

Classics Programs 2017

Introduction to Survey

Q1

CLASSICAL CENSUS
of Departments/Programs in the U.S. and Canada
2016-2017

In today's world it is more important than ever before for classicists to assemble reliable data on our field. To that end, we ask you to fill out this questionnaire on your Classics department or program. SCS conducted the last census in 2014.

- Please supply data from summer 2016 through spring term 2017, unless a different time period is specified.
- Please submit all data by December 1, 2017.
- The worksheet we sent out speeds your progress. If you need a new worksheet, please contact the Survey Lab at naknoble@uchicago.edu.
- Your contact information will be removed before the Survey Lab provides data to SCS.

Once the data have been assembled, they will be reported in aggregate form on the SCS website. No data identifying individual departments, institutions, programs, or persons will be released.

If there is more than one Classics program at your institution, please forward a contact name and email address of an appropriate colleague to the Executive Director helen.cullyer@nyu.edu.

Thank you for your cooperation. Any questions should be directed to the Executive Director.

-Questions about the purpose or content of the survey? Please contact Society for Classical Studies (SCS) Executive Director, Helen Cullyer at helen.cullyer@nyu.edu.

-Technical or procedural questions about the survey or need a new worksheet? Please contact University of Chicago Survey Lab Research Specialist, Nicoletta Knoble at naknoble@uchicago.edu or 773-834-7415 or Co-Director, Martha Van Haitisma at mvh@uchicago.edu or 773-834-3674. -----

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A. Institutional Profile

Section A Section 1 of 5: Institutional Profile

A1 Name of your institution

A2 Is your institution located in the United States or in Canada?

- United States (1)
 - Canada (2)
-

A3 State or province in which you are located

Institution
Location
(1)

State
(Drop-Down)

Province
(Drop-Down)

A6 Primary source of funding:

- Public (1)
 - Private (2)
 - Other, please explain: (3)
-

A7 Is your institution best characterized as a ...

- Doctoral / Research University (1)
 - Master's College / University (2)
 - Baccalaureate College (3)
 - Community College (4)
 - Other, please specify: (5)
-

A4 We define "Classics" as the study and teaching of the languages, literatures, art, architecture, culture, philosophy or history of the ancient Greek and Roman worlds. How many Classics programs or departments are there with distinct leaders/directors at your institution?

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A5 Department name, contact name, and email address for each Classics program or department at your institution

Program/Department 1 (1)

Program/Department 2 (2)

Program/Department 3 (3)

Program/Department 4 (4)

Program/Department 5 (5)

Program/Department 6 (6)

Program/Department 7 (7)

Program/Department 8 (8)

Program/Department 9 (9)

Program/Department 10 (10)

A8 Does your institution offer teacher certification in your state or province to undergraduates in any area of classical studies?

Yes (1)

No (2)

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B. Departmental Profile

Section B Section 2 of 5: Departmental Profile

Q29 For which department(s) or program(s) are you filling out this survey?

- Department/Program 1 (1)
 - Department/Program 2 (2)
 - Department/Program 3 (3)
 - Department/Program 4 (4)
 - Department/Program 5 (5)
 - Department/Program 6 (6)
 - Department/Program 7 (7)
 - Department/Program 8 (8)
 - Department/Program 9 (9)
 - Department/Program 10 (10)
-

B1 Is your department or program best characterized as...

- Free-standing department whose central focus is classical (1)
 - Classics combined with one or more other disciplines in a joint department (2)
 - Classical Studies is an inter-departmental program (3)
 - Classical courses are taught through a humanities or social science department or division (4)
 - Other, please specify: (5)
-

B2 Does your department or program offer an undergraduate major in any branch of classical studies?

- Yes (1)
 - No (2)
-

B3 In what areas of classical studies are BA degrees offered?

- Classics (Latin and Greek) (1)
 - Latin (2)
 - Greek (3)
 - Classical Civilization and Culture (including Ancient History) (4)
 - Classical Art / Archaeology (5)
 - Other, please specify: (6)
-

B4 In the 2016-17 academic year, how many undergraduates majored in any branch of classical studies?

Q66 In the 2016-17 academic year, how many undergraduates received a BA degree in any branch of classical studies?

B6 How many of the 2016-17 majors graduating from your department or program with a BA were double majors (i.e. with a major also in another department or program?)

B7 Does your department or program offer an undergraduate minor in any branch of classical studies?

Yes (1)

No (2)

B8 In the 2016-17 academic year how many individuals graduated with a minor in any branch of classical studies?

B11 Does your department or program offer a graduate degree in any branch of classical studies?

Yes (1)

No (2)

B12 What graduate degrees in Classical Studies are offered?

MAT / M.Ed. (1)

Terminal MA (2)

Non-terminal MA (3)

PhD (4)

B13 In the 2016-17 academic year, how many graduate students were enrolled in a degree program in any branch of classical studies in your department / program?

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C. Undergraduate Profile

Section C Section 3 of 5: Undergraduate Profile

C3 How many undergraduate courses in any branch of classical studies did your department or program offer in the 2016-17 academic year? (Count multiple sections of the same course separately)

C4 What was the total 2016-17 enrollment in your department's or program's undergraduate courses in any branch of classical studies?

C1-2 Please list total enrollment numbers in 2016-17 for courses in each of these undergraduate areas. Each course can be counted in only one area

	Number of Students (1)
Introductory Latin (1)	
Intermediate Latin (2)	
Advanced Latin (3)	
Introductory Greek (4)	
Intermediate Greek (5)	
Advanced Greek (6)	
Ancient Art / Archaeology (7)	
Ancient Gender / Sexuality Studies (8)	
Ancient History (9)	

Ancient Philosophy (10)	
Classical Civilization (11)	
Classical Literature in Translation (12)	
Classical Mythology (13)	
Classical Tradition (14)	
Etymology (15)	
Other undergraduate Classics course areas, please describe: (16)	

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B10A Does your department or program offer or participate in any of the following for undergraduate Classics majors?

- Honors program (1)
 - Grants / scholarships / prizes (2)
 - Internships (3)
 - Associations or clubs (4)
-

B10B Does your department or program offer or participate in a post-bacalaureate certificate in Classics?

- Yes (1)
 - No (2)
-

B10C Does your department or program offer or participate in weekend, evening or summer programs for precollegiate teachers?

- Yes (1)
 - No (2)
-

B10D Does your department or program offer or participate in Classically focused...

- Study abroad (1)
 - Intensive summer program (2)
 - Activities with K-12 schools (3)
 - Continuing education (4)
 - Public lectures, performances, or outreach programs (5)
 - Newsletter for alumni or others (6)
 - Social media or blog (7)
 - Digital humanities projects (8)
 - Other, please specify (9)
-

B9 Which descriptions characterize your department's or program's undergraduate teacher training (for K-12 levels)?

One or more education courses taught by Classics department/program faculty. (1)

Classics faculty act as primary advisers to undergraduates preparing for classical subject teaching. (2)

Collaboration on teacher certification program design by Classics and Education faculty. (3)

No involvement by Classics faculty in any aspect of teacher training (4)

Other, please describe: (5)

B5 Earlier, you noted that [\\${A4/ChoiceTextEntryValue}](#) undergraduates recieved BA degrees in classical subjects in the 2016-2017 academic year. Please provide the following demographic breakdowns for those students as best you know.

	Gender Breakdown				Total Degrees	Race/Ethnicity Breakdown							
	Female (1)	Transgender/Non-Binary (2)	Male (3)	Unknown/Prefer not to Answer (4)	#{q://QID70/ChoiceTextEntryValue} (1)	American Indian/Alaska Native/Pacific Islander/Native Hawaiian (1)	Asian (2)	Black/African American/Afro-Caribbean (3)	Hispanic/Latino (4)	White (5)	Other (6)	Multiple (7)	Unknown/Prefer not to Answer (8)
Classics (Latin and Greek) (x1)													
Latin (x2)													
Greek (x3)													

Clas sical Civili zatio n and Cult ure (incl udin g Anci ent Histo ry) (x4)												
Clas sical Art / Arch aeol ogy (x5)												
Othe r, plea se spec ify: (x6)												

End of Block

D. Graduate Profile

Section D Section 4 of 5: Graduate Profile

D1 In the 2016-17 academic year, how many graduate courses in any branch of classical studies did your department or program offer?

D2 What was the total 2016-17 enrollment in your department's or program's graduate courses in all branches of classical studies?

B15 How many years of financial support do you typically offer Classics PhD students ?

B16 Are Classics PhD students required to teach or do they have opportunities to teach, or neither?

- Required to teach (1)
 - Opportunities to teach (2)
 - Not required and no opportunities to teach (3)
-

B17 Do Classics PhD students receive teaching fellowships or are they paid per course?

- Teaching fellowship (1)
 - Payment per course (2)
-

B18A Do you offer PhD students any training to teach undergraduate students?

- Yes (1)
 - No (2)
-

B18B Do you offer PhD students any training to teach K-12 students?

- Yes (1)
 - No (2)
-

B19 Of total years of Classics PhD student financial support, how many years are typically funded by teaching fellowships or per-semester salary for teaching?

Q59 Are Classics terminal MA (MAT, M.Ed. or other) students required to teach or do they have opportunities to teach, or neither?

- Required to teach (1)
 - Opportunities to teach (2)
 - Not required and no opportunities to teach (3)
-

Q60 Do Classics terminal MA (MAT, M.Ed. or other) receive teaching fellowships or are they paid per course?

- Teaching fellowship (1)
 - Payment per course (2)
-

Q61 Do you offer terminal MA (MAT, M.Ed. or other) students any training to teach undergraduate students?

- Yes (1)
 - No (2)
-

Q62 Do you offer terminal MA (MAT, M.Ed. or other) students any training to teach K-12 students?

- Yes (1)
 - No (2)
-

Q63 Of total years of Classics terminal MA (MAT, M.Ed. or other) student financial support, how many years are typically funded by teaching fellowships or per-semester salary for teaching?

B14 In 2016-7 how many students received graduate degrees in any branch of classical studies from your department / program? Please provide the total number of degrees of each type and then the demographic breakdown as best you know.

	Gender Breakdown				Race/Ethnicity Breakdown								Total Degrees
	Female (1)	Transgender/ Non-Binary (2)	Male (3)	Unknown/ Prefer not to Answer (4)	American Indian/ Alaska Native/ Pacific Islander/ Native Hawaiian (1)	Asian (2)	Black/ African American/ Afro-Caribbean (3)	Hispanic / Latinx (4)	White (5)	Other (6)	Multiple (7)	Unknown/ Prefer not to Answer (8)	(1)
MA T / M.Ed. (x1)													
Terminal MA (x2)													

Non - ter min al MA (x3)													
PhD (x4)													

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E. Classics Faculty Profiles

Section E Section 5 of 5: Classics Faculty Profiles

This section addresses all Classics faculty (including tenure-track and non-tenure-track), i.e. all who teach undergraduates and graduate students at your institution, with the exception of graduate student instructors and teaching assistants.

E1 In the 2016-17 academic year, how many Classicists taught in your department or program in the following categories? Please provide the totals and numbers for each demographic category.

Write in FTE [full-time equivalent] numbers If none, enter 0 Include faculty in

phased retirement as fractions within the tenured category

	Gender Breakdown				Race/Ethnicity Breakdown								Total Faculty
	Female (1)	Transgender/ Non-Binary (2)	Male (3)	Unknown/ Prefer not to Answer (4)	American Indian/ Alaska Native/ Pacific Islander/ Native Hawaiian (1)	Asian (2)	Black/ African American/ Afro-Caribbean (3)	Hispanic / Latinx (4)	White (5)	Other (6)	Multiple (7)	Unknown/ Prefer not to Answer (8)	(1)
Tenured (1)													
Tenure-Track (2)													

Full-time non-tenure track renewable contracts (3)												
Full-time non-tenure track non-renewable contracts (4)												
Part-time (5)												

E1.i In the 2016-17 academic year, how many part-time Classics faculty had doctoral degrees?

E2 Answering either by minimum/maximum or by fractional appointment, what is the pay per course for part-time faculty?

PLEASE NOTE: Write in the minimum and maximum amounts OR check fractional appointments.

	Pay per course		
	Minimum (1)	Maximum (2)	Fractional Appointments (1)
Pay per course for part-time faculty (1)			<input type="radio"/>

E3a Are part-time faculty eligible for healthcare or other benefits?

- Yes (1)
- No (2)

E3a.i At what percentage of full time do part-time faculty become eligible for benefits?

E3b Are non-tenure track faculty eligible for the following...?

	Yes (1)	No (2)
Research and Travel Funding (1)	<input type="radio"/>	<input type="radio"/>
Service on committess at the department or institutional level (2)	<input type="radio"/>	<input type="radio"/>
Participation in faculty meetings (3)	<input type="radio"/>	<input type="radio"/>

E6a How many faculty members from other departments or programs outside of Classics teach courses that are cross-listed with Classics?

E6b How many faculty members from other departments or programs outside of Classics teach courses that are co-taught with faculty from the Classics department or program?

E4a Since the 2011-2012 academic year, how many full-time Classicists in your department or program were reviewed for tenure? (Write in FTE numbers; if none, write 0).

E4a.i

Please provide the totals and numbers for each demographic category.

	Gender Breakdown				Race/Ethnicity Breakdown								Total Faculty
	Female (1)	Transgender/Non-Binary (2)	Male (3)	Unknown/Prefer not to Answer (4)	American Indian/Alaska Native/Pacific Islander/Native Hawaiian (1)	Asian (2)	Black/African American/Afro-Caribbean (3)	Hispanic/Latino (4)	White (5)	Other (6)	Multiple (7)	Unknown/Prefer not to Answer (8)	\${q://QID54/ChoiceTextEntryValue} (1)
Full-time receiving tenure (1)													
Full-time denied tenure (2)													

E4b Since 2011-12, how many full-time non-tenure-track faculty have been reviewed for promotion to senior lecturer or other equivalent position?

E4b.i

Please provide the totals and numbers for each demographic category.

	Gender Breakdown				Race/Ethnicity Breakdown								Total Faculty
	Female (1)	Transgender/Non-Binary (2)	Male (3)	Unknown/Prefer not to Answer (4)	American Indian/Alaska Native/Pacific Islander/Native Hawaiian (1)	Asian (2)	Black/African American/Afro-Caribbean (3)	Hispanic/Latino (4)	White (5)	Other (6)	Multiple (7)	Unknown/Prefer not to Answer (8)	\${q://QID55/ChoiceTextEntryValue} (1)
Promoted (1)													
Denied Promotion (2)													

E5 Since the 2011-12 academic year, how many Classicists were hired into your department or program?

E5a

Please provide the totals and numbers for each demographic category.

	Gender Breakdown				Race/Ethnicity Breakdown								Total Faculty
	Female (1)	Transgender/Non-Binary (2)	Male (3)	Unknown/Prefer not to Answer (4)	American Indian/Alaska Native/Pacific Islander/Native Hawaiian (1)	Asian (2)	Black/African American/Afro-Caribbean (3)	Hispanic/Latino (4)	White (5)	Other (6)	Multiple (7)	Unknown/Prefer not to Answer (8)	#{q://QID57/ChoiceTextEntryValue} (1)
Hired with tenure (1)													
Hired on tenure track (2)													

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