



AMERICAN PHILOLOGICAL ASSOCIATION

# NEWSLETTER

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**Time To Vote**   
2006 Election Ballot Enclosed  
(Pink Insert)

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## LETTER FROM THE PRESIDENT

Dear Colleagues,

By now, many of you will have heard the good news about our Challenge Grant. But they don't call it a challenge grant for nothing; raising the matching funds in four and a half years will be a tremendous challenge and demands the support of every single member of the APA. I hope that each of us will consider this campaign as a key to the future of our profession and will find an appropriate way of contributing. It's going to be a stretch, but I believe we can make it.

Meanwhile, the Board has been reviewing the Strategic Planning Document and setting priorities that should guide us over the next few years. The Capital Campaign Committee has been discussing the appointment of co-chairs outside the field to complement co-chair, Michael Putnam. We have a good chance of recruiting one or two people who are well known to a wide public and familiar with the world of Classics. We are also refining our case statement and beginning discussions with potential donors.

I am happy to report that a long-time member of the APA approached us immediately after the announcement of the Challenge Grant with the idea of making a contribution in honor of about 50 or so students he had taught during his career who went on in the field. The Campaign Committee is considering ways to implement this idea and to make it an example that other students and teachers might follow. This is precisely the kind of creative thinking we need to bring to the Campaign.

(See *PRESIDENT* on page 2)

## ANNOUNCEMENT OF NEH CHALLENGE GRANT

### *The National Endowment for the Humanities Grants APA Challenge Request*

(Editor's Note: APA President Jenny Strauss Clay sent the following message to APA members with e-mail addresses on file on June 7, 2006.)

The National Endowment for the Humanities has granted the American Philological Association a challenge grant of \$650,000 toward an Endowment for Classics Research and Teaching. This is the full amount that we requested in order to ensure the continuation of the American Office of *l'Année philologique*; the advancement of sophisticated and accessible research and teaching resources in classics; and the development of the next generation of inspired teachers of classics and classical languages at all levels.

We wrote to you at the end of last year requesting your support to show the NEH that APA members consider the development of such an endowment to be a high priority. You responded by making the Fall 2005 annual giving campaign the most successful in the Association's history (just under \$34,000 was raised). In addition, we asked all current and former members of the APA Board and Development Committee to make initial pledges to the new endowment over and above their customary annual giving contributions. In the first few months of this year those Association leaders pledged multi-year contributions totaling \$150,000 toward the

(See *NEH GRANT* on page 2)

**PRESIDENT** (from page 1)

Finally, the Program Committee has just finished its work for the San Diego meeting, having received a record number of individual abstracts; we anticipate a very fine program for San Diego. Let me also take this opportunity to thank John Miller, who is stepping down as Chair of the Program Committee, for his Herculean labors.

*Jenny Strauss Clay*  
President

**NEH GRANT** (from page 1)

new endowment, and to date we have collected nearly \$30,000 of this amount. We know that these early gifts made a difference in the NEH decision because it convinced the Endowment that the field was committed to this effort.

These early successes are encouraging, but the challenge before us is a formidable one. We must raise a total of \$2.6 million by January 31, 2011, to claim the entire \$650,000 from the NEH. We will be calling on every member of APA to step up and make an appropriate donation, to talk to colleagues about the importance of this campaign; to seek endorsement and support from home institutions; and to help us to build our network of donors by identifying prospects among former students, colleagues, friends, and others.

We will continue to keep you informed of campaign progress through e-mail alerts, the Newsletter, and a special Endowment Campaign page we are developing for the APA web site. We will soon be posting there a case statement for the campaign that you can download and review and share with colleagues and prospective donors. We will also be announcing the formation of a Campaign Committee composed of distinguished members of the APA as well as individuals from outside the organization who are equally committed to the continued vitality of classical studies in this country.

We are eager for your ideas and participation as we take this important step for the APA and for classics. Please do not hesitate to send questions, comments, or ideas to me [jsc2t@virginia.edu], our Development Committee chair David Porter [ddodger@skidmore.edu], Campaign co-chair Michael Putnam [Michael\_Putnam@brown.edu], or Executive Director Adam Blistein [blistein@sas.upenn.edu]. We will suc-

ceed in meeting the challenge if we work steadily and collaboratively throughout the grant period. This is not a challenge to the APA staff or Board alone. It is a challenge to every APA member. We look forward to working with you and to celebrating a successful end to the campaign at the annual meeting in 2011!

**DATE OF ANNUAL MEETING****Annual Meeting To Remain in January**

In 2003, APA and AIA agreed to revisit the timing of the annual meeting this Spring. The APA began preparing for this discussion at its Board of Directors meeting in September 2005, and, as a result of that discussion, proposed to AIA Officers that we give very serious consideration to returning to the traditional December dates. Over the last few months, both societies conducted Internet-based surveys of their memberships, and summaries of the results from each survey follow this article. Each summary was prepared by the staff of the society that issued the survey.

These summaries show that AIA received about 900 responses, and APA, just over 700. In the recent survey more than 60 percent of APA respondents preferred the January dates as did 75 percent of AIA respondents

The presidents, presidents-elect, program chairs, and executive directors of APA and AIA regularly meet via conference call to consider matters relevant to the joint operation of the meetings, and this Spring we discussed the results of these surveys. Because APA responses showed that a sizeable minority of its members would like to return to December, we examined the possibility of occasionally holding the meeting outside of the first week in January. Possibilities included the traditional December dates and the second week in January. On the other side, the officers noted the preferences of a majority of respondents from both societies and the potential for confusion if the meeting time period changed every few years. In recent weeks, therefore, both the APA Board of Directors and the AIA Governing Board agreed to retain our current dates.

For the foreseeable future the meeting will begin with registration and an opening reception on the first Thursday in January unless that Thursday is January 1. In

those years, the meeting will begin on Thursday, January 8. Sessions will take place on the following three days (Friday through Sunday). Dates and locations for the next 3 annual meetings are confirmed. They are:

January 4-7, 2007  
San Diego Marriott Hotel, San Diego, CA

January 3-6, 2008  
Hyatt Regency Chicago, Chicago, IL

January 8-11, 2009  
Philadelphia Marriott Hotel, Philadelphia, PA

This summer the staffs of the two societies will begin to seek meeting sites for the dates below. The geographic area in which we will concentrate each search appears in parentheses.

January 7-10, 2010 (West Coast)  
January 6-9, 2011 (Central)  
January 5-8, 2012 (East Coast)

*Jane C. Waldbaum*  
President, AIA

*Jenny Strauss Clay*  
President, APA

*(Editor's Note: Tables showing results of the APA survey appear on pages 4-6.)*

### ***Results of the AIA Poll***

1. Overall: A total of 896 responses were recorded. This represents a little more than 10% of AIA's membership and judging by the occupations filled out in the second question the respondents were heavily weighted towards academic members. College/university teachers or administrators, 361; graduate students, 199; retired, 70; undergraduates, 65; non-archaeological professionals, 61; independent scholars, 35. There are fewer respondents in other categories: government, K-12 teacher/administrator, museum curator or administrator and other. Although the poll was clearly addressed to AIA members, 47 respondents were not members. Furthermore, 213 respondents had attended none of the last 8 Annual Meetings. The overall preferences for date are: January: 670 December: 226

2. AIA Members only: The total number of AIA members who responded is 849. Of these, the date preferences are as follows: January: 633; December: 216. 349 are College/university teachers or administrators; 186 are graduate students; 65 are retired; 62 are undergraduates; 53 are non-archaeological professionals. 196 have not attended any of the last 8 meetings. If these are removed 477 who have attended meetings prefer January; 176 prefer December.

3. AIA Members: College/University Teachers/Administrators only: Total number of respondents: 349, 166 of whom are untenured; 175 are tenured. 24 of these have attended none of the past 8 meetings. Overall date preference: January: 231; December: 118. Of those who have attended meetings recently 213 prefer January; 112 prefer December. Of those who are untenured only: 124 prefer January; 42 prefer December. Of those who are tenured only: 101 prefer January; 74 prefer December.

4. AIA Members: Graduate Students only: Total Number of respondents: 186 (January: 153; December 33). Of those who have attended recent meetings: 161 prefer January; 26 prefer December.

5. AIA Members: K-12 Teachers/Administrators only: Total number of respondents: 15. Preferences: January: 5; December 10. NOTE: this is the only group of AIA members that preferred December but the overall number is very small. Furthermore, 7 of these have attended none of the last eight Annual Meetings, even those that took place in December (Washington and Dallas). Four went to Washington and none went to Dallas.

### ***REPORT FROM THE DELEGATE TO THE ACLS***

The American Council of Learned Societies is the APA's club of clubs – that is, the organization comprising 68 learned societies of the US and Canada devoted to the humanities and the social sciences. The Council works with "administrative officers" of its member societies to support their work in various ways, but also has a broader mission to integrate and facilitate discussion on themes of common interest to the member societies and to offer a distinctive national leadership voice for us. The larg-

*(See ACLS on page 7)*

**RESPONSES TO APA ANNUAL MEETING DATE SURVEY**

<b>QUESTION</b>	<b>TOTAL RESPONSES</b>	<b>PERCENTAGE OF TOTAL RESPONSES (706)</b>	<b>PREFER DECEMBER</b>	<b>PERCENTAGE OF THOSE PREFERRING DECEMBER (275)</b>	<b>PREFER JANUARY</b>	<b>PERCENTAGE OF THOSE PREFERRING JANUARY (431)</b>
<b>Which Annual Meetings have you attended in recent years? (Check all that apply)</b>						
January 5-8, 2006 -- Montreal	421	59.63%	150	54.55%	271	62.88%
January 6-9, 2005 -- Boston	435	61.61%	176	64.00%	259	60.09%
January 2-5, 2004 -- San Francisco	385	54.53%	147	53.45%	238	55.22%
January 3-6, 2003 -- New Orleans	356	50.42%	145	52.73%	211	48.96%
January 3-6, 2002 -- Philadelphia	358	50.71%	154	56.00%	204	47.33%
January 3-6, 2001 -- San Diego	328	46.46%	144	52.36%	184	42.69%
December 27-30, 1999 -- Dallas	226	32.01%	117	42.55%	109	25.29%
December 27-30, 1998 -- Washington, DC	331	46.88%	155	56.36%	176	40.84%
None	46	6.52%	18	6.55%	28	6.50%
Total Respondents	699					
(skipped this question)	7					
<b>Which dates do you prefer for the Annual Meeting? (Check only one)</b>						
December 27-30	275	38.95%				
First full weekend in January after New Year's day	431	61.05%				
Total Respondents	706					
(skipped this question)	0					
<b>You have checked December 27-30. Would you still be likely to attend a meeting held in January?</b>						
Yes	196	27.76%				
No	75	10.62%				
Total Respondents	271					
(skipped this question)	435					

## RESPONSES TO APA ANNUAL MEETING DATE SURVEY

QUESTION	TOTAL RESPONSES	PERCENTAGE OF TOTAL RESPONSES (706)	PREFER DECEMBER	PERCENTAGE OF THOSE PREFERRING DECEMBER (275)	PREFER JANUARY	PERCENTAGE OF THOSE PREFERRING JANUARY (431)
<b>You have checked the first full weekend in January. Would you still be likely to attend a meeting held from December 27-30?</b>						
Yes	230	32.58%				
No	199	28.19%				
Total Respondents	429					
(skipped this question)	277					
<b>Present Occupation (check only one)</b>						
Undergraduate Student	4	0.57%	1	0.36%	3	0.70%
Graduate Student	66	9.35%	9	3.27%	57	13.23%
College/University Teacher/Administrator	525	74.36%	213	77.45%	312	72.39%
K-12 Teacher/Administrator	27	3.82%	22	8.00%	5	1.16%
Retired	30	4.25%	10	3.64%	20	4.64%
Independent Scholar	17	2.41%	9	3.27%	8	1.86%
Other (please specify)	14	1.98%	2	0.73%	12	2.78%
Total Respondents	683					
(skipped this question)	23					
<b>If you are a college/university teacher are you:</b>						
Tenured	310	43.91%	148	53.82%	162	37.59%
Untenured on Tenure Track	149	21.10%	42	15.27%	107	24.83%
Untenured Not on Tenure Track	79	11.19%	27	9.82%	52	12.06%
Total Respondents	538					
(skipped this question)	168					

## RESPONSES TO APA ANNUAL MEETING DATE SURVEY

QUESTION	TOTAL RESPONSES	PERCENTAGE OF TOTAL RESPONSES (706)	PREFER DECEMBER	PERCENTAGE OF THOSE PREFERRING DECEMBER (275)	PREFER JANUARY	PERCENTAGE OF THOSE PREFERRING JANUARY (431)
<b>If you are a teacher or educational administrator at any level when does your Winter term begin? (check only one)</b>						
Immediately after January 1	130	18.41%	82	29.82%	48	11.14%
First full week after January 1	123	17.42%	59	21.45%	64	14.85%
Second full week after January 1	262	37.11%	71	25.82%	191	44.32%
Total Respondents	515					
(skipped this question)	191					
<b>If you are a college/university teacher do you have a special January term (3-4 week intensive course)?</b>						
Yes	76	10.76%	33	12.00%	43	9.98%
No	472	66.86%	182	66.18%	290	67.29%
Total Respondents	548					
(skipped this question)	158					
<b>To what learned societies do you belong (Please check all that apply)</b>						
APA (Philology)	668	94.62%	259	94.18%	409	94.90%
AIA	148	20.96%	72	26.18%	76	17.63%
AHA	48	6.80%	22	8.00%	26	6.03%
SBL	19	2.69%	11	4.00%	8	1.86%
MLA	21	2.97%	9	3.27%	12	2.78%
AAR	17	2.41%	6	2.18%	11	2.55%
ACL	83	11.76%	53	19.27%	30	6.96%
CAA	11	1.56%	4	1.45%	7	1.62%
APA (Philosophy)	10	1.42%	3	1.09%	7	1.62%
Medieval Academy	16	2.27%	8	2.91%	8	1.86%
RSA	7	0.99%	3	1.09%	4	0.93%
LSA	7	0.99%	2	0.73%	5	1.16%
Other (please specify)	237	33.57%	99	36.00%	138	32.02%
Total Respondents	678					
(skipped this question)	28					

*ACLS (from page 3)*

est impact the ACLS has, however, probably comes from the various fellowship programs that it administers.

The Fellowships are supported by endowments and gifts, and some foundation gifts support parts of the other work of the Council, but its core of support comes from dues charged to member societies. As is too natural in such cases, dues increases, being unpleasant, tend to come in sporadic lurches upward, followed by periods of deferral and denial. One of those periods came to an end this year with a realistic assessment of the financial prospects of the Council and a refreshed discipline. The upshot of these conversations, held through the year by the Delegates, the Administrative Officers, and the Council itself, is a dues increase that will be introduced stepwise over the next several years, with a commitment to managing future increases in a more graduated, if more frequent, way. The dues in fact go to pay about 50% of the annual operating budget of the Council, and the target now in place is to keep the dues at a level where they will sustain that 50% level. I enlarge on the topic partly out of a spirit of disclosure, partly to record that it fell to your Delegate, as chair of the Executive Committee of the Delegates, to propose the formal increase to the full Council at its recent meeting in Philadelphia. The motion sailed through unopposed. The APA will see its dues move into the low four figures for the first time: I think we get a bargain, at a cost of well under a dollar per APA member.

In fact, the ACLS is well-managed and lean in staff, with its finances well-looked after by trustees with experience of the less humanistic world; indeed, the endowment has shown spirited growth in the last few years, which is good for assuring that the 50% of budget not covered by dues is well-funded.

This year's annual meeting was important and interesting, but before turning to its substance, two pieces of hortatory business.

It is striking to this observer that the place of classicists in the fellowship pools of the ACLS is rather more modest than I would expect – both in total number of applications and in fellowships received. Every sign indicates that we compete well, but fewer of us compete than might be to our advantage. We should encourage ourselves and chairs and senior colleagues should encourage junior colleagues to be sure not to neglect this

opportunity for funded work. (*Editor's Note: See the ACLS' call for applications on page 15.*)

The annual Haskins Prize Lecture, always on the theme "A Life of Learning", continues to be a high point of the annual meeting and the series of distinguished holders of that award grows annually. This year Martin Marty of the University of Chicago spoke, while next year's recipient is the art historian Linda Nochlin of NYU. The selection is made by the Executive Committee of the Delegates, which I chair for one more year, and we are assiduous, even urgent, in seeking qualified candidates. The most effective nominations come through societies and in the APA, Executive Director Adam Blistein coordinates the input of the Board of Directors and officers in the early fall. Suggestions, then, to officers and directors are well in order. The qualities sought include scholarly excellence – indeed distinction, demonstrated eloquence, and most often what I might call emeritance – that is, the standing in the profession that comes with advancing years and thus the attainment of a vantage point from which a life of learning can be seen mainly, if not quite entirely, in retrospect. The merits of the best of the lectures include cautionary revelations of the conditions of academic life in times more ancient than those recalled by the members of the audience.

The annual meeting of the ACLS typically seeks a theme or cluster of themes for common reflection. This year, in cooperation with the Association of American Universities (AAU), the meeting was devoted entirely to a "convocation on the humanities" – intended as response to a substantial report published last year by the AAU under the title of "Reinvigorating the Humanities." Several AAU presidents participated, as well as a couple of provosts and, strikingly, two articulate and intelligent and humanities-enthusiastic members of the United States Congress. Jim Leach (Republican of Iowa, of the subspecies often alleged to be extinct, "Rockefeller Republican") and David Price (Democrat, North Carolina) co-chair the House's humanities caucus, both have legitimate academic backgrounds, and were the hit of the show. Other notable remarks came from ACLS President Pauline Yu, who is repeatedly eloquent on international and global themes; Don Randel, who is transiting from the presidency at Chicago to the presidency of the Mellon Foundation; Thomas Mallon, Deputy Director of the NEH; and the convocation's chief organizer and spirit, Ed Hundert, outgoing president of Case Western Reserve.

*(continued on the next page)*

The speakers as a whole (*inter quos ego*) were more interesting, I think it fair to say, the better you knew the speakers and the issues they addressed, which is not unreasonable for a meeting in which we were mainly preaching to the choir – that is to say, to academic colleagues in the humanities. The event as a whole did not receive much attention outside the Sheraton Society Hill in Philadelphia, garnering only a short notice, *e.g.*, in the *Chronicle of Higher Education*. The papers will be published and, since one of them will be mine, I would never think of discouraging the most attentive reading, but I confess to a familiar hesitation. The sessions sent me away to look up again a favorite book, Theodore Ziolkowski's *German Romanticism and its Institutions* (1990) for its fascinating chapter on the revolution in German university life between the coming of Heyne and Wolf, on the one hand, and the founding of the University of Berlin in 1810. If any moment in the history of universities was primarily responsible for the high standing that humanists have enjoyed and that we are quite sure is owed to us, that was likely it, with Fichte and Schlegel and Schleiermacher making robust philosophical arguments for the integrating and holistic purpose of the arts and sciences at the apex of the academy, surveying the more simply practical disciplines arrayed a step below that apex.

They don't make 'em like Fichte and Schlegel any more. There's good news to that, and no mistake, but I was struck again at the way in which we tend to our own garden, very patiently and carefully, but have for the moment lost the art of gathering audiences effortlessly and the knack of offering a mix of challenge and inspiration that could entice readers (and viewers) away from the discursive precincts of Fox News and Oprah and The Daily Show into something with more past to its content, more rigor to its argument, and more willingness to give serious consideration to dissenting points of view. Is it only reinvigoration we need?

James J. O'Donnell

*CALL FOR NOMINATIONS FOR COFFIN  
TRAVELING FELLOWSHIP*

At its annual meeting in January 2007 the American Philological Association (APA) will award the second David D. and Rosemary H. Coffin Fellowship for study and travel in classical lands. The Fellowship was established in 2004 by the friends and students of David and

Rosemary Coffin to honor the skill, devotion, learning, and kindness with which they educated students at Phillips Exeter Academy for more than thirty years.

The Fellowship is intended to recognize secondary-school teachers of Greek or Latin who are as dedicated to their students as the Coffins themselves by giving them the opportunity to enrich their teaching and their lives through direct acquaintance with the classical world. It will support study in classical lands (not limited to Greece and Italy); the recipient may use it to attend an educational program in (*e.g.* American Academy, American School) or to undertake an individual plan of study or research. It may be used either for summer study or during a sabbatical leave, and it may be used to supplement other awards or prizes.

Candidates for the Fellowship must have been teaching Latin or Ancient Greek at the secondary level (grades 9-12) in North America as a significant part of their academic responsibilities for three years out of the five prior to the award. Membership in the APA is not a requirement for application, although it is expected that applicants will have demonstrated an active interest in the profession and in their own professional development. Selection will be made on the basis of written applications by the Coffin Fellowship Committee for 2006. The amount of the award for 2007 will be \$2,500. Recipients of the award will be expected to file a written report on their use of the Fellowship, which the Association may include in one of its publications.

Applications should consist of a) a *curriculum vitae*; b) a statement of how the Fellowship will be used and how it will further the applicant's teaching; c) three letters of recommendation, at least one of them from the applicant's chair or principal, and at least one from a former student. Applicants should send **four** copies of the c.v., the statement, and the letters of recommendation to the APA Office so that they **arrive** in the Office no later than **Friday, September 8, 2006**.

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The American Philological Association invites applications for a one-year fellowship, tenable from July 2007 through June 2008, which will enable an American scholar to participate in the work of the Thesaurus Linguae Latinae Institute in Munich. Fellows at the TLL develop a broadened perspective of the range and complexity of the Latin language and culture from the classical period through the early Middle Ages, contribute signed articles to the Thesaurus, have the opportunity to participate in a collaborative international research project, and work with senior scholars in the field of Latin lexicography. The fellowship carries a stipend in the amount of \$40,000 and is made possible in part by a grant from the National Endowment for the Humanities. The incumbent Fellow may re-apply for a second year, but all applications will be judged on an equal footing.

Applicants must (i) be United States citizens or permanent residents and (ii) already have the Ph.D. or anticipate the award of the degree by July 1, 2007. The opportunity to be trained in lexicography and contribute articles to be published in the lexicon may be of special interest to scholars who are already established in tenure-track positions as well as those who are just entering the profession. The fellowship offers valuable experience for scholars in a variety of specialties (*e.g.*, Latin language and literature, Roman law, Roman history, the literature of early Christianity); although it is not limited to individuals working in Latin philology, applicants should possess a thorough familiarity with and a special interest in the Latin language, as well as advanced competence in Greek. It is anticipated that applicants will already have a reading knowledge of German and will be willing to work toward proficiency in spoken German. Women and members of minority groups underrepresented in Classics are particularly encouraged to apply.

Applications should include a curriculum vitae, a statement of what benefits the applicant expects to derive from the Fellowship for his/her research and teaching, and the names of three referees, whom the applicant should ask to send supporting letters to the Executive Director without further notice. It will be in the candidate's interest if at least one letter can specifically address the candidate's suitability for the Fellowship. Candidates will be considered by the APA's TLL Fellowship Committee, which serves as the selection committee. The committee will choose a short-list of candidates to be invited for interview at the Annual Meeting in January 2007 in San Diego, California, and the name of the successful candidate will be announced shortly thereafter. **Applications must be received by the deadline of November 17, 2006.**

Applications should be sent to: Dr. Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36<sup>th</sup> Street, Philadelphia, PA 19104-6304. For additional information about the Fellowship, contact the Chairperson of the APA's TLL Fellowship Committee, Professor Kathleen Coleman, Department of the Classics, Harvard University, 204 Boylston Hall, Cambridge, MA 02138. Telephone: 617-495-2024. E-mail: kcoleman@fas.harvard.edu.

#### *LIONEL PEARSON FELLOWSHIP 2007-2008*

The Pearson Fellowship Committee invites nominations for the 2007-2008 Lionel Pearson Fellowship, which seeks to contribute to the training of American and Canadian classicists by providing for a period of study at an English or Scottish university. The competition is open to outstanding students majoring in Greek, Latin, Classics, or closely related fields at any American or Canadian college or university.

Fellows must undertake a course of study that broadens and develops their knowledge of Greek and Latin literature in the original languages; candidates should therefore have a strong background in the classical languages. They should expect to obtain the B.A. by September 2007, in order to begin an academic year of postgraduate work at that time. Normally, the recipient will hold the Fellowship in the academic year immediately after graduating with a bachelor's degree. The term of the Fellowship is one year. The recipient may use the Fellowship for part of a longer program of study, but under no circumstances will support from the Fellowship extend beyond one year. Fellows are responsible for seeking and obtaining admission to the English or Scottish university where they intend to study. The Fellowship will pay all academic fees, provide a stipend to meet estimated living expenses, and cover airfare and other necessary travel expenses. Total reimbursement for all expenses will not exceed \$25,000.

Candidates for the Fellowship require nomination by a faculty member who is familiar with their work. Faculty members who wish to nominate a student for the Fellowship should send the student's name to the current chair, Professor Beth Severy-Hoven, who will send the nominator an application form and other relevant materials. The committee discourages programs from nominating more than one student, and those desiring to make multiple nominations should contact the chair in advance. Nominations and inquiries may be made by letter Beth Severy-Hoven (Classics Department, Macalester College, 1600 Grand Avenue, Saint Paul, MN 55105-1899) or e-mail (severy@macalester.edu). The deadline for receiving nominations is Monday **October 2, 2006** and for receiving completed applications (including letters of recommendation), Monday, **October 30, 2006**. Note that these are not postmark deadlines. The committee will bring finalists (normally four) to the annual meetings of the APA in San Diego, California in January 2007 for interviews.

*2007 ANNUAL MEETING: DEADLINE FOR PROPOSALS FOR  
ROUNDTABLE DISCUSSION SESSIONS EXTENDED*

This 90-minute joint session with the AIA consists of a number of tables devoted to discussions of a variety of topics, with at least one discussion leader for each topic. Members are invited to propose themselves as roundtable discussion leaders. Topics may be the leader's area of scholarly interest or an issue important to the profession. Since certain topics lend themselves to presentation by more than one leader, proposals for multiple leaders are welcome. The Program Committee believes that these sessions can provide an excellent opportunity for younger registrants (both graduate students and recent Ph.D.'s) to interact with established scholars in a less formal environment than a session or a job interview. Leadership of a roundtable discussion does not count as an "appearance" on the annual meeting program; *i.e.*, roundtable leaders may also present a paper or serve as a respondent in an APA paper session.

The Program Committee invites members to submit brief (50-100 word) descriptions of a suitable topic for a roundtable. These submissions for the annual meeting in San Diego should be sent to the Executive Director's Office by **September 1, 2006**.

*UNIVERSITY AND COLLEGE APPOINTMENTS*

The following are the names of the candidates who have landed new positions through the 2005-06 Placement Service. Additional names will be printed in a future issue of the Newsletter, and we are still accepting submissions. Candidates whose names appear in ***bold and italics*** represent individuals who filled a new position at that institution. Also listed are institutions who contacted the Placement Service and stated that no one was hired as a result of their candidate search.

**AGNES SCOTT COLLEGE**

Assistant Professor, Megan Drinkwater

**AMERICAN SCHOOL OF CLASSICAL STUDIES AT ATHENS**

Visiting Professor, Judith Barringer

Visiting Professor, Hans Goette

Visiting Professor, Elissavet Hitsiou

Visiting Professor, John Pollini

Visiting Professor, Paul Scotton

Visiting Professor, Bonna Wescoat

Associate Librarian, Panagiota Magouti

Administrative Director, Irene Bald Romano

One search still open

**UNIVERSITY OF ARKANSAS**

Assistant Professor, ***Alexandra Pappas***

**BOSTON UNIVERSITY – CLASSICS**

Assistant Professor, ***Mark Alonge***

**BRANDEIS UNIVERSITY**

Lecturer, Angela M. Hussein

Lecturer, Yumna Khan

**BRIGHAM YOUNG UNIVERSITY**

Assistant Professor, Stephen Bay

**BROOKLYN COLLEGE**

Assistant Professor, ***Danielle Kellogg***

**BRYN MAWR COLLEGE**

Position not filled

**UNIVERSITY OF CALIFORNIA – DAVIS**

Assistant Professor, Rex Stem

Lecturer, Shennan Hutton

**UNIVERSITY OF CALIFORNIA – IRVINE**

Assistant Professor, Andromache Karanika

Search continues for one opening

**UNIVERSITY OF CALIFORNIA-SAN DIEGO**

Position not filled

**UNIVERSITY OF CALIFORNIA - SANTA BARBARA**

Assistant Professor, ***Jonas Grethlein***

**CALIFORNIA STATE UNIVERSITY, LONG BEACH**

Lecturer, Maria Rybakova

**CARLETON COLLEGE**

Visiting Assistant Professor, Jorge Bravo

**CATHOLIC UNIVERSITY OF AMERICA**

Assistant Professor, Sarah Brown Ferrario

**CENTRE COLLEGE**

Visiting Assistant Professor, Lee Patterson

**COLLEGE OF CHARLESTON**

Assistant Professor, Jess Miner

**UNIVERSITY OF CHICAGO – CLASSICS**

Professor, *Clifford Ando*

Visiting Assistant Professor, *Francisco Barrenechea*

**UNIVERSITY OF CHICAGO – HISTORY**

Visiting Assistant Professor, Cameron Hawkins

**CHRISTOPHER NEWPORT UNIVERSITY**

Assistant Professor, *Bradley Buszard*

**UNIVERSITY OF CINCINNATI**

Visiting Assistant Professor, Michael Clark

One position not yet filled.

**COLGATE UNIVERSITY**

Assistant Professor, William Stull

Postdoctoral Fellow, Bryce Walker

**UNIVERSITY OF COLORADO AT BOULDER**

Associate Professor, John Gibert

Director of Center for Humanities and Arts,

Michael Zimmerman

**DEPAUW UNIVERSITY**

Instructor, Jessica Nitschke

**DUKE UNIVERSITY – ICCS**

Associate Professor, Greg Bucher

Assistant Professor, Gillian McIntosh

Instructor, Sarah Levin-Richardson

**ECKERD COLLEGE**

Assistant Professor, Heather Vincent

**FLORIDA STATE UNIVERSITY-CLASSICS**

Assistant Professor, *Trevor S. Luke*

Assistant Professor, *Timothy J. Stover*

**UNIVERSITY OF GEORGIA**

Assistant Professor, Nicholas Rynearson

**HAMPDEN-SYDNEY COLLEGE**

Assistant Professor, Janice Siegel

**Haverford College**

Assistant Professor, Bret Mulligan

**HOLLINS UNIVERSITY**

Visiting Assistant Professor, Monica Signoretti

**COLLEGE OF THE HOLY CROSS**

Assistant Professor, Jack Mitchell

**UNIVERSITY OF ILLINOIS-URBANA-CHAMPAIGN**

Assistant Professor, Stephan Heilen

**ILLINOIS STATE UNIVERSITY - FOREIGN LANGUAGE DEPT.**

Chair, Daniel Everett

**INDIANA UNIVERSITY - CLASSICAL STUDIES**

Assistant Professor, Jonathan Ready

Visiting Assistant Professor, Margaretha Kramer-Hajos

**UNIVERSITY OF IOWA**

Visiting Assistant Professor, Alexis Christensen

Visiting Assistant Professor, David Noe

**JOHNS HOPKINS UNIVERSITY – CLASSICS**

Search cancelled.

**LOYOLA COLLEGE IN MARYLAND**

Instructor, Daniella Widdows

**MARSHALL UNIVERSITY**

Assistant Professor, Eric Del Chrol

**UNIV. OF MARYLAND**

Assistant Professor, *Elizabeth Marlowe*

**UNIVERSITY OF MASSACHUSETTS – AMHERST**

Assistant Professor, Anthony Tuck

**MCGILL UNIVERSITY**

Assistant Professor, Renaud Gagné

**McMASTER UNIVERSITY**

Assistant Professor, Daniel McLean

**UNIVERSITY OF MICHIGAN**

Associate Professor, Christopher Ratté

Associate Professor, Nicola Terrenato

**UNIVERSITY OF MINNESOTA**

Assistant Professor, Eric Adler

*(continued on the next page)*

**UNIVERSITY OF MISSISSIPPI**Assistant Professor, *Molly Pasco-Pranger***MONTCLAIR STATE UNIVERSITY**

Associate Professor, Peter Siegel

One search postponed.

**MOUNT ALLISON UNIVERSITY**

Crake Doctoral Fellow, Allison Surtees

McCain Fellow, Leslie Shumka

**UNIVERSITY OF NORTH CAROLINA - CHAPEL HILL**Professor, *James Rives***UNIVERSITY OF NORTH CAROLINA-GREENSBORO**

Assistant Professor, Jonathan P. Zarecki

Lecturer, Robert Holschuh Simmons

**NORTHWESTERN UNIVERSITY**

Assistant Professor, Kathryn Bosher

Lecturer, Francesca Tataranni

Postdoctoral Fellow, Amalia Avramidou

**UNIVERSITY OF NOTRE DAME**

Visiting Assistant Professor, Christopher Baron

Visiting Assistant Professor, Daniel Turkeltaub

Visiting Instructor, Anna Taylor

**OBERLIN COLLEGE**Assistant Professor, *Andrew Wilburn*

Visiting Assistant Professor, Wayne Rupp

**OHIO STATE UNIVERSITY**

Assistant Professor, Richard Fletcher

**OXFORD COLLEGE OF EMORY UNIVERSITY**Assistant Professor, *Henry Bayerle***UNIVERSITY OF PENNSYLVANIA**

Assistant Professor, Thomas Tartaron

Postdoctoral Fellow, Scott de Brestian

One Search Still Open

**PROVIDENCE COLLEGE**Assistant Professor, *Fred Drogula***REED COLLEGE**Assistant Professor, *Sonia Sabnis***SAN FRANCISCO STATE UNIVERSITY**

Assistant Professor, Michael Andrew Anderson

**SOUTHERN ILLINOIS UNIVERSITY – CARBONDALE**

Assistant Professor, H. Paul Brown

**SUNY – BROCKPORT**

Assistant Professor, Austin Busch

**TEMPLE UNIVERSITY**

Lecturer, Laurialan Reitzammer

**UNIVERSITY OF TEXAS AT AUSTIN**

Assistant Professor, Andrew Faulkner

Assistant Professor, Adam Rabinowitz

Lecturer, Sarah Bolmarcich

**UNIVERSITY OF TEXAS AT DALLAS**

Search cancelled

**UNIVERSITY OF TORONTO – CLASSICS**

Associate Professor, Victoria Wohl

Assistant Professor, Benjamin Akrigg

Assistant Professor, *Ephraim Lytle***TRINITY UNIVERSITY**

Visiting Assistant Professor, Dimitri Nakassis

**UNION COLLEGE**

Position not filled

**UNIVERSITY OF UTAH**

Assistant Professor, Margaret Toscano

Visiting Assistant Professor, Aaron Poochigian

**VANDERBILT UNIVERSITY**

Assistant Professor, David Petrain

Senior Lecturer, Kieran Hendrick

**UNIVERSITY OF VERMONT**Assistant Professor, *Angeline Chiu*

Assistant Professor, John Curtis Franklin

**UNIVERSITY OF VIRGINIA**

Search cancelled

**UNIVERSITY OF WATERLOO**

Assistant Professor, Ron Kroeker

**WAYNE STATE UNIVERSITY**Assistant Professor, *Thomas D. Kohn***WELLESLEY COLLEGE**

Assistant Professor, Melissa Mueller

**WESLEYAN UNIVERSITY**

Assistant Professor, Lauren Caldwell

Assistant Professor, Celina Gray

**UNIVERSITY OF WESTERN ONTARIO**Assistant Professor, *Matthew Carter***WHEATON COLLEGE**

Visiting Assistant Professor, Thomas Roche

**UNIVERSITY OF WISCONSIN-MADISON**

Assistant Professor, Jeffrey Beneker

**COLLEGE OF WOOSTER**

Assistant Professor, Matthew McGowan

**WRIGHT STATE UNIVERSITY**

Assistant Professor, Rebecca Edwards

**UNIVERSITY OF WYOMING**

Lecturer, Laura DeLozier

**YALE UNIVERSITY**

Professor, Kirk Freudenburg

Lecturer, John F. Fisher

**YORK UNIVERSITY**Assistant Professor, *Rob Tordoff***NOTICE OF PUBLICATION OF DISSERTATION TITLES**

Information on dissertation titles for 2005-2006 will be published in the August 2006 issue of the *Newsletter*.

**REMINDER FOR ORGANIZERS OF PANELS IN 2008**

The Program Guide for the January 2008 Annual Meeting will appear in the October 2006 issue of this *Newsletter*. Organizers of sessions (affiliated groups, three-year colloquia, organizer-refereed panels) that have been approved for presentation at the 2008 meeting are re-

minded that calls for abstracts for their sessions should be sent to the Association Office no later than **September 18, 2006**. See last year's Program Guide (October 2005 *Newsletter*) for samples of previously published calls for abstracts.

**AWARDS TO MEMBERS**

The Association of American Publishers has given its 2005 award for Classics and Ancient History to **Thomas Habinek**, University of Southern California, for his book, *The World of Roman Song: From Ritualized Speech to Social Order*, published by Johns Hopkins University Press.

**MEETINGS/CALLS FOR ABSTRACTS**

*Sixteenth-Century Commentary, May 24–25, 2007, University of Saskatchewan, Saskatoon, Canada.* The Renaissance recovery of Classical texts; the development of printing and the spread of literacy; exploration, trade, colonization, and increasingly conspicuous consumption; the Reformation return to the sources of Christianity; the critique of authority engendered by religious controversy and the beginnings of science--these are among the factors that made commentary on authoritative texts a dynamic genre in the rapidly changing sixteenth century. Topics for 20-minute papers or 90-minute panels may include (but are not limited to) changing definitions and types of commentary, development and format of the printed commentary, commentary as a vehicle of controversy, issues of attribution and authority, and the sixteenth century in the history of commentary from its ancient beginnings to the present. Papers may be given in English or French. Proposals of 200–300 words for papers or of 500–750 words for panels should be submitted by **August 15, 2006**, either through the Classical, Medieval and Renaissance Studies web site, <http://www.usask.ca/cmrs/conference/>, or by mail to "Sixteenth-Century Commentary" Committee, CMRS/ Department of History, 9 Campus Drive, University of Saskatchewan, Saskatoon, SK S7N 5A5, Canada.



(continued on the next page)

**International Plato Society Meeting on The Philebus, Dublin, July 2007.** October 2, 2006, is the deadline for the receipt of abstracts of papers to be considered for presentation at this meeting. Such abstracts should not exceed 500 words, and should be presented on not more than two pages. Topics may concern any aspect of the dialogue itself, or of the history of its interpretation, ancient or modern. The privilege of submitting papers is confined to paid-up members of the Society. The papers will be evaluated by the members of the committee over the following two months, and notifications will be sent out early in January 2007, well before the deadline for registration for the conference, which will probably be February 1.

Anyone wishing to submit a paper can apply for membership of the IPS by contacting Prof. John Dillon, School of Classics, Trinity College Dublin, Dublin 2, Ireland and [dillonj@tcd.ie](mailto:dillonj@tcd.ie) and a membership form can be sent by attachment.



**Ancient Philosophy Society, Boston College, Boston, MA, April 12-14, 2007.** Papers on any topic in ancient Greek and Roman philosophy are invited. Papers should be no more than 15 pages in length, 30 minutes reading time. Panel proposals will also be considered, though they should be as complete as possible. Abstracts will not be considered. Submission Deadline: **November 15, 2006.** Inquiries and submissions (four paper copies plus one electronic copy requested) should be directed to: Gary M. Gurtler, S.J. Boston College 140 Commonwealth Ave. Chestnut Hill, MA 02467 Email: [gurtlerg@bc.edu](mailto:gurtlerg@bc.edu)

The Ancient Philosophy Society was established to provide a forum for diverse scholarship on ancient Greek and Roman texts, including American and European philosophical traditions. The Ancient Philosophy Society supports phenomenological, postmodern, Anglo-American, Straussian, Tübingen School, hermeneutic, psychoanalytic, and feminist interpretations of ancient Greek and Roman philosophical and literary works. Within the larger aim of assessing the meaning and significance of ancient texts, the Ancient Philosophy Society intends to promote critical engagement among these schools of interpretation and to encourage creative and rigorous independent readings. The society's web site is <http://www.ancientphilosophysociety.org>.



**Ninth International Conference on Ancient Latin Medical Texts, Hulme Hall, Manchester, England, September 5-8, 2007.** The conference languages are English, French, German, Italian, Spanish, and Latin. The second circular, which will be available in Autumn 2006, will invite offers of papers (to be submitted before February 1, 2007). The second circular is available from [alametix@manchester.ac.uk](mailto:alametix@manchester.ac.uk) or, David Langslow, Department of Classics & Ancient History, University of Manchester, Manchester M13 9PL, ENGLAND



**Project Theophrastus** is pleased to announce a conference on the Peripatetic philosophers Chamaeleon and Praxiphanes. It will be held on September 6-9, 2007 in Rome at the Swiss Institute. Interested persons should contact Elisabetta Matelli at the Catholic University of the Sacred Heart, 20123 Milano-Largo A. Gemelli 1, Italy; e-mail: [elisabetta.matelli@unicatt.it](mailto:elisabetta.matelli@unicatt.it), or Bill Fortenbaugh at e-mail: [fortenb@rci.rutgers.edu](mailto:fortenb@rci.rutgers.edu).

#### FELLOWSHIPS/FUNDING OPPORTUNITIES

**Summer Stipends from the National Endowment for the Humanities.** Summer Stipends support individuals pursuing advanced research that contributes to scholarly knowledge or to the public's understanding of the humanities. Recipients usually produce scholarly articles, monographs on specialized subjects, books on broad topics, archaeological site reports, translations, editions, or other scholarly tools.

Summer Stipends support full-time work on a humanities project for a period of two months. Applicants may be faculty or staff members of colleges, universities, or primary or secondary schools, or they may be independent scholars or writers.

Complete information on this grant program is available at the NEH's web site: <http://www.neh.gov/grants/guidelines/stipends.html> or from the Division of Research Programs, National Endowment for the Humanities, Room 318, 1100 Pennsylvania Avenue, NW, Washington, D.C. 20506 Telephone: 202-606-8200.



*The American Council of Learned Societies (ACLS)* offers fellowships and grants in over one dozen programs, for research in the humanities and humanistic social sciences at the doctoral and postdoctoral levels. The specifics of the competitions vary; program descriptions, eligibility requirements, and application procedures for each program can be found at <http://www.acls.org/fel-comp.htm#comp>. Projects ineligible for ACLS fellowships are listed at <http://www.acls.org/fel-notfund.htm>.

Applicants must use the ACLS Online Fellowship Application (OFA) system for most programs. OFA will open in early July for the 2006-07 competitions. Fellows and grantees in all programs will be selected by committees of scholars appointed for this purpose. An individual may apply to as many fellowship and grant programs as are suitable. However, not more than one ACLS or ACLS-joint award may normally be accepted in any one competition year.

In the administration and awarding of its fellowships and grants, the ACLS does not discriminate on the basis of race, color, sex, sexual orientation, national origin, age, religion, disability, marital/family status, or political affiliation. Applications are particularly invited from women and members of minority groups. Younger scholars and independent scholars who do not hold academic appointments are also encouraged to apply. Membership in any ACLS constituent society is not a requirement.



*Center For Advanced Judaic Studies, University Of Pennsylvania, Post-Doctoral Fellowship 2007-2008.* Topic: Jewish and Other Imperial Cultures in Late Antiquity: Literary, Social, and Material Histories. The study of Jewish culture and society in Late Antiquity (approx.

200-750 c.e.) has undergone profound shifts in recent decades. This fellowship year aims to bring scholars from a wide range of disciplinary and linguistic backgrounds (classical literature, the various branches of late Roman history, rabbinic literature, Patristics, Church history, archaeology and art history, legal studies, history of religions, liturgical and ritual studies, and rhetorical and cultural studies) together to assess and explore the state of the field.

Project proposals should address questions such as: (1) How might developments in ancient Mediterranean historiography contribute to our understanding of late antique Jewish society? And how might Jewish data alter longstanding assumptions that underlie late Roman and early Christian histories? (2) How did the emergence of "religion" as a primary discursive category in this period affect the various communities and movements in the Roman Empire? (3) How did individuals and institutions negotiate their relationships with hegemonic forms of power and knowledge? (4) Where did authority reside within Jewish social and cultural life? How does leadership, real and imagined, central and marginalized, take shape in relation to adjacent models?

The Center invites applications from scholars at all levels, as well as outstanding graduate students in the final stages of writing their dissertations. Stipend amounts are based on a fellow's academic standing and financial need with a maximum of \$40,000 for the academic year. The application deadline is **November 15, 2006**.

Applications are available on our website: [www.cajs.upenn.edu](http://www.cajs.upenn.edu); or contact: Center for Advanced Judaic Studies 420 Walnut Street, Philadelphia, PA 19106, Tel: 215-238-1290; fax: 215-238-1540; email: [allenshe@sas.upenn.edu](mailto:allenshe@sas.upenn.edu).









## ORDER FORM FOR APA OFFICE PUBLICATIONS

Use this form to order the publications described below directly from the APA Office. All prices include shipping via first-class mail or UPS Ground in the U.S. and Canada and via air printed matter to other countries.

**The First Three African American Members of the APA.** In this new brochure Michele Valerie Ronnick describes the remarkable careers of three scholars who joined the society soon after its inception in 1869. Their lives are interesting in themselves and shed light on the heated debates over the education of newly freed slaves in the late 1800's.

**Guide to Graduate Programs in the Classics - 2004 / 11th Edition.** Up-to-date information on admission and degree requirements, curricula, faculties, costs, and financial aid from the leading graduate programs in the U.S. and Canada.

**Careers for Classicists.** Kenneth F. Kitchell, Jr., has revised and updated this brochure which is designed to acquaint undergraduates, graduate students, and their advisers with the abundance of career paths open to students who pursue degrees in Classics. It is helpful reading both for those contemplating a Classics major as well as those already committed to the field.

**Teaching the Classical Tradition.** Emily Albu and Michele Valerie Ronnick provide an overview of the study of the classical tradition, a relevant bibliography, and a substantial collection of college syllabi which members may adapt for their own courses.

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**IMPORTANT DATES FOR APA MEMBERS**

- September 1, 2006** **Receipt** Deadline (extended) for Proposals for Roundtable Discussion Sessions in San Diego (see page 10)
- September 8, 2006** **Receipt** Deadline for Applications for Coffin Traveling Fellowship (see page 8)
- September 25, 2006** **Postmark** Deadline for Return of Ballots in APA Election (see Pink Insert in this issue)
- September 29, 2006** **Receipt** Deadline for Annual Meeting Abstracts for Abstract Book
- October 2, 2006** **Receipt** Deadline for Nominations for Pearson Fellowship (see page 9)
- October 6, 2006** **Receipt** Deadline for Candidate CV's for *Placement Book*
- November 17, 2006** **Receipt** Deadline for Applications for APA/NEH *TLL* Fellowship (see page 9)
- January 4-7, 2006** **138th Annual Meeting, San Diego Marriott, San Diego, CA**

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