for his inspiring

Presidential Address on "Altruism."

4. To Shelley Griffin, the Conference Manager of the AIA for organizing not only the usual Opening Reception, but also a "Texas-Style Reception, on December 29th. We thank her also for facilitating visits to the exhibits "Art in the Americas" and "Arts of Africa" in the Dallas Museum of Art, and for organizing a splendid trip to the Kimbell Art Museum in Fort Worth.

5. To Mark Meister, who, as Executive Director of the AIA for the past ten years, has cooperated with us in organizing meetings and programs; we shall miss him when he enters at the beginning of the new year on his duties as Executive Director of the Dayton (Ohio) Society of Natural History, where he will be responsible for operating two museums. Our congratulations and good wishes accompany him on his new career.

6. To our Executive Director, Adam Blistein, for serving our Association in his first year of office with extraordinary courtesy, dedication, and efficiency, both here in Dallas and in our central office in Philadelphia; we gratefully acknowledge the assistance he received from his predecessor for the first half of this year, John Marincola, and from his accomplished staff, Minna Canton Duchovnay, Coordinator for Meetings, Programs, and Administration, who has been responsible for making the physical arrangements for this annual meeting; and Renie Plonski, Coordinator for Membership and Publications, who has worked tirelessly as our Placement Service Director.

7. To the staff and management of the Adam's Mark Hotel in Dallas, whose courtesy and professional expertise has made our stay in this city pleasant and rewarding.

8. Finally, to those officers and directors of the American Philological Association whose term of office comes to an end with this meeting: Helene Foley, President 1998, who will continue to serve the Association as my successor as Delegate to the ACLS; Ruth Scodel, Vice President for Publications 1995-99; Judith Hallett, Director 1996-99 and Interim Vice President for Outreach, 1999; and Jeffrey Henderson, Director 1996-99.

9. In grateful recognition of the services these persons
(continued on the next page)

have rendered to our community, I move the acceptance of this resolution by acclamation.

Respectfully submitted,
Martin Ostwald
Committee on Resolutions.

Prof. Konstan then asked if any of the members present wished to propose any new business. One member asked whether the Board had discussed any change in the current policy of permitting only one waiver of the membership requirement for scholars from overseas wishing to present papers at the annual meeting. Prof. Konstan stated that the Board had not considered this possibility but was very interested in developing closer relationships with relevant organizations overseas, *e.g.*, the Classical Association of Great Britain and the International Federation for Classical Studies. It was hoped that these efforts might lead to a greater number of classicists overseas becoming members of the APA.

Another member expressed the hope that the Association's change of investment adviser would not be the occasion for a total retreat from the equity market, which, he felt, would best serve the APA in the long run. Dr. Blistein agreed and noted that the main purpose of the upcoming meeting of the Finance Committee with the new adviser was to determine the best way to resume investments in equities.

Finally, a member congratulated Prof. Konstan for devoting the Presidential Panel to presentations about the state of classical studies in Latin America. She expressed the hope that this effort would lead to greater interaction of classicists throughout the Americas.

There being no additional business, Prof. Konstan declared that in accordance with the Association's By-Laws, Prof. Julia Haig Gaisser had become President of the American Philological Association. Prof. Gaisser accepted the gavel from President Konstan, and, a motion to adjourn the meeting having been offered and seconded, declared the meeting adjourned at 9:00 a.m.

Respectfully submitted,
Adam D. Blistein
Executive Director



Grace Starry West, Chair of the Local Arrangements Committee, at the APA President's Reception with Bernard Frischer.



Eddie Lowry, Chair of the Joint Committee on the Classics in American Education, presented the APA's first Awards for Excellence in High School Teaching.

*MINUTES OF THE LUNCHEON MEETING OF THE
REGIONAL CLASSICAL ASSOCIATIONS*

Representatives of Regional Classical Associations met on December 28, 1999, at the APA-AIA Annual Meeting in Dallas, Texas, from 12:00 noon-1:30 p.m. Attending the meeting were Adam D. Blistein (APA), Sheila K. Dickison (ACL), Gregory N. Daugherty (CAMWS), Judith P. Hallett (CAAS), Phyllis B. Katz (CANE), Jennifer T. Roberts (CAAS), and Z. Philip Ambrose (CANE, Convenor). The open discussion centered mainly on the purposes of the regional publications, the uses of email, and ways of further consolidating subscription notices and payment of dues. The topic of the shortage of Latin teachers was deferred for next year's meeting. The Convenor of next year's luncheon will be Judith P. Hallett.

Respectfully submitted,
Z. Philip Ambrose
The University of Vermont

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(continued on the next page)

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To THE TLL

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To THE TLG

To be appointed

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To FIEC:

Eleanor Winsor Leach, Delegate (1996-2001)
 Elaine Fantham, Associate Delegate (1996-2001)

AWARDS TO MEMBERS

Elaine Fantham, Giger Professor of Latin Emerita, Princeton University, has been named a Phi Beta Kappa visiting scholar for 1999-2000. Prof. Fantham will travel to eight institutions, and during her residence at each school will lead classroom discussions and seminars in addition to presenting a public lecture.

Professor **Duane W. Roller**, of the Ohio State University, has received a Fulbright Lecturing Award for Poland and Malta for Spring 2000. He will lecture at the University of Wroclaw and the University of Malta.

The Medusa Mythology Examination, a nonprofit edu-

cational organization administering an annual examination covering Greco-Roman mythology, announces that two APA members have been appointed to its Executive Committee. **Dr. Linda Safran**, Chairwoman of the Department of Greek & Latin at the Catholic University of America in Washington, DC will be entering her second year of Committee membership during the 2000-2001 school year. Professor Safran is an invaluable member of the Committee whose knowledge of myth adds much to the Exam. In addition, **Dr. Elizabeth Vandiver**, of the University of Maryland at College Park, has recently accepted a position with the Committee for the school year 2000-2001. The Medusa team is excited that Professor Vandiver will now be a part of its effort to support Classics. Finally, the members of the Medusa Exam Committee would like to thank **Dr. Peter Cohee**, formerly of Ohio University and now Program Director in Classics for the Boston Latin School, for his years of distinguished service. His presence on the Committee, no longer possible because of distance, will be missed!

ADDENDA TO LISTING OF DECEASED MEMBERS

After the publication of the "50-Year Club" in the last issue of the Newsletter the APA received notification of the deaths of two members mentioned in that article:

Konrad Gries, Lake Elmore, VT (Life Member)
 Bluma Trell, New York, NY (Life Member)

We offer condolences to their families, friends, and colleagues.

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1998 FINANCIAL STATEMENTS

American Philological Association
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Independent Auditor's Report

To the Board of Directors of the American Philological Association:

We have audited the accompanying statements of financial position of the American Philological Association as of December 31, 1998 and 1997, and the related statements of activities, functional expenses and cash flows for the years then ended. These financial statements are the responsibility of the Association's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the American Philological Association as of December 31, 1998 and 1997 and the results of its activities and its cash flows for the years then ended in conformity with generally accepted accounting principles.

Brooks, McGinnis & Chafin, LLC
Atlanta, Georgia
June 16, 1999

AMERICAN PHILOLOGICAL ASSOCIATION
STATEMENTS OF FINANCIAL POSITION
DECEMBER 31, 1998 AND 1997

ASSETS

	1998	1997
Cash and cash equivalents	\$ 564,717	\$ 507,480
Marketable securities	3,436,788	3,852,140
Accounts receivable:		
Joint Annual Meeting registration	8,086	8,102
University of North Carolina-Classical Atlas Project	10,328	11,572
College of the Holy Cross		4,538
Scholars Press	6,599	31,868
Interest receivable	23,324	20,590
Other	18,825	16,180
Pledges Receivable	25,000	50,000
Inventory	133,672	147,258
Total assets	<u>\$ 4,227,339</u>	<u>\$ 4,649,728</u>

LIABILITIES AND NET ASSETS

Liabilities:		
Accounts payable - trade	\$ 180,741	\$ 174,648
Accounts payable - Archaeological Institute of America	56,952	44,129
Accrued vacation payable	10,505	4,245
Pledges payable		25,000
Deferred revenue - memberships and subscriptions	17,683	18,519
Total liabilities	<u>265,881</u>	<u>266,541</u>
Commitments and contingencies		
Net assets:		
Unrestricted		
Available for operations	127,492	158,822
Designated for investment	2,067,619	2,277,962
Total unrestricted assets	<u>2,195,111</u>	<u>2,436,784</u>
Temporarily restricted	1,251,331	1,431,387
Permanently restricted	515,016	515,016
Total net assets	<u>3,961,458</u>	<u>4,383,187</u>
Total liabilities and net assets	<u>\$ 4,227,339</u>	<u>\$ 4,649,728</u>

The accompanying notes are an integral part of these financial statements.

AMERICAN PHILOLOGICAL ASSOCIATION
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED DECEMBER 31, 1998 AND 1997

	1998	1997
Changes in unrestricted net assets:		
Revenues and gains:		
Membership dues	\$ 153,096	\$ 148,895
Investment income (loss)	(83,553)	311,260
Donations and contributed services	74,213	60,415
Publication sales	35,891	62,917
Software sales	13,919	20,793
Annual Meeting:		
Joint net income	41,579	39,272
Other income	7,403	36,775
Placement Service	29,252	34,301
Advertising income	15,012	17,036
Other income		1,132
Royalties	948	819
Interest		459
Total unrestricted revenues and gains	287,760	734,074
Net assets released from restrictions	172,070	281,776
Total unrestricted revenues, gains and support	459,830	1,015,850
Expenses:		
Publications	175,619	247,140
Placement	51,588	64,985
Annual Meeting	139,621	162,980
Research	105,106	82,436
Education	31,100	26,739
General and administration	198,469	186,149
Total expenses	701,503	770,429
(Decrease) increase in unrestricted net assets	(241,673)	245,421

(continued on the next page)

The accompanying notes are an integral part of these financial statements.

AMERICAN PHILOLOGICAL ASSOCIATION
STATEMENTS OF ACTIVITIES - CONTINUED
FOR THE YEARS ENDED DECEMBER 31, 1998 AND 1997

	1998	1997
Changes in temporarily restricted net assets:		
Contributions/grants	\$ 56,250	\$ 83,920
Investments income (loss)	(64,236)	274,976
Net assets released from restrictions	(172,070)	(281,776)
Increase (decrease) in temporarily restricted net assets	(180,056)	77,120
Increase (decrease) in net assets	(421,729)	322,541
Net assets at beginning of year	4,383,187	4,060,646
Net assets at end of year	\$ 3,961,458	\$ 4,383,187

The accompanying notes are an integral part of these financial statements.

AMERICAN PHILOLOGICAL ASSOCIATION
STATEMENT OF CASH FLOWS
FOR THE YEARS ENDED DECEMBER 31, 1998 AND 1997

	1998	1997
Cash flows from operating activities		
Increase (decrease) in net assets	\$ (421,729)	\$ 322,541
Adjustments to reconcile increase in net assets to net cash used in operating activities:		
Depreciation		2,446
Realized gain on marketable securities	(174,697)	(408,602)
Unrealized (gain) loss on marketable securities	442,705	(63,631)
Changes in assets and liabilities:		
(Increase) decrease in:		
Accounts receivable	28,422	25,179
Pledges receivable	25,000	
Prepaid expenses		343
Interest receivable	(2,734)	5,136
Inventory	13,586	22,868
Increase (decrease) in:		
Accounts payable - trade	6,093	53,025
Accounts payable - Archaeological Insti- tute of America	12,823	(10,094)
Accrued compensated absences	6,260	(1,164)
Pledges payable	(25,000)	(5,000)
Deferred revenue	(836)	3,153
Total adjustments	331,622	(376,341)
Net cash used in operating activities	(90,107)	(53,800)
Cash flows from investing activities:		
Purchases of marketable securities	(1,912,639)	(1,225,835)
Proceeds from sale of marketable securities	2,059,983	1,646,587
Net cash provided by investing activities	147,344	420,752
Net increase in cash and cash equivalents	57,237	366,952
Cash and cash equivalents at beginning of year	507,480	140,528
Cash and cash equivalents at end of year	\$ 564,717	\$ 507,480

AMERICAN PHILOLOGICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 1998 AND 1997

1. Summary of Significant Accounting Policies

Nature of Operations

The American Philological Association (the Association) is a not-for-profit organization established to promote the advancement and diffusion of philological knowledge. Membership in the Association is composed of scholars and teachers throughout the world, with numerous universities and libraries subscribing to the journal and other publications of the Association.

Method of Reporting

The Association's accounts are maintained, and these statements are presented, on an accrual basis of accounting to present the results of activities and financial position in conformity with generally accepted accounting principles. The Association has previously implemented Statement of Financial Accounting Standards (SFAS) No. 117, *Financial Statements of Not-for-Profit Organizations*. In accordance with SFAS No. 117, the Statements of Financial Position and Activities replace the Statement of Assets, Liabilities and Fund Balance, the Statement of Support, Revenues and Expenses and the Statement of Changes in Fund Balance which were previously issued. Further, net asset classes replace fund balance.

Donations and Contributions

The Association has also previously implemented SFAS No. 116, *Accounting for Contributions Received and Contributions Made*, promulgated by the Financial Accounting Standards Board. In accordance with SFAS No. 116, unconditional promises to give and contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support depending on the existence or nature of donor restrictions which limit the use of the donated assets.

The Association records gifts of land, buildings, and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used, as well as gifts of cash or other assets that must be used to acquire long-lived assets, are reported as restricted support. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the Association reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

Accordingly, the Association reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. All contributions and unconditional promises to give which do not have donor restrictions as to purpose or time are classified as unrestricted contributions and pledges receivable.

AMERICAN PHILOLOGICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 1998 AND 1997

1. Summary of Significant Accounting Policies - Continued

Marketable Securities

In accordance with SFAS No. 124, *Accounting for Certain Investments Held by Not-for-Profit Organizations*, all marketable securities with a readily determinable market value are reported at fair market value with gains and losses included in the statement of activities.

Inventory

Inventory is stated at cost using the first-in, first-out (FIFO) method. Inventory includes books, software and journals.

Equipment

The Association's policy is to capitalize equipment expenditures in excess of \$350. Equipment is stated at cost. Depreciation is recorded using the straight-line method over an estimated useful life of three years. All equipment was fully depreciated as of December 31, 1997.

Deferred Revenue

Deferred revenue represents membership fees and subscriptions paid in advance by the Association's members during the current year for subsequent years' dues and subscriptions.

Income Taxes

Under Internal Revenue Code Section 501(c)(3), the Association is exempt from income taxes. Accordingly, no provision for federal and state income taxes is required.

Functional Allocation of Expenses

The costs of providing the various programs and other activities are summarized on a functional basis in the statement of activities as well as the statement of functional expenses. Accordingly, certain costs have been allocated among the various programs and supporting services benefited as required by SFAS No. 117.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates (e.g., depreciation, interest receivable, etc.) and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

AMERICAN PHILOLOGICAL ASSOCIATION
 NOTES TO FINANCIAL STATEMENTS
 DECEMBER 31, 1998 AND 1997

1. Summary of Significant Accounting Policies - Continued

Concentration of Credit Risk

Cash and cash equivalents consist primarily of demand deposits with two financial institutions. The balances in the Association's bank accounts, as reflected in the banks' records, are insured by the Federal Deposit Insurance Corporation up to \$100,000.

Reclassification of Amounts

Certain amounts previously reported have been reclassified to conform to the classifications used in the 1998 financial statements.

2. Cash and Cash Equivalents

The Association considers all highly liquid investments with maturities of six months or less to be cash and cash equivalents. Cash and cash equivalents at December 31, 1998 and 1997 consist of the following:

	<u>1998</u>	<u>1997</u>
Cash	564,717	491,469
Temporarily restricted cash		<u>16,011</u>
	<u>564,717</u>	<u>507,480</u>

3. Marketable Securities

Marketable securities consist of corporate stocks, bonds, and U.S. government securities. They are recorded at fair market value. At December 31, 1998, marketable securities consist of the following:

	<u>Cost</u>	<u>Excess of Market Over (Under) Cost</u>	<u>Market Value</u>
Corporate stocks	1,525,825	246,901	1,772,726
U.S. government securities	1,648,852	<u>15,210</u>	<u>1,664,062</u>
Balance at end of year	<u>3,174,677</u>	<u>262,111</u>	<u>3,436,788</u>

AMERICAN PHILOLOGICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 1998 AND 1997

3. Marketable Securities - Continued

At December 31, 1997, marketable securities consist of the following:

	<u>Cost</u>	<u>Excess of Market Over (Under) Cost</u>	<u>Market Value</u>
Corporate stocks	1,673,862	697,996	2,371,858
U.S. government securities	<u>1,473,460</u>	<u>6,822</u>	<u>1,480,282</u>
Balance at end of year	<u><u>3,147,322</u></u>	<u><u>704,818</u></u>	<u><u>3,852,140</u></u>

The Association realized gains in its investment portfolios totaling \$174,697 and \$408,602 for the years ended December 31, 1998 and 1997, respectively.

4. Temporarily Restricted Net Assets

Temporarily restricted net assets are comprised of funds the Association has received subject to donor imposed restrictions consisting of the following at December 31, 1998 and 1997:

	<u>1998</u>	<u>1997</u>
Publications	609,861	691,266
Campus advisory services	300,381	340,475
Pearson Fellowship	316,089	358,635
Database of Classical Bibliography / Classical Atlas Project	<u>25,000</u>	<u>41,011</u>
	<u><u>1,251,331</u></u>	<u><u>1,431,387</u></u>

AMERICAN PHILOLOGICAL ASSOCIATION
 NOTES TO FINANCIAL STATEMENTS
 DECEMBER 31, 1998 AND 1997

5. Net Assets Released from Restrictions

The following net assets were released from donor restrictions by incurring expenses satisfying the restricted purposes or by occurrence of their events specified by donors:

	<u>1998</u>	<u>1997</u>
Annual transfer of funds	71,440	189,925
Pearson Fellowship	30,244	23,906
Thesaurus Linguae Latinae Fellowship	27,500	16,250
Database of Classical Bibliography	16,011	8,989
Classical Atlas Project	25,000	33,526
Investment management fees	<u>1,875</u>	<u>9,180</u>
Total net assets released from restrictions	<u><u>172,070</u></u>	<u><u>281,776</u></u>

6. Permanently Restricted Net Assets

Permanently restricted net assets represent funds that must remain invested in perpetuity. The origin of the permanently restricted net asset balance at December 31, 1998 and 1997 is summarized as follows:

	<u>1998</u>	<u>1997</u>
Pearson bequest	204,150	204,150
Goodwin bequest	60,728	60,728
American Philological Association Challenge Campaign	<u>250,138</u>	<u>250,138</u>
	<u><u>515,016</u></u>	<u><u>515,016</u></u>

AMERICAN PHILOLOGICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 1998 AND 1997

7. Joint Annual Meeting

Annually, a joint meeting for the Association's members and the members of the Archaeological Institute of America (AIA) is held. The AIA administers the Exhibit Hall and Technology Showcase programs while the Association administers the remaining aspects of the meeting. Net revenue generated by the Joint Annual Meeting is split equally between the Association and the AIA. These financial statements include the related cash, receivables, and payables of the Joint Annual Meeting for which the Association is responsible.

Summarized financial information for the December 1998 Joint Annual Meeting is as follows:

	<u>Assets</u>	
Cash		132,373
Accounts receivable		8,086
		<u>140,459</u>
	<u>Liabilities and net assets</u>	
Accounts payable:		
Trade		29,454
APA - Abstract sales and reimbursable expenses		12,474
AIA - Abstract sales and joint cost reimbursement		15,373
		<u>57,301</u>
Net assets:		
APA's portion	41,579	
AIA's portion	<u>41,579</u>	
Net remaining assets to be distributed		<u>83,158</u>
		<u>140,459</u>
	<u>Activity of Joint Annual Meeting</u>	
Revenues		190,279
Expenses		<u>107,121</u>
Excess of revenues over expenses (or total net assets to be distributed)		83,158
Net assets owed to APA at December 31, 1998		<u>(41,579)</u>
APA's recognized share of income from Joint Annual Meeting		<u>41,579</u>

AMERICAN PHILOLOGICAL ASSOCIATION
 NOTES TO FINANCIAL STATEMENTS
 DECEMBER 31, 1998 AND 1997

Summarized financial information for the December 1997 Joint Annual Meeting is as follows:

<u>Assets</u>		
Cash		102,300
Accounts receivable		4,934
		<u>107,234</u>
<u>Liabilities and net assets</u>		
Accounts payable:		
Trade		14,747
APA - Abstract sales		5,715
APA - Reimbursable expenses		3,371
AIA - Abstract sales		4,857
		<u>28,690</u>
Net assets:		
APA's portion	39,272	
AIA's portion	<u>39,272</u>	
Net remaining assets to be distributed		<u>78,544</u>
		<u>107,234</u>
<u>Activity of Joint Annual Meeting</u>		
Revenues		168,601
Expenses		<u>90,057</u>
Excess of revenues over expenses (or total net assets to be distributed)		78,544
Net assets owed to APA at December 31, 1997		<u>(39,272)</u>
APA's recognized share of income from Joint Annual Meeting		<u>39,272</u>

AMERICAN PHILOLOGICAL ASSOCIATION
NOTES TO FINANCIAL STATEMENTS
DECEMBER 31, 1998 AND 1997

8. Operating Lease

The Association currently leases a postage machine. This lease is accounted for as an operating lease and extends through 2000. Rent paid on this lease in 1998 was \$741.

The following is a schedule of future minimum rental payments required as of December 31, 1998:

Year ending December 31,

1999	741
2000	<u>678</u>
	<u>1,419</u>

9. Donated Facilities and Services

The Association occupied office space on the campus of the College of the Holy Cross (the College) until June 1997. Then the Association moved their administrative offices to the Campus of New York University (NYU) for the remainder of 1997. Neither the College nor NYU charged the Association a rental fee for office space; nor did the College or NYU charge the Association for utilities, phone lines or information technology services with respect to this office space.

Additionally, the College and NYU administered an agency account for the Association at no charge and sent the Association a monthly reconciliation report. The Association deposited money into these accounts and was automatically credited when the Association used the College or NYU procurement system for supplies, printing, equipment, etc. Since the College and NYU functioned as a common paymaster for the Association, these accounts were also used for reimbursement to the College and NYU for the Association's payroll costs.

All these donated facilities and services are recorded in these financial statements as donations and related expenses in the amount of approximately \$51,000 for each year ended December 31, 1998 and 1997.

AMERICAN PHILOLOGICAL ASSOCIATION
 NOTES TO FINANCIAL STATEMENTS
 DECEMBER 31, 1998 AND 1997

10. Related Party Transactions

The Association is a Sponsor of Scholars Press, a not-for-profit organization that provides publishing, membership and subscription processing, marketing and accounting services to sponsoring not-for-profit organizations. Scholars Press distributes books and periodicals on behalf of Sponsors primarily through mail order sales to Sponsors' members, as well as to libraries and universities. The Association publishes an annual journal, "TAPA", with the assistance of Scholars Press. In connection with these services, Scholars Press collects revenues and incurs expenses on behalf of the Association. The total of charges from Scholars Press for all of the above services for the years ended December 31, 1998 and 1997 was \$54,049 and \$53,637, respectively. Scholars Press distributes interest income based upon sponsor balances due to/from Scholars Press. The Association's share of this distribution during 1998 and 1997 was -0- and \$932, respectively.

Additionally, the Association has previously committed to making a \$50,000 contribution to Scholars Press for their capital building campaign. The promise to give was paid as follows:

1994	\$ 7,500
1995	7,500
1996	10,000
1997	12,500
1998	<u>12,500</u>
	\$ <u>50,000</u>

In 1994, Scholars Press committed to making a \$100,000 contribution to equally support the Classical Atlas Project and the Database of Classical Bibliography. The promise to give is being paid to the Association on the following schedule:

1994	\$ 25,000
1995	25,000
1996	<u>50,000</u>
	\$ <u>100,000</u>

11. Pension Plan

The Association participates in a TIAA-CREF (Teacher's Insurance and Annuity Association and/or College Retirement Equities Fund) defined contribution plan through New York University. For an eligible employee's contribution of 2% of annual salary, the Association annually contributes 8% to the plan. Total pension expense for the years ended December 31, 1998 and 1997 was approximately \$10,000 for both years.

SURVEY OF GRADUATE STUDENTS

The National Association of Graduate-Professional Students (NAGPS) has recently received a grant from the Alfred P. Sloan Foundation to conduct a survey of doctoral students on their graduate school experiences. The survey will be completed on the Internet at <http://survey.nagps.org/> by current and recent doctoral students from January - May 2000, and the results will be made publicly available on the Internet on a department-specific basis in September.

The survey covers issues in a number of areas, including information for prospective students, curriculum breadth and flexibility, career guidance and placement services, faculty mentoring, time to degree, department climate, teaching, professionalism, and overall satisfaction. All current and recent doctoral students (anyone who has been enrolled for at least one semester in the past five years) are invited to visit the NAGPS web site and respond to the survey.

FUNDING OPPORTUNITIES

The Department of Classics at the University of Washington is proud to announce that it has been named the major beneficiary of the estate of Meg Greenfield (1930-1999), *Washington Post* editorial page editor, *Newsweek* columnist, Pulitzer Prize winner, and Seattle native. The total value of the gift is approximately \$2.9 million. Building upon a program begun by the donor in 1989 in memory of her brother Jim, the Department will be able to enhance existing full tuition scholarships for undergraduate majors, inaugurate a program of graduate fellowships, and in the longer term explore other creative ways of rewarding student excellence and initiative at every level. An especially distinctive element in the gift is that Greenfield has left to the Department her waterfront summer home on Bainbridge Island, WA, along with a request that the house, which opens onto spectacular views of Puget Sound and the Olympic Peninsula, be used by classicists as a place of retreat and study.

While the scholarship endowment is not yet fully in place, all who applied to the Department in January 2000 for graduate admission with support will automatically be considered for an inaugural Jim Greenfield graduate

fellowship, in addition to our already advertised forms of support. For further information please contact

Stephen Hinds, Chair
 Department of Classics
 University of Washington
 Box 353110
 Seattle WA 98195-3110
 Tel. 206 543-2266

SUMMER PROGRAMS

University of Georgia Latin/Greek Summer Institute: June 12 - August 3, 2000. The Institute offers a full range of courses in Latin (Catullus for AP Teachers, Suetonius Vita Neronis) and History of the Roman Republic, with credit toward certification and/or summers-only M.A. degree. The two Latin courses are offered in short sessions, June 12-July 5 (Suetonius) and July 12-Aug. 2 (Catullus). Scholarship assistance is available, and some applicants may be eligible for scholarships available from ACL, CAMWS, etc.

The application deadline is May 1, 2000; earlier applications are strongly encouraged. For information or application contact Prof. Robert I. Curtis, Dept. of Classics, Park Hall, Univ. of Georgia, Athens, GA 30602 6203; e-mail ricurtis@arches.uga.edu; web <http://www.classics.uga.edu>.

The University of Notre Dame Summer Institute in Ancient and Medieval Languages - Summer Session 2000. The University of Notre Dame offers opportunities for summer study of a number of ancient languages that are of importance in the study of Greek and Roman, Judaic, early Christian, medieval, and Byzantine civilizations. Beginners are served by intensive introductory programs in Latin, Greek, Hebrew, Syriac, and Old Irish. Intermediate courses are offered in Greek, Latin, and Syriac. Advanced courses are available in medieval Latin, Latin paleography, and Syriac literature. Students also may be able to study one language and take additional courses in history or theology. Occasionally, the Summer Institute will offer classes in Armenian, Christian Arabic, Coptic, or Ethiopic.

For additional information, please contact W. Martin Bloomer, Department of Classics, University of Notre

Dame, PO Box 368, Notre Dame, IN 46556-0368, phone: 219-631-7195 or email: AL.classics.1@nd.edu. For application materials, please contact: Director of the Summer Session, University of Notre Dame, Notre Dame, IN 46556, phone: 219-631-7282, web site: www.nd.edu/~sumsess.

MEETINGS / CALLS FOR ABSTRACTS

Epos and Mythos: Language and Narrative in Homeric Epic, A Conference in Honor of John J. Peradotto, Sponsored By *Arethusa*; The Department Of Classics; The Andrew V. V. Raymond Chair of Classics, SUNY; and Conferences in The Disciplines, The College of Arts and Sciences. April, 14-15, 2000, Center for the Arts, Screening Room, University at Buffalo North Campus.

Scheduled lectures include: Gregory Nagy, *The Mantic Vision of Homeric Poetry*; Matthew Clark, *Fighting Words: How Heroes Argue*; Nancy Felson, *Between the Generations: Protocol and Paradigm in Iliad I, IX, and XXIV*; John J. Peradotto, *Prophecy and Persons: Reading Character in the Odyssey*; Lillian Doherty, *The Narrative 'Openings' in the Odyssey*; Egbert Bakker, *Remembering the God's Arrival: Opening the Apollo Hymn*; Pietro Pucci, *The Theology of the Iliad*; Roger Woodard, *The Disruption of Time in Greek Epic*; Frederick M. Ahl, *Fiction and Myth in the Odyssey*; Sheila Murnaghan, *The Trials of Telemachus*; Walter Donlan, *Doing Favors, Getting Thanks: Politics of Power*; Carolyn Higbie, *Quoting the Iliad*.

The Conference is free and open to the public.

Toward a Semiotics of the Body, Northwestern University, May 27-28, 2000. "Reading the body" is currently a fashionable pursuit among Classicists. The legible body in its various editions has been read for gender, politics, class, reality, power – a myriad of social constructs, but the practice of reading itself often goes unexamined. Is "reading the body" merely a trendy metaphor which marks its user with a particular political stripe, or does it entail a cognitive process somehow akin to our use of language? How does the metaphor of reading shape criticism? What questions does it preclude and what suggest? What advantages does the bodily sign have over words, and how do the two

interrelate? Are the signifiers of the body "arbitrary"? To what extent does the body of the reader shape the body that is read? Is there a "syntax" to the body? Can the body lie?

In pursuit of these questions and others, anyone engaged in "reading the body" in his or her past or present work is invited to submit an abstract for the conference. Maud Gleason and Thomas Habinek will be keynote speakers. Presenters may choose any "reading matter" they desire, but all will be expected to examine their own methodology explicitly. Individual papers should run no more than 15 minutes, and will be followed by generous periods for discussion and comment. For consideration, send a one page abstract postmarked no later than March 20 to Mahalia Way, attn: Semiotics, Classics Dept, Northwestern University, 1859 Sheridan Road, Evanston, IL 60208-2200. Inquiries may be directed to Mahalia Way at way1@nwu.edu, or (847) 467-6976.

The American Folklore Society invites scholars from other disciplines to participate in its 2000 Annual Meeting—"Contesting Concepts of Culture" (Columbus, Ohio, October 25-29, 2000). Scholars across academic disciplines have been discussing concepts of culture as they interact with developments in the organization of civil society, the reconfiguration of public space in circumstances of world media development, and cultural influence from local to global and global to local. The vigorous debate on what culture is or should be is not restricted to Western academic settings; it permeates cultural institutions worldwide. We especially invite proposals on such issues as the ways that culture has replaced race, ethnicity, class, gender, and sexual orientation in political dialogue, sometimes as a way of avoiding direct confrontation with these issues.

Submissions to present at the AFS 2000 Annual Meeting can be made by members and non-members alike. Please consult the AFS web site (www.afsnet.org) for proposal submission and meeting registration information. You may also wish to contact the Meeting Committee Chair, John Roberts, African and African American Studies Department, Ohio State University, 486 University Hall, 230 North Oval Mall, Columbus, OH 43210-1335 (e-mail: roberts.420@osu.edu). The deadline for submission for proposals is April 15, 2000.

The Center for Ancient Studies at New York University, in collaboration with La Maison Francaise, announces its annual Rose Marie Lewent Conference in Ancient Studies, held on Thursday (from 4:30 p.m.) and Friday (from 9:00 a.m.), 27 and 28 April 2000, in Hemmerdinger Hall, 100 Washington Square East, New York, New York 10003. Speakers include Marcel Detienne, Gregory Nagy, Gloria Pinney, Pietro Pucci, Matthew Santirocco, Charles Segal, Laura Slatkin, and Froma Zeitlin. All sessions are free and open to the public. For further information, please contact the College Dean's Office, 212-998-8100, or e-mail cyberdean@nyu.edu.

CALL FOR PAPERS

Women Poets in Greece and Rome, New Critical Essays. The last several decades have seen an unparalleled flowering of studies on Sappho as well as an unprecedented attention to the study of women in antiquity in general. This collection proposes to examine women's poetic tradition from Sappho to Sulpicia, and promises to be the first collection of critical essays on women poets in Greece and Rome. I hope to have essays that cover all, or nearly all, the extant poetry written by women in Greece and Rome. Essays may address such issues as the Sapphic legacy, the extent to which women's lyric voices may be identified as distinctly feminine, the relationship between women's voices and male literary culture and convention, as well as how the work of women poets raises complex questions about Greek and Roman conceptions of gender, sexuality, and female authorship. I am particularly interested in how women poets of Greece and Rome often re-work literary convention and thus often reveal a tension between tradition and innovation, gender and genre. These are just some of the issues I hope the collection will address. I also welcome submissions that consider the work of particular women poets in the cultural context of its own time.

Please submit 1-2 page abstracts by June 1 to Ellen Greene, Dept. of Classics, University of Oklahoma, Norman, OK 73019 or via e-mail to egreene@ou.edu. Earlier submissions or inquiries would be appreciated. Several presses have already expressed interest in this project. I hope to send a prospectus with abstracts by mid-summer. For more information, please contact Ellen Greene directly.

VICE PRESIDENT from page 13

raising. To foundations and the world "out there," we are the organization that represents Classics.

The Division for Research was created 20 years ago in response to a survey of the Association's needs for basic research tools. An enormous amount has been accomplished during those years. The Atlas will soon be out, and both *L'Annee* and the *DCB* be available on the web. Their impact on the profession are incalculable. This would seem to be a time not to shut down but to open up and to look ahead. I think this is the perfect time to undertake another survey of the membership to discover, first, what major research projects are out there and how the APA can be of assistance, even if only by publicizing and bringing them to the attention of our members. But this is also the time to look ahead and to find out what research tools are needed and to encourage worthwhile projects by bringing interested participants together and, yes, facilitating fund-raising by, say, helping to write grant proposals and identifying potential sources of support.

Rather than phasing out the Division for Research, I would like to see the Board rededicate itself to the vision that created the Research Division 20 years ago; and rather than looking to short-term savings—if such there be—to consider long-term gains and the future of our profession.

Jenny Strauss Clay
Vice President for Research

EDITOR'S NOTE: At its meeting on December 30, 1999, the Board of Directors accepted Prof. Clay's report and asked the Research Committee to examine its mission, procedures, and membership and then recommend any appropriate changes to the Board by the time of the next annual meeting.

IMPORTANT ANNOUNCEMENT FOR APA MEMBERS

Johns Hopkins University Press to Manage APA Member Database and Produce *TAPA*

As this newsletter went to press, the American Philological Association reached an agreement with the Johns Hopkins University Press to provide two important Association services: management of the APA's database of members and production of the *Transactions of the American Philological Association*. The Press currently provides similar services to a number of other learned societies in the humanities and enjoys an excellent reputation among the leaders of these groups. This new agreement will also enable the Association to publish the *Transactions* as part of the Press' Project Muse and to offer APA members subscription discounts on several other Hopkins publications, *The American Journal of Philology* and *Arethusa*.

The Press is currently adapting the membership database previously maintained by Scholars Press for use in its own computers and will send dues invoices for 2000 to APA members during April. Members are asked to make payment on these invoices by June 30, 2000. All members who paid dues in 1999 will remain in good standing until that date. Further details of this new arrangement will be published on the APA's website (<http://www.apaclassics.org>) as they become available.

IMPORTANT DATES FOR APA MEMBERS

April 30, 2000	Deadline for Nomination of Candidates by Petition
May 12, 2000	Postmark Deadline for Submission of Individual Abstracts
June 30, 2000	Deadline for Receipt of APA Dues Payments for 2000 by Johns Hopkins University Press

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