



American Philological Association
NEWSLETTER

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2004 ELECTION RESULTS

(The following members were chosen in the elections held this Summer. They take office on January 9, 2005, except for the two new members of the Nominating Committee who take office immediately.)

President-Elect Jenny Strauss Clay

Vice President:

Professional Matters David Konstan
Research. Jeffrey J. Henderson

Members, Board of Directors. Sally R. Davis
Susan C. Shelmerdine

Education Committee. Terence O. Tunberg

Goodwin Award Committee Richard P. Martin

Nominating Committee Mary-Kay Gamel
Mark Griffith

Program Committee. Kathryn A. Morgan
David Sider

Professional Matters

Committee. Susan Ford Wiltshire

Publications Committee Anthony Corbeill

**IMPORTANT REMINDER
ABOUT DECEMBER
NEWSLETTER**

As a cost saving measure, the Association will again this year send a printed copy of the December issue of the *Newsletter* **only on request**. The issue will appear on the APA web site as usual, but members wishing a printed copy must request one from the Executive Director's Office.

Inside:

**2006-2007 Annual Meeting
Program Information**

**Please note changes to regulations
concerning format of abstracts**

**Important Information About New
"MEMBERS ONLY"
Section of APA Web Site**

(see back page)

MESSAGE FROM THE PRESIDENT

In Memoriam. **Michael Hamilton Jameson, 1924-2004.** The Board of Directors of the APA announces with deep regret the death of Michael Jameson on August 18th 2004: he would have been 80 on October 15th this year.

Mike Jameson, historian of Greek religion and society, archaeologist, author and translator, teacher, administrator and a most benevolent friend to the Association, died in August. He was a member of the Association for over 50 years, and served as Director (1973-5) and President (1981). He was also a truly remarkable man: if a personal note is permitted, on the two or three occasions we met I was strongly impressed not just by his intellect, but by his warmth and generous commitment to our discipline, and a wry sense of humor which gently allowed his interlocutors to realize when they were perhaps taking themselves a mite too seriously.

Mike had an amazing career; after a childhood divided between Britain, and China, he arrived in the USA at the age of 15 and proceeded to graduate A.B. from the University of Chicago at 18, and earn a Ph.D. with a dissertation on aspects of sacrifice by the age of 25. Early in this period he also did military service, learning Japanese, becoming an official translator, and living for a time in Japan before he could return to marry his fellow student from Chicago. After a year at the American School at Athens which fostered his love of archaeology, he taught first at the University of Missouri, Columbia (1950-53), before going as a Ford Foundation Fellow to the Institute of Social Anthropology at Oxford.

During 22 years at the University of Pennsylvania (14 as Professor of Classical Studies) Michael Jameson earned Fulbright (1958-9) Guggenheim (1966-7), NEH (1971) and ACLS (1977) fellowships; was Dean of the Graduate School (1966-68) and Director of the Center for Ancient History. He was a long-term Research Associate in the Mediterranean Section of the University Museum, and directed and co-directed surveys and excavations first at Halieis (Porto Cheli), then in other parts of the Argolid over nineteen seasons, innovating in shallow water archaeology at Halieis, and discovering two submerged temples, an altar and a stadium, with thousands of associated small finds. The University of Pennsylvania excavations, conducted with the support of the

Ephorate, also attracted the participation of the University of Indiana, producing many publications by both Mike Jameson and his colleagues.

For fourteen years (1976-90) he was first Professor of Classics, then Edward Clark Crossett Professor of Humanistic Studies at Stanford, offering memorable NEH summer seminars for college teachers on Greek Religion and Society in 1983, -86 and -88. Beyond his services and fellowships of the American Academy of Arts and Sciences and American Philosophical Society, and other honors held in USA and Greece, he was welcomed and honored with visiting fellowships in Britain, Denmark and Japan.

Mike loved Greek literature and mythology: besides various encyclopedia articles on mythology he composed a verse translation of Sophocles' *Trachiniae* for the Greene and Lattimore edition of 1957, and wrote on "Politics and the Philoctetes," for *CP* 51 (1956), and a study of "The Homeric hymn to Demeter" in *Athenaeum* 54 (1976).

But above all we are in his debt for his exploration of almost every aspect of Greek society: (if only his work had existed when I broke my spirit studying insoluble text-based problems at Oxford in the early 50's). I list ten favourites: "Agriculture and Slavery," *CJ* 73 (1977-8); "Famine in the Greek World," in *Trade and Famine in Classical Antiquity* ed. P. Garnsey/C. Whittaker, "Sacrifice and Animal Husbandry" in *Pastoral Economies of the Ancient World*, ed. C. Whittaker, (Cambridge Philological Society Supplements 8 and 14, 1983, 1988); "Sacrifice and Ritual: Greece" in *Civilization of the Ancient Mediterranean: Greece and Rome II*, ed. M. Grant / R. Kitzinger 1988; "Private Space in the Greek City," in *The Greek City from Homer to Alexander*, ed. O. Murray / S. Price and "Domestic Space in the Greek City State" in *Domestic Architecture and the Use of Space*, ed. S. Kent, both 1990; "Sacrifice before Battle," in *Hoplites: the Classical Greek Battle Experience*, ed. V. Hanson, 1991; "Agricultural Labour in Ancient Greece." in *Agriculture in Ancient Greece*, ed. B. Wells, 1992 and "Religion in the Athenian Democracy" in *Democracy 2500? Questions and Challenges*, ed. I. Morris/ K. Raaflaub, 1997. Another paper "Troizen and Halikarnassos in the Hellenistic Era" has just appeared in *Halicarnassian Studies* IV, 2004.

Those most familiar with his work will regret all that this brief tribute has not been able to mention. But we all feel the loss of a marvelous scholar and a great man. We extend our deep sympathies to his wife Virginia, his sons and their families.

Elaine Fantham

DAVID D. AND ROSEMARY H. COFFIN FELLOWSHIP

The Board of Directors is pleased to announce that the APA has established the David D. and Rosemary H. Coffin Fellowship which will enable secondary school teachers to study and travel in classical lands. Funds for the Fellowship were provided by friends and students of David and Rosemary Coffin to honor the skill, devotion, learning and kindness with which they educated students at Phillips Exeter Academy for more than thirty years. The Fellowship is intended to recognize secondary-school teachers of Greek or Latin who are as dedicated to their students as the Coffins themselves by giving them the opportunity to enrich their teaching and their lives through direct acquaintance with the classical world.

Initially, one Fellowship will be awarded each year. The Board anticipates that the first competition will take place during 2005 with the winner to be announced at the January 2006 annual meeting in Montreal. Information concerning the application and review process will be published in the February 2005 *Newsletter*.

MINUTES OF THE JANUARY 2004 BOARD MEETINGS

**January 2, 2004
San Francisco, CA**

The Board of Directors of the American Philological Association met at the Hilton San Francisco Hotel, San Francisco, CA, on January 2, 2004. Those present were Professor James J. O'Donnell, President, Dr. Adam D. Blistein, Professors Deborah D. Boedeker, Dee L. Clayman, Elaine Fantham, Nancy Felson, Michael Gagarin, Kathryn J. Gutzwiller, Elizabeth E. Keitel, Barbara F. McManus, John F. Miller, Michael C. J. Putnam, Jennifer T. Roberts, Jeffrey Rusten, Richard P. Saller, and James E. G. Zetzel. Those present by invitation

were Prof. Helene P. Foley, Delegate to the American Council of Learned Societies, and the following officers and directors who would take office on January 5: Profs. Eleanor Winsor Leach, Ward W. Briggs, Barbara K. Gold, Marilyn B. Skinner, Joseph Farrell, and James M. May. Profs. Kurt A. Raaflaub and Matthew S. Santirocco were absent.

Prof. O'Donnell called the meeting to order at 3:35 p.m. He welcomed the incoming directors and officers who were present by invitation. He also thanked those members of the Board who were concluding their terms in San Francisco: Prof. Gagarin (President, 2002-03), Prof. Putnam (Financial Trustee, 1997-04), Prof. Roberts (Vice President, Outreach, 1999-2004), Prof. Rusten (Vice President, Publications, 1999-2004), and Profs. Felson and Saller (Directors, 2001-04). He cited in particular Prof. Roberts' work in creating an outreach program as the Association's first vice president for that division and thanked Prof. Rusten for guiding the publications program through the closing of Scholars Press and the transformation of *TAPA* into a semiannual publication.

Action: The Directors approved an agenda for the meeting which they had received in advance.

The Directors had received draft minutes of their meeting of September 12-13, 2003. Prof. McManus offered three corrections to this draft which were adopted.

Action: The Board accepted the draft minutes as corrected.

PRESIDENT'S REPORT

Prof. O'Donnell expressed satisfaction with the overall condition of the Association and gave several examples of its successes and greater inclusiveness since he had become a member in the 1970's. He felt that the major challenge for the next few years would be in the area of fund raising. While some of the goals that the Board had established in this area were discretionary, establishing an endowment for the American Office of *l'Année philologique* was essential.

FINANCIAL MATTERS

Dr. Blistein had distributed to the Board three documents providing details of the Association's financial condition: a preliminary (unaudited) financial statement for the fis-

(continued on the next page)

cal year that ended on June 30, 2003; a revised budget for the current fiscal year; and a report on the Association's endowment funds, including a description of transactions being made between November 2003 and June 2004 to diversify the endowment and increase the level of its equity holdings from about 30% to about 50% of the total.

The Board discussed several items in the budget. This document was now based on realizing income from the endowment equal to 5% of its value on June 30, 2003. The Board asked the Finance Committee to review that formula and propose a new one that calculated income based on an average of the endowment's value over several years instead of just one.

In light of the availability of an electronic directory of members on the Association web site, the Association planned to charge for any printed edition of this document. However, the Directors urged Dr. Blistein to encourage members who did not have access to the electronic version to request complimentary copies.

COMMITTEE APPOINTMENTS

Action: The Board reviewed a list of members proposed by the President (after consultation with appropriate vice presidents and committee chairs) to fill vacancies on various committees. This list was approved.

ANNUAL MEETINGS

2004 Annual Meeting. Dr. Blistein reported that it appeared that attendance at the San Francisco meeting would be higher than anticipated (over 2,000 paid), but that reservations in the headquarters hotel were lower than expected. The level of hotel reservations might result in fees for the use of meeting rooms, but hotel staff was helping both APA and AIA to avoid penalties. Interest in an ambitious tour program had also been much lower than expected, and the program had been cancelled.

For the first time in several years co-chairs of the Local Arrangements Committee had been appointed, one university professor and one secondary school teacher (Prof. Richard Martin and Mr. John Klopacz). This combination had worked very well as each chair had access to a different pool of volunteers. Dr. Blistein cited staff member Minna Duchovnay for her effective deployment of the volunteers recruited by the Committee and her efforts to achieve cost savings in several areas.

In December the AIA had developed an online program planner and late in the month had added APA events to this page of its web site. This had been accomplished too late to allow for effective publicity of this service, but this problem could easily be rectified in future years.

Future Annual Meetings. Contracts had been signed with the Sheraton Boston, Boston Hilton Back Bay, and the Hynes Convention Center for the 2005 Annual Meeting to take place from January 6-9. The Hynes was needed for a few meeting rooms to supplement the complement at the hotels. The 2006 meeting, however, to be held in Montreal from January 5-8, would, in large part be held in that city's Palais des Congrès. During the coming year sites for the 2007-2009 meetings would be sought. In addition, APA and AIA would explore the possibility of retaining a firm to provide site selection, negotiation, and on site management assistance. Dr. Blistein had met the AIA's new Executive Director, Bonnie Clendenning, on the previous day and anticipated that they would have a good working relationship.

Ad Hoc Committee for Program Review. Prof. Miller, reporting for Prof. Sheila Murnaghan, Chair, reported that the Committee had conducted a survey of members' attitudes about the annual meeting program. Respondents to the survey expressed general satisfaction with the program but a majority of respondents did not agree that any specific changes were needed.

In its subsequent discussions, the Committee had decided to recommend only two significant changes in the program to the Board: the elimination of three-year colloquia and a reduction in the word limit for abstracts. It would provide a formal report to the Board in September, but Prof. Miller explained the reasoning behind these recommendations. The suggestion for shorter abstracts was seen as a way to facilitate the work of the Program Committee and as an important preliminary step towards electronic submission of abstracts.

The Committee felt that three-year colloquium sessions were often less effective in their second and third years and was also concerned about the relatively small number of presenters and reviewers who participated in some of these groups. On the other hand, these sessions had often presented extremely interesting topics, and if the format were eliminated, the Review Committee thought that the APA should fill the resulting gap by encouraging

the organization of organizer-refereed panels, reviving the seminar format, and developing a mechanism by which organizers of at large panels might solicit one or two abstracts to complete panels that were partially developed. Board members offered comments on both of these recommendations, and Prof. Miller stated that he would pass these on to Prof. Murnaghan for her final report.

EXECUTIVE DIRECTOR'S REPORT

Dr. Blistein reported on activities in his office during the Fall. He was continuing to discuss with officials at the University of Pennsylvania possible new office space in the likely event that the APA would need to give up its quarters in Logan Hall. Oxford University Press had proposed that APA members receive a discount on all books ordered through the Press' web site. Dr. Blistein was working with the Press on a mechanism to verify membership. Several issues concerning the APA's relationship with Oxford, the Johns Hopkins University Press (concerning marketing of *TAPA*), and the American Council of Learned Societies' E-book program needed to be resolved during the coming year.

The Mellon Foundation had awarded a grant in the amount of \$256,000 to the Association for improvements to the APh Online web site. Almost all of this money would be used for computer programming and editorial work in France, but the grant provided for some subvention of Dr. Blistein's salary and, in its final year, for that of Dr. Lisa Carson, Director of the American Office of APh. In addition, events at the annual meeting to discuss some of these improvements with journal and book editors would be subsidized. On November 1, the Association had submitted an application to the National Endowment for the Humanities to obtain a challenge grant that would form the basis of an endowment for the American Office.

Prof. O'Donnell and Dr. Blistein had continued discussions with the Council of Independent Colleges concerning possible collaborative efforts, and the APA had co-sponsored a reception at the annual meeting of the American Council on the Teaching of Foreign Languages that had been held in Philadelphia. Dr. Blistein had made a presentation at the Fall CAAS meeting at a session devoted to Italian-American classicists, and he had also continued his practice of making a presentation about survivals of classical antiquity in the modern world to a sixth-grade class studying ancient Rome.

Dr. Blistein reported that Prof. Richard Talbert, Editor of the *Barrington Atlas of the Ancient World*, had not accepted the Board's recent proposal for resolution of his claims for payment of summer stipends deferred during his work on the *Atlas*.

Action: The Board referred further discussion of Prof. Talbert's stipends to the Executive Committee.

APPOINTMENT OF EXECUTIVE DIRECTOR

Dr. Blistein absented himself while the Board discussed his request for renewal of his appointment as Executive Director. His current term would end on June 30, 2004. Prior to the Board meeting, Prof. O'Donnell had compiled a dossier consisting of performance evaluations of Dr. Blistein conducted by the Executive Committee during his first term as well as comments on his performance from vice presidents who were currently in office or who had recently completed terms. During the Fall the Executive Committee had reviewed this dossier and had recommended reappointment.

Action: The Board voted to reappoint Dr. Blistein as Executive Director for a term to be negotiated with him by the Executive Committee.

OTHER BUSINESS

Dr. Blistein returned to the meeting. The Board briefly considered the possibility that the By-Laws or Regulations needed to be amended to establish procedures for conducting a search for a new executive director when the incumbent's appointment is not renewed and to provide instructions for the Nominating Committee in cases where candidates for election removed themselves from the ballot in the period between the publication of the slate and the mailing of the ballot. At its meeting earlier in the day the Nominating Committee had discussed such situations and had put forward one proposal for handling them.

Action: The Board deferred discussion of these topics until its meeting on January 5, 2004.

There being no further business, the meeting was adjourned at 6:10 p.m.



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**January 5, 2004
San Francisco, CA**

The Board of Directors of the American Philological Association met at the Hilton San Francisco Hotel, San Francisco, CA on January 5, 2004. Those present were Professor Elaine Fantham, President, Dr. Adam D. Blistein, Professors Deborah D. Boedeker, Ward W. Briggs, Dee L. Clayman, Barbara K. Gold, Kathryn J. Gutzwiller, Elizabeth E. Keitel, Eleanor Winsor Leach, Barbara F. McManus, John F. Miller, James J. O'Donnell, Marilyn B. Skinner, and James E. G. Zetzel. Profs. Joseph Farrell, James M. May, Kurt A. Raaflaub, and Matthew S. Santirocco were absent.

Prof. Fantham called the meeting to order at 12:45 p.m. She stated that an important goal of her presidency would be to maintain close relationships with other classics organizations, and that her Presidential Panel would be devoted to interdisciplinary courses and team teaching.

The Directors had received an agenda for the meeting in advance. Prof. Fantham requested that a reconsideration of the By-Laws and Regulations and the appointment of a Delegate to the American Council of Learned Societies be added to the agenda.

Action: The Board approved the revised agenda.

Action: In accordance with By-Law #14, Profs. Gold and Clayman were chosen by lot to be members of the Executive Committee for the coming year.

REPORTS OF VICE PRESIDENTS

Research. Prof. Boedeker noted a steady increase in the number of subscribers to the APh Online web site, which currently contained about 25 years' worth of data generated by the APA's Database of Classical Bibliography (DCB) project. The site would become even more attractive once improvements about to be funded by the Mellon Foundation were made.

Prof. Clayman, Director of the DCB Project, now estimated that the project could be completed if the NEH would award one more grant after the current one expired in 2005, and if the necessary matching funds were raised. The web site was now generating royalties back to the APA. These funds would first be used to complete the DCB project and then be applied to the American Office of *l'Année philologique*.

The American Office was functioning very well at the University of Cincinnati, particularly because of the contributions of the new permanent part-time assistant director, Dr. Shirley Werner. In the Spring the Association would learn the level of funding to be provided to the Office by the NEH for the period July 2004 through June 2006.

Prof. Kathleen Coleman had succeeded Prof. Patrick Sinclair as chair of the *Thesaurus Linguae Latinae* (TLL) Selection Committee. The Committee continued to receive a reasonable number of applications from well qualified candidates, and Prof. Coleman was developing programs to make a wider audience aware of the fellowship.

The *Thesaurus Linguae Graecae* (TLG) continued to expand and modify its corpus and to add indices. Its endowment and subscription revenues were now sufficient to support current operations. Recently the Unicode Consortium had approved 200 new symbols proposed by the TLG. Prof. Clayman and Prof. Donald Mastrorarde represented the APA on an advisory board to the project.

The Ancient World Mapping Center was continuing its work of creating and improving digital versions of *Barrington Atlas* materials. Some of these files were being tested to determine the feasibility of producing a digital version of the *Atlas* in collaboration with the APA and Princeton University Press. The NEH had extended the time period for the Center's challenge grant to provide more time for fund raising.

Action: The Board approved Prof. Boedeker's proposal to make the Director of the Center, Dr. Thomas Elliot, an *ad hoc* member of the Committee on Research.

Prof. Boedeker had distributed to the Directors a revised version of a "white paper" on Research in Classics that was intended to describe "the current scope and practice of research in classical studies."

Action: After discussion of the appropriate publication format and audience for this Statement, the Board adopted the proposed Statement on Research.

Publications. Prof. Skinner distributed a report that she had written with Prof. Jeffrey Rusten, the outgoing

Vice President for Publications. Attached to this document were reports from the Editors of the APA's two book series and of the *Transactions of the American Philological Association (TAPA)*.

Earlier in the day a scholarly panel had discussed the possible resumption of work on the APA's editions of Servius' commentaries on the *Aeneid*. The Publications Committee hoped that such discussions might prompt one or more scholars to volunteer to take up this work although the APA could not provide financial support.

Submissions to *TAPA* continued to increase. Prof. Skinner felt this was a response to Editor Cynthia Damon's excellent work. Prof. Damon's term would conclude in January 2006, and the last issue she would edit would appear in November 2005. A search committee had therefore been formed.

Profs. Rusten, Skinner, and Mastronarde (Editor of the Monographs series) had met with the APA's editorial contact at Oxford University Press to discuss in particular two issues: submissions to the APA of proposals that Oxford had already rejected and proposals for collected works. The first problem would be remedied by adding a question to the cover sheet that authors needed to submit along with their proposals. The Committee intended to direct all proposals for collected works to the Classical Resources series which had always included a careful examination of a book's commercial viability. Directors suggested wording for potential changes in the Committee's guidelines that would make it possible for the APA to continue to publish excellent books of this type. Prof. Skinner would also work with Oxford to obtain clearer sales reports.

The Committee on the Web Site and Newsletter had met during the annual meeting and had discussed mechanisms for making it possible for authors to submit only one annual meeting abstract (for both the Abstract Book and the web site). The Committee had also discussed the collection and retention of important Association data on the site. The Committee had praised Editor Robin Mitchell-Boyask for his work on the site and recommended his reappointment when his term expired in June 2004.

Action: The Board approved the reappointment of Prof. Mitchell-Boyask as Editor of the APA Web Site through June 2007.

Program. Prof. Miller reported that the Program Committee had met during the annual meeting to share observations about the San Francisco program. Discussion of the recommendations of the *Ad Hoc* Committee for Program Review had continued. That Committee welcomed additional comments from the Board before the preparation of its final report.

Professional Matters. Prof. McManus reported that the Committee on Professional Matters had reviewed the Association's procedures for handling allegations of research misconduct. This review had been made necessary by new regulations affecting all fellowships (including the TLL Fellowship) funded by the National Endowment for the Humanities. After consultation with NEH officials and review of new procedures established by other organizations administering fellowships, the Committee had concluded that two additions to existing procedures were necessary: (1) If the Subcommittee on Professional Ethics considered an allegation against an NEH-funded fellow to have merit, the matter would be referred immediately to the NEH. (2). Each incoming TLL Fellow would be asked to sign a document acknowledging his or her obligation to adhere to both the APA's and the NEH's regulations concerning research misconduct and releasing the APA from any liability resulting from its compliance with these procedures.

Action: The Board approved the changes to the procedures for handling allegations of research misconduct that had been recommended by the Committee on Professional Matters.

Prof. McManus stated that the Joint Committee on Placement was preparing documents containing guidelines for job seekers and institutions. It intended to organize a workshop for the next annual meeting to help candidates prepare for job interviews and was considering a modification of existing placement guidelines concerning questions about an applicant's religious beliefs. The current guidelines prohibit such questions except in instances where federal law permits them. The Committee felt that in such cases the initial advertisement for such positions should make clear any religious requirements.

(continued on the next page)

The Joint Committee on Placement (along with the Committee on the Status of Women and Minority Groups - CSWMG) was concerned about the delays in obtaining relevant placement data. It intended to mail the divisional survey of candidates earlier in the year. All the committees in the Division of Professional Matters felt that the APA needed to implement a long-term plan for the collection and analysis of data, particularly in the light of the new Database of Departments that will be established in 2004. Possible strategies suggested include a part-time salaried database manager, an appointive Statistics Coordinator, more involvement in data tabulation by the work-study student in the APA Office, and mechanisms that would allow candidates and institutions to submit data directly online. Both Committees also hoped that the Association could do a better job of obtaining more data about the salaries of members.

CSWMG had completed its survey of journal submissions and acceptances in 2002 and hoped soon to publish results of its survey of departments for 2002-2003. The Committee was working with the Women's Classical Caucus and the Lambda Classical Caucus to examine institutional policies on family leave and benefits for domestic partners.

The Directors discussed at length the APA's ability to collect accurately and in a timely fashion the wide variety of data useful to the classics profession. Financial and technical problems were described as well as issues concerning security of data.

Action: Prof. McManus proposed that she consult with Dr. Blistein and prepare a more detailed proposal regarding data gathering for review by the Executive Committee. A motion to table this proposal received no second, and the proposal was approved.

Outreach. Prof. Gold reported that the Committee on Outreach had reviewed the four issues of *Amphora* that had been published to date. (Both the Committee and the Board had received copies of a report by the Editor, Prof. Anne-Marie Lewis.) The Committee was satisfied with the publication's progress and felt that it would now be appropriate to establish an editorial board and conduct a review of *Amphora's* target audience, mission, and submission policies. The Directors also discussed the articles that had been published and the appropriateness of distributing *Amphora* to a wider audience.

Action: The Board did not approve a proposal to suspend publication of *Amphora* pending the formation of the editorial board and a review of its publication policies. The Board then authorized Prof. Gold to form the editorial board.

After the presentation of the first Outreach Prize at the annual meeting, the Committee had reviewed the call for nominations and procedures for selecting the winner. Prof. Gold distributed to the Board a revised call for nominations.

Action: The Board approved the new call for nominations for the Outreach Prize that had been prepared by the Committee on Outreach.

Prof. Gold reported that the Committee's panel on various outreach programs had been successful, as had the reading of *The Golden Age* organized by the Committee on Ancient and Modern Performance. That Committee was exploring ways to attract a wider audience to its future events.

Education Committee. Prof. Keitel reported that the Committee on Scholarships for Minority Students had once again held a successful breakfast to raise money for the Fellowship. The Committee was attempting to develop a mentorship program. The Committee on Ancient History had begun work on an ancient history module for teachers of the new advanced placement course in world history.

The panel organized by the Committee on Education on teaching resources had been well attended, and several papers would be posted on the APA's web site. A round table discussion session that Prof. Keitel had led on teacher training might result in a full panel on the subject. The Committee was compiling a list of institutions offering teacher training and certification. The Joint Committee (with ACL) on the Classics in American Education was developing a list of resources for high school teachers available at colleges and universities as well as a list of master high school teachers willing to meet with college students. The Association would once again be a sponsor of National Latin Teacher Recruitment Week in March.

FINANCIAL MATTERS

Dr. Blistein reported that the Finance and Development Committees had met jointly for several hours although

the Finance Committee had met first in executive session. Dr. Blistein had presented data showing that the Association's two major sponsored programs, the American Office of *l'Année philologique* and the TLL Fellowship were both operating at modest deficits (around \$10,000 annually) that might be made up with better fund raising. The Finance Committee also discussed management of the new grant from the Mellon Foundation to support improvements to the APh Online website. Mellon would soon send a check for the entire amount of the grant (\$256,000) although sums needed to be expended over the next 30 months. The financial management was further complicated by the fact that much of the work on the project would take place in France thus subjecting payments to exchange rate fluctuations.

Action: The Board approved a Finance Committee recommendation that Dr. Blistein open a new bank account in Philadelphia for the Mellon funds. In addition, the Directors asked the Committee to determine whether the funds not needed for expenditures during the next six months should be placed in accounts overseas or in certificates of deposit in the United States.

During the Summer the Finance Committee had also approved a reallocation of assets within the Association's endowment to increase the diversification of its portfolio and ultimately divide the endowment equally between equities and fixed income investments. This reallocation would take place in three steps, the first of which had occurred in November. The Committee approved the second of these transactions to take place later in January.

The combined committees discussed the results of the annual giving campaign to date. They agreed that a second annual giving appeal, which should have a different appearance from previous appeals, should be mailed by May 1. Prof. David Porter, Chair of the Development Committee, would draft this appeal. The Committees had also discussed an appeal and possible sources of funding for increased fund-raising infrastructure for the Association office.

MEETING WITH AIA OFFICERS

APA and AIA Officers had met earlier in the day. As of that morning, paid attendance in San Francisco stood at 2,083, a figure at least 100 above the previous year in New Orleans. Gross revenue from the exhibit show

was about \$43,000; this was also an increase over the previous year.

Locations for the joint opening reception the following year in Boston were discussed, as were procedures for accommodating submissions of joint panels. It was noted that meeting space would be at a premium in Boston, and any events other than those on the scholarly program needed to be considered tentative until staff could reexamine the meeting hotels there.

Both organizations had signed a letter of intent to hold the 2006 meeting in Montreal. Actual contracts would be signed by April. The Montreal meeting would have to be held in a convention center, and this would make it essential to disseminate information on surrounding hotels where evening events could take place and suites could be rented by interviewing institutions. Appropriate locations for meetings after 2006 were discussed.

OTHER BUSINESS

Action: The Board agreed to add the following language to Regulation #13: "The Nominating Committee will make every effort to fill any vacancy on the slate of candidates before it is published. Once the slate of nominees has been publicized to the membership, a nominee's name may be withdrawn from the ballot only under the most exigent circumstances. In the event of such a withdrawal, the Nominating Committee will normally not supply a substitute nominee."

Action: The Board appointed Prof. O'Donnell to be the APA's Delegate to the American Council of Learned Societies through December 2007.

There being no further business the meeting was adjourned at 4:15 p.m.

REPORTS OF THE VICE PRESIDENTS

Editor's Note: The following reports were presented to the Board of Directors at its meeting in Septmeber 2004.

Education

Committee on Education. The Committee will sponsor a panel, organized by David Murphy and Prof. E. (continued on the next page)

Keitel on "Scholarship in the Secondary School Latin Classroom." Speakers will include Marianthe Colakis, Lee Percy, Patsy Ricks, Lee Sherry and David Murphy. This panel is a sequel to the one the Committee presented in New Orleans in 2003. The papers from the 2004 panel organized by Profs. Ronnie Ancona and Richard Thomas, "Teaching the Classical World", will be published by *Classical Bulletin*.

Once again, Dr. Adam Blistein reviewed the preliminary program for 2005 meeting to ensure that sessions of interest to secondary school teachers were scheduled on weekend days. Dr. Peter Cohee of the Boston Latin School is serving as co-chair of the local committee. Teachers in New England will be invited to the annual meeting.

Committee on Ancient History. The committee will present a panel at the annual meeting organized by Prof. Chad Fauber, "The Future of Ancient Mediterranean History in the Modern University". Speakers will include Profs. Charles Hedrick, Jr., Kurt Raaflaub, Catherine Rubincam and Richard Talbert.

Committee on Scholarships for Minority Students. At the annual meeting the committee will present a panel organized by Prof. Davina McClain, "*Classica Africana: Recovering the Contributions of African Classicists and Revising our Approach*". This year's winner of the scholarship for minority students is Ms. Amanda Kimura of Creighton University. Ms. Kimura attended the summer school at the American Academy in Rome.

JCCAE. The Joint Committee on Classics in American Education met again this year at the ACL Summer Institute at Miami University in June. Mr. Edmund de Horatius, one of the ACL representatives on the committee, gave a presentation at ACL for high school teachers on how to recruit new Latin teachers from among undergraduates.

National Latin Teacher Recruitment Week. For feedback from teachers on how last year's event went, please visit the NCGL website (www.promotelatin.org/nltrw.htm).

Elizabeth E. Keitel



Outreach

In my first year as Vice President for Outreach, I have done considerable work on: the APA publication *Amphora* with Anne-Marie Lewis, the editor of *Amphora*; the committees under the purview of Outreach (the Outreach Committee, the Committee on the Classical Tradition, the Committee on Ancient and Modern Performance); developing better methods of reaching out to the wider community beyond professional classicists.

I have named a new Editorial Board for *Amphora*, which has been approved by the APA Board of Directors and is now official. The board is as follows:

Marty Abbott, Director of Education, American Council on the Teaching of Foreign Languages (ACTFL)
 Mary-Kay Gamel, University of California -Santa Cruz
 Helene Foley, Barnard College
 Judith P. Hallett, University of Maryland
 Ann Koloski-Ostrow, Brandeis University
 Daniel Mendelsohn, Princeton University
 Matthew Santirocco, New York University
 Andrew Szegedy-Maszak, Wesleyan University
 Susan Ford Wiltshire, Vanderbilt University

Adam Blistein, APA Executive Director, *ex officio*
 Barbara Gold, Vice-President for Outreach, *ex officio*
 Anne-Marie Lewis, Editor, *Amphora*, *ex officio*

I envision the various functions of this board as follows: to solicit articles broadly from among members of our profession and public intellectuals, to serve as arbiters for articles that are submitted, to assist the editor in finding readers for articles, to give the editor ideas about projects and authors to pursue, and to assist the editor in helping to edit and proofread the journal on a rotating basis. The board is particularly interested in practical ideas for how to get *Amphora* out to a wider, **non-classical** audience and has been exchanging ideas both on how this might be accomplished and on what kind of a publication *Amphora* should be (and strive to be).

Amphora is intended for a wide audience that includes interested academics and professionals in other fields, high school teachers and students, administrators in the field of education, community leaders, professional classicists, present and former classics majors, and anyone with a strong interest in and enthusiasm for the classical world.

The various committees in the Outreach division have planned a number of exciting events for the 2005 APA meeting:

Outreach Committee: A panel on the movie “Troy,” organized by Mary-Kay Gamel and Robin Mitchell-Boyask. The panelists are:

1. Nick Lowe, University of London: “Writing TROY”
2. Robin Mitchell-Boyask, Temple University: “Troy on Film”
3. Alison Futrell, University of Arizona: “TROY the Film”
4. Sandra Joshel, University of Washington: “Projecting TROY”

Committee on Ancient and Modern Performance (Chair: Tom Jenkins): Panel on “Modern Dramatic Versions of the Classics: Classics and Music”

1. Toph Marshall, University of British Columbia: “Walter Leigh’s Music for *The Frogs of Aristophanes*”
2. Mary-Kay Gamel, University of California, Santa Cruz: “Sondheim Floats Frogs”
3. Susan Joseph, Howard University: “Reprising Medea Without Tragic Fire: Marie Christine’s Maudlin Farewell”
4. Anne Suter, University of Rhode Island: “Potnia (an operatic version of *Hymn to Demeter*)”
5. Andrew Simpson, Catholic University of America: “A New Operatic Tragedy on Aeschylus’ *Oresteia*”

The Committee has also had accepted a three-year colloquium (2006-2008) on “Performing Ideology: Antiquity, Modernity, and Social Context.” This three-year colloquium will contribute to the broader discipline of classical studies by emphasizing how performance functions as a vehicle for ideology in the contemporary interpretation of antiquity. In particular, it will focus on the ways in which specific ideologies-political or personal, conservative or revolutionary-fuel the promotion of modern performance of classical works.

CAMP is also sponsoring a staged reading of *Iran Man* (Plautus’ *Persa* in Amy Richlin’s sprightly new translation), produced by Mary-Kay Gamel. According to Tom Jenkins, this play is “a comic soufflé of love, lucre, and scrambled identities, including a star turn by the eponymous man from Iran. The play is little known and rarely performed, but very funny, and previous mountings

in Arizona (at the Feminism and Classics IV conference in May) and California have proven to be huge hits.”

Committee on the Classical Tradition (Chair: Alison Futrell): Panel on “*Classica Americana*: Honoring Meyer Reinhold.” This panel honors the legacy of Meyer Reinhold, especially his achievements as a pioneer in the field of the Classical Tradition. We feel it is particularly appropriate to hold this panel in the city of Boston where Meyer Reinhold lived and taught. The participants work on the reception of classical culture in North America. We are especially pleased to include former students and colleagues of Meyer Reinhold.

1. Caroline Winterer, San Jose State University: “Rome before Republicanism: Pictures of the Classical World in Colonial American Books”
2. William Ziobro, College of the Holy Cross: “General Henry Knox and the Classical Tradition”
3. Margaret Malamud, New Mexico State University: “Consummate Empires: Ancient Rome and Imperial America”
4. Andrew Szegedy-Maszak, Wesleyan University: “William James Stillman: An American on the Acropolis”

I am also working to follow-up the project of my predecessor (Jennifer Roberts) on creating a group of State Coordinators for Outreach. Those who have agreed to serve are listed on the APA/Outreach website. I will try to complete this group by year’s end. There is also an expanding list of those willing to give talks on the website under “Speaker’s Bureau.” I hope to work on ways to publicizing these lectures and speakers this coming year.

Various members of the *Amphora* board and Outreach Committee (in particular Ann Koloski-Ostrow and Mary-Kay Gamel) and I have been exchanging ideas about publicizing the events at the 2005 APA meeting in Boston. We hope to use networks of people already set up in the Boston area (through CANE, Harvard, etc.) so that we can reach college teachers, pre-college teachers, and the general public. Adam Blistein will try to distribute copies of *Amphora* to non-APA members in the Boston area, to let them know both about *Amphora* and about events at the APA meeting that might be of interest to them and/or to their students. We hope to be able to do this on an annual basis in whatever city or area the APA is holding its annual meeting.

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Copies of *Amphora* are being distributed by authors (and anyone else who requests copies) at lectures, meetings and other venues in hopes of getting it out to as wide an audience as possible.

We have discussed, in answer to requests, a possible subscription to *Amphora* (separate from APA membership) but we do not yet have a mechanism to be able to do that.

Progress is being made on this, the newest division of the APA; more work needs to be done on getting our message out to the community of people who are not professional classicists but are interested in the Classical world, to pre-college teachers, and to high school students. I welcome ideas and suggestions, and I thank all those who have worked with me thus far.

Barbara K. Gold



Professional Matters

Professional Matters Division Report. Database of Departments. An eight-page census questionnaire was designed with input and advice from all divisions of the APA; in March, this survey was mailed to 444 departments in the United States and Canada known to employ at least one classicist and to offer courses in any branch of classical studies. The Vice President has set up an Access database to contain the information on majors, degrees, courses, enrollments, faculty and salaries submitted by these departments. As of September 2004, there are 246 departments in the database, a 55% response rate. In August, a message from the APA Executive Committee informed the entire membership about this important effort, and a third email reminder will be sent to those departments that have not yet returned the surveys, since our goal is to include as many departments as possible. The structure of the database is very flexible, enabling questions with a very narrow and precise focus as well as queries with national or international scope.

A shorter version of the census questionnaire will be sent out every third year to keep the database current. A unique identifier has been assigned to every department in the database. This ID will be added to all previ-

ous statistics collected in the division so that these can be cross-referenced with the database. We suggest that this ID be used in the APA office whenever information is collected involving departments, including the Directory of Graduate Programs and the dissertation listings, in order to facilitate the coordination of data in the future.

The existence of this database underlines the need for a way to ensure efficient long-term collection of data and generation of statistics within the association that was discussed in the previous Professional Matters report. There is no one in the APA office with the technical skills to maintain and query this database, and we cannot assume that there will always be a Vice President for Professional Matters with the necessary skills or the time to do all the statistical work for the association. APA budget constraints currently preclude the hiring of a part-time salaried database manager. Once the APA elections are complete, the outgoing and incoming Vice Presidents will formulate a proposal about how best to handle this issue to present at the January meeting of the Board.

Committee on the Status of Women and Minority Groups. The committee has completed all reports on the 2002-03 surveys; these reports have been published in the Newsletter and posted on the website with accompanying tables and charts. Work is progressing on the 2003-04 surveys. Since the long-awaited departmental database has finally become a reality, the committee proposed and the Board approved the following changes in its regular activities:

- Discontinue the annual Departmental Surveys in favor of the much more comprehensive triennial census of departments. Data from the departmental database can be used to submit a report analyzing the status of women and minority groups in classics faculties after each new census has been completed. This information does not change significantly every year, and the database will give committee members more complete and precise information on which to base their reports. This will also cut down on the number of surveys sent to department chairs and encourage better participation in the census.
- Continue to send out the Journals Survey annually, since this information must be collected consistently every year

and entered into the longitudinal Excel file, but write a report analyzing trends in this data only every third year.

- Continue to collect placement data and survey candidates every year. In coordination with the Joint Committee on Placement, submit short reports on essential placement statistics every year, but write more complete report analyzing trends and significant issues in interviewing and hiring only every third.

Thus the committee will submit an analytic report on one of the above areas each year, with each being covered every third year on a staggered cycle. This would not obviate the need for a Statistics Coordinator, since the data will still need to be collected and entered regularly, though it will cut down on time spent generating tables and converting these to HTML for the web reports. However, it will free up time for committee members to work more proactively on issues related to the status of women and minority groups within the profession. The committee plans to discuss over email this fall what kinds of activities it might wish to undertake.

Joint Committee on Placement. The committee has prepared an excellent Checklist of Advice for Job Candidates in Classics, which has been posted on the APA website. It will also offer a two-hour Workshop for Job Seekers on the first night of the Annual Meeting in Boston. The workshop covers all aspects of the placement process from selecting suitable positions for which to apply to preparing for campus visits and responding to job offers. The four panelists bring experience from both sides of the placement process, since two have chaired many search committees and two have recently successfully negotiated the job market themselves. The second half of the workshop will be devoted to critiquing letters of application and small discussion sections on various aspects of the placement process.

A report on the 2002-03 placement statistics emphasizing the status of the job market in classics has been posted on the website and submitted for the October *Newsletter*. The earlier mailing of the candidates' survey in 2004 has resulted in a slightly higher response rate (43%, up from 35% last year and 39% in 2002) and quicker entry of the responses into the placement database, but the trade-off is that the survey gives us less information about jobs obtained by candidates. This year a number of candidates enrolled in the Placement Ser-

vice without filling out most of the demographic information required on the registration form. This form will be revised to emphasize the importance of this information and make it clear that the data will be analyzed without any names and reported on only in the aggregate. In addition, since we have now eliminated the "Subscribers Only" option for registering with the Placement Service, we will include a check-off on the enrollment form for those who are not job-seekers but simply want copies of *Positions*, since such individuals could skew the data if included in the placement statistics.

The committee discussed and adopted the following addition to Guideline 10 (shown in bold below), which was subsequently approved by the Executive Committee:

10) Candidates should not be asked about their age, political views, sexual preference, marital status, children, or whether spouses are willing to relocate in the area of the interviewing institution. (These matters may, of course, be raised by the candidate.) Representatives of the institutions should not make inquiries about these matters outside the interviews. Questions about religious beliefs or affiliations are to be omitted except in the case of some institutions with religious affiliations, where such questions are lawful under the provisions of the Equal Employment Opportunity Act (Section 42, USC 2000e-2e; <http://www.eeoc.gov/policy/vii.html>). **Institutions that fall under these provisions and plan to consider candidates' religious affiliation, religious beliefs, and/or willingness to support, incorporate, or accommodate the tenets of the institution's affiliation in teaching and/or research should include in their advertisements a statement of their religious affiliation and how that affiliation will affect their consideration of candidates.**

Several institutions advertised jobs for 2005-06 near the end of the current placement year; it was agreed that these ads should not be posted as part of 2004-05 *Positions* unless the institutions registered again with the Placement Service. There were three queries from hiring institutions about procedural matters and one complaint from a job applicant about two institutions that failed to acknowledge applications and to send notifications about the conclusion of their searches. Letters have been sent to these two institutions reminding them that our guidelines require prompt communication with

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applicants. Since a number of candidates on the anonymous survey noted that institutions were not sending them notifications, the committee will emphasize the importance of communication with applicants as part of the Checklist for Hiring Institutions that it is preparing as a companion to the Checklist for Candidates.

Finally, by majority vote the committee requested that time slots in the APA interview rooms be extended from 30 to 45 minutes in order to prevent situations in which candidates and/or search committees are forced to wait in the hall because institutions fall behind schedule or do not vacate the room on time. The Board did not approve this request but did encourage the Placement Service to work on methods to enforce the 30-minute time slots more effectively.

Classics Advisory Service. Since January 2004, the Director of the CAS has received five inquiries and four requests for assistance from colleges or universities. The Director offered suggestions about possible external reviewers to a classics department about to undergo a regularly scheduled review, a university committee reviewing a classicist for promotion, and an inter-institutional consortially based electronic project. A small department facing a reduction in size through loss of a position asked for assistance; the Director offered advice and the Vice President for Professional Matters offered comparative data on course enrollments from the new Database of Departments. Finally, one college department that raised concerns about the future of the program declined to pursue the matter.

Subcommittee on Professional Ethics. The Subcommittee discussed two cases in two conference calls during the spring of 2004. One was accepted as a formal complaint; a finding was made during the second conference call and the results communicated to both parties. It was determined that our guidelines did not allow the Subcommittee to consider the second matter. The Vice President received an inquiry about another matter that was resolved by the parties concerned without presentation to the Subcommittee.

A request that the Board set a policy regarding disposition of written records relating to the activity of the Ethics Subcommittee, which have not been passed on from one Vice President to the next due to their confidentiality, was postponed until the Executive Director could consult with the association's lawyer.

Electronic Publication. The 2004 Professional Matters Forum on Electronic Publication and the Classics, co-organized by Barbara McManus and Ross Scaife, raised many significant issues. In order to disseminate this information as widely as possible, the papers have been posted in the Professional Matters section of the APA website. Since the APA has not formally addressed this issue, we proposed that the Board establish a multi-divisional task force including representatives from the Publication, Research, and Professional Matters divisions to study what role the APA should play in electronic publication of classical scholarship. The Board recommended that this proposal be placed on the agenda of the January meeting of the Committee on the Web Site and the Newsletter.

Barbara F. McManus



Publications

American Classical Studies Series. The following books have been **published**:

Peter Michael Swan, *The Augustan Succession: An Historical Commentary on Cassius Dio's Roman History Books 55-56 (9 B.C.-A.D. 14)* (ACS 47); published June 2004; advertised on OUP website.

Alan Cameron, *Greek Mythography in the Roman World* (ACS 48), publication date September 2004; advertised on OUP website.

The following books are **forthcoming**:

Scott McGill, *Virgil Recomposed: The Mythological and Secular Centos in Antiquity*; publication date March 2005; advertised on OUP website.

Judith Ginsberg, *Representing Agrippina: Constructions of Female Power in the Early Roman Empire*, edited by Elizabeth Asmis *et al.* Final revisions have been completed and the book is going into production.

Catherine Keane, *Figuring Genre in Roman Satire*. This proposal has recently been accepted.

For this series the Committee currently has one monograph currently under peer review and one monograph that was not accepted after peer review. The Committee also answered one inquiry about a possible submission (much shorter than our recommended minimum).

Textbook Series (Texts and Commentaries and Classical Resources). Information about the Classical Resources series intended for prospective authors was approved by the Publications Committee, printed in the *APA Newsletter*, and put on APA web site (<http://www.apaclassics.org/Publications/textbooks.html>). The Publications Committee clarified the status of proposals for republication of previously published materials. Such proposals should be considered for the Classical Resources series, even if the materials are purely scholarly, since the question of prospective sales is a factor in determining acceptance for that series.

The following books are **under contract** in the Classical Resources Series:

Eleanor Dickey, *Ancient Greek Scholarship: a Guide to Finding, Reading, and Understanding Scholia, Commentaries, Lexica, and Grammatical Treatises, from their Beginnings to the Byzantine Period*.

John Gruber-Miller, *When Dead Tongues Speak* (essay collection). Contract approved by OUP; currently in production.

C. P. Jones, *Commentary on Cicero's Catilinarians*.

The Committee has did not accept a proposal it received to reprint a collection of articles. The editor was advised to restructure the project and submit a new proposal. One completed manuscript (submitted without prior formal proposal) was not accepted after peer review. The author was encouraged to revise and resubmit.

Oxford Scholarship Online. Oxford University Press has expanded the Oxford Scholarship Online program to include the discipline of Classics. Only backlist books bearing the Oxford imprint are eligible, so already published APA titles would be limited to Reinhold's *Studies in Classical History and Society* and Floridi's *Sextus Empiricus*. The Committee approved the inclusion of those works in the OSO program. According to the

Press, "OSO books will be searchable online alongside journal articles and other online content and thus will be seamlessly integrated into a global body of academic resources. By creating OSO, we hope authors and researchers will be able to enjoy the benefits of online functionality and access, while maintaining the key importance of the printed book."

As a matter of course, the Press will write to all prospective OSO authors, explaining the project to them both from the standpoint of scholarly import and in regard to logistics such as royalties, and will do this in the case of APA books bearing the Oxford imprint as well.

Editors' Terms. The Publications Committee conducted a search for a new Textbooks Editor as a replacement for Joel Lidov, whose term finished in January 2004. Justina Gregory was nominated to fill Prof. Lidov's position and agreed to become Editor as of September 1. However, Prof. Lidov will continue to work informally with Eleanor Dickey on her guide to ancient Greek scholarship, the main project in the Textbooks pipeline.

The Committee will search this fall for a replacement for Donald Mastronarde, whose term as Monographs Editor ends in January, 2005.

Servius Project. In keeping with a plan announced at the 2004 Panel on the APA/Harvard Servius, the Committee circulated a Request for Proposals regarding the Servius Project in the *APA Newsletter* and on the web site. Two members responded by proposing that they be authorized to collaborate on the completion of the fourth volume, on which Peter Marshall had been working at the time of his death. They also put forward tentative plans for other volumes. The Committee has asked these members to provide a twenty-line sample of their work by November 1, 2005.

Reprinting and Printing on Demand. Adam Blistein asked Carol Hamblen at JHUP whether it would be possible to reprint a small number of copies of TAPA 131, which had gone out of print quickly. Ms. Hamblen indicated a small digitalized print run of 50–100 copies would be feasible.

Inquiries have also been made about creating print-on-demand files for certain out-of-print titles. Michael Groseth of OUP replied that he would be willing to do

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so, but in each case, Oxford will need a copy of the book to create a file. Mr. Groseth states that Oxford routinely prints on demand any title on the verge of going out of stock (and whose sales don't justify a traditional reprint).

OUP-APA Partnership. Both APA and OUP continue to be enthusiastic about the possibility of an online promotion for a selection of classics titles—both new and backlist, including OUP/APA titles—which would be offered exclusively to APA members via the APA website at considerable discounts. The hold-up has been the development of a “Members Only” section of our web site. JHUP has been approached about the technical questions.

Marilyn B. Skinner



Research

1. The Research Committee posted its *Statement on Research*, providing an overview of the current scope and practice of research in Classics, on the APA website in January.

2. APh/DCB Website. Earlier this month, Les Belles Lettres announced the addition to the website of APh volume 73 (2002, from APh) and of volumes 30 to 39 (1959 to 1968, from the DCB), for a total of some 480,000 bibliographic records. DCB Director Dee Clayman reports that the website also added facilities for printing selected results in pdf format and downloading them for use in a personal bibliography program, all without an increase in cost. Meanwhile, DCB staff have completed work on volumes 26-29 and are making good progress on vol. 25 (1954); they are on track to ship volumes 20-29 (1949-1958) in the summer of 2005.

The number of subscriptions to the website continues to grow. As of May 2004, 1523 had been sold to individuals and institutions, about 40% of them in North America. Usage of the site is also increasing, with ups and downs following the rhythms of the academic year. This year usage peaked in March with more than 2.5 million hits, a remarkable 65% increase over March 2003. As more subscriptions are sold, the project income increases. In 2002, the first half-year of the project, the APA received

\$3,500; in 2003, the total was \$9,637. The amount should increase again this year.

Though the project is generating some funds now, these are not nearly enough to pay for the remaining data entry and editing; external support is still required. The DCB's current NEH grant runs out in June of 2005; this July, Prof. Clayman submitted an application for the final three years of the project, requesting \$230,000 outright and \$100,000 in matching funds. She is “cautiously optimistic” about receiving at least 2 years worth of funding. In addition to these new funds, however, the DCB still needs \$64,000 in matching funds for the current grant.

3. American Office of *l'Année philologique*. Director Lisa Carson reports that operations continue to go smoothly; for this she thanks especially the half-time assistant director. AO staff are now catching up with a number of bibliographical tasks that had to be neglected for some time, including entering a number of collected volumes, and reviewing tables of contents of journals from previous years (where, she reports, few errors and omissions have been found). Dr. Carson has also checked through several years of the new book lists from the Cincinnati library, and will soon be up-to-date on those; she is also catching up on dissertations, which were a couple of years behind.

The new Mellon-funded project is underway, for (a) improved authority control for the names of modern authors (the AO is not involved in this aspect of the project) and (b) a new self-submission module. AO staff are currently testing the beta version of the self-submission software that will enable authors and others to submit publications to a website searchable alongside APh. At the APA meetings in January, Dr. Carson will ask journal editors and publishers to provide current bibliography via the self-submission database, preferably with abstracts.

In November Dr. Carson will travel to Paris for the annual SIBC meeting (Philip Stadter and Dee Clayman will also be present). Discussion will include the self-submission project, which has some critics in Paris. She will return to Paris in February to participate in the annual APh editorial meetings. SIBC has recently requested the APA to send an officer of the Association to the November meeting board meeting, rather than the head of the AO, in keeping with SIBC policy for that meeting.

The board voted to propose to SIBC that the Vice-President for Research or a delegate would attend the November meetings, beginning in 2005.

The funding situation for the AO continues to be difficult. The AO was awarded an NEH grant in the spring, but at the same level as the previous grant two years ago; this necessitates budget cuts to allow modest raises for the staff. In addition, since the APA's Challenge Grant application was unsuccessful, it is necessary to apply to the NEH again in 2005 for continuing operating funds. The process of application demands a great deal of the Director's time, and it is expected that the NEH will fund the AO for only one more grant cycle.

3. TLL. New TLL Committee chairperson Kathleen Coleman, together with Adam Blistein, has just completed an application to the NEH for a renewal of the Fellowship grant. The new APA TLL Fellow, Yelena Baraz (PhD Berkeley), is settling down well in Munich. Professor Coleman and her committee are working on increasing the visibility of the TLL and its Fellowship program. For example, committee members agreed to offer a seminar on the TLL as a bonus when they are invited to institutions with PhD programs. In addition, the APA TLL Fellowship Committee is hosting a Round Table at the APA in January 2005. Finally, Professor Coleman has been asked to deliver the scholarly address at the triennial meeting of the Internationale Thesaurus-Kommission in Munich next July.

4. TLG. Maria Pantelia, Director of the *Thesaurus Linguae Graecae*, reports that during the 2004 calendar year the project has accelerated its pace of data entry, reaching the point of a shipment per month (compared to 4 shipments per year in the past). More than 1500 new texts have been entered since January and another 200 are ready to be sent to China for data entry. 200 new works have been added to the online corpus; more will be added soon. New texts include mostly monastic documents, theological and hagiographical works from the seventh through fifteenth centuries CE. This project is carried out in collaboration with Byzantinists at Dumbarton Oaks. As part of this collaboration, a panel on the TLG has been included in the program of the Byzantine Studies Conference to be held at the Walters Art Museum and Johns Hopkins University, Baltimore, MD in October 2004.

TLG continues to modify the encoding of existing texts; more than 2000 texts, especially mathematical works, have been retrofitted. Texts are linked to online translations as they become available. TLG is entering dictionaries to increase the number of automatically recognized lemmata; there is now more than 95% automatic recognition in classical authors but only 80% in postclassical. A current goal for the project is to raise this number so that they can offer fully lemmatized word searches.

Finally, the TLG underwent its standard 5-year review this year. Traianos Gagos, Donald Mastronarde and Jeff Rusten went to UCI to conduct the review; their report was an enthusiastic endorsement of the project's work.

5. Ancient World Mapping Center. The Center is involved in a project to test a small number of the digitized files from the Barrington Atlas with a group of archaeologists and historians who have agreed to evaluate their utility for a range of research purposes. Once the AWMC has received feedback from these testers, Director Tom Elliott will prepare a proposal to Princeton University Press and the APA for the publication of a Digital Barrington Atlas.

6. Reporting on APA-Sponsored Projects. In accordance with the decision this Board made in September 2003, the Executive Director and Vice-President for Research will issue to the Finance Committee a report on the finances of the DCB, AO, and TLL (the projects sponsored by the APA); the Finance Committee will make a report to the Board at its January meeting.

Deborah Boedeker

REVIEW OF ANNUAL MEETING PROGRAM

Report of the *Ad Hoc* Task Force on the Program of the APA Annual Meeting

As charged by the Directors, we began by assessing the views of the APA membership on the program in its current form. We did this in two stages: first we conducted informal polls of colleagues in our own departments and regions and of past and present members of the Program Committee; on the basis of the results, we

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formulated the questionnaire and invitation to offer comments that then appeared in the August 2003 *Newsletter*. We received 30 responses to the questionnaire, along with another 5-10 e-mailed comments on aspects of the program. Finally, we met as a group for several hours on the afternoon of January 2, 2004 to discuss our findings and decide on our recommendations.

The membership seems to be generally satisfied with the program as currently constituted and to value both the traditional sessions devoted to papers selected from individual abstracts and the more recently instituted panels and seminars. That said, some concerns were voiced: that the three-year colloquia and affiliated group panels give some members easier access to the program than others; that three-year colloquia sometimes run out of steam in the second and third years; that fifteen minute papers are too short to be meaningful; that there are too many concurrent sessions; and that there are not enough papers by high-profile senior scholars. Some of these views were countered by equally strong expressions of the opposite opinion and by a general sense that the program should remain inclusive and democratic, providing access to as many members of the profession as possible.

On the basis of this information, we propose that the program stay largely the same, but recommend two changes:

First, that the three-year colloquia be eliminated. With some notable exceptions, these have tended to fall off in quality and interest in the second or third year. In our view and that of many members, not enough have been successful to justify retaining the format. There is also a strong feeling both on the task force and among some members that it is unfair to guarantee one person or a small group of people a place on the program for three years. If a group of people has a set of related ideas that would make several good panels, these can be proposed in successive years as at-large panels. A successful organizer-refereed panel can be followed up immediately with an at-large panel in the following year. We also suggest that the APA should encourage and facilitate open calls for papers for at-large panels; this would not be mandatory, as in the case of organizer-refereed and affiliated group panels, but it would promote wider access to the at-large panels. We also support revitalization of the seminar, an exciting feature of

the program when it was first introduced, which has fallen out of use (and we understand that the Program Committee has itself already begun this effort).

Second, that the length of the abstracts submitted for consideration be shortened to one page, or approximately 500-600 words (the exact guidelines to be worked out by the APA staff). This would lighten the considerable burden on the Program Committee and would make it possible for accepted abstracts to go directly into the Abstract Book without further revision. The main drawback to this would be that Program Committee members would have less information on which to base their decisions. Task Force members who had also served on the Program Committee did not feel this would be a problem. In any case, this is an easily reversible change should the Program Committee find that it makes their work too difficult. We also endorse a move to electronic submission of abstracts as soon as the APA staff feels that it has the right technical resources available for handling them.

We discussed a number of other topics without concluding that further changes are needed. Some members do perennially complain that not enough papers are given by senior scholars, but we were not convinced of this. The 2004 Program, for example, included (in addition to the Presidential Address) presentations by last year's President-Elect, at least two former Presidents, two recent winners of the Goodwin Award, and a number of others who qualify as "big names." At the same time, it is clear that the membership strongly values the democratic nature of the Program, which is assured by blind refereeing of abstracts, and the opportunities it provides for younger members of the profession to gain a hearing. We reiterated the value of having presiders encourage people with pertinent interests to attend their sessions and ask questions, and we noted that senior scholars can and should be involved in the program both as presiders and as recipients of such encouragement to attend specific sessions.

We considered the question of whether the Program Committee should in some way institutionalize the use of outside experts to adjudicate abstracts, especially ones on technical topics, felt to be outside the competence of the Committee members. We agreed that outside consultation could and should take place on an ad-hoc basis, as any particular Committee might decide, but felt that it

would be inappropriate to regularize decision-making by judges not elected by the membership.

On the length of papers in the general, at-large sessions, we decided that it makes sense to stay with the current 15-minute limit. Offering slots of varying length would be unwieldy, and speakers are not necessarily the best judges of how much time their topics warrant. To increase the length of all papers even to 20 minutes would mean either a significant reduction in the number of papers accepted or a significant increase in the number of concurrent sessions. On the related question of the overall size of the program, we concluded that the current size is acceptable, allowing a large amount of participation while still remaining manageable. If the number of submissions rises substantially in the future, the Program Committee may need to reexamine its current policy of accepting all abstracts and proposals it considers acceptable.

Mary-Kay Gamel

Sarah Iles Johnston

John F. Miller

Sheila Murnaghan, Chair

Paul J. Properzio

Seth L. Schein

**REPORT OF THE JOINT COMMITTEE ON PLACEMENT
FOR PLACEMENT YEAR 2002-2003**

In accordance with APA policy, the supporting tables and figures for this report will not be published in the *Newsletter* but will be linked to the full text of this report as posted in the Professional Matters section of the APA website (www.apaclassics.org). A printable version of the report and tables can be downloaded from the website or can be obtained by contacting the APA Office at 215-898-4975. This report will supplement the Committee on the Status of Women and Minority Group's report, also published in the *Newsletter* and available on the website; issues discussed fully in that report will not be covered here.

The Status of the Job Market. In 2002-2003, 132 institutions registered with the Placement Service. Of these, 59 (45%) used the Service to schedule interviews during the convention; 29 (22%) published ads after the convention; and 44 (33%) either did not attend the convention or scheduled their own interviews.

There were 398 candidates registered with the Placement Service in 2002-2003 (59% male and 41% female), down from 404 the previous year. Of these 398, 39 were Subscribers Only, a category that has been eliminated beginning with the 2003-2004 Placement Year. If we exclude Subscribers Only, the number of candidates was 359, exactly the same as 2001-2002. The gender breakdown of these 359 candidates was 60% male and 40% female, as compared with 57/43% in 2001-2002. Of the 291 candidates who attended the 2003 Annual Meeting, 63% were male and 37% female, closer to the 61/39% ratio at the 2001 meeting than to the 58/42% ratio in 2002. The rise in the number of advertised positions that had been heralded in previous reports (186 in 1999-2000, 196 in 2000-2001, and 204 in 2001-2002) halted in 2002-2003, when only 179 jobs were advertised (162 definite and 17 possible). According to our formula for calculating the ratio of candidates to vacancies, there were 173 vacancies and 359 candidates (excluding Subscribers Only), yielding a ratio of **2.08**, less positive than the **1.82** ratio in 2001-2002 and **1.88** in 2000-2001.

However, because we are now compiling statistics on hiring as well as interviewing, the rather positive ratios mentioned above must be tempered by the results obtained when we consider the actual statistics on hiring of candidates registered with the Placement Service, since not all advertised positions were filled, and not all positions that were filled went to Placement Service candidates.

With regard to advertised positions, we were unable to learn the outcome of 9 searches in 2002-2003, despite persistent follow-up with the advertising institutions. Of the 170 searches whose outcome was known, only 135 (79%) were filled by classicists (there were 15 cancellations, 8 ongoing searches, and 12 positions filled by people in other fields). This is a considerable reduction from the 161 advertised positions filled by classicists in 2001-2002 and 163 in 2000-2001.

If we do not limit ourselves to positions advertised with the Placement Service but include unadvertised hires reported to the APA and information about hires reported on the candidates' survey, we get a fuller picture of the actual job market in Classics. In 2002-2003, we were able to ascertain information about 175 hires (143 named hires announced to the APA, and 32 additional positions indicated anonymously on the candidates' survey); this

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compares with 167 in 2001-2002 (when we were unable to correlate responses from the candidates' survey with other data from the Placement Service because of an error made when the surveys were mailed) and 209 in 2000-2001. However, in all these years a significant percentage of these positions were obtained by classicists who had not registered with the Placement Service: 49 (28%) in 2002-2003, 28% in 2001-2002, and 32% in 2000-2001. Thus in 2002-2003, only 32% of all candidates and 39% of candidates who attended the 2003 Annual Meeting obtained new academic positions (according to all information available to the APA/AIA). Matching all known hires of Placement Service registrants against the number of candidates yields a ratio of **2.85** if we count all candidates except Subscribers Only. Comparable ratios for previous years are **2.99** in 2001-2002 and **2.48** in 2000-2001.

Unsurprisingly, the ratios appear worse when we consider tenure-track positions. In 2002-2003, 66 of the 173 positions whose status was known (38%) were tenure-track and 15 of these (23%) went to individuals not registered with the Placement Service, so that only 12.8% of candidates (or 17.5% of candidates attending the meeting) obtained tenure-track positions. The ratio of candidates (excluding Subscribers Only) to tenure-track positions obtained by candidates was thus **7.04** (Figure 9). Comparable ratios for previous years are **7.18** in 2001-2002 and **6.12** in 2000-2001 (see the 2001-2002 Placement Committee Report for a fuller discussion of the two previous years).

However, the job market for classicists is still considerably better than it was in the mid-nineties, and these statistics include only information about academic positions known to the APA/AIA. It is therefore crucial that we continue to monitor this situation carefully, despite the effort it takes to gather comprehensive and accurate statistics about placement and hiring. The APA and AIA are hindered in this effort by the number of job-seekers who do not register with the Placement Service. In 1998 there were 421 registered candidates (excluding Subscribers Only), but in 1999 this number dropped to 349 and has remained in the 350s ever since. The drop was apparently not due to a large reduction in the number of job-seekers, since so many advertised positions are going to non-registrants. **The Placement Committee strongly urges job-seekers to enroll with the Placement Service and encourages Gradu-**

ate Programs to remind their students of the benefits and protections provided by the Service. The more complete and precise our statistics, the more helpful they will be to graduate programs and to individuals as they plan for the future.

Employment Status of Candidates. In 2002-2003, 116 (32%) of the 359 candidates were graduate students, and a further 9% did not indicate academic employment (2% were employed outside academia, 4% were unemployed, and 3% did not respond to the question). The remaining candidates all had some form of academic employment: 115 (32%) in full-time temporary positions, 41 (11%) in part-time positions, 35 (10%) in full-time tenure-track positions, 7 (2%) in tenured positions, and 10 (3%) in full-time pre-college teaching. Thus nearly half of the 359 candidates (43%) were struggling in temporary college teaching positions. Unsurprisingly, these groups also tended to apply for the most positions: 58% of those in full-time temporary positions applied for over 10 jobs and 51% of those in part-time positions did so. The only other groups with high rates of job applications were graduate students (51% of whom applied for more than 10 jobs) and the unemployed (80%).

Graduate students fared best in their quest for employment, with 46% gaining new positions (16% tenure-track), followed by those with full-time temporary positions at 38% new positions (20% tenure-track/tenured). Of part-time faculty, 32% obtained new positions (7% tenure-track), and 17% of faculty with full-time tenure-track positions obtained new positions (11% tenure-track/tenured); only 20% of those who indicated they were unemployed obtained new positions, none tenure-track.

Year of Doctorate and Doctoral Institution. A high proportion of candidates attending the 2003 Annual Meeting either expected their PhDs in 2003 (98, or 34%) or had received them in 2002 (52, or 18%). The year 2001 had a 6% representation; 2000-1998, 4-5%; the remaining years were 3% or less. When we look at interview rates and positions obtained, no obvious patterns emerge that seem to favor any particular years. The tables available on the web show interview rates and hires by year of candidate's doctorate and by institution conferring the degree. Larger institutions typically dominated the lists of interview and hiring rates for their students.

Association Membership and Placement Service Use. In contrast with the previous year, when APA members had a clear advantage both in average number of interviews and in hiring rates, in 2002-2003 AIA members obtained higher interview rates (3.1) than APA members (2.8) or members of both associations (1.7). The percentages of those obtaining new academic positions were mixed; 30% of AIA members obtained jobs, but 16% obtained tenure-track/tenured positions, while 42% of members of both associations got new jobs (8% tenure-track/tenured) and 36% of APA members got jobs (15% tenure-track).

We have also begun tracking the number of times candidates had used the Placement Service. Those who had registered with the Service twice before obtained the most interviews (4.2), with the other categories all in the 2.0-2.7 range. There was a similar pattern in hiring rates, with 44% of three-time users obtaining new academic positions; however, only 10% of these obtained tenure-track jobs, while 19% of first-time users and of those who had used the Service 4 or more times did so.

Barbara F. McManus

for the Joint Committee on Placement
APA Division of Professional Matters
August 2004

REPORT OF THE PEARSON FELLOW FOR 2003-04

Most people know St. Andrews as the "Home of Golf," but besides the club-toting tourists, you also see students in their heavy red robes bustling along the medieval streets. Even the occasional prince knows that the town is just as distinguished for its University as it is for its Links. Unlike Oxford and Cambridge, St. Andrews is not a conglomeration of individual colleges. There are no imposing gates or porters and no signs to keep you from walking on the lawns. Rather, the University and the town are much more integrated. The School of Classics fills a stately Victorian home looking out over the North Sea.

During my year at St. Andrews, I was enrolled in their one-year Masters of Letters (M.Litt.) program in Latin and Greek. The degree requires coursework and research training in both ancient languages and culminates in a dissertation of 15,000 words. I spent my first term

focusing on Latin under the tutelage of Adrian Gratwick. His homemade character masks and extensive metrical exegeses made our examination of Plautine and Terentian comedy all the more lively. In addition, I began to develop skills in Latin palaeography with his guidance. Not only did I learn to appreciate the crucial role of the editor, I also undertook my own mini-edition of an excerpt from Livy, complete with critical apparatus. By examining the ancient text with a manuscript at hand, I gained a new understanding of "close reading," and I felt a renewed sense of independence. My second term was dedicated to Greek rhetoric and Athenian democracy. In looking at 5th-4th century speeches with Jon Hesk, I paid close attention to the interaction between the orator and his audience, specifically how the rhetor appealed to the various social identities of the demos to achieve his rhetorical effects. My studies of democratic society with Emily Greenwood complemented these interests, and I began to develop a critical facility with secondary literature and an awareness of literary trends in ancient Athens.

I drew upon the knowledge and skills I had gained in both of these courses to write my M.Litt. dissertation entitled, "Refuting Democracy: A Study of Dialectic as Political Discourse in Plato's *Gorgias*." Combining my knowledge of rhetoric with my interests in ancient philosophy, I delved into the performative aspects of the *Gorgias* to argue that Plato does offer dialectic as an ideal form of political discourse where rhetoric fails. Furthermore, I used Plato's treatment of rhetoric and dialectic as a key for considering his complex relationship with democracy. The demands of the tutorial system and the process of writing my dissertation forced me to further my own sense of initiative and trust in my own ideas. As I handed in my dissertation to my advisor, I had a much clearer idea of my interests and strengths as well as a firmer plan for improving my skills and research over the coming years.

My experience in St. Andrews was just as fulfilling outside the department. I had the opportunity to climb my first Munro in the highlands and see the stark Scottish countryside from above. I also learned about British history by touring as many castles as I could. I even got a taste of contemporary Scottish culture by feasting on haggis, neeps (turnips), and tatties (potatoes) on Robert Burns' night and attending friend's ceilidh (pronounced kay-lee). This traditional dancing event featured bag-

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pipes and kilts and drums and must have given rise to American square dancing. I too found myself enticed by the challenges of golf and the distinction of the Old Course, so I tried my hand at golf lessons once a week. After all, what better place to learn than where it all began? My time at St. Andrews brings to mind Seneca's assertion, "*Non scholae sed vitae discimus.*" My experiences and relationships there with friends, faculty, and fellow students have enabled me to grow as an individual and as a scholar. As I begin the Ph.D. program at Brown University, I am grateful to the APA for enabling all my opportunities in St. Andrews, and I look forward to developing even more skills for life.

Robin McGill

REPORT OF THE 2004 APA MINORITY SCHOLAR

Ever since I first began learning Latin in high school, one of my greatest goals has been to travel to Rome and experience the city from which sprung such famed figures as Cicero and Caesar. As my interest in the Classics increased and I began to look towards building a career in this field, my dreams of visiting Rome grew even stronger. The Classical Summer School of the American Academy in Rome made these aspirations a reality and gave me the chance to not only visit Rome, but also study there as a Classicist. The opportunity now presented itself to me to enrich my knowledge of ancient Rome through first-hand experience of archaeological sites and monuments.

The AAR Classical Summer School led by Myles McDonnell took me on a chronological journey through the topography and history of ancient Rome as well as a few of its surrounding areas. Studying with the American Academy had the advantage of gaining exclusive admittance to certain sites and museums otherwise inaccessible to the general public. Under the direction of Dr. McDonnell, there was never a dull moment as he brought the Roman past back to life with his daily lectures and stories of his first experiences in Rome. Furthermore, I had the privilege of coming into contact with numerous scholars in the field, many of whom also acted as guest lecturers at various sites. Accordingly, I had the benefit of learning about Roman monuments and archaeological sites from the very people who had excavated them, such as Darby Scott and Elizabeth Fentress.

Yet, in addition to the valuable knowledge provided by these distinguished scholars, my fellow members in the program also had much to offer. With the wide array of individuals and interests, ranging from high school Latin teachers to archaeologists, each person brought something different to the program. In the six weeks that we spent together in Rome, I cannot recall there ever being a single moment in which something Classical in nature was not being discussed.

Apart from all the lectures and scholarly discussions, there remained the chance to experience life in Rome. When there were no more sites or museums left to visit and no more notes left to take, what was left of the day was usually spent seeing the sights and admiring the treasures of Italy's past. Though exhausted and wanting nothing more than to take a siesta, I was always mindful of the last piece of advice my mentor at Creighton University gave to me: "DO NOT WASTE A MOMENT. Force yourself to get up when tired." With these words of my trusted professor and friend in the back of my mind, I explored every inch of the city, both eager to see as much as utterly possible and I must admit, feeling too guilty to sleep at the thought of wasting what might be my one and only trip to Rome. Once out and about, my weariness soon vanished, amazed to see some remnant of ancient Rome around every corner or to be taken by surprise yet again by the grandeur of the Pantheon. In the end, I was glad to have seized every moment, as I began to feel less and less like a tourist and more like a Roman.

The Classical Summer School of the American Academy in Rome was the perfect end to my undergraduate career and the perfect beginning to my graduate career. It offered endless opportunities to me: to walk along the triumphal route rather than mark it out on a map; to study history and then see it manifest itself in monuments; to speak of gladiators in the shadow of the Colosseum. In all of these instances, I was able to enhance the knowledge that I gained from studying books and maps with first-hand experience. Now, a graduate student at the University of Texas, I will always have this experience to look back on and to be a guiding force in my future studies.

I am so very thankful for the APA for making all of this possible through the generosity of the Minority Scholarship. While I could go on for pages describing every

detail of my trip, instead I encourage anyone interested in studying ancient Rome to experience it for themselves.

Amanda Kimura

**CALL FOR APPLICATIONS FOR
APA MINORITY SCHOLARSHIP PROGRAM**

The Committee on Minority Scholarships of the American Philological Association invites applications from minority undergraduate students for a scholarship to be awarded for Summer 2005. The purpose of the scholarship is to further an undergraduate Classics major's preparation for graduate work in Classics. Eligible proposals might include (but are not limited to) participation in summer programs in Italy, Greece, Egypt, etc., or language training at institutions in the US or Canada. The maximum amount of the award will be \$3,000.

Candidates will be judged on the basis of (a) their academic qualifications, especially in Classics (including demonstrated ability in at least one classical language), (b) the quality of their proposal for study with respect to preparation for a career in Classics, and (c) need. The application must be supported by a member of the APA.

The postmark deadline for applications is **February 19, 2005**; we will announce the result by March 26, 2005. Applicants should submit (1) a letter of application describing the applicant's plans for Summer 2005 and his/her broader career goals; (2) an undergraduate transcript; (3) two letters of recommendation by faculty members or other professionals who have worked with the student during the past two years (at least one of these must be an APA member). NOTE: in "minority" we include African-American, Hispanic-American, Asian-American and Native-American students. Applications should be submitted to the APA Office in Philadelphia at the address below.

For application forms or further information, please go to the Committee's web page via the APA list of awards at <http://www.apaclassics.org> or directly at <http://home.att.net/~c.c.major/ms/cmsfront.htm> or contact: Professor Erwin F. Cook (ecook@trinity.edu), Department of Classical Studies, Trinity University, 715 Stadium Dr., Box 39, San Antonio, TX 78212-7200, (off.) 210-999-7841, (fax) 210-999-8008.

Members are encouraged to support this important activity through the annual giving campaign and through events scheduled at each annual meeting. This year's event, and fundraising breakfast will occur on Saturday, January 8, 2005 and will include a raffle for books and gift certificates which have been donated by participating presses (please see the web site for a list). Donations in support of the Minority Student Scholarship Program should be sent to the Executive Director: Adam D. Blistein, Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304.

2005 ANNUAL MEETING UPDATE

The 136th Annual Meeting of the APA in conjunction with the 106th Annual Meeting of the Archaeological Institute of America will take place at the Sheraton Boston Hotel from Thursday-Sunday, January 6-9, 2005. APA members in good standing will receive the printed *Program* in December. In the interim, program information as well as (as of early November) over 200 abstracts to be presented are available at the APA web site (www.apaclassics.org). Visit the web site regularly to learn about new program developments and to take advantage of an electronic scheduling tool that will be available in December.

Registration forms, instructions for obtaining hotel reservations, and information on travel, tours, and child care appeared in the August 2004 issue of this *Newsletter*. Members may obtain additional copies of the issue from the APA Office or from the web site. The annual meeting section of the web site also provides links to online meeting registration, hotel reservations, child care registration, and discounted airfares. As you make your plans to attend the annual meeting, please note the following.

Meeting Site. The headquarters for the meeting is the Sheraton Boston Hotel. A number of APA and AIA paper sessions will take place in the adjacent Hynes Convention Center. The Hynes is connected to the second floor of the Sheraton. Some placement interviews will take place at the Boston Back Bay Hilton, across the street from the Sheraton.

Registration. Registration is required for attendance at all sessions and for admission into the exhibit area.

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The deadline for obtaining a discounted registration rate is **November 15, 2004**. Advance registration ends on **December 17, 2004**. Any registration form received after this date will be processed on-site in Boston. Registration forms should not be submitted to either the APA or AIA Offices. The correct address is

AIA/APA Annual Meeting Registration
1515 Champion Drive, Suite 100
Carrollton, TX 75006
Telephone: 972-620-3046
FAX: 972-620-3099

Special registration rates are available for APA and AIA members, but membership in the societies will be verified. The spouse/guest category is for a non-professional or non-student guest accompanying a paid attendee. Only full-time student members are eligible for the reduced student rate. All other students must pay the non-member rate. Proof of full-time student status (*e.g.*, copy of student ID or a statement of status from department advisor or chair) must be sent with the registration form and payment. One-day registration is possible for a single day only; individuals wishing to attend for more than one day must register at the full rate.

On-site registration will be available, and advance registrants may pick up name badges, plus any additional items they have ordered, in the registration area in the Independence Ballroom on the second floor of the Sheraton Boston during the following hours:

Thursday, January 6: 11:00 a.m.-9:00 p.m.
Friday, January 7: 8:00 a.m. to 5:00 p.m.
Saturday, January 8: 8:00 a.m. to 5:00 p.m.
Sunday, January 9: 8:00 a.m. to 2:00 p.m.

Hotel Accommodations. The deadline for hotel reservations is December 6, 2004, and the APA's web site offers links to the online reservation systems of the two hotels reserving rooms for the meeting. Registrants are asked to book lodging in the headquarters hotel, the Sheraton Boston, which provides APA and AIA with complimentary meeting space and a special room rate based on a minimum number of registered guests. The societies will incur significant penalties if contracted rooms are not booked there.

Reservations at the Sheraton Boston can be made via telephone at 800-325-3535 or via FAX at 617-236-6095. Please use the AIA/APA Joint Annual Meeting "Group Code" **AIP** to book your room. Additional sleeping rooms are available at the Hilton Boston Back Bay, across the street from the Sheraton and the site of some placement interviews and receptions. Reservations can be made via telephone at 800-HILTONS (800-445-8667) and via fax at 617-568-6875. Please use the AIA/APA Joint Annual Meeting "Group Code" **AIA** if you book your room via telephone or fax.

APA/AIA Placement Service. The Placement Service Headquarters will be located in the Jefferson Room on the 3rd floor of the Sheraton Boston Hotel. You must register for the Annual Meeting to use the Placement Service interview facilities at the meeting. The Annual Meeting registration fees are separate from membership dues and Placement Service charges. All arrangements for interviews between applicants and institutional representatives during the course of the Annual Meeting should be made through the Placement Office.

Travel Arrangements. APA has designated **US Airways** as the official airline carrier for the 2005 APA Annual Meeting in Boston for travel between January 1, 2005, and January 14, 2005. Call US Airways toll free at 877-874-7687 and mention Gold File Number 17173207. In Europe, please call as follows to book your reservations:

France	0810632222
Germany	01803000609
Italy	848813177
Spain	901117073
UK	08456003300

Registrants may take advantage of special negotiated rates with **Avis Rent A Car** by calling toll free (800) 331-1600. Please reference AWD #D005352 for additional information. You may also book online at www.avis.com. Rates are available from December 31, 2004, to January 16, 2005.

Special Events. Please note these special events on the APA meeting schedule.

Thursday, January 6

6:30-9:30 p.m., **Joint Opening Night Reception**, Prudential Center Sky Walk (adjacent to the Sheraton Bos-

ton). Ticket includes general admission, heavy hors d'oeuvres and cash bar.

8:00-10:00 p.m., **A Workshop for Job Seekers.** An informative session organized by the Joint Committee on Placement.

Friday, January 7

7:30-8:30 a.m., **Breakfast for APA Members Attending Their First Annual Meeting.** APA Officers, Directors, and other volunteer leaders will be present to answer questions from new registrants and to suggest ways of taking advantage of the opportunities presented by the meeting.

4:30-6:30 p.m., **Presidential Panel: MIX AND MATCH: Interdisciplinary and Team-Taught Courses.**

8:00-10:00 p.m., **A Reading of Iran Man,** Amy Richlin's lively new translation of Plautus' *Persa*, directed by Mary-Kay Gamel, and performed by APA members.

Saturday, January 8

7:15-8:30 a.m., **Minority Student Scholarship Fund-Raising Raffle and Breakfast.** Tickets to this event cost \$40 and include admission to the breakfast and six chances to win three raffle prizes, each totaling more than \$400 in books and press gift certificates donated by a variety of academic publishers. Additional chances for the raffle (or chances in lieu of attending the reception) can also be purchased on the registration form at a cost of \$10 for 1 or \$25 for 3. You do not need to be present at the reception to win the raffle.

4:30-6:15 p.m., **APA Plenary Session.** This session includes the Presidential Address as well as the presentation of APA awards for 2004 (teaching excellence, outreach, and Goodwin).

6:15-7:30 p.m., **APA Presidential Reception.** The Board of Directors cordially invites all APA members attending the 136th Annual Meeting to a reception honoring President Elaine Fantham on Saturday, January 8, immediately after the Plenary Session and Presidential Address. Tickets for the APA Presidential Reception will be included in APA members' registration materials.

Sunday, January 9

10:45-11:45 a.m., **Business Meeting.**

Museum Discounts. Four institutions in the Boston area, the Museum of Fine Arts, the Museum of Afro American History, the Harvard Semitic Museum, and the Harvard Art Museums, will offer discounts and special offers to annual meeting registrants during the annual meeting. Details of special offers and directions to each museum can be found in the printed Program and on the APA web site.

Tour. On Saturday, January 8, APA and AIA are offering a special tour to the new Peabody-Essex Museum in Salem, Massachusetts. Use the annual meeting registration form to register for the tour. The price of \$32 includes admission to the Museum and bus transportation to and from Salem. The bus will leave the Sheraton Boston at 8:45 a.m. and return at 4:00 p.m.

Special Needs. Any attendee with special needs or requiring special accommodations while attending the Annual Meeting should contact the APA office at (215) 898-4975.

Child Care. Child care will be offered by KiddieCorp, a licensed, full-service provider employing screened, experienced, CPR- and/or First Aid-trained and certified staff. Registration is available on-line at <https://www.kiddiecorp.com/apakids.htm>. The APA and KiddieCorp reserve the right to cancel child care for insufficient registration.

Important Joint Annual Meeting Telephone Numbers:

Joint Annual Meeting Registration: FAX: (972) 620-3099

Joint Annual Meeting Registration Call Center:
(972) 620-3046

Sheraton Boston: (800) 325-3535 or 617-236-6095 (FAX)

Hilton Boston Back Bay: (800) HILTONS (800-445-8667) or (617) 568-6875 (FAX)

US Airways: (877) 874-7687, Gold File Number 17173207

Avis Rent-a-Car: (800) 331-1600, AWD# D005352

KiddieCorp: (858) 455-1718

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IN MEMORIAM

Jack Martin Balcer

Prof. Jack Martin Balcer of the Department of History at The Ohio State University died on July 11, 2004 at the age of 68 of complications arising from a lengthy illness. His death brings to a close a long and distinguished career as a teacher and scholar.

Jack received his doctorate from the University of Michigan in 1964 under the direction of Prof. Paul Alexander, and he taught at Denison and Indiana Universities for several years before coming to Ohio State in 1971. He was a spell-binding lecturer, and generations of students remember “Dr. B’s” courses as among the highlights of their time at OSU. He brought a quick and lively mind, a keen wit, and genuine enthusiasm for teaching to all of his classes. He was also one of the first here to employ visual aids in virtually all of his classes. An accomplished photographer, he employed his impressive collection of slides of coins, artifacts, and archaeological sites as “texts” to instruct students on how to interpret the past. The University twice recognized the outstanding quality of his contribution by the awarding of its highest accolades, the Outstanding Teaching Award (1983) and the Alumni Distinguished Teaching Award (1984). He retired in December of 2003.

Jack’s research focused principally on the Athenian Empire, Greek numismatics, the cultural interactions between Greeks and non-Greeks in Western Asia Minor, and on the Persian Empire. His studies led to numerous articles and several monographs, among the most important of which are *The Athenian Regulations for Chalkis* (1978), *Sparda by the Bitter Sea* (1984), and *Herodotus and Bisitun* (1987). His scholarly accomplishments have been recognized by grants awarded by, among others, the American Numismatic Society, the Ford Foundation, the National Endowment for the Humanities, the American Council of Learned Societies, and Harvard’s Center for Hellenic Studies.

Jack was deeply committed to the University, and served OSU in a variety of capacities during his career here, but his deepest, most abiding passion was for the library. He served for many years on library council, and sought in every way he could to make it the crown jewel of the University.

Jack is survived by his half-sister, Jeanne Carolyn Landis Kelmer, his half-brother, Elgar Ellsworth Landis, and many nieces and nephews.

Nathan Rosenstein

The Ohio State University



Gerald Michael Browne

Gerald Michael Browne, Professor Emeritus of the Classics at the University of Illinois at Urbana/Champaign, died aged 60 by his own hand in Urbana on 29 August 2004. He took three degrees at the University of Michigan at Ann Arbor: AB 1965, AM 1966 and PhD 1968 with a dissertation under his mentor, Herbert Chayyim Youtie (1904-1980), *Documentary Papyri from the Michigan Collection*. He taught at Harvard (1968-1973) and was Junior Fellow of the Center for Hellenic Studies (1973/74). He became assistant professor of the Classics at the University of Illinois in 1974 and received tenure the next year. He retired in 2003. He was a teacher beloved by decades of grateful students. He directed six doctoral dissertations. His bibliography of 240 items including 23 monographs is available in his *Studia Palaeophilologica Professoris G. M. Browne in Honorem Oblata*, ed. Stephen Bay (Champaign 2004). He preferred the precise and difficult and centered on papyrology and Coptic studies. He was the world authority on the earliest preserved black literature, Old Nubian. His *Old Nubian Grammar* (Munich 2002) and *Old Nubian Dictionary* (Louvain 1996) are fundamental. He was modest, good humored, and cherished by all who knew him.

William M. Calder III

University of Illinois at Urbana/Champaign



Timothy Nolan Gantz

Timothy Nolan Gantz, long-time Professor of Classics at the University of Georgia, eminent scholar and author of the widely used *Early Greek Myth*, died in Athens, Georgia, on January 20, 2004, of heart failure. He was 58 years old.

Dr. Gantz' wide-ranging scholarly interests in Classics extended from Aeschylus, early Greek poetry and Greek mythology to the archaeology of the Etruscans and early Rome. He received his A.B. in Classics in 1967 from Haverford College and his doctorate in Classics in 1970 from Princeton University. He began his life-long love affair with Italy in 1966 when he participated in the first year of the Bryn Mawr College Excavations at Murlo, an important Etruscan site situated in Tuscany near the city of Siena, where he worked closely with his mentor, eminent archaeologist, Kyle Phillips. As a long-term member of the staff, he helped excavate the only major Etruscan civic building known to this day. He also worked with the archaeological remains of the earliest phases of the ancient city of Rome and was widely known as the translator of Einar Gjerstad's seminal work, *Early Rome*. But his time in Italy wasn't entirely devoted to archaeology. He was, in addition, a connoisseur of fine Italian wine, a first-class Italian cook, a passionate devotee of Wagnerian and Italian opera, an avid student of mediaeval and Renaissance art, and of history in general. He dreamed of writing a book on the art and history of Siena and its Palio.

Dr. Gantz joined the faculty of the University of Georgia in the fall of 1970 and soon became involved with the University's Studies Abroad in Rome Program, serving as its Director from 1985 to 2003. This program introduced students to the ancient sites of Rome, Pompeii, Herculaneum, Oplontis, and Paestum. It was not unusual for University students who participated in the program to come back and report that Dr. Gantz had changed their lives, so intimately did he research the city and so generously did he share its ancient and modern marvels with his students. Not only were his students exposed to the wide range of his knowledge and his palpable love of the classics; his colleagues were also helped by his intellectual rigor and generosity. Faculty meetings were often enlivened by his wit.

Besides his archaeological fieldwork and commitment to Studies Abroad, Dr. Gantz contributed to the life of the University and the Classics Department in many ways. He served as Secretary of the Faculty Senate early in his tenure at UGA and won wide respect in that position as a moderating voice and a humorous one. Within the Department he served as Graduate Coordinator and in more recent years as the in-house computer expert. Completely self-trained, he set up and maintained the department computer lab and extensive

collection of software, served as webmaster, and handled the 'care and feeding' of the temperamental departmental server. He also digitized thousands of slides and photographs of classical sites and objects and set up digital photo albums so that his students could always have access to this material for study and review. To honor these generous contributions to technology the Department has rededicated the computer room in the Classics Department as the Timothy Nolan Gantz Classics Computing Center.

Among classicists, Timothy Gantz is known as an eminent scholar. In particular, *Early Greek Myth: A Guide to Literary and Artistic Sources* has become indispensable to Classics scholars and students of ancient Greek myth. First published in 1993, this book was hailed by reviewers as 'nothing short of remarkable' and as 'a staple of all classical libraries for years to come'. It will appear in a French edition in the winter of 2004. At the time of his death he was finishing a lexical and grammatical commentary on Aeschylus' *Oresteia*, accompanied by notes on the implications of the different manuscript readings adopted by the editors of commonly used editions of the trilogy. In addition to this work on Aeschylus, the culmination of his life-long engagement with that author, he was also writing an article on some of the constellations mentioned in Ovid's *Metamorphosis*, in particular on the identity of the constellation represented by Arcas, son of the Great Bear Callisto. As an avid stargazer himself, he was often up at dawn looking at the sky over his back yard, charting the stars and communing with the neighborhood cats and wild animals that often joined him.

Dr. Gantz leaves behind his wife, Elena Bianchelli, his son Tavish, age 10, his twin brother Jeffrey and sister-in-law Ann Dailey Gantz of Cambridge MA, and his mother Charlotte Gantz of Southern Pines, NC. The family has requested that donations be made to the University of Georgia Classics Department Alexander Fund to support of the Greek program. Donations can be made online (<http://www.classics.uga.edu/htdocs/information/information.htm>) or by check sent to the Classics Department, Park Hall, University of Georgia, Athens, GA 30602-6403, made out to "Classics Department Alexander Fund" with a designation on the check for the Timothy Nolan Gantz Fund.

Department of Classics
University of Georgia

ANNOUNCEMENTS

The Library of Early Christianity, founded by a challenge grant of the NEH and with the support of members of the APA, solicits new texts/translations of patristic works of all genres and languages. We intend to publish documentary and literary works of early Christianity in affordable, up-to-date, bilingual editions accompanied by historical introductions and some critical and explanatory notes. We are especially interested in works that are not easily available elsewhere. For a copy of the editorial guidelines and for any other information, please contact: Dr. J. Petruccione, The Dept. of Greek and Latin, The Catholic University of America, Washington, D.C., 20064; e-mail: Petruccione@cua.edu.



The **Classical Association of the Atlantic States** seeks a talented and resourceful person to be the **founding editor of its new newsletter**. This individual will receive an honorarium of \$1,000 and reimbursement for all reasonable expenses. The successful candidate will be able:

- To demonstrate an interest and background in classical studies
- To show a knowledge of the states of the CAAS region (DE, DC, MD, NJ, NY, PA)
- To write clearly, edit effectively, and proofread accurately,
- To use the latest software for publishing,
- To meet deadlines responsibly,
- To work with the officers of the Association closely and effectively.

The editor will be responsible for:

- Publishing the newsletter twice a year in both electronic and paper format,
- Soliciting articles and information about classics in the region,
- Submitting accurate accounts to the Association's treasurer.

Position is open until filled. Please send a letter of application, a curriculum vitae, and the names and email addresses of three references to:

Prof. Robert Boughner, Executive Director, The Classical Association of the Atlantic States, The Department of Humanities, The University of the Sciences, 600 South 43rd Street, Philadelphia, PA 19104-4495. E-mail address: r.boughn@usip.edu



***Polis*: Recent Developments and Call for Papers.**

We are pleased to inform the academic community that with volume 22 *POLIS*, The Journal of the Society for Greek Political Thought, UK (published by Imprint Academic) will appear in two separate issues (spring and autumn 2005). We are also delighted to announce that Professor Malcolm Schofield has kindly agreed to serve on the Editorial Board, and that David Mirhady (Simon Fraser University, Vancouver) has been appointed Assistant Editor.

We take this opportunity to restate in brief our editorial policy: *Polis* is a refereed international journal and welcomes contributions from all fields of study related to ancient Greek political thought, philosophy, history and literature. We are very keen to publish work by young scholars and we are not committed to any specific approach or methodology. Manuscripts should preferably not exceed 10,000 words including notes and references. *POLIS* is indexed/abstracted in the *Philosopher's Index*. Contributions can be submitted electronically by e-mail attachment to the editor (k.demetriou@ucy.ac.cy). Please visit our site for more information: <http://www.imprint.co.uk/polis/>

AWARDS TO MEMBERS

Holt N. Parker, University of Cincinnati, was given the Josephine Roberts Award for 2004 by the Society for the Study of Early Modern Women (Sixteenth Century Studies Conference) for his book *The Complete Writings of an Italian Heretic. Olympia Morata*.

SUPPLEMENT TO UNIVERSITY AND COLLEGE APPOINTMENTS

(Candidates whose names appear in ***bold and italics*** represent individuals who filled a new position at that institution.)

ALLEGHENY COLLEGE
Assistant Professor: Judson Herrman

AMERICAN SCHOOL OF CLASSICAL STUDIES AT ATHENS
Malcolm H. Wiener Visiting Research Professor:
Maria Liston
Gertrude Smith Professor, Summer Session II:
Christina A. Salowey
Gertrude Smith Professor, Summer Session II:
Lee Ann Riccardi
Gertrude Smith Professor, Summer Session I:
Mary Lou Zimmer Munn
Gertrude Smith Professor, Summer Session I:
Mark Munn

AVE MARIA UNIVERSITY
Associate Professor: *Daniel Nodes*

BALLIOL COLLEGE
Professor: Rosalind Thomas

BAYLOR UNIVERSITY
Assistant Professor: *Kevin Hawthorne*

COLLEGE OF WOOSTER
Visiting Assistant Professor: Edith Foster
Visiting Assistant Professor: *Matthew McGowan*

CORNELL COLLEGE
Lecturer: Nicholas Dobson

ELON UNIVERSITY
Assistant Professor: Hui-Hua Chang

KALAMAZOO COLLEGE
Assistant Professor: Elizabeth Manwell

LUTHER COLLEGE
Assistant Professor: Sharilyn Nakata
Associate Professor: Philip Freeman

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
Assistant Professor: G.I.C. Robertson
Assistant Professor: Kathryn Simonsen

ST. ANSELM COLLEGE
Assistant Professor: *Matthew Gonzales*
Assistant Professor: Jeffrey Beneker

ST. JOHN'S UNIVERSITY/COLLEGE OF ST. BENEDICT
Adjunct Associate Professor: Sylvia Parsons

UNIVERSITY OF ST. THOMAS
Assistant Professor: Lorina Quartarone

WASHINGTON UNIVERSITY - ST. LOUIS
Professor: *Judith Evans-Grubbs*

WILLIAMS COLLEGE
Visiting Instructor: Erika Nesholm

SUPPLEMENT TO DISSERTATION LISTINGS

University of Cincinnati

William A. Johnson reporting

Completed:

JEFFREY KRAMER, *Analysis and Classification of the Late Helladic I Pottery in the Northeastern Peloponnese of Greece* (G.E. Walberg)

In Progress:

EVI GOROGIANNI, *Creation Stories: The Archaeological Site of Ayia Irini, Kea and the Production of Archaeological Knowledge* (J.L. Davis)

JOEL HATCH, *The Making of Propertian Elegy: The Use of Hellenistic Poetry in the Composition of the Elegies of Propertius* (K.J. Gutzwiller)

MISCHA HOOKER, *Sibyls and Sibylline Oracles in Early Christianity*. (G.M. Cohen and A. Kamesar)

JULIE HRUBY, *Feasting, Food, and Pottery in the Palace of Nestor, Pylos: An Archaeological Analysis of Its Pantries*. (J.L. Davis)

ALEXANDRA LESK, *The Reception of the Erechtheion: A Diachronic Examination* (C.B. Rose)

DANA MUNTEANU, *Ancient Spectator of Tragedy. Facets of Emotion, Pleasure, and Learning*. (K.J. Gutzwiller)

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**CLASSICAL ASSOCIATION OF CANADA (CAC)
ANNUAL MEETING**

The CAC's 2005 Conference will take place from May 12-14, 2005, at the renowned Banff Centre, a residential conference centre in the Rocky Mountains about 90 minutes drive from Calgary. Accommodation has been reserved at the Centre for the nights of Wednesday through Saturday (11-14 May). Registration materials and related information will be published in January. All conference information is posted on the conference website: <http://www.fp.ucalgary.ca/grst/CACW/Conference%202005/home.htm>.

Scholarly contributions in all areas of Classical Studies are welcomed. Presentations should normally not exceed 15-20 minutes, to be followed by discussion. Special features of this year's programme will include an evening lecture by Professor Kathleen Coleman (Harvard University); a session on Greek tragedy in honour of Professor Desmond Conacher; and the CAC Women's Network panel on Women and Nature. The CAC Women's Network solicits papers treating Greek and Roman cultures across a broad range of theoretical perspectives. Specific topics for this year's panel could include: natural imagery in the works of female writers; the interplay of nature and femininity in ancient authors; Women's natural/biological processes; or natural elements in the iconography of female space.

A special students forum will be held at the University of Calgary on Wednesday 11 May. The forum will provide an opportunity for students to meet with each other and with our guest of honour at the start of the conference, and to discuss their work in an informal and constructive setting. Graduate students and those completing undergraduate studies are invited to give presentations of 10-15 minutes concerning their recent or current research. More senior scholars are encouraged to attend and contribute to the discussions. Transport from the University to Banff will be provided at the end of the afternoon.

Proposals should be sent by mail or e-mail, to arrive by **14 January 2005** at the latest, on the form that may be downloaded from the conference website. Please send proposals and enquiries to Professor Martin Cropp (CAC 2005), Greek and Roman Studies, University of Calgary, Calgary, AB T2N 1N4, Canada (e-mail mcropp@ucalgary.ca).

**ANNUAL MEETING OF THE CLASSICAL ASSOCIATION
OF THE ATLANTIC STATES (CAAS)**

The next CAAS annual meeting will take place from October 6-8, 2005 at the Wyndham Hotel, Wilmington, Delaware. We invite individual and group proposals on all aspects of the classical world and the classical tradition, and on new strategies and resources for improved teaching. Especially welcome are presentations which aim at maximum audience participation and those that integrate the concerns of K-12 and college faculty. In connection with a panel spotlighting outstanding undergraduate research in classics, we are eager for proposals from undergraduates, particularly but not necessarily in the CAAS region.

Once again, various special sessions are being planned. Their topics include the new Advanced Placement Catullus syllabus; regional classical associations; teaching with the *Ecce Romani* series; classical studies in "formerly Latin" countries; new directions in teaching and research in classical mythology; and a tribute to Henry Bender. There will be a limited enrollment workshop for both secondary school and college faculty on strategies and resources for teaching the Advanced Placement Ovid syllabus.

This year we are requesting that abstracts, of no more than 300 words, be submitted electronically, as Word or RTF files. They should have the title of the paper as their file name, and—as they will be refereed anonymously—not indicate the name of the author. This information should be included in a companion electronic submission, a "cover letter" which provides the title of the abstract, and the name, postal address, phone number and email address of the author. The "cover letter" should contain a brief c.v. of the author as well. Deadline for submission is **April 8, 2005**.

Please send submissions of abstracts and "cover letters" to Judith P. Hallett (jh10@umail.umd.edu or jeph@umd.edu) and Edward Sacks (Edward_Sacks@AgnesIrwin.org or edssacks@yahoo.com).

For further information about the meeting, please contact Judith P. Hallett, CAAS Program Coordinator, Department of Classics, University of Maryland, College Park, MD 20742. E-mail: jh10@umail.umd.edu. FAX: (301) 314-9084.

MEETINGS/CALLS FOR ABSTRACTS

Third Annual International Society for Neoplatonic Studies Conference, New Orleans, LA, 22-26 June, 2005. The conference organizers (Robert Berchman, Jay Bregman, John Finamore, and Melanie Mineo) together with University Press of the South welcome calls for papers for panels dealing with any topics on Platonism. Those interested in proposing panels should send the panel topic to John Finamore at john-finamore@uiowa.edu or via FAX to (319) 335-0288 or via regular mail to John Finamore, Department of Classics, 210 Jefferson Building, University of Iowa, Iowa City, IA 52242.

Proposals should indicate clearly the topic of the panel and the chair(s). Please include a brief description. Calls for panels are due on **1 February, 2005**. Calls for individual papers will be issued later.



Tenth Annual Arizona Colloquium in Ancient Philosophy, February 18-20, 2005, University of Arizona, Tucson. The topic this year is “The Socratic Legacy.” Further information is available from Mark McPherran (Philosophy, University of Maine, 270 Main Street, Farmington, Maine 04938. Telephone: (207)-778-7453. E-mail: mcpheran@maine.edu) or from the Colloquium Assistant (Lee Shepski, Philosophy, P.O. Box 210027, University of Arizona, Tucson, Arizona, 85721-0027. E-mail: shepski@u.arizona.edu.) Also see the colloquium website at <http://w3.arizona.edu/~phil/events/ancientphilo.htm>.



***Apodemia/Peregrinatio* in the Ancient World. A Graduate Student Conference at the University of Michigan, February 18-19, 2005.** The conference committee invites 300 word abstracts investigating the nature and functioning of *apodemia* and *peregrinatio* in the Greco-Roman world. Historical, literary, philosophical, and archaeological approaches are all welcome, as the implications and treatments of this phenomenon interpenetrate the Classical sub-disciplines. Literary and philosophically-minded approaches may focus on particular far-off worlds or characters (whether imagined and theorized), while archaeological and historical approaches may prefer to examine documentary and ma-

terial evidence for communities and individuals abroad. Further discussion of the topic follows below. All abstracts must be submitted to the conference committee by **November 30, 2004**, c/o Department of Classical Studies, 2135 Angell Hall, 435 S. State St., Ann Arbor, MI 48109-1003. Please direct all questions to the conference organizers, Adam Kemezis (akemezis@umich.edu) and Mike Sampson (sampson@umich.edu).



Fourth Annual Meeting of the Law & Humanities Junior Scholar Workshop, June 12 & 13, 2005, Georgetown University Law Center, Washington, D.C. The Workshop’s objectives are three-fold. First, the primary aim is to encourage and support young scholars doing critical, interdisciplinary work in law, culture and the humanities. In this respect, the Workshop serves as a forum in which young scholars can develop and refine their work in conversation with more senior scholars. Second, our objective is to create an ongoing set of conversations among a diverse group of junior and senior scholars about the nature of and challenges inherent in interdisciplinary scholarship and teaching. For example, our hope is to use the discussion of works-in-progress by newer scholars to think critically about the current and future goals of interdisciplinarity: Is it the juxtaposition of different disciplinary concerns and approaches; is it a more radical and precarious rejection of disciplinary rules and conventions; or is it something else altogether? Third, the Workshop seeks to provide and promote an environment for building intellectual community among junior and senior scholars across disciplines.

The paper competition is open to untenured professors, advanced graduate students and post-doctoral scholars in law and the humanities; in addition to drawing from numerous humanistic fields, the Workshop welcomes critical, qualitative work in the social sciences. Between five and ten papers will be chosen, based on anonymous evaluation by an interdisciplinary selection committee, for presentation at the June Workshop. At the Workshop, two senior scholars will comment on each paper. Commentators and other Workshop participants will be asked to focus specifically on the strengths and weaknesses of the selected scholarly projects, with respect to subject and methodology. Moreover, the selected papers will then serve as the basis for a larger conver-

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sation among all the participants about the evolving standards by which we judge excellence and creativity in interdisciplinary scholarship, as well as about the nature of interdisciplinarity itself.

Papers should be works-in-progress between **30 and 50 double-spaced pages** in length (including footnotes/endnotes). A paper that has been submitted for publication is eligible as long as it will not be in galley proofs or in print at the time of the Workshop. The selected papers will appear in a special issue of the Legal Scholarship Network; there is no other publication commitment. The Workshop will pay the travel expenses of authors whose papers are selected for presentation.

Submissions will be accepted until **January 10, 2005**, and should be sent (preferably by e-mail) to Center for the Study of Law and Culture, Columbia Law School, culture@law.columbia.edu. Please be sure to include your contact information. For more information: Jinah Paek, 212-854-2511 or culture@law.columbia.edu.



XVIth International Symposium of the Olympic Center For Philosophy And Culture, July 25-30, 2005, Pyrgos, Elia and Ancient Olympia, Greece.

The topics for the conference are "Socrates and the Socratic Schools" and "Socratic Thought in Greek Literature". Additional information is available from Prof. Leonidas C. Bargeliotes, 9, Aristotelous St., 151 24 Amaroussion, Greece; Telephone and Fax in Athens: (30-210) 80.29.313; E-mail: lbargel@cc.uoa.gr or one of the Olympic Center's representatives in the USA: Prof. Georgios Anagnostopoulos, University of California, San Diego, Telephone: (858) 534-3072, E-mail: ganagnos@ucsd.edu or Prof. Christos Evangelidou, Towson University, Telephone: (410) 704-2755. E-mail: cevangelidou@towson.edu.



The Philosophy Of Culture In The Age Of Globalisation, Pythagorion (Samos), Greece, August 1-7, 2005.

The general aim of the Conference is to examine the problem of culture (and of values in general) in the age of globalisation from a philosophical point of view. The particular goals of the Conference are to clarify the phenomenon of culture in relation to other areas of life; to examine the possibility of a hierarchy of

values and cultural creations; and to investigate the possibility of avoiding clashes between radically different cultures. Its overall goal is to investigate the issue of culture in relation to the process of globalisation, and the possibility of the establishment of a culture of cultures or a cosmopolitan culture, and the determining of the principles and values that could establish such a culture.

Papers on a variety of topics and in a variety of formats are solicited. For details visit the conference's web site: <http://www.hri.org/iagp/>.



Cartography In Antiquity And The Middle Ages: Fresh Perspectives, New Methods, October 28-29, 2005, University of British Columbia, Vancouver, BC, Canada.

The scope of the conference will match that of J. Brian Harley and David Woodward (eds.), *The History of Cartography*, vol. 1. Eighteen years after the publication of that seminal work this conference will offer a unique forum to highlight, distill and reflect upon the remarkable progress made in so many areas since 1987, thereby honouring the memory of the joint editors, and in particular David Woodward, deceased August 25, 2004. Looking to the future, the conference is also specifically designed to foster closer interaction between scholars of antiquity and of the Middle Ages who engage with maps.

Proposals are especially welcome which discuss recent discoveries, the value of fresh perspectives and methodologies, insights gained from the exploitation of new technology, relationships between ancient and medieval cartography, and significant current work in progress. Graduate students in Canadian institutions and elsewhere are welcome to submit proposals. Papers are not to exceed 20 minutes. All proposals, including an abstract of 500 words maximum, should be sent by e-mail to the organizers, Richard Talbert (University of North Carolina, Chapel Hill) <talbert@email.unc.edu> and Richard W. Unger (UBC) <richard.unger@ubc.ca> to arrive no later than **20 March, 2005**. Proposers whose papers are selected will be notified by 15 May, 2005. Some financial support may be available to assist participation in the conference.

SUMMER PROGRAMS

University of Georgia Studies Abroad in Rome.

Participants in the Rome program spend approximately seven weeks in the city, with numerous field trips and an excursion to Pompeii and the Bay of Naples. A full semester of undergraduate or graduate credit may be awarded. The program runs from mid-May to early-July. All college students are eligible to apply, as are teachers seeking certification credits. Teachers may be eligible for American Classical League, CAMWS, and other scholarships; out-of-state Latin teachers pay low in-state fees. For details write Rome Program, Dept. of Classics, Park Hall, Univ. of Georgia, Athens, GA 30602-6203; Telephone: 706-542-9264; E-mail: janderso@uga.edu; or access <http://www.uga.edu/rome>.



Conventiculum Latinum, Annual Workshop For Spoken Latin, University Of Kentucky, Lexington, KY, 29 July-6 August, 2005.

These summer workshops have become internationally known for providing a stimulating occasion in which participants can live for an extended period of time in an all-Latin environment, speaking and hearing no language but Latin. Our Latin workshops are exclusively designed for those who want to cultivate the active use of Latin in speaking and conversation. They are NOT designed for people who are still learning essential Latin grammar. All participants should be able to read Latin, and feel reasonably secure in their knowledge of basic morphology and syntax. However, previous experience in speaking Latin is not necessary. These seminars should be especially valuable for teachers in schools and universities, or any other cultivators of the Latin language, who want to gain some ability to carry on truly ex-tempore conversation in correct Latin on a wide range of subjects. Many participants will find that cultivating the active use of Latin helps their reading fluency.

Sessions will be aimed exclusively at developing ability in speaking and comprehension in listening to others, and will involve intensive work from morning until early evening (with breaks for lunch, etc; of course). Themes for discussion will involve books and literature, but discussions will also be devoted to questions pertaining to every day life. We also invite participants who are already experienced in the spoken use of Latin. It is our intention that the 'conventiculum' will provide such par-

ticipants with a pleasant opportunity to practice their speaking skills and meet like-minded others.

Those interested in participating in this event should contact Prof. Terence Tunberg at the following e-mail address: terentius_us@yahoo.com.



CUNY Latin/Greek Institute, June 6-August 16, 2005.

Once again the Latin/Greek Institute of the City University of New York will offer basic programs in Latin and Greek. These courses are intended for people with no (or very little) knowledge of the language. Two and a half to three years of college Latin or Greek will be taught in ten weeks of intensive, concentrated study. Twelve undergraduate credits will be awarded through Brooklyn College. The programs are team-taught by six faculty members. Students are trained in morphology and syntax and read representative ancient texts (through the Renaissance in Latin and Attic, Ionic, and koine texts in Greek). Graduate students are welcome to apply. Scholarship aid, funded entirely by donations from alumnae/i, is available to defray some tuition expenses. Information and application forms are available from Latin/Greek Institute, Box 33, City University Graduate School, 365 Fifth Avenue, New York, NY 10016. Telephone: (212) 817-2081. E-mail: rfleischer@gc.cuny.edu.



NEH Summer Seminar For College Teachers, "Roman Religion In Its Cultural Context", The American Institute For Roman Culture, Rome, Italy, June 27 - August 5, 2005.

The seminar will concern itself with a multifaceted overview of Roman religion from the beginnings of Rome to the late Roman empire in the west. One of the central aims is to acquaint the participants with the difference between Roman religion and our (mostly Judaeo-Christian) conceptions of religion and religious experience. Roman religion was an inseparable part of the fabric of the Roman state. While it falls short of our expectations of spirituality, its manifestations, and the evidence for them, include a wide range of aspects of Roman civilization. For that reason, and because religion is a constituent aspect of most civilizations, the seminar will be of interest not only to classicists and scholars of religion, but also to scholars of cultural studies, literature, art, architecture, his-

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tory, political science, sociology, and anthropology. Participants from these diverse disciplines, many of whom are often called upon to contribute to interdisciplinary courses on world religions, will have a unique opportunity to explore the centrality of Roman religion in situ through a combination of study sessions and field trips.

Complete information about the program, eligibility, and the application process is available at <http://ccwf.cc.utexas.edu/~galinsky/NEH>. The deadline for applications is **March 1, 2005**. Further information is available from Prof. Karl Galinsky, Department of Classics C3400, University of Texas at Austin, Austin, TX 78712-0308. Telephone: (512) 471-8504. FAX: (512) 471-4111. E-mail: galinsky@mail.utexas.edu.



Baylor in Italy, 7 July - 11 August 2005. Baylor in Italy, a thirty-six day program that can be taken for three or six college level credits, is designed to give in-depth background in the art, archaeology, and literature of ancient Rome, central Italy and Sicily. Students fly to Rome for two weeks of on-site study, including trips to Cerveteri, Tivoli, Ostia, and Florence. This is followed by a week long excursion to the Neapolitan area including Ischia and Capri, plus visits to Herculaneum, Pompeii, Naples and Paestum. From Paestum the trip heads east to Matera and Metaponto and then south for the next two weeks, crossing from Reggio to Messina, Taormina, Syracuse, Piazza Armerina, Agrigento, Selinunte, Palermo, Cefalu, and finally the Aeolian Islands.

All students take either the Roman topography course (3 cr.) or the Sicily Seminar (3 cr.). Students of Latin may also take the 300-level course in Epistles and Epigraphy, meeting every day in mornings and late afternoons. Students of Greek have the opportunity to take a 300-level course in Sicilian Narratives, including readings from Homers *Odyssey* 9, Euripides *Cyclops*, Thucydides, and Theocritus.

For more information, see the program web site: <http://www3.baylor.edu/baylorinitaly> or contact Antony Augoustakis or John Thorburn, Department of Classics, One Bear Place #97352, Baylor University, Waco, TX 76798. Telephone: 254-710-1399. FAX: 254-710-1367. E-mail: Antonios_Augoustakis@baylor.edu or John_Thorburn@baylor.edu.



The Center for Epigraphical and Palaeographical Studies at the Ohio State University announces its second **Summer Course in Greek and Roman Epigraphy, July 25 - August 5, 2005**. The aim of the course is to give an introduction to Greek and Roman epigraphy to graduate students and junior faculty who have little or no previous experience with the discipline. The course will enable them to make profitable and knowledgeable use of inscriptions in their research and their teaching.

The course has limited enrollment, and the deadline for application is **March 31, 2005**. Send your application with two letters of recommendation directly to the Center for Epigraphical and Palaeographical Studies, Ohio State University, 190 Pressey Hall, 1070 Carmack Road, Columbus, OH 43210. For more information, please contact the Center at epig@osu.edu or at (614) 292-3280.

FELLOWSHIPS / FUNDING OPPORTUNITIES

Pembroke Center Postdoctoral Fellowships for 2005 -2006: *The Language of Victimization*. In 2005-06, the Pembroke Seminar will consider the multiple languages used to fashion the image and meaning of victimization in different historical and cultural contexts. We will presume that victimization means the violation of human dignity by the state or by extra-legal groups and explore why critics, policy makers, intellectuals, and historians legitimate the experiences of some victims more than others. How do victims figure their own victimization? How do perpetrators turn themselves into victims? When does the consciousness of being a perpetrator or a victim develop? Is the victim-perpetrator dichotomy distinctly modern or does it have a significant genealogy?

Post-Doctoral Fellowships at the Center are open to scholars from all disciplines. Recipients may not hold a tenured position in an American college or university. Preference will be given to projects in which there is significant scholarly and theoretical attention given to the theme of the seminar. This is a residential fellowship. Fellows participate weekly in the Pembroke Seminar, present two public papers during the year, and pursue individual research. Brown University is an EEO/AA employer. The Center particularly encourages third world and minority scholars to apply.

The term of appointment is September 1, 2005 - May 31, 2006. The stipend is \$35,000, plus health insurance unless otherwise covered. For application forms contact Elizabeth Barboza, Box 1958, Brown University, Providence, RI 02912. Telephone: 401-863-2643. Email: Elizabeth_Barboza@brown.edu. Web site: <http://www.pembrokecenter.org/default.asp>. The deadline for applications is **December 10, 2004**.

Scholars with independent support who are interested in the 2005-06 research topic and who wish to take part in the Pembroke Seminar are invited to apply for affiliation with the Center. For more information, contact Elizabeth Barboza (see above for phone and addresses).



The **Alexander von Humboldt Foundation** grants research fellowships and research awards to highly qualified scholars and scientists of all nationalities not resident in Germany, enabling them to undertake periods of research in Germany, as well as research fellowships to highly qualified German scholars, enabling them to spend periods of research at the institutes of former Humboldt guest-researchers abroad. Further information about the Foundation's various programs are available at its web site: <http://www.humboldt-foundation.de/en/programme/index.htm>.



University of Cincinnati, Margo Tytus Visiting Scholars Program. The University of Cincinnati Classics Department is pleased to announce the Margo Tytus Visiting Scholars Program. Tytus Fellows, in the fields of philology, history and archaeology will ordinarily be at least 5 years beyond receipt of the Ph.D. Apart from residence in Cincinnati during term, the only obligation of Tytus Fellows is to pursue their own research. Fellowships are tenable during the regular academic year (October 1 to May 31).

There are two categories of Tytus Fellowships, long-term and short-term. Long-term Fellows will come to Cincinnati for a minimum of one academic quarter (two and a half months) and a maximum of three during the regular academic year. They will receive a monthly stipend of \$1000 plus housing and a transportation allowance. Short-term Fellows will come to Cincinnati for a minimum of one month and a maximum of two

during the regular academic year. They will receive housing and a transportation allowance. Both Long-term and Short-term Fellows will also receive office space and enjoy the use of the University of Cincinnati and Hebrew Union College Libraries. While at Cincinnati, Tytus Fellows will be free to pursue their own research.

The University of Cincinnati Burnam Classics Library (<http://www.libraries.uc.edu/libraries/classics/index.html>) is one of the world's premier collections in the field of Classical Studies. Comprising 210,000 volumes and other research materials, the library covers all aspects of the Classics: the languages and literatures, history, civilization, art, and archaeology. Of special value for scholars is both the richness of the collection and its accessibility — almost any avenue of research in the classics can be pursued deeply and broadly under a single roof. The unusually comprehensive core collection, which is maintained by three professional classicist librarians, is augmented by several special collections such as 15,000 nineteenth century German Programmschriften, extensive holdings in Palaeography, Byzantine and Modern Greek Studies. At neighboring Hebrew Union College, the Klau Library (<http://library.cn.huc.edu/>), with holdings in excess of 445,000 volumes and other research materials, is rich in Judaica and Near Eastern Studies. The application deadline is **January 1, 2005**.

For application forms please write: Director, Margo Tytus Visiting Scholars Program, Department of Classics University of Cincinnati, Cincinnati, OH 45221-0226. Email: secretary@classics.uc.edu. Web site: <http://classics.uc.edu/tytus>.



University of Cincinnati, Margo Tytus Summer Residency Program. The University of Cincinnati Classics Department is pleased to announce the Summer Residency Program. Summer Residents in the fields of philology, history and archaeology will come to Cincinnati for a minimum of one month and a maximum of three during the summer (June 15 - September 15). Apart from residence in Cincinnati during term, the only obligation of Summer Fellows is to pursue their own research. They will receive free university housing. They will also receive office space and enjoy the use of the University of Cincinnati and Hebrew Union College Libraries.

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The application deadline is **February 15, 2004**. Applicants must have the Ph.D. in hand at the time of application. For application forms use the link below or please write: Director, Summer Residency Program, Department of Classics, University of Cincinnati, Cincinnati, OH 45221-0226.



The Center for Epigraphical and Palaeographical Studies at The Ohio State University offers short-term fellowships (of one to four months duration) to support visitors pursuing post-doctoral research in Greek and Latin history and epigraphy. The fellowships pay for travel to and from Columbus and a living expense of \$1,500 per month; they must be taken up between September 2005 and April 2006. Recipients are expected to be in residence during the tenure of the award and are encouraged to participate in the activities of the University.

The Center's holdings include, in addition to a comprehensive library to support the study of Greek and Latin inscriptions, Arthur and Joyce Gordon's photographs and squeezes of Latin inscriptions, J.K. Evans' photo archive of Latin inscriptions from north Italy, J.M.R. Cormack's papers, photographs and squeezes of inscriptions from Macedonia, Sterling Dow's, A.G. Woodhead's, and Benjamin D. Meritt's collections of offprints, and substantial collections of photographs and squeezes of Greek inscriptions. The focus of the Greek collection is Attica, but there are numerous squeezes from other sites.

There is no application form. Applicants are requested to submit a *curriculum vitae* and a brief research proposal (not to exceed three pages) to the Director of Epigraphy, Center for Epigraphical and Palaeographical Studies, The Ohio State University, 190 Pressey Hall, 1070 Carmack Road, Columbus, OH 43210-1002 or by e-mail at epig@osu.edu. The applicant should also arrange to have two letters of recommendation sent to the Director. All application materials must be received by **January 31, 2005**. Awards will be announced towards the end of March 2005.



The International Center for Advanced Studies (ICAS) at New York University brings together a community of scholars to pursue research, writing, and

intellectual exchange around a common theme. The community is international in membership, interdisciplinary and comparative in intellectual strategy, and global in scope.

ICAS offers fellowships to scholars in any field of the social sciences and humanities whose work addresses the Center's theme. For the years 2004-2007, ICAS has organized a project on "The Authority of Knowledge in a Global Age." The second year of the project, 2005-2006, will focus on "The Politics of the Unprivileged".

Fellows are awarded a \$35,000 stipend for 9 months, a research fund and are eligible for NYU faculty housing. Applications from outside the United States are encouraged. Details of the project, application forms and instructions are available on the Center website at: <http://www.nyu.edu/gsas/dept/icas>. E-mail: icas@nyu.edu. FAX: 212-995-4546. The application deadline is **January 6, 2005**.



The American Antiquarian Society (AAS) offers three broad categories of visiting research fellowships, with tenures ranging from one to twelve months. All of the fellowships are designed to enable scholars, advanced graduate students, and others to spend an uninterrupted block of time doing research in the AAS library on their projects and discussing their work with others. The AAS is both a learned society and national research library of pre-twentieth century American history and culture. Our mission is to collect, preserve, and make available for study the printed record of what is now the United States of America from first European settlement through the year 1876. As a learned society, we offer a wide variety of programs for diverse audiences including: professional scholars, pre-collegiate, undergraduate and graduate level students and educators, professional artists and writers, genealogists, and the general public.

Long-Term Visiting Academic Research Fellowships: Available for scholars beyond the doctorate.

Short-Term Visiting Academic Research Fellowships: Available for scholars holding the Ph.D. and for doctoral candidates engaged in dissertation research.

Fellowships for Creative and Performing Artists and Writers: Available to creative and performing artists,

writers, film makers, journalists, and other persons whose goals are to produce imaginative, non-formulaic works dealing with pre-twentieth-century American history.

These residencies in Worcester provide an opportunity not only for research in collections that are extraordinarily deep but also for collegial discussion with staff and other fellows, faculty in area colleges and universities, and other scholars visiting AAS from all over the United States and abroad. Hundreds of books and articles, some of them winners of major prizes, including the Pulitzer and Bancroft, have stemmed from AAS fellowships.

Further information is available from the Society's web site: <http://www.americanantiquarian.org/fellowships.htm>.



Fellowships at the Newberry Library provide assistance to researchers who wish to use our collections, but who cannot finance a visit on their own. The Newberry Library, open to the public without charge, is an independent research library and educational institution dedicated to the expansion and dissemination of knowledge in the humanities. As one of the world's leading repositories of a broad range of books and manuscripts relating to the civilizations of western Europe and the Americas, the Library's mission is to acquire and preserve research collections of such materials, and to provide for and promote their effective use by a diverse community of users.

Fellowships are of two types: short-term fellowships with terms of one week to two months and long-term fellowships of six to eleven months. Short-term fellowships are generally restricted to individuals from outside the metropolitan Chicago area and are primarily intended to assist researchers with a need to examine specific items in the Library's collection. Long-term fellowships are generally available without regard to an applicant's place of residence and are intended to support significant works of scholarship that draw on the Library's strengths.

No fellowships are available for tuition or other educational expenses. Most fellowships are restricted to doctoral candidates or postdoctoral researchers, although some fellowships are available for other categories of applicants. Our fellowship program rests on the belief

that all projects benefit both from engagement with the materials in the Newberry's remarkably diverse collections and from the lively community of researchers that gathers around those collections. Therefore Newberry Library fellowships, with the exception of our exchange fellowships in Britain and France, require a residential period at the Library. Fellows make the Library their research home during their fellowship period and work here full time on the projects for which they have received funding.

Applicants with individual questions regarding eligibility or other matters visit the Library's web site (<http://www.newberry.org/research/L3rfellowships.html>) before forwarding their questions to the Committee on Awards at research@newberry.org or (312) 255-3666.



The Beinecke Rare Book & Manuscript Library at Yale University offers short-term fellowships to support visiting scholars pursuing post-doctoral or equivalent research in its collections. Students enrolled in degree programs are ineligible. The fellowships, which pay for travel to and from New Haven and a living allowance of \$3,200 per month, are designed to provide access to the library for scholars who reside outside the greater New Haven area. Fellowships, normally granted for one month, must be taken up between September 2005 and May 2006. Recipients are expected to be in residence during the period of their award and are encouraged to participate in the activities of Yale University. Applicants are asked to submit an application form, a curriculum vitae and a brief research proposal (not to exceed three pages). The proposal should emphasize the relation of the Beinecke collections to the project and state the preferred dates of residence. The applicant must also arrange to have two confidential letters of recommendation sent to the Director.

Applications should be addressed to the Director and sent to the following address: Beinecke Rare Book and Manuscript Library, Yale University, P.O. Box 208240, New Haven, Connecticut 06520-8240.

All application materials must be received by **January 15, 2005**. Awards will be announced in March 2005 for the period September 2005 through May 2006. For more information, write to: Beinecke.Fellowships@yale.edu

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or call 203-432-2956. The Library's web site is <http://www.library.yale.edu/beinecke/brblhome.html>.



The American Research Center in Egypt (ARCE) administers fellowships for study in Egypt by students enrolled in doctoral programs at North American universities and by post-doctoral scholars and professionals affiliated with North American universities and research institutions. Depending on the source of funding, fellowships are granted for periods of between 3 and 12 months.

The Center's fellowship program operates under agreements between ARCE and the Egyptian government. These agreements facilitate fellows' access to libraries,

museums, archives, and other research resources. One condition of the protocols, as in other countries, is formal review and approval of research projects by the Egyptian Ministry of Education and other government agencies.

ARCE welcomes fellowship applications for the 2005-2006 academic year. These should be sent to the ARCE's US office and must arrive on or before the deadline of **January 5, 2005**. Letters of recommendation (three for postdoctoral fellowship candidates, four for doctoral students) must also arrive on or before this deadline.

For further information and application forms visit the Center web site: http://www.arce.org/fellowships/funded_fellowships.html.

The American Philological Association *Newsletter* (ISSN 0569-6941) is published six times a year (February, April, June, August, October, and December) by the American Philological Association. (\$3.00 of the annual dues is allocated to the publication of the *Newsletter*.) Send materials for publication; communications on Placement, membership, changes of address; and claims to: Executive Director, American Philological Association, 292 Logan Hall, University of Pennsylvania, 249 S. 36th Street, Philadelphia, PA 19104-6304. Third-class postage paid at Philadelphia, PA.

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Website: <http://www.apaclassics.org>

IMPORTANT DATES FOR APA MEMBERS

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|---|--|
| January 6-9, 2005 | 136th Annual Meeting, Boston, MA |
| February 2005
(various dates) | Deadlines for Submission of Abstracts to Organizers of Three-Year Colloquia and Affiliated Groups
(see individual calls for abstracts for specific instructions) |
| February 4, 2005 | Receipt Deadline for Submission of Abstracts to APA Office for Consideration for Organizer-Refereed Panels |
| February 19, 2005 | Postmark Deadline for Submission of Minority Scholarship Applications (see page 23) |
| March 18, 2005 | Receipt Deadline for Submission of Proposals for At-Large and Committee Panels for 2006 Annual Meeting and for Organizer-Refereed Panel and Affiliated Group Charters for 2007 Annual Meeting |
| March 18, 2005 | Receipt Deadline for Submission of Program Information on Sessions of Organizer-Refereed Panels, Three-Year Colloquia, and Affiliated Groups for 2006 Annual Meeting |
| May 18, 2005 | Receipt Deadline for Submission of Individual Abstracts for 2006 Annual Meeting |

MEMBERS' ONLY SECTION OF APA WEB SITE

Beginning on December 1, a section of the APA web site (www.apaclassics.org) will be accessible only to paid up members of the Association. This section will house three important benefits of membership in the Association:

- A 30% discount on over 1,500 titles in classical studies from Oxford University Press
- Access to the electronic version of *Transactions of the APA* (Volume 130 [2000] to the present) in Project Muse
- The APA's online Directory of Members

The discount from Oxford is available on a wide variety of books in classical studies, including books in the APA's own series. Books must be ordered through the web site to obtain the discount.

Project Muse subscriptions are normally available only to institutions. This benefit allows all APA members with Internet access, regardless of their institutional affiliations (if any), to have full access to our journal.

Limiting use of the online Directory to paid-up members is the policy of many other learned societies (including both the Modern Language Association and the American Historical Association), and the APA Board approved the adoption of this policy at its meeting in September 2004. The policy reduces the likelihood that the information in our database will be abused and gives current members a strong incentive to remain members. Better retention of existing members will strengthen the Association intellectually and financially.

The first time you visit the members' only section of the web site, you will be asked to create a log-in and a password that you will use in the future to return to this site. To complete this procedure you must know the number assigned to your account by the Johns Hopkins University Press. This number appears on your annual dues invoice, and it also appears just above your name on address labels used to send APA publications (*see below if you have received this Newsletter by regular mail*). If you have any difficulty in finding your member number, the customer service department at the Johns Hopkins University Press can assist you:

American Philological Association Membership Services
Journals Division, Johns Hopkins University Press
P. O. Box 19966, Baltimore, MD 21211-0966
Telephone (U.S. and Canada only): (800) 548-1784
(All other countries): (410) 516-6987
FAX: (410) 516-6968
E-mail: jlorder@jhupress.jhu.edu

We are grateful to the Oxford University Press for offering APA members this substantial discount on a large portion of its important catalog of books in the field. We are particularly grateful to the staff of the Johns Hopkins University Press for providing access to *TAPA* in Project Muse and especially for creating and supporting this new section of our web site. Members who encounter any difficulty in reaching this new section of the site should communicate with Membership Services using the addresses/numbers above.

Adam D. Blistein
Executive Director

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